



INVESTMENT IN SCHOOLS

School Improvement Plan Rubric



District of Columbia
Office of the State Superintendent of Education

School Improvement Plan Rubric

LEA Name: _____ School Name: _____

Overview

This rubric will be used by OSSE staff to review submitted School Improvement Plans. It is being shared now to support LEAs and schools as they prepare their plans for submission.

Overall vision and goals

Does the School Improvement Plan address each of the following?

	Complete (fully Approvable)	Somewhat Complete (clarifications required prior to approval)	Incomplete (item must be addressed prior to approval)	Notes
Does narrative demonstrate how the vision was informed by the process of completing a Needs Assessment including review of a Resource Equity Analysis, if applicable?				

	Complete (fully Approvable)	Somewhat Complete (clarifications required prior to approval)	Incomplete (item must be addressed prior to approval)	Notes
Does narrative demonstrate how stakeholders were involved in determining this overall approach? Stakeholders should include at minimum, the LEA, principals, other school leaders including Title I administrator, teachers, paraprofessionals, parents, and members of the community and, as appropriate, specialized instructional support personnel, technical assistance providers, school staff, other individuals determined by the school, and students.				
Does application provide three to five overarching school improvement goals to advance the school's vision?				
Are the goals provided: - Specific, measurable, achievable, relevant, and time-bound (S.M.A.R.T.) school improvement goals?				

	Complete (fully Approvable)	Somewhat Complete (clarifications required prior to approval)	Incomplete (item must be addressed prior to approval)	Notes
Are the goals provided: <ul style="list-style-type: none"> - Focused on student outcomes, not on adult actions? 				
Are the goals provided: <ul style="list-style-type: none"> - Short- and long-term targets tied to specific STAR metrics as well as other potential leading indicators (inputs and/or outputs)? 				
(If applicable) Does the narrative provide description of what other programs are consolidated within the school's schoolwide program (e.g., other Federal funds or local funds)? It should include a list of the specific programs being consolidated within the schoolwide program.				Indicate if N/A here.

Critical Categories

Does the School Improvement Plan include evidence-based practices determined based on needs identified and that align to short- and long-term goals?

People

For **leadership** and **educator** strategies proposed, does the School Improvement Plan address each of the following?

	Complete (fully Approvable)	Somewhat Complete (clarifications required prior to approval)	Incomplete (item must be addressed prior to approval)	Notes
Planning to ensure it will have effective leadership over the next three years, including the principal and any other key leadership roles <u>and</u> how it is building a pipeline of strong leadership				
Ensuring retention of effective educators				

	Complete (fully Approvable)	Somewhat Complete (clarifications required prior to approval)	Incomplete (item must be addressed prior to approval)	Notes
Developing and helping educators who are in need of support to improve				

Evidence-based Practices Provided	No Evidence-based Practices Provided	Unclear – Additional Information Required	What specific evidence-based practices related to <u>People</u> are planned for this school?

Instruction

For **instructional** strategies proposed, does the School Improvement Plan address each of the following?

	Complete (fully Approvable)	Somewhat Complete (clarifications required prior to approval)	Incomplete (item must be addressed prior to approval)	Notes
Identifying capacity to ensure instructional approach can be implemented on time and effectively				
Planning for the instructional approach to be scaled for impact and sustained				

Evidence-based Practices Provided	No Evidence-based Practices Provided	Unclear – Additional Information Required	What specific evidence-based practices related to <u>Instruction</u> are planned for this school?

Structures

Evidence-based Practices Provided	No Evidence-based Practices Provided	Unclear – Additional Information Required	What specific evidence-based practices related to <u>Structures</u> are planned for this school?

Goals and Continuous Improvement

Does the School Improvement Plan address each of the following?

	Complete (fully Approvable)	Somewhat Complete (clarifications required prior to approval)	Incomplete (item must be addressed prior to approval)	Notes
Internal routines for ongoing review and reflection				
External routines for ongoing review and reflection, including at minimum <ul style="list-style-type: none">- Making plan publicly available- Sharing progress publicly at least annually				
Sustainability planning				