

District of Columbia State Board of Education Resolution To Approve the District of Columbia's Social Studies Standards SR23-7

WHEREAS, the DC State Board of Education (State Board) shall advise the Office of the State Superintendent of Education (OSSE) on educational matters including state standards and approve state academic standards for the District, as recommended by OSSE, pursuant to the Public Education Reform Amendment Act of 2007 (D.C. Law 17-9);

WHEREAS, the State Board, in SR19-7, *On the Implementation of Working Group Proposals*, called for revised and updated state social studies standards for the District that would be culturally inclusive and anti-racist, impart important social studies content in the early grades, strengthen student knowledge of democratic principles and values, and promote civic engagement;

WHEREAS, the State Board established a Social Studies Standards Advisory Committee (SSSAC) in July 2020 composed of a diverse and knowledgeable cohort of 26 members that represented teachers, curriculum experts, school and district leaders, parents, students, higher education personnel, and experts from organizations in relevant social science fields;

WHEREAS, the State Board, in SR20-15, *Social Studies Standards Guiding Principles*, adopted the SSSAC Guiding Principles which identified 19 needed shifts in the revised standards including fewer, clearer, higher, more rigorous social studies standards that are anti-racist, incorporate District history throughout all grades, foster media literacy and global competence, and reflect the history and culture of under-represented groups;

WHEREAS, OSSE convened a Technical Writing Committee comprising 32 educators, experts, and stakeholders from across the District of Columbia to draft revised social studies standards in alignment with the SSSAC Guiding Principles;

WHEREAS, OSSE convened a panel of expert reviewers to provide feedback on the draft of Social Studies Standards:

WHEREAS, OSSE engaged in an extended period of public comment (December 16, 2023 through February 10, 2023), as well as LEA listening sessions, to refine the draft social studies standards;

WHEREAS, the State Board engaged in a robust period of public engagement, including community listening sessions and public meeting testimony;

WHEREAS, OSSE carefully reviewed and fully considered comments received during the public engagement and public comment process and, in consultation with expert reviewers and the Technical Writing Committee, made significant revisions to address State Board and public feedback where appropriate;

WHEREAS, the State Board has reviewed the revised social studies standards in consideration of the SSSAC Guiding Principles, expert opinions, internal analysis, memoranda and support materials provided by OSSE, and the range of feedback received from the public throughout this process;



48 49 WHEREAS, the 2023 social studies standards are historically accurate, incorporate the histories and perspectives of historically marginalized groups, are academically rigorous, and provide an 50 outstanding foundation for student inquiry, critical thinking, and civic engagement through action 51 52 civics; and 53 54 WHEREAS, OSSE has committed to ensuring the revised social studies standards are implemented 55 with fidelity through developing curricular support materials, providing technical assistance, and facilitating professional development so that the District's educators are supported during the 56 transition and all students in DCPS and the District's public charter schools will benefit from this 57 58 update. 59 NOW THEREFORE BE IT RESOLVED THAT the State Board approves the District's 60 revised social studies standards as proposed by OSSE. 61 62 Signed: ______ Eboni-Rose Thompson, President Date Adopted: June 21, 2023 63 64 65

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