MY CHILD IS CHANGING SCHOOLS OR STARTING TO THINK ABOUT LIFE AFTER HIGH SCHOOL

1. MY CHILD IS CHANGING SCHOOLS OR STARTING TO THINK ABOUT LIFE AFTER HIGH SCHOOL

2. 1. What families & students need this year?
   2. How can I help my child prepare for college and career?
   3. What resources are available for my child's education?

3. PAGE

4. COVID-19 and Special Education
   1. What changes have been made to special education?
   2. What resources are available for students during the pandemic?

5. 1. How can I help my child stay on track?
   2. What resources are available for parents?

6. 1. What resources are available for families?
   2. What resources are available for students?

7. 1. How can I help my child stay on track?
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8. 1. What resources are available for families?
   2. What resources are available for students?
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SPECIAL EDUCATION RESOURCE HUB:
What Families & Students Need This Year.

4. What If My Child Is Changing Schools or Starting to Think About Life After High School?

If your child is changing schools or starting to think about life after high school, there are a few questions you should consider:

- **If moving:** This can affect your child's education and well-being. It's important to plan ahead and seek support from professionals.
- **If staying:** This can also pose challenges, but it's crucial to ensure your child's educational needs are met.
- **If transitioning:** This is a significant period of change, and it's important to plan and support your child through this transition.

If you need any assistance or support, please contact your local educational resources or consider seeking professional help.

5. What If My Child Is Changing Schools or Starting to Think About Life After High School?

If you're considering changing schools or starting to think about life after high school, here are a few steps you can take:

- **Research:** Look into different schools and programs that might be suitable for your child.
- **Visit:** Take a tour of the schools and talk to staff about your child's needs and goals.
- **Prepare:** Make sure your child has the necessary resources to succeed, such as academic support and counseling.

If you need any assistance or support, please contact your local educational resources or consider seeking professional help.

- **SchoolTalk:** A valuable resource for parents and students.
- **OSSE:** An important resource for students and families.
- **IEP:** A critical document for students with disabilities.

For more information, please visit the Special Education Resource Hub.
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What Families & Students Need This Year.

**SPECIAL EDUCATION RESOURCE HUB:**

1) **What** families need this year:

2) **Special** education families:

3) **IEP**s and parents:

4) **IEPs** and **IEP** changes:

5) **IEPs** and children:

6) **Preparing** for life after high school:

7) **OSSE** and families:

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**COVID-19** parents:

## ABOUT LIFE AFTER HIGH SCHOOL

**MY CHILD IS CHANGING SCHOOLS OR STARTING TO THINK ABOUT LIFE AFTER HIGH SCHOOL**

- **What** families need this year:

- **Special** education families:

- **IEP**s and parents:

- **IEPs** and changes:

- **Preparing** for life after high school:

- **OSSE** and families:

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COVID-19 parents:

**What** families need this year:

**Special** education families:

**IEP**s and parents:

**IEPs** and changes:

**Preparing** for life after high school:

**OSSE** and families:
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- Access HelpLine: 1(888) 7WEHELP (793-4357)
- Understood.org: Parent University Online
- DCPS Parent University Online
- DC Access HelpLine: 1(888) 7WEHELP (793-4357)
- CDC: State Advisory Panel on Special Education
- DC Office of Special Education Services: 202-576-5000 or osse.dot@dc.gov

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For more information, visit the website of the Department of Education or contact the office of special education services.
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Who is in charge of my child’s IEP?

IEPs are legal documents that outline the educational services and supports your child needs. They are created by the IEP team, which includes you, your child’s teachers, and any other professionals who work with your child. Here’s what you should know:

• Your child’s IEP should be reviewed at least once a year.
• You have the right to an IEP meeting.
• If you don’t understand any part of the IEP, ask for clarification.

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How will I know if my child is making progress?

Your child’s progress will be tracked through regular assessments and evaluations. These assessments may include tests, observations, and other methods of measuring progress. You should be informed of your child’s progress at regular intervals, such as during IEP meetings.

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What should I know about my child’s 504 plan?

A 504 plan is a document that outlines the accommodations and supports your child needs to access a public education. It is created by the school and must be updated annually. Here’s what you should know:

• Your child’s 504 plan should be reviewed at least once a year.
• You have the right to an 504 plan meeting.
• If you don’t understand any part of the 504 plan, ask for clarification.

osse.dc.gov  facebook.com/ossedc  @OSSEDC  (202) 727-6436

GOVERNMENT OF THE DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR