



**RESTORATIVE DC & OSSE  
SUMMER 2019  
PROFESSIONAL DEVELOPMENT SERIES**

**ALL TRAININGS WILL BE HELD 9:00 A.M. - 4:00 P.M.**

July 2

Restorative Schools Overview  
Charles E. Hart  
601 Mississippi Avenue SE

August 1

Restorative Justice & Special Education  
OSSE  
1050 First Street NE

July 24

Restorative Communication  
OSSE  
1050 First Street NE

August 6

Restorative Justice & Young Learners  
OSSE  
1050 First Street NE

July 30 and 31

Restorative Discipline  
DC ReEngagement Center  
100 42nd Street NE

August 8

Trauma Awareness & Resilience  
OSSE  
1050 First Street NE

August 13 and 14

Proactive & Active Circle Keeping  
DC ReEngagement Center  
100 42nd Street NE



**Register at <http://bit.ly/rjtrainsmr19>**

**Email Jessica Dulay for More Information at [Jessica.Dulay@dc.gov](mailto:Jessica.Dulay@dc.gov)**

**See Reverse Side of Flyer for Descriptions**



RestorativeDC

## **Restorative Schools Overview**

This one-day experiential workshop will introduce teachers, administrators, and school staff and to restorative concepts and practices. Participants will explore the continuum of restorative practices, experiencing proactive circles for strengthening relationships and social-emotional skills. More fundamentally, participants will come to see restorative approaches as a means of shifting school culture and climate, as well as addressing systems of power and oppression. This workshop alone is not intended to equip participants to facilitate any particular restorative process.

### **Restorative Communication**

Restorative Communication can be used on a daily basis to build relationship and work with conflict and build a foundation for a restorative culture of care and respect. This workshop will help participants identify ways that language used during difficult or disciplinary conversations may undermine intended outcomes, contradict our own values, and create disconnection with youth, peers, and colleagues. Aligned with the Positive Youth Development model, participants will experience communication in a way that fosters deeper understanding, cooperation, and working relationships.

## **Restorative Discipline**

This workshop will introduce participants to proactive and responsive restorative justice practices for strengthening relationships and social-emotional skills and discuss restorative approaches as a means of implementing the Student Fair Access to School Act. Participants will understand how trauma informed practices can impact students' in-school suspension (ISS) experience and develop opportunities for skill building to re-enter the learning community.

### **Restorative Justice and Special Education**

Restorative Justice is increasingly applied in schools all around the country to manage classrooms and create inclusive, socially connected, and supportive learning environments for youth regardless of their social, emotional, physical, or intellectual abilities. Students with special needs and trauma make up a significant part of school populations and are disproportionately represented in school discipline cases. This workshop will help participants explore the intersection of restorative justice and special education and determine how restorative justice practices can be utilized to support students with disabilities and their families, create inclusive school environments, and address the gap between students with disabilities and their peers receiving extreme disciplinary action.

## **Restorative Justice and Young Learners**

In order for restorative practices to be effective for young learners, restorative practitioners must consider the developmental range of children in grades K-8, and must accommodate a young learner's attention span, energy level, learning style, and expressive and receptive language capacity. Participants will translate restorative practices to the primary school classroom by adapting proactive and responsive approaches to the developmental stages of K-8 students.

### **Trauma Awareness and Resilience**

This interactive workshop will offer participants a space to share and integrate their experiences through a brain-informed lens for understanding the nervous system, trauma, and resilience in order to make their schools more emotionally safe, supportive and healing. Participants will come away with greater understanding of behaviors and conflicts from a nervous system perspective and use restorative and brain-informed steps to support (self)-reconnection and resilience growth. Some trauma-sensitive techniques for de-escalation and stress release will be shared, but participants will not be prepared to address severe trauma responses.

## **Proactive and Academic Circle Keeping**

This workshop is for participants who wish to incorporate peacemaking circles to build community and cover academic content at their school. Participants will learn the underlying assumptions, primary features and basic process of Peacemaking Circles through direct experience and reflection and have the opportunity to practice designing and keeping circles while receiving feedback on their skills and readiness to apply circles to their work.