
SPRING DUAL ENROLLMENT COURSES 2022-23



DISCOVER YOUR STRENGTH

Trinity Washington University
125 Michigan Avenue NE
Washington, DC 20017



Trinity



Trinity Washington University
125 Michigan Avenue NE, Washington, DC 20017
202-884-9000
www.trinitydc.edu

November 4, 2022

Dear Students,

Welcome to Trinity Washington University! We are pleased to have you as a Dual Enrollment student for the Spring Semester of 2022-23. Our Dual Enrollment program provides academic rigor and it will help to ease the high school to college transition. Our Dual Enrollment classes count towards college credit.

Comparatively, there are several benefits in taking Dual Enrollment classes. Students that take Dual Enrollment classes: save money, they have more credits when they start college, and they may even finish college earlier than their peers. Research shows that students who participate in Dual Enrollment classes in high school had significantly higher cumulative grade point averages three years after high school graduation than their peers who did not participate in a Dual Enrollment program.

Given these points, we are prepared to provide all of our students with a thought-provoking and invigorating academic experience. We are confident that our students will be challenged and will be inclined to discover their strengths. If you have any questions or concerns please contact the Director of Dual Enrollment & Early Programs, Hope Witherspoon.

Sincerely,

Hope Witherspoon

Hope Witherspoon
Director of Dual Enrollment & Early College Programs

Sincerely,

Dr. Sita Ramamurti
Dean of the College of Arts & Sciences

Spring Dual Enrollment Courses 2022-2023

Course	Dates	Session	Credits	Times
ECON 101 ECON 100/1	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 1 Mon/Wed 9:00 AM - 10:15 AM
PSYC 101 PSYC 101/2 PSYC 101/3 PSYC 101/Online	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 2 Mon/Wed 9:00 AM - 10:15 AM
	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 3 Tu/Th 12:00 PM - 1:15 PM
	1/23/2023 - 5/5/2023	2023 Spring Day Online	3.00	Section 1/ Online Monday 6:30 PM - 9:30 PM
SOCY 100 SOCY 100/Online SOCY 100/1 SOCY 100/2 SOCY 100/3 SOCY 100/4	1/23/2023 - 5/5/2023	2023 Spring Day Online	3.00	Section 1/ Online Tuesday 6:30 PM - 9:30 PM
	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 1 Mon/Wed 12:00 PM - 1:15 PM
	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 2 Mon/Wed 1:30 PM - 2:45 PM
	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 3 Tu/Th 10:30 AM - 11:45 AM
	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 4 Tu/Th 12:00 PM - 1:15 PM
ENGL 107 ENGL 107/1 ENGL 107/2	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 1/ Weekly Monday 6:30 PM - 9:30 PM
	1/23/2023 - 5/5/2023	2023 Spring Day Online	3.00	Section 2/ Online Weekly Saturday 9:00 AM - 12:00 PM
COM 201 COM 201/1	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 1/ Weekly Thursday 6:30 PM - 9:00 PM
COM 290 COM 290/1	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 1/ Mon/Wed 9:00 AM - 10:15 AM

Math 109	1/23/2023 - 5/5/2023	2023 Spring Day	4.00	Section 2/ Weekly Thursday 6:30 PM - 9:00 PM
GLBL 201	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 1 Mon/Wed 12:00 PM - 1:15 PM
HIST 128	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 1 Tu/Th 12:00 PM - 1:15 PM
HIST 138	1/23/2023 - 5/5/2023	2023 Spring Day	3.00	Section 1 Tu/Th 10:30 AM - 11:45 AM

Course Descriptions

ECON 100- Principles of Economics | Credits 3.000

Introduces the basic principles of economics to students with no prior economic training and provides foundational skills for Economics 101 and Economics 102. Prerequisites: successful completion of MATH 102, MATH 108, or MATH 109 is highly recommended

PSYC 101- Introductory Psychology | Credits 3.000

Introduces the student to the scientific study of the mind and behavior. All major sub-areas of psychology (social, developmental, clinical, physiological, motivation and emotion, sensation and perception) are explored, as well as the major theoretical perspectives (behavioral, cognitive, psychoanalytic, and humanistic).

SOCY 100- Introduction to Sociology | Credits 3.000

Introduces students to the science of sociology and prepares students for upper-level social science course work.

ENGL 107: College Composition | Credits 3.000

English 107 develops students' effective writing of evidence-based, thesis-centered academic essays. The course emphasizes development of the research and documentation skills necessary for successful academic writing. Students will primarily write argumentative essays, building to a substantive research paper. Students in the School of Professional Studies may not take this course pass/fail. Formerly ENG 107 College Composition. 3 credits Prerequisites for College of Arts and Sciences: None. Prerequisites for School of Professional Studies: ENGL 105 with a grade of C or better

OR score of 8 or higher on Writing portion of Accuplacer test. General Education: Foundational Skills Area FLC Area I Core Area I: Skills for Work and Life

COM 290 – Public Speaking | Credits 3.000

Examines theory and practice of public speaking. Students will prepare and present informative and persuasive speeches. Audience analysis, research, speech organization, delivery and effective persuasive strategies will be covered. 3 credits FLC Area I Core Area I: Skills for Work and Life

COM 201- Interpersonal Communication | Credits 3.000

Offers an introduction to the fundamental theories and principles of interpersonal communication with emphasis on analyzing and assessing the communication skills necessary to create and sustain effective communication in personal and professional relationships. 3 credits Core Area II: Understanding Self, Society, and Nature

MATH 109- Foundations of Mathematics | Credits 4.000

This quantitative literacy course is intended for social science and humanities majors. The course is designed to teach quantitative reasoning by emphasizing topics, both useful and relevant to a liberal-arts program, that enable students to become quantitatively literate. Topics include financial literacy, unit conversions, an introduction to linear and exponential functions and mathematical modeling, probability and statistics as well as math in politics.

GLBL 201 – Intro to Global Affairs | Credits 3.000

Introduces students to the interdisciplinary field of global affairs through a format that both imparts knowledge on compelling contemporary issues, and assists students to acquire and improve research, writing, and presentation skills that contribute to

successful, upper-level coursework. Formerly INS 201 Introduction to International Affairs, INAF 201 Intro to International Affairs. General Education Curriculum: Civic Knowledge

HIST 128: Creation of the Atlantic World | Credits 3.000

Examines the contacts and interactions that shaped the culture and history of the “Atlantic World”, the vast pathway linking Africa, the Americas, and Europe after Europeans crossed the ocean in the 15th century. Tells the story of the peoples who moved across the Atlantic and the ideas, texts, goods, and microbes they carried - all of which changed the course of human history. Explores cultural collisions between Africans, Indigenous populations, and Europeans while examining the early political, cultural, and economic development of Africa, South America, the Caribbean basin, Canada, and the United States. 3 credits General Education: Knowledge and Inquiry Area FLC Area II, History Cluster

HIST 138: The African Diaspora | Credits 3.000

Explores the collective historical and contemporary experiences of the African Diaspora. Examine the social, cultural and political relationships between Black communities, knowledge, and movements across the Diaspora. Examines the interwoven concepts of memory, culture and resistance, and span themes such as consciousness of Africa; the Haitian Revolution and resistance to slavery; African cultural transformation in the Americas; maroonage; Garvey and the UNIA; pan-African movements and global liberation struggles; women and resistance; Black Power, and issues of identity and race. Explore primary sources, historical terminology and themes and practices of the African Diaspora. Introduces students to major scholars of the African Diaspora through readings, films, group projects, and guest lectures. 3 credits Core Area II: Understanding Self and Society General Education: Knowledge and Inquiry