



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

**UPSFF Working Group
Meeting
November 29, 2018, 3:30-5:00pm**

DRAFT Minutes

- Introductions
- Overview of timeline for remaining meetings
- Review of national landscape presentation from October meeting
 - Summarized key points from the presentation from the October meeting: viewing the Uniform Per Student Funding Formula as a state-level funding mechanism; there is no “right” way to determine the foundation or base weight; how much education-related funding should flow through a funding formula
 - Discussed various ways to determine spending: funding based on outcomes; funding based on relative need; funding based on evidence-based research
- Review of PARCC data over time as one measure of student outcomes
 - PARCC results are rising, but gaps based on student groups still exist
- At-Risk and English Learning (EL) funding
 - Looked at data from SY17-18 and discussed various measures of at-risk concentration in relation to student outcomes: at-risk concentration in schools; at-risk “components” concentration in schools; EL concentration in schools
 - Cumulative components of at-risk have a larger effect on PARCC performance
- Discussion of draft recommendations to include in the final report
 - The working group prioritized focusing on at-risk, EL, and special education
 - At-Risk: school concentration weight and/or student concentration weight. Need to be careful about creating incentives for high concentrations of at-risk students
 - EL: Structuring a tier structure; funding newcomers at a different level
 - Study of Costs and Outcomes: analyze the costs of schools on a per-student and per-school basis
 - Comparing current funding with Adequacy Study recommendations
 - Increasing transparency and consistency for base weight increases
- Public comment period
 - Funding should be tied to certain indicators, like wage increases and increases in rent