

FALL DUAL ENROLLMENT COURSES 2022-2023



DISCOVER YOUR STRENGTH

Trinity Washington University
125 Michigan Avenue NE
Washington, DC 20017





Trinity

Trinity Washington University
125 Michigan Avenue NE, Washington, DC 20017
202-884-9000
www.trinitydc.edu

April 28, 2022

Dear Students,

Welcome to Trinity Washington University! We are pleased to have you as a Dual Enrollment student for the Fall Semester of 2022-23. Our Dual Enrollment program provides academic rigor and it will help to ease the high school to college transition. Our Dual Enrollment classes count towards college credit.

Comparatively, there are several benefits in taking Dual Enrollment classes. Students that take Dual Enrollment classes: save money, they have more credits when they start college, and they may even finish college earlier than their peers. Research shows that students who participate in Dual Enrollment classes in high school had significantly higher cumulative grade point averages three years after high school graduation than their peers who did not participate in a Dual Enrollment program.

Given these points, we are prepared to provide all of our students with a thought-provoking and invigorating academic experience. We are confident that our students will be challenged and will be inclined to discover their strengths. If you have any questions or concerns please contact the Director of Dual Enrollment & Early Programs, Hope Witherspoon.

Sincerely,

Hope Witherspoon

Hope Witherspoon
Director of Dual Enrollment & Early Programs

Sincerely,

Sita Ramamurti

Dr. Sita Ramamurti
Dean of the College of Arts & Sciences

Fall 2022 Dual Enrollment Courses

Day Courses

Course	Dates	Session	Credits	Weekday	Times
COM 150/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	09:00 AM-10:15 AM
COM 150/DAY 2	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	01:30 PM-02:45 PM
COM 150/DAY 3	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	03:00 PM-04:15 PM
COM 150/DAY 4	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	12:00 PM-01:15 PM
COM 150/DAY 5	08/29/2022-12/09/2022	FALL 2022	3	Mon/Wed	01:30 PM-02:45 PM
ECON 101/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	09:00 AM-10:15 AM
ECON 101/DAY 2	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	01:30 PM-02:45 PM
ENGL 107/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Mon/Wed	12:00 PM-01:15 PM
ENGL 107/DAY 2	08/29/2022-12/09/2022	FALL 2022	3	Mon/Wed	01:30 PM-02:45 PM
FNAR 101/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	10:30 AM-11:45 AM
ITEC 100/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	09:00 AM-10:15 AM
ITEC 100/DAY 2	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	09:00 AM-10:15 AM
MATH 102/DAY 1	08/29/2022-12/09/2022	FALL 2022	4	M,W,F	09:00 AM-10:15 AM
MATH 108/DAY 1	08/29/2022-12/09/2022	FALL 2022	4	M,W,F	10:30 AM-11:45 AM
MATH 108/DAY 2	08/29/2022-12/09/2022	FALL 2022	4	M,W,F	01:30 PM-02:45 PM
MATH 108/DAY 3	08/29/2022-12/09/2022	FALL 2022	4	M,W,F	12:00 PM-01:15 PM
MATH 109/DAY 1	08/29/2022-12/09/2022	FALL 2022	4	Tu,Th, F	10:30 AM-11:45 AM
MATH 109/DAY 2	08/29/2022-12/09/2022	FALL 2022	4	Tu,Th, F	12:00 PM-01:15 PM

POLS 338/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	03:00 PM-04:15 PM
PSYC 101/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Mon/Wed	03:00 PM-04:15 PM
PSYC 101/DAY 2	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	10:30 AM-11:45 AM
PSYC 101/DAY 3	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	12:00 PM-01:15 PM
PSYC 101/DAY 4	08/29/2022-12/09/2022	FALL 2022	3	Mon/Wed	09:00 AM-10:15 AM
SOCY 100/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Mon/Wed	12:00 PM-01:15 PM
SOCY 100/DAY 2	08/29/2022-12/09/2022	FALL 2022	3	Mon/Wed	09:00 AM-10:15 AM
SOCY 100/DAY 3	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	04:00 PM-05:15 PM
SOCY 100/DAY 4	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	10:30 AM-11:45 AM
SOCY 100/DAY 5	08/29/2022-12/09/2022	FALL 2022	3	Tu/Th	01:30 PM-02:45 PM

Evening Courses

Course	Dates	Session	Credits	Weekday	Times
ASL 101/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Thursday	06:30 PM-09:00 PM
FNAR 131/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Thursday	06:30 PM-09:00 PM
SPAN 213/DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Monday	06:30 PM-09:30 PM
CJUS 208/ DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Thursday	06:30 PM-09:00 PM
COM 482/ DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Monday	06:30 PM-09:30 PM
MATH 109/WEEKLY 1	08/29/2022-12/17/2022	FALL 2022	5	Thursday	06:30 PM-09:30 PM
WST 368/ DAY 1	08/29/2022-12/09/2022	FALL 2022	3	Thursday	06:30 PM-09:00 PM

Online Courses

Course	Dates	Session	Credits	Weekday	Times
EDCC 205/ WEEKLY 1	08/29/2022-12/17/2022	FALL 2022	3	Thursday	06:30 PM-09:00 PM
EDCC 215/ WEEKLY 1	08/29/2022-12/17/2022	FALL 2023	3	Thursday	06:30 PM-09:00 PM
EDTE 232/ WEEKLY 1	08/29/2022-12/17/2022	FALL 2024	3	Wednesday	06:30 PM-09:00 PM
ENGL 107/ WEEKLY 1	08/29/2022-12/17/2022	FALL 2025	3	Saturday	09:00 AM-12:00 PM

Course Descriptions

ASL 101- American Sign Language I (3 credits)

Introduces basic communications skills in American Sign Language (ASL). This course includes an introduction to deaf culture and to the basic structure of its language, as well as the mastery of finger spelling and a number of basic signs.

COM 150- Critical Reasoning and Oral Argumentation (3 credits)

The course is designed to improve the capacity for reasoning and to gain the strategies necessary for assessing the variances in messages in everyday interactions. The course also assists students to construct convincing arguments and critically evaluate the claims and premises in written and oral communication. The course fits into the larger first year curriculum by giving a set of methodological tools with which to critique complex arguments, assess the sufficiency and relevance of social scientific evidence, and prepare creative and well-reasoned arguments in a variety of written and oral communicative contexts.

CJUS 208- Introduction to Law Enforcement (3 credits)

A survey of law enforcement concentrating on the police, with particular emphasis on its functions (enforcing the law, maintaining order, serving the public),

responsibilities (preserving constitutional rights, community relations), and problems (corruption, use of deadly force, racial profiling), among others.

COM 482- Leadership and Communication (3 credits)

Explores the dynamics of communication, leadership, power and authority in organizations. The course provides an overview of traditional and contemporary approaches to leadership. Topics include cross-cultural communication and leadership, charismatic and transformational leadership, followership, power and organizational politics.

ECON 101- Introduction to Microeconomics (3 credits)

What is “economics” all about? Learn to think like an economist and make more informed personal financial decisions by building models of economic activity that provide a framework for understanding economics in the real world. Analyze economic interactions by exploring the strengths and weaknesses of the supply-demand model of competitive markets, followed by other models that show how markets operate when they aren’t purely competitive. Assess what the proper role of government is in the marketplace and the conditions under which government intervention can improve welfare when markets fail to be efficient. ECON is a prerequisite for all higher-level economics courses and counts as a Social Science General Education course.

EDCC 205- Children, Families, Culture and the Community in Early Childhood (3 credits)

This course examines relationships among schools, children and families, introducing the complex social and cultural factors that influence children’s development and learning, as well as the ethical guidelines that determine professional conduct. Within an orientation to the theoretical and developmental foundations of early learning education of young children, the course emphasizes current issues regarding families, community, and cultural diversity.

EDCC 215- Human Growth and Development (3 credits)

Reviews introductory theory and research in human growth and development over the life span. Focus is on the interdisciplinary nature of human development and relationships among the biological, cognitive, social, and psychological domains of the individual in her environment. Highlights critical life events and resulting change from the prenatal period through adulthood, stressing interactions between the developing person and a continually evolving world.

EDTE 232- Art and Movement in the Classroom (3 credits)

Provides students with a critical understanding of the visual arts, music, movement, and drama for young children and the importance of integrating arts into the curriculum. Students develop the knowledge, skills, and strategies needed to plan developmentally appropriate activities, which integrate creative experiences in the visual arts, music, dance/movement, and drama within the early childhood and elementary classroom curriculum.

ENGL 107- College Composition (3 credits)

This course develops students' effective writing of evidence-based, thesis-centered academic essays. The course emphasizes development of the research and documentation skills necessary for successful academic writing. Students will primarily write argumentative essays, building to a substantive research paper.

FNAR 101- History of Art I (3 credits)

Examines the development of painting, sculpture, and architecture from prehistoric times to the end of the Middle Ages. It is recommended that the two survey courses (101 and 102) be taken before advanced courses and, if possible, in chronological order.

FNAR 131- Foundation Drawing I (3 credits)

Develops individual expression in drawing in the first semester. Dynamic aspects of line, planes, and space are explored and analyzed. There is an additional laboratory fee for this course each semester.

ITEC 100- Introduction to Data Analytics (3 credits)

Understanding data is the key to understanding the world. Whether as a consumer or working for top companies, being able to collect, analyze, and present data provides us with invaluable insights and skills. Data analytics is the process by which useful information is extracted from large amounts of data. This course is designed to explain the importance of data, differentiate between common data typologies, and introduce the data analytics process. The course provides students with the necessary knowledge to better understand how data can be used to reduce uncertainty related to decision making. Additionally, it introduces students to a set of widely used data mining tools, techniques, and applications using R software.

Case studies and practical examples will be extensively presented throughout the course.

MATH 102- College Algebra (4 credits)

This is a quantitative literacy course intended for mathematics, science (STEM), business, and economics majors. Topics covered include exponents, factoring, polynomials, quadratic equations, and rational and radical equations. Additional topics include functions, graphs, and systems of equations and inequalities. Unit conversions and dimensional analysis is also covered. Real-world applications will be emphasized throughout the course.

MATH 108- Finite Mathematics (4 credits)

This is a quantitative literacy and reasoning course designed for education majors and those students intending to study nursing and other allied health fields. Topics include problem solving, set theory, logic, algebra, and measurement; including unit conversions and dimensional analysis. Additional topics include functions, graphs, systems of equations and inequalities, as well as probability and statistics. Real-world applications will be emphasized throughout the course.

MATH 109- Foundations of Mathematics (4 credits)

This quantitative literacy course is intended for social science and humanities majors. The course is designed to teach quantitative reasoning by emphasizing topics, both useful and relevant to a liberal-arts program, that enable students to become quantitatively literate. Topics include financial literacy, unit conversions, an introduction to linear and exponential functions and mathematical modeling, probability and statistics as well as math in politics.

POLS 338- Latin American Political Economy (3 credits)

Analyzes the political and economic transformation of Latin America since the "Lost Decade" (the debt crisis of the 1980s). Studies Latin American countries' gradual process towards political democratization in the 1990s, the expansion of social policies, social structure changes, and the emergence of progressive movements in the new millennium during the "Golden Decade" (2000 - 2010). Explores the interactions between economic and political processes and the impact of political orientation on current economic and social policies.

PSYC 101- Introductory Psychology (3 credits)

Introduces the student to the scientific study of the mind and behavior. All major sub-areas of psychology (social, developmental, clinical, physiological, motivation and emotion, sensation and perception) are explored, as well as the major theoretical perspectives (behavioral, cognitive, psychoanalytic, and humanistic).

SOCY 100- Introduction to Sociology (3 credits)

Introduces students to the science of sociology and prepares students for upper-level social science course work.

SPAN 213- Latina Voices (3 credits)

Fosters awareness and understanding among women of the Americas, their different cultures and traditions as told through their own stories. Students will also reach a better understanding of the ethnic and racial diversity that characterizes the whole American continent including the United States, thus becoming more able to participate in a multicultural environment, both in the labor force and in their personal lives. Readings and discussions will be in English. Native speakers of Spanish may choose to do written assignments in Spanish.

WST 368- Women and Leadership (3 credits)

Explores women's leadership issues at the intersection of race, class, and gender. Key themes include the relational aspects of leadership, authenticity, identity and power, and the voice of leadership.