



TWO RIVERS PUBLIC CHARTER SCHOOL

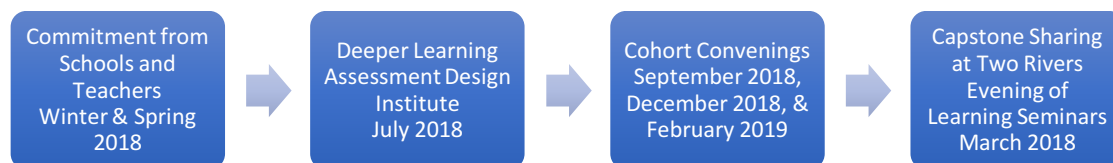
Deepen Your Instruction: Create Rubrics, Performance Tasks, and Align Instruction Around Critical Thinking and Problem-Solving Skills

Interested in deepening the learning and quality of instruction in your classrooms?

Consider having your teachers join Two Rivers Public Charter School for a free year-long professional learning community around designing and implementing assessments of critical thinking and problem-solving in their classrooms during the 2018-2019 school year.

Since 2010, Two Rivers has created “deeper learning” assessments, which formatively gauge students’ mastery in the domains of problem solving, decision-making, effective reasoning, and schema development. We contend that such assessments keep the focus on rigorous instruction and cognitive skills paramount for productive lives in the modern economy. Through generous support from Next Generation Learning Challenges, CityBridge Education, and Assessment for Learning Project, we have codified the building blocks for this deeper learning work: (1) rubric design (2) alignment of instruction to rubrics (3) performance-based assessments (4) data-analysis strategy loop. Expert psychometricians at the Stanford Center for Assessment, Learning, and Equity (SCALE) have critiqued our work. Now, we are ready to share the work with you by introducing these building blocks – to be adopted or adapted – to your context.

Through the course, participants will participate in a three-day summer deeper learning assessment design institute learning about constructs of critical thinking and problem-solving, rubric and performance task design, and methods of aligning instruction to deepen student learning. Then three times over the course of the school year, they will have the opportunity to meet with a cohort of teachers across Washington, DC to problem solve the implementation of instructional moves that promote critical thinking and problem-solving. Supplementing this work will be a series of on-line tools to help build and sustain the work. Finally, there will be a culminating event in March 2019 when participants in the cohort will be able to share their work with the larger education community in Washington, DC.



We are looking for experienced teachers with a growth mindset and a philosophical bent towards constructivist learning models. If this is where you see your school growing, please consider emailing Jeff Heyck-Williams, Director of Curriculum and Instruction, at jheyckwilliams@tworiverspcs.org.