**Spring 2024**
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MARYMOUNT
UNIVERSITY

**Dual Enrollment Courses**
Dr. Louis Frisenda
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| Course Section | Course Title | Course Description | Conditions - approval from Dr. Frisenda |
|---|---|---|---|
| HI-103-B | The West and the World I | A study of the contributions of the dominant, ancient civilizations, the rise of monotheism, and, the emergence of the West. Liberal Arts Core, Designation: History (HI). (3) | |
| HI-114-A | Introduction to World History | Provides an overview of world history, including, an introduction to the origin and development of, Indian, Arabic, Chinese, African, European, and, American societies and their political,, cultural/social, and economic traditions. Liberal, Arts Core Designation: History - HI. (3) | |
| HPR-115-A | Medical Terminology | Introduces students to medical terms used in the, maintenance of health records with an emphasis on, spelling, definition, and pronunciation. This, course covers the basic rules for interpreting,, constructing, and spelling medical terms used in, the health care field and provides medical, vocabulary including anatomy, physiology, systems,, diagnostic testing, and pharmacology. The course, includes common terms, definitions, and, pronunciations for terms which relate to each body, system, including terms for anatomic diseases,, pathology, pharmacology, radiography procedures,, laboratory tests, and surgical tests and, procedures. Emphasis is upon learning word roots,, prefixes, and suffixes and how they are combined, rather than learning each individual term. (3) | |
| IT-110-B | Information Technology in the Global Age | This course introduces students to the role of, information technology in today's global business,, political, and government environments, and in, society in general. It examines the role of, technology globally, particularly as it is used, for cultural awareness, business development,, political change, and social improvement. The, negative aspects of technology (e.g., dumping of, end-of-life hardware in developing countries) are, also discussed. The course studies infrastructure, (hardware, software, networking, and the, internet), communications, databases, website, development, and information security. The course, also focuses on career development in terms of, knowing how to apply technology as well as, understanding industry-standard tools. (3) | |
| IT-120-B | Cybersecurity Principles | Introduces the increasingly important field of, cybersecurity. Students examine the major attack, vectors, such as cybercrime, malware, and hacking., They examine the tools and techniques available to, protect individuals, governments, and companies., Students become aware of cybersecurity risks and, vulnerabilities and how to mitigate them by the, application of computer science and cybersecurity, principles. The course also covers privacy and the, correct handling of personal information. Students, must achieve a minimum grade of C. (3) | |
| IT-129-B | Python Scripting | This course is an introduction to writing scripts, using the Python language and its tools and, libraries to solve common information technology,, data science, cybersecurity, and economics, problems. This course will cover the basics of, scripting, logic, syntax, and data, representations. It will examine different ways to, use scripting to automate and simplify tasks, performed in various information technology, fields. Students will learn the basics of, algorithm development along with refactoring, skills. Students must achieve a minimum grade of, C. (3) | |
| MA-132-B | Statistical Analysis | An introduction to basic descriptive and, inferential statistical procedures used in the, analysis of data. Prerequisites: complete, university's directed self-placement process or a, grade of C or better in MA 094 or MA 095;, placement into or completion of EN 101. Liberal, Arts Core Designation: Mathematics (MT). (3) | Take EN-101; Minimum grade C;, Take MA-094 or MA-095; Minimum grade C; |
| MGT-123-B | The Business Experience | A survey of American business with an, experiential focus on the business resources of, the Washington, DC, area. The student is given an, overview of business formation; management, origins; and the functional relationships of, marketing, finance, personnel, and production., For students completing a B.B.A., a minimum grade,  of C is required to continue in the program. (3) | |
| POL-104-A | American Government | An introductory survey and analysis of the, political processes that describe the operations, of the federal, state, and local branches of, government. Intergovernmental relations are, examined. Liberal Arts Core Designation: Social, Science (SS). (3) | |
| PSY-101-A | General Psychology | A course designed to help students develop insight, into their own psychological processes and those, of others. Provides an introduction to the content, and scope of psychology as a behavioral science, and a study of such topics as development,, adjustment, learning, intelligence, motivation,, emotion, and personality. Liberal Arts Core, Designation: Social Science (SS). (3) | |
| PSY-110-C | Human Growth and Development | The study of human growth and development from, birth to death. This course explores the role of, heredity and environment in producing changes in, physical, intellectual, and social behavior, throughout the life-span. Liberal Arts Core, Designation: Social Science (SS). (3) | |
| PSY-110-D | Human Growth and Development | The study of human growth and development from, birth to death. This course explores the role of, heredity and environment in producing changes in, physical, intellectual, and social behavior, throughout the life-span. Liberal Arts Core, Designation: Social Science (SS). (3) | |
| SOC-131-D | Principles of Sociology in Global Perspective | The purpose of this course is to introduce, students to the discipline of sociology by, exploring the impact of social forces on everyday, life. Students consider how the sociological, perspective yields insights about inequality, the, importance of culture, the nature of social, institutions, and the impact of social, construction. By applying these sociological, insights, students gain a stronger appreciation, for diversity and local-to-global connections and, sharpen their critical thinking skills. Liberal, Arts Core Designation: Social Science (SS). (3) | |