UPSFF Working Group
Meeting
August 30, 2018, 3:30-5:00pm

DRAFT Minutes

- Introductions
- Review of purpose, expectations, norms, and timeline
- Discussion of history and purpose of the UPSFF
    - Review of UPSFF structure: foundation, weights, add-ons
    - Review of other sources of LEA funding
    - Question about what percentage of LEA funding comes from the UPSFF. Roughly 80-90% of funding comes from the formula. Other sources of funding include federal, other local sources, and private funding.
- Presentation about the city's annual budget process
    - Annual budget process is a 10-month process
    - 130 DC agencies are funded in the city's budget
    - The education sector or cluster accounts for almost 30% of the city's overall local funding (which includes the full education cluster - DPR, OSSE, DPL, UDC)
    - Comparison of LEA funding between FY08 and FY19, which has increased from 14% to 20% of the District's local budget - the main drivers of the increased funding is an increase in enrollment plus an increase to the UPSFF foundation rate and add-ons
    - No other agency is funded on a per person (in this case, student) basis, like it is for public education
- Focus areas for working group: what should the working group discuss in depth during future meetings?
    - Special education funding
        - Funding by "Level" vs. funding by disability
        - Analysis of special education expenditures
        - No 504 budgeting
    - English Learner (EL) funding
        - Updating weight
        - Increase in EL students in the District
    - Creating a "supplemental" budget line in the UPSFF
    - At-risk funding
        - At-risk funding vs. summer school funding
        - Concentrations of poverty vs. student-weighted
        - Revising at-risk definition (new weights, overlapping weights)
        - Overlap between At-risk vs. free and reduced lunch population
    - Special need residential funding

- - - Does the special need residential facilities funding match the costs and expectations of what is provided in evening residential programs - how were weights created
    - o Adult/Alternative
    - o Middle School
    - o Adequacy Study
        - - What would a revised adequacy study look like?
        - - Comparison between adequacy study and current funding levels
- Public Comment period
    - o Discussion of special education schools
    - o Consider the costs of doing IEP assessment for students