<table>
<thead>
<tr>
<th>School-wide Systems</th>
<th>Indicators</th>
<th>Met</th>
<th>Not Met</th>
<th>Observations/Comments</th>
<th>Action Steps</th>
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</thead>
</table>
| Arrive             | • Leaders greet students at main doors  
• Students turn in cell phones at school threshold  
• Students walk quickly and quietly to their homerooms  
• Teachers are at classroom thresholds or posts by 8:15am  
• Students greet adults at the door  
• Teachers actively monitor their class |       |         |                       |             |
| Dress Code         | • Students are in full uniform  
• Students put away all extra clothing (coats, sweaters, hats)  
• Teachers and Staff immediately identify and address uniform violations (at school threshold or in classroom) |       |         |                       |             |
| Morning Meeting/Advisory | • Builds class community through Morning Meeting  
• Advisory has a clear focus (Wednesdays only)  
• Students are sitting in a circle  
• All students are participating  
• Students are respectful  
• Teacher acts as a facilitator |       |         |                       |             |
| Class to Class Transitions | • Students silently transition in the hallways  
• Students transition on time to their next class  
• Students walk in a straight line in HALL position  
• Teacher uses NNN narrations throughout the transition  
• Teacher actively monitors the line |       |         |                       |             |
| 100%               | • Less than 10% of time is spent redirecting  
• Teacher uses the least invasive intervention (verbal/non-verbals)  
100% of students follow expectations when directed (or teacher does not move on until they have 100%)  
100% of students are on task  
• Teacher uses purpose over power if they need to redirect |       |         |                       |             |
| Student Response to Correction | • Students fix the behavior immediately  
• The behavior does not occur in the same period  
• Students are silent when corrected, no response verbally or non-verbally  
• Teacher provides interventions for students who require other supports (break, drink of water, etc) if needed |       |         |                       |             |
| Do It Again        | • When group actions are done incorrectly, teacher has class repeat the action  
• Actions are repeated until 100% of students are compliant |       |         |                       |             |
| Lunch              | • Students follow a procedure to receive their lunch and sit down immediately  
• Students transition to lunch on time  
• Students follow bathroom procedure  
• Students are engaged in appropriate conversation at an appropriate volume  
• Adults actively monitor students  
• Students movement is with permission  
• Students respond to attention getting signal  
• Transition to clean up occur with little to no teacher intervention |       |         |                       |             |
| Recess             | • Teachers actively monitor students on the blacktop  
• Students play within the blacktop boundaries  
• Students clean up recess equipment if they’re the last class on the blacktop |       |         |                       |             |
| Dismissal          | • Teachers transition their classes on time  
• Students walk out of the building and wait in a line  
• All students exit out of the building  
• Students grab cell phones at school threshold  
• Teachers actively monitor students outside  
• A majority of students have left by 4:15pm  
• Teachers implement the Late Pick-Up Policy for every student not picked up after 4:15pm |       |         |                       |             |
| Student Celebrations | • Leader tone is always upbeat and engaging  
• Students silently track the speaker  
• Students engage in the activity through participation and cheer  
• Students respond to the attention getting signal without reminders  
• Students transition quickly and follow all transition expectations with little or no reminders  
• Topics support or are connected to school wide vision/current events/core values  
• Students may lead or present |       |         |                       |             |