

The Power of Teacher Knowledge and Needs Based Small Groups

Presented by staff and teachers from the DC Reading Clinic (www.dcreadingclinic.org)

For more information or example plans, email mary.clayman@k12.dc.gov

Handout 1: IES recommendations

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PRACTICE GUIDE

Assisting Students Struggling with Reading: Response to Intervention (RtI) and Multi-Tier Intervention in the Primary Grades

Recommendations

Details

Panel

Released: February 2009

PDF (1.2 MB)

This guide offers five specific recommendations to help educators identify struggling readers and implement evidence-based strategies to promote their reading achievement. Teachers and reading specialists can utilize these strategies to implement RtI and multi-tier intervention methods and frameworks at the classroom or school level. Recommendations cover how to screen students for reading problems, design a multi-tier intervention program, adjust instruction to help struggling readers, and monitor student progress.

<p>1 Screen all students for potential reading problems at the beginning of the year and again in the middle of the year.</p> <p>▼ Show More</p>	 MODERATE EVIDENCE <div style="border: 1px solid orange; padding: 2px; display: inline-block; text-align: center;"> TIER 3 PROMISING </div>
<p>2 Provide time for differentiated reading instruction for all students based on assessments of students' current reading level.</p> <p>▼ Show More</p>	 MINIMAL EVIDENCE <div style="border: 1px solid purple; padding: 2px; display: inline-block; text-align: center;"> TIER 4 HAS RATIONALE </div>
<p>3 Provide intensive, systematic instruction on up to three foundational reading skills in small groups to students who score below the benchmark score on universal screening.</p> <p>▼ Show More</p>	 STRONG EVIDENCE <div style="border: 1px solid orange; padding: 2px; display: inline-block; text-align: center;"> TIER 3 PROMISING </div>
<p>4 Monitor the progress of tier 2 students at least once a month.</p> <p>▼ Show More</p>	 MINIMAL EVIDENCE <div style="border: 1px solid purple; padding: 2px; display: inline-block; text-align: center;"> TIER 4 HAS RATIONALE </div>
<p>5 Provide intensive instruction on a daily basis that promotes the development of the various components of reading proficiency to students who show minimal progress after reasonable time in tier 2 small group instruction (tier 3).</p> <p>▼ Show More</p>	 MINIMAL EVIDENCE <div style="border: 1px solid purple; padding: 2px; display: inline-block; text-align: center;"> TIER 4 HAS RATIONALE </div>

For more information, visit <https://ies.ed.gov/ncee/wwc/PracticeGuide/3> and download the PDF guide. Example teaching videos included.

Handout 2: First Words Weekly Lesson Template.

Source: Mesmer, Heidi Anne. (2019). *Letter Lessons and First Words: Phonics Foundations that Work*. Heinemann.
First Words Weekly Lesson Template

Subunit: _____ **Lesson #:** _____ **Letter/Sound Focus:** _____

	Word Review <i>(Practice) 5 min.</i>	Hear-It <i>(Analyze) 5 min.</i>	Decode-It <i>(Analyze) 10 min.</i>	Spell-It <i>(Synthesize) 5 min.</i>	Read-It <i>(Apply) 5 min.</i>
Monday	Activity: ¹	Activity: ²	Activity: ³	Activity: ⁴	Title:
	List new high-frequency words:	Words/Notes:	Words/Notes:	Words/Notes:	Decodable words:
					High-frequency and content words:
Tuesday	Activity:	Activity:	Activity:	Activity:	Title:
	List new high-frequency words:	Words/Notes:	Words/Notes:	Words/Notes:	Decodable words:
					High-frequency and content words:
Wednesday	Activity:	Activity:	Activity:	Activity:	Title:
		Words/Notes:	Words/Notes:	Words/Notes:	Decodable words:
					High-frequency and content words:

	Word Review <i>(Practice) 5 min.</i>	Hear-It <i>(Analyze) 5 min.</i>	Decode-It <i>(Analyze) 10 min.</i>	Spell-It <i>(Synthesize) 5 min.</i>	Read-It <i>(Apply) 5 min.</i>
Thursday	Activity:	Activity:	Activity:	Activity:	Title:
		Words/Notes:	Words/Notes:	Words/Notes:	Decodable words:
					High-frequency and content words:
Friday	Activity:	Activity:	Activity:	Activity:	Title:
		Words/Notes:	Words/Notes:	Words/Notes:	Decodable words:
					High-frequency and content words:

- 1 Word Review Activities: Word Rings, Bingo, Go Fish! Find It
- 2 Hear-It Activities: Rhyming Circle, Unifix cubes, Sit Down, Secret Word, Tapping Sounds, Chugging Words, Picture Sorts, Tommy Tiger, Which One? Share a Sound, Robot Talk, Mother May I?
- 3 Decode-It Activities: Unifix cubes, Silly Words, Word Sorts, Word Match, Word Wheels/Flip Books, Side-by-Side, Cutting Up Words
- 4 Spell-It Activities: Dictation with Dry-Erase, Word Building, Making Words, Alphabet Arc