



OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

Early Childhood Cohort	Support Staff Cohort	SEERI Cohort
<p>Purpose: By providing the foundational knowledge and skills needed to effectively serve ALL students, especially students with disabilities, this professional learning opportunity will build the capacity of District of Columbia educators through meaningful and engaging coursework while leveraging the flexibility of technology.</p>		
<p>Description: Professional learning series centered on key knowledge and skills needed to serve students with disabilities. The series includes four asynchronous courses, each consisting of four self-paced modules, followed by opportunities to earn two micro-credentials through summative assessments. Participating educators have opportunities to participate in Office Hour, Communities of Practice, Micro-credential Workshops to engage in deeper conversation on course topics.</p>		<p>Description: This incentive opportunity enables current DC teachers to earn a special education endorsement through coursework completion (including micro-credentials) and Praxis exam support.</p>
<p>Audience: This opportunity is open to 50 pre-K and kindergarten educators, including both general and special education teachers, paraprofessionals, and dedicated aides serving in DC public and public charter schools and the Pre-K Enhance and Expansion Program (PKEEP).</p>	<p>Audience: This opportunity is open to 50 pre-K through grade 12 paraprofessionals, dedicated aides, assistant teachers, and behavioral technicians serving in DC public and public charter schools.</p>	<p>Eligibility: This opportunity is limited to pre-K through grade 12 educators serving in DC public and public charter schools who hold a current and active OSSE standard teaching credential in any subject area other than special education, and who are interested in adding a special education endorsement to their existing standard teacher credential.</p>
<p>Requirements:</p> <ol style="list-style-type: none"> 1. Completion of four asynchronous courses consisting of 16 self-paced modules with an overall passing grade of at least 70% in OSSE's LMS platform 2. Demonstration of content mastery through on-the-job summative assessment activities leading to two micro-credentials 	<p>Requirements:</p> <ol style="list-style-type: none"> 1. Completion of four asynchronous courses consisting of 16 self-paced modules with an overall passing grade of at least 70% in OSSE's LMS platform 2. Demonstration of content mastery through on-the-job summative assessment activities leading to two micro-credentials 	<p>Requirements:</p> <ol style="list-style-type: none"> 1. Completion of four asynchronous courses consisting of 16 self-paced modules with an overall passing grade of at least 70% in OSSE's LMS platform 2. Demonstration of content mastery through on-the-job summative assessment activities leading to two micro-credentials 3. Pass the Praxis exam (voucher provided)

		4. Apply for special education endorsement in OSSE's ECIS 2.0 portal (fee reimbursed)
<p>Incentives: Eligible educators who complete all cohort requirements will receive:</p> <ul style="list-style-type: none"> • \$1,000 incentive pay • 32 professional learning units (PLUs) • Two micro-credentials 	<p>Incentives: Eligible educators who complete all cohort requirements will receive:</p> <ul style="list-style-type: none"> • \$1,000 incentive pay • 32 professional learning units (PLUs) • Two micro-credentials 	<p>Incentives: Eligible teachers who complete the SEERI pathway will receive:</p> <ul style="list-style-type: none"> • \$1,500 incentive pay • 32 professional learning units (PLUs) • Two micro-credentials • Praxis exam voucher code • ECIS 2.0 fee reimbursed for special education endorsement application
<p>Learn More:</p> <ul style="list-style-type: none"> • Apply for this opportunity using this online interest form • Early Childhood Cohort Spring 2024 Syllabus.pdf 	<p>Learn More:</p> <ul style="list-style-type: none"> • Apply for this opportunity using this online interest form • Support Staff Cohort Spring 2024 Syllabus.pdf 	<p>Learn More:</p> <ul style="list-style-type: none"> • Apply for this opportunity using this online interest form • Foundations of Special Education course titles, descriptions, and modules (syllabus) • OSSE Educator Credentialing website
<p>For questions about these opportunities, please contact Byul Yim at: Byul.Yim@dc.gov.</p>		