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# Spring DUAL ENROLLMENT COURSES 2023-24

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## DISCOVER YOUR STRENGTH

Trinity Washington University  
125 Michigan Avenue NE  
Washington, DC 20017



# Trinity



**Trinity Washington University**  
125 Michigan Avenue NE, Washington, DC 20017  
202-884-9000  
www.trinitydc.edu

November 7, 2023

Dear Students,

Welcome to Trinity Washington University! We are pleased to have you as a Dual Enrollment student for the Spring Semester of 2023-24. Our Dual Enrollment program provides academic rigor and it will help to ease the high school to college transition. Our Dual Enrollment classes count towards college credit.

Comparatively, there are several benefits in taking Dual Enrollment classes. Students that take Dual Enrollment classes: save money, they have more credits when they start college, and they may even finish college earlier than their peers. Research shows that students who participate in Dual Enrollment classes in high school had significantly higher cumulative grade point averages three years after high school graduation than their peers who did not participate in a Dual Enrollment program.

Given these points, we are prepared to provide all of our students with a thought-provoking and invigorating academic experience. We are confident that our students will be challenged and will be inclined to discover their strengths. If you have any questions or concerns please contact the Director of Dual Enrollment & Early Programs, Hope Witherspoon.

Sincerely,

*Hope Witherspoon*

Hope Witherspoon  
Director of Dual Enrollment & Early College Programs

Sincerely,

Dr. Sita Ramamurti  
Dean of the College of Arts & Sciences

## Spring Dual Enrollment Courses 2023- 2024

Course	Dates	Session	Credits	Times
<b>ECON 101</b> ECON 100/1	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 1 Tues/Thurs 9:00 AM - 10:15 AM
<b>PSYC 101</b> PSYC 101/1 PSYC 101/2 PSYC 101/3	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 1 Tues/Thurs 10:30 AM - 11:45 AM
		2023-24 Spring Day	3.00	Section 2 Mon/Wed 9:00 AM - 10:15 AM
		2023-24 Spring Day	3.00	Section 3 Tues/Thurs 10:30 AM - 11:45 AM
<b>SOCY 100</b> SOCY 100/1 SOCY 100/2 SOCY 100/3	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 1 M/W 12:00 PM - 1:15 PM
		2023-24 Spring Day	3.00	Section 2 Mon/Wed 1:30 PM - 1:45 PM
		2023-24 Spring Day	3.00	Section 3 Tu/Th 10:30 AM - 11:45 AM
<b>ENGL 107</b> ENGL 107/1 ENGL 107/2	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 1 Tu/Th 6:30 PM - 9:30 PM
		2023-24 Spring Day	3.00	Section 2/ <b>Online Weekly</b> Monday 9:00 AM - 12:00 PM
<b>COM 150</b> COM 201/1 COM 201/5	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 1/  Tues/Thurs 3:00 PM - 4:15 PM
<b>COM 290</b> COM 290/1	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 1/ Mon/Wed 12:00 PM - 1:15 PM
<b>Math 109</b> MATH 109/1	1/22/2024 - 5/11/2024	2023-24 Spring Day	4.00	Section 1/ <b>Weekly Online</b> Monday 6:30 PM - 9:30 PM

MATH 109/2				
				Section 1/ <b>Weekly</b> Thursday 6:30 PM - 9:30 PM
GLBL 201  GLBL 201/1 GLBL 201/2	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 1 Tu/Th 1:30 PM - 2:45 PM
	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 2 Tu/Th 12:00 PM - 1:15 PM
PEH 121 PEH 121/1	1/22/2024 - 5/11/2024	2023-24 Spring Day	3.00	Section 1 Tu/Th 3:00 PM - 4:15 PM

# Course Descriptions

## **ECON 100- Principles of Economics | Credits 3.00**

Introduces the basic principles of economics to students with no prior economic training and provides foundational skills for Economics 101 and Economics 102. Prerequisites: successful completion of MATH 102, MATH 108, or MATH 109 is highly recommended

## **PSYC 101- Introductory Psychology | Credits 3.00**

Introduces the student to the scientific study of the mind and behavior. All major sub-areas of psychology (social, developmental, clinical, physiological, motivation and emotion, sensation and perception) are explored, as well as the major theoretical perspectives (behavioral, cognitive, psychoanalytic, and humanistic).

## **SOCY 100- Introduction to Sociology | Credits 3.00**

Introduces students to the science of sociology and prepares students for upper-level social science course work.

## **ENGL 107: College Composition | Credits 3.00**

English 107 develops students' effective writing of evidence-based, thesis-centered academic essays. The course emphasizes development of the research and documentation skills necessary for successful academic writing. Students will primarily write argumentative essays, building to a substantive research paper. Students in the School of Professional Studies may not take this course pass/fail. Formerly ENG 107 College Composition. 3 credits Prerequisites for College of Arts and Sciences: None. Prerequisites for School of Professional Studies: ENGL 105 with a grade of C or better

OR score of 8 or higher on Writing portion of Accuplacer test. General Education: Foundational Skills Area FLC Area I Core Area I: Skills for Work and Life

### **COM 290 – Public Speaking | Credits 3.00**

Examines theory and practice of public speaking. Students will prepare and present informative and persuasive speeches. Audience analysis, research, speech organization, delivery and effective persuasive strategies will be covered. 3 credits FLC Area I Core Area I: Skills for Work and Life

### **COM 150- Critical Reasoning & Oral Argumentation | Credits 3.00**

The course is designed to improve the capacity for reasoning and to gain the strategies necessary for assessing the variances in messages in everyday interactions. The course also assists students to construct convincing arguments and critically evaluate the claims and premises in written and oral communication. The course fits into the larger first year curriculum by giving a set of methodological tools with which to critique complex arguments, assess the sufficiency and relevance of social scientific evidence, and prepare creative and well-reasoned arguments in a variety of written and oral communicative contexts.

### **MATH 109- Foundations of Mathematics | Credits 4.00**

This quantitative literacy course is intended for social science and humanities majors. The course is designed to teach quantitative reasoning by emphasizing topics, both useful and relevant to a liberal-arts program, that enable students to become quantitatively literate. Topics include financial literacy, unit conversions, an introduction to linear and exponential functions and mathematical modeling, probability and statistics as well as math in politics.

### **GLBL 201 – Intro to Global Affairs | Credits 3.00**

Introduces students to the interdisciplinary field of global affairs through a format that both imparts knowledge on compelling contemporary issues, and assists students to acquire and improve research, writing, and presentation skills that contribute to successful, upper-level coursework. Formerly INS 201 Introduction to International Affairs, INAF 201 Intro to International Affairs. General Education Curriculum: Civic Knowledge

### **PEH 121 – Nutrition & Wellness | 3.00**

Identifies nutritional challenges affecting overall health. Topics include making conscious choices regarding nutrition, incorporating new food groups, identifying signs of emotional eating, body image issues, stress and time management, online tools to evaluate one's food consumption and activity levels, and finding and utilizing available nutrition resources.