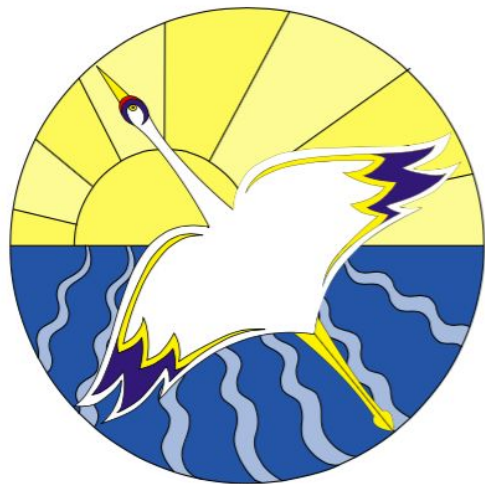




DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



River Terrace

EC Where Exceptional Students Soar!
Washington, DC

Aimeé Cepeda, Ed.D. - Principal

***The 3 Hs: A description of the Hospitality,
Health Services, and Horticulture Workforce
Development Program***



Session Objective

The *River Terrace Workforce Development Program* provides students with authentic learning and work experiences in preparation for independent employment.

This session will describe how RTEC educators facilitate vocational training and academic growth for students attending the different pathways of the program: ***hospitality, health services, and horticulture***

River Terrace Education Campus

City-wide special education center for students with profound disabilities and medical complexities

- ◆ 135 students
- ◆ 5 grade bands
 - ◆ Elementary
 - ◆ Middle School
 - ◆ High School
 - ◆ Pre-vocational Transition
 - ◆ Workforce Development



The WDC

A city-wide vocational training program for students ages 18-21 earning a certified of IEP

- ◆ Enrollment selection
 - ◆ Application and Interview
 - ◆ Interest
 - ◆ Behavior
 - ◆ Attendance
 - ◆ Parental buy-in

Students may participate up to 2 yrs, depending on age, employment status and need for additional training/support

Career Exploration

From August to October, students learn the essential **knowledge, skills, and the educational topics** studied within each Career Pathway

- ◆ Hospitality
- ◆ Health Services
- ◆ Horticulture

Describe career opportunities and means to attain those opportunities

- ◆ Match personal interests and aptitudes to careers in the hospitality industry
 - ◆ Identify personal interests and aptitudes
 - ◆ Identify job requirements and characteristics of selected careers
 - ◆ Compare personal interests and aptitudes with job requirements and characteristics of career selected
 - ◆ Modify career goals based on results of personal interests and aptitudes with career requirements and characteristics

Paid Experience

From November to June, after choosing a suite, students engage in a paid experience

- ◆ 2.5 hours x 4 days a week
- ◆ \$11.50 per hour
- ◆ 1 day of leisure/community exploration

Hospitality Suite

Students in the Hospitality Suite learn to perform tasks related to the operation of lodging facilities and the care of guests who use these facilities

Demonstrate hospitality and tourism customer service skills that meet customers' needs

- ◆ Assess the importance of customer satisfaction
- ◆ Devise strategies for maximizing customer satisfaction
- ◆ Role-play customer dissatisfaction scenarios

Assess workplace conditions with regard to safety and health

- ◆ Follow industry standards to comply with safety regulations and practices
- ◆ Review safety and sanitation procedures applicable to the workplace
- ◆ Student placements at the hotel include: laundry attendant, suite attendant, ballroom attendant, food prep, kitchen attendant, bellhop, and dishwasher

Describe career opportunities and means to attain those opportunities

- ◆ Match personal interests and aptitudes to careers in the hospitality industry
 - ◆ Identify personal interests and aptitudes. Identify job requirements and characteristics of selected careers
 - ◆ Compare personal interests and aptitudes with job requirements and characteristics of career selected
 - ◆ Modify career goals based on results of personal interests and aptitudes with career requirements and characteristics

Health Services

Students in the Health Services Suite learn to perform tasks related to the operation of a hospital and the care of guests who use the facility



Identify existing and potential hazards visitors and self in the healthcare workplace

- ◆ Demonstrate work practices that maintain a clean and healthy health care facility to reduce or eliminate pathogenic organisms
- ◆ Perform cleaning and decontamination tasks using best practices for eliminating pathogenic organisms

Describe, differentiate and safely perform the responsibilities of healthcare support services roles

- ◆ Demonstrate personal safety practices
- ◆ Practice infection control procedures
- ◆ Practice appropriate cleaning, disinfecting and sterilizing processes

Horticulture Suite

Students in the Horticulture Suite study plants and their growth. They learn to produce food, conserve natural resources, and maintain the environment.



Describe career opportunities and means to achieve those opportunities in Horticulture

- ◆ Locate and identify career opportunities that appeal to personal career goals
- ◆ Match personal interest and aptitudes to selected careers
- ◆ Provide examples and descriptions of various careers in Horticulture

Develop and implement a plant management plan for a given goal that accounts for environmental factors.

- ◆ Determine the influence of environmental factors on plants
- ◆ Manage water conditions for plant growth

Develop proposed solutions to environmental issues, problems, and applications using scientific principles of ecology

- ◆ Discuss properties, classifications, functions, and principles for managing wetlands
- ◆ Identify techniques used in wetland management, enhancement, and restoration programs
- ◆ Identify principles used in wetland mitigation and restoration



Thanks for your participation!!!