

School-wide Systems	Indicators	Met	Not Met	Observations/Comments	Action Steps
Arrival	<ul style="list-style-type: none"> <li>• Leaders greet students at main doors</li> <li>• Students turn in cell phones at school threshold</li> <li>• Students walk quickly and quietly to their homerooms</li> <li>• Teachers are at classroom thresholds or posts by 8:15am</li> <li>• Students greet adults at the door</li> <li>• Teachers actively monitor their class</li> </ul>				
Dress Code	<ul style="list-style-type: none"> <li>• Students are in full uniform</li> <li>• Students put away all extra clothing (coats, sweaters, hats)</li> <li>• Teachers and Staff immediately identify and address uniform violations (at school threshold or in classroom)</li> </ul>				
Morning Meeting/ Advisory	<ul style="list-style-type: none"> <li>• Builds class community through Morning Meeting</li> <li>• Advisory has a clear focus (Wednesdays only)</li> <li>• Students are sitting in a circle</li> <li>• All students are participating</li> <li>• Students are respectful</li> <li>• Teacher acts a facilitator</li> </ul>				
Class to Class Transitions	<ul style="list-style-type: none"> <li>• Students silently transition in the hallways</li> <li>• Students transition on time to their next class</li> <li>• Students walk in a straight line in HALL position</li> <li>• Teacher uses NNN narrations throughout the transition</li> <li>• Teacher actively monitors the line</li> </ul>				
100%	<ul style="list-style-type: none"> <li>• Less than 10% of time is spent redirecting</li> <li>• Teacher uses the least invasive intervention (verbals/non-verbals)</li> <li>• 100% of students follow expectations when directed (or teacher does not move on until they have 100%)</li> <li>• 100% of students are on task</li> <li>• Teacher uses purpose over power if they need to redirect</li> </ul>				
Student Response to Correction	<ul style="list-style-type: none"> <li>• Students fix the behavior immediately</li> <li>• The behavior does not occur in the same period</li> <li>• Students are silent when corrected; no response verbally or non-verbally</li> <li>• Teacher provides interventions for students who require other supports ( break, drink of water, etc) if needed</li> </ul>				
Do it Again	<ul style="list-style-type: none"> <li>• When group actions are done incorrectly, teacher has class repeat the action</li> <li>• Actions are repeated until 100% of students are compliant</li> </ul>				
Lunch	<ul style="list-style-type: none"> <li>• Students follow a procedure to receive their lunch and sit down immediately</li> <li>• Students transition to lunch on time</li> <li>• Students follow bathroom procedure</li> <li>• Students are engaged in appropriate conversation at an appropriate volume</li> <li>• Adults actively monitor students</li> <li>• Students movement is with permission</li> <li>• Students respond to attention getting signal</li> <li>• Transition to clean up occur with little to no teacher intervention</li> </ul>				
Recess	<ul style="list-style-type: none"> <li>• Teachers actively monitor students on the blacktop</li> <li>• Students play within the blacktop boundaries</li> <li>• Students clean up recess equipment if they're the last class on the blacktop</li> </ul>				
Dismissal	<ul style="list-style-type: none"> <li>• Teachers transition their classes on time</li> <li>• Students walk out of the building and wait in a line</li> <li>• All students exit out of the building</li> <li>• Students grab cell phones at school threshold</li> <li>• Teachers actively monitor students outside</li> <li>• A majority of students have left by 4:15pm</li> <li>• Teachers implement the Late Pick-Up Policy for every student not picked up after 4:15pm</li> </ul>				
Student Celebrations	<ul style="list-style-type: none"> <li>• Leader tone is always upbeat and engaging</li> <li>• Students silently track the speaker</li> <li>• Students engage in the activity through participation and cheer</li> <li>• Students respond to the attention getting signal without reminders</li> <li>• Students transition quickly and follow all transition expectations with little or no reminders</li> <li>• Topics support or are connected to school wide vision/current events/core values</li> <li>• Students may lead or present</li> </ul>				