SPRING DUAL ENROLLMENT COURSES 2021-22

DISCOVER YOUR STRENTH

Trinity Washington University
125 Michigan Avenue NE
Washington, DC 20017

Trinity

Trinity Washington University
125 Michigan Avenue NE, Washington, DC 20017
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www.trinitydc.edu

January 1, 2022

Dear Students,

Welcome to Trinity Washington University! We are pleased to have you as a Dual Enrollment student for the Spring Semester of 2021-22. Our Dual Enrollment program provides academic rigor and it will help to ease the high school to college transition. Our Dual Enrollment classes count towards college credit.

Comparatively, there are several benefits in taking Dual Enrollment classes. Students that take Dual Enrollment classes: save money, they have more credits when they start college, and they may even finish college earlier than their peers. Research shows that students who participate in Dual Enrollment classes in high school had significantly higher cumulative grade point averages three years after high school graduation than their peers who did not participate in a Dual Enrollment program.

Given these points, we are prepared to provide all of our students with a thought-provoking and invigorating academic experience. We are confident that our students will be challenged and will be inclined to discover their strengths. If you have any questions or concerns please contact the Director of Dual Enrollment & Early Programs, Hope Witherspoon.

Sincerely,

Hope Witherspoon

Hope Witherspoon
Director of Dual Enrollment & Early College Programs

Sincerely,

Dr. Sita Ramamurti
Dean of the College of Arts & Sciences

Spring Dual Enrollment Courses 2021-2022

Course	Dates	Session	Credits	Times
ECON 100 ECON 100/1	1/24/2022-4/29/2022	2022 Spring Day	3.00	Mon/Wed 9:00 AM – 10:15 AM
PSYC 101 PSYC 101/1 PSYC 101/2 PSYC 101/3 PSYC 101/4	1/24/2022-4/29/2022	2022 Spring Day	3.00	Tu/TH 12:00 PM – 1:15 PM
	1/24/2022-4/29/2022	2022 Spring Day	3.00	Mon/Wed 9:00 AM – 10:15 AM
	1/24/2022-4/29/2022	2022 Spring Day	3.00	Tu/Th 9:00 AM -10:15 AM
	1/24/2022-4/29/2022	2022 Spring Day	3.00	Mon/Wed 1:30 PM – 2:45 PM
SOCY 100 SOCY 100/1 SOCY 100/2 SOCY 100/3 SOCY 100/4	1/24/2022-4/29/2022	2022 Spring Day	3.00	Mon Wed 9:00 AM – 10:15 AM
	1/24/2022-4/29/2022	2022 Spring Day	3.00	Mon/Wed 10:30 AM – 11:45 AM
	1/24/2022-4/29/2022	2022 Spring Day	3.00	Mon/Wed 1:30 PM – 2:45 PM
	1/24/2022-4/29/2022	2022 Spring Day	3.00	Tu/Th 12:00 PM – 1:15 PM
ENGL 150 ENGL 150/1	1/24/2022-4/29/2022	2022 Spring Day	3.00	Tu/Th 1:30 PM – 2:45 PM
COM 150 COM 150/1	1/24/2022-4/29/2022	2022 Spring Day	3.00	Tu/Th 1:30 PM – 2:45 PM
Math 102 Math 102/1	1/24/2022-4/29/2022	2022 Spring Day	4.00	Friday 9:00 AM - 10:15AM Mon/Wed 9:00 AM - 10:15 AM
Math 108 Math 108/1	1/24/2022-4/29/2022	2022 Spring Day	4.00	Friday 12:00 PM – 1:15 PM M/W 12:00 PM – 1:15 PM
Math 108/2	1/24/2022-4/29/2022	2022 Spring Day	4.00	Friday

Math 108/3				10:30 AM - 11:45 AM **Mon/Wed** 10:30 AM - 11:45 AM
	1/24/2022- 4/29/2022	2022 Spring Day	4.00	**Friday** 1:30 PM – 2:45 PM **M/Wed** 1:30 PM – 2:45 PM
Math 109 Math 109/1	1/24/2022- 4/29/2022	2022 Spring Day	4.00	**Friday** 10:30 AM – 11:45 AM **Mon/Wed** 10:30 AM – 11:45 AM
Math 109/2	1/24/2022- 4/29/2022	2022 Spring Day	4.00	**Friday** 12: PM – 1:15 PM **Mon/Wed** 12: PM – 1:15 PM
ENVS 101	1/24/2022- 4/29/2022	2022 Spring Day	3.00	**Mon/Wednesday** 12:00 PM – 1:15 PM **Monday** 1:30 PM – 4:30 PM

Course Descriptions

ECON 100- Principles of Economics | Credits 3.000

Introduces the basic principles of economics to students with no prior economic training and provides foundational skills for Economics 101 and Economics 102. Prerequisites: successful completion of MATH 102, MATH 108, or MATH 109 is highly recommended

PSYC 101- Introductory Psychology | Credits 3.000

Introduces the student to the scientific study of the mind and behavior. All major sub-areas of psychology (social, developmental, clinical, physiological, motivation and emotion, sensation and perception) are explored, as well as the major theoretical perspectives (behavioral, cognitive, psychoanalytic, and humanistic).

SOCY 100- Introduction to Sociology | Credits 3.000

Introduces students to the science of sociology and prepares students for upper-level social science course work.

ENGL 150- Writing about Literature | Credits 3.000

This course introduces students to the study of literature. Students will engage in critical reading, analysis and discussion, founding argument on close textual reading, and the development and writing of thesis-centered essays about literature. Literary criticism and theory, research methods, and documentation techniques will also be covered.

COM 150- Critical Reasoning and Oral Argumentation | Credits3.000

The course is designed to improve the capacity for reasoning and to gain the strategies necessary for assessing the variances in messages in everyday interactions. The course also assists students to construct convincing arguments and critically evaluate the claims and premises in written and oral communication. The course fits into the larger first year curriculum by giving a set of methodological tools with which to critique complex arguments, assess the sufficiency and relevance of social scientific evidence, and prepare creative and well-reasoned arguments in a variety of written and oral communicative contexts.

MATH 102- College Algebra | Credits 4.000

This is a quantitative literacy course intended for mathematics, science (STEM), business, and economics majors. Topics covered include exponents, factoring, polynomials, quadratic equations, and rational and radical equations. Additional topics include functions, graphs, and systems of equations and inequalities. Unit conversions and dimensional analysis is also covered. Real-world applications will be emphasized throughout the course.

MATH 108- Finite Mathematics | Credits 4.000

This is a quantitative literacy and reasoning course designed for education majors and those students intending to study nursing and other allied health fields. Topics include: problem solving, set theory, logic, algebra, and measurement; including unit conversions and dimensional analysis. Additional topics include functions, graphs, systems of equations and inequalities, as well as probability and statistics. Real-world applications will be emphasized throughout the course.

MATH 109- Foundations of Mathematics | Credits 4.000

This quantitative literacy course is intended for social science and humanities majors. The course is designed to teach quantitative reasoning by emphasizing topics, both

useful and relevant to a liberal-arts program, that enable students to become quantitatively literate. Topics include financial literacy, unit conversions, an introduction to linear and exponential functions and mathematical modeling, probability and statistics as well as math in politics.

ENVS- Discovering Planet Earth | Credits 4.00

Introduces non-science majors to evolution, earth science, and platetectonics with an emphasis on the mid-Atlantic region. Labs include use of the scientific method, development of observational skills, computer-assisted learning, and several field trips. There is an additional laboratory fee for this course. Formerly ENV 101 Discovering Planet Earth.