



Meeting:	State Early Childhood Development Coordinating Council (SECDCC)	
Date/ Time:	May 27, 2021 3-4:30 p.m.	
Location:	Microsoft Teams	
Agenda Items		
I. Welcome	Shana Young Interim State Superintendent of Education Office of the State Superintendent of Education (OSSE)	
II. Child Care and Development Fund— Seeking feedback on State Plan development	Sara Mead Assistant Superintendent of Early Learning OSSE	
III. Update on American Rescue Plan funding and financial assistance for child care sector in COVID	Sara Mead	
IV. Announcements and public comment	Open	
V. Wrap-Up/Next Steps/Adjourn	Shana Young	



State Early Childhood Development Coordinating Council (SECDCC)

May 27, 2021

Agenda

- Child Care and Development Fund—Update on State Plan development
- Update on American Rescue Plan funding and financial assistance for child care sector in COVID
- Announcements and comment
- Wrap-up, next steps and adjourn



District of Columbia Child Care
and Development (CCDF)—
Update on State Plan FY 2022-
2024 Development

The District's CCDF State Plan

- The District is in the **third and final year of the current CCDF State Plan**
 - The current plans covers the period Oct. 2018 through Sept. 30, 2021 (FY2019-2021).
- The next CCDF State Plan will cover the period Oct. 1, 2021 through Sept. 30, 2024 (FY2022-2024).
- Throughout the three-year plan cycle, the District may **submit a request to amend the State Plan** to reflect any changes that affect CCDF administration and policies such as policy changes to program eligibility or payment rates.

Reminder: How OSSE has engaged SECDCC and stakeholders in CCDF state plan to date

Month	Milestones
January-February 2021	<ul style="list-style-type: none"> • Shared CCDF overview with State Early Childhood Development Coordinating Council (SECDCC) • Received SECDCC approval to move forward with Cost Estimation Model • Launched stakeholder engagement around plan
March-April 2021	<ul style="list-style-type: none"> • Engaged SECDCC in review of plan sections, key accomplishments under current plan, and sought input on potential changes • Continued stakeholder engagement strategies • Met with early childhood provider associations to solicit input on Cost Estimation Model • Engaged national expertise/partners to support Cost Estimation Model development
May 2021	<ul style="list-style-type: none"> • Draft CCDF state plan released for public comment • Participated in two CCDF town halls hosted by community • Held CCDF Public Hearing

Upcoming CCDF State Plan Milestones and Timeline

Month	Milestones
May 2021	<ul style="list-style-type: none">• Provide CCDF update to the State Early Childhood Development Coordinating Council (SECDCC)• Collect and analyze public comments
June 2021	<ul style="list-style-type: none">• June 1, deadline to submit public comments• Update and finalize CCDF State Plan• Final reviews and approvals of State Plan• Submit final CCDF State Plan to Administration for Children and Families (ACF)
July 2021	<ul style="list-style-type: none">• Post final CCDF State Plan on OSSE's website (30 days after submission)• Post Alternative Cost Methodology (30 days after it is completed)

CCDF Public Hearing/Public Comments Overview

- Public Hearing
 - 75 individuals registered to attend the public hearing
 - 12 individuals registered to provide public testimony
 - Overarching themes:
 - Workforce needs of child development facilities
 - Early childhood workforce compensation and professional advancement/postsecondary pathways
 - Subsidy reimbursement rates and payment practices
 - Need to cultivate equity and support diverse providers, families and early educators across the mixed delivery system (particularly for home providers)
- Written Comments
 - Three stakeholders have submitted written comments to date

Key themes from cost model stakeholder engagement

- Include health insurance as a personnel cost for all providers
- BLS data does not accurately reflect compensation assumptions for teachers, assistant teachers, and directors
- Refined assumptions for center and home provider staffing
- Stakeholders generally agreed with non-personnel expense items; OSSE will update costs based on public data (e.g., consumer price index) and consultant input
- Stakeholders expressed interest in seeing a model that reflects cost of staff compensation parity with DCPS, while recognizing that this is beyond the scope of CCDF plan requirements or current resources

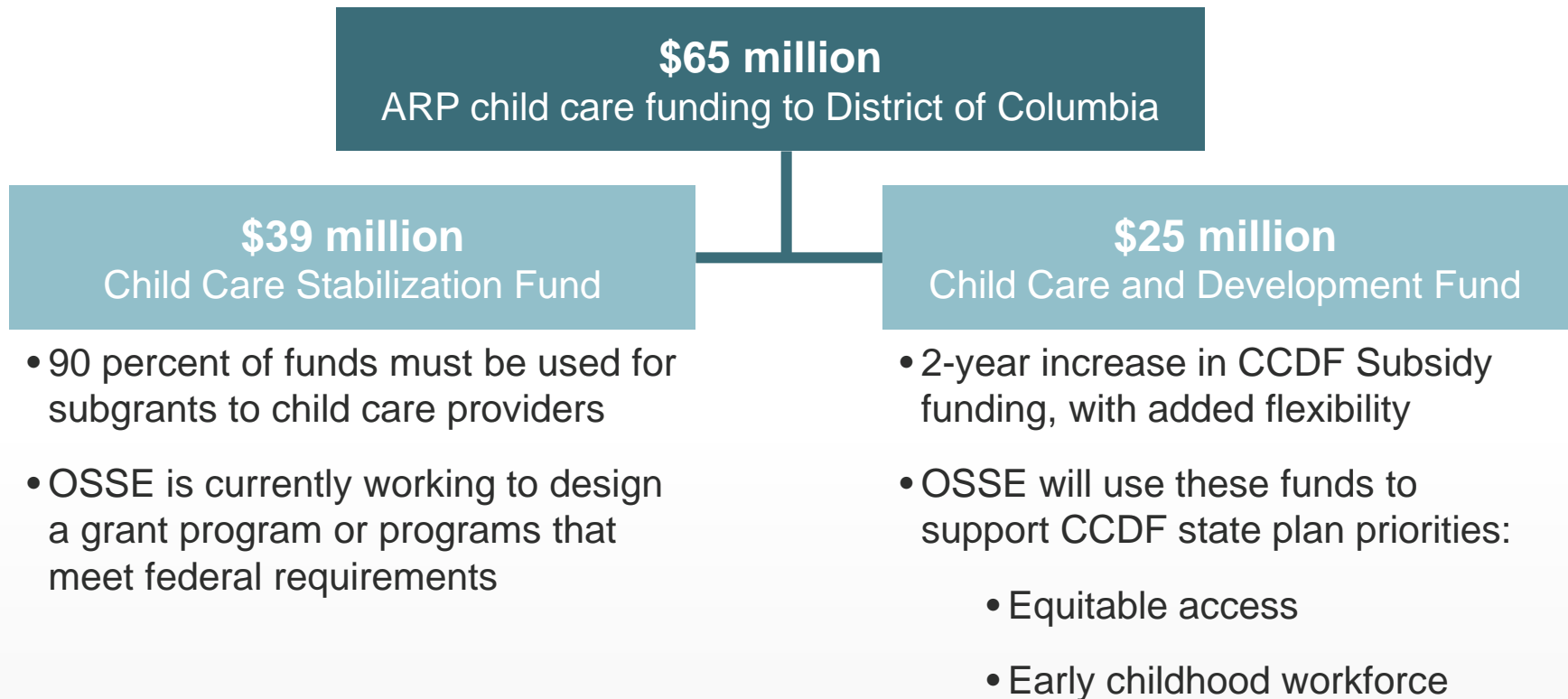
Next Steps

- Finalize inputs and run scenarios based on quality designation and early childhood program participation (QIN, PKEEP, Level 2, Shared Service Business Alliance)
- Analyze the cost of care per child for each quality designation
- Compare FY20 cost of care to the FY18 cost model and current rate structure
- Publish cost model and update SECDCC in August
- Reminder: rate changes require regulatory change and consideration of available funding



Update on American Rescue Plan
funding and financial assistance
for child care sector

American Recovery Plan provides a substantial infusion of new funds for child care



Funds will support child care sector recovery and long-term sustainability

We would love input on the following questions:

- How can we ensure that these funds cultivate capacity, sustainability and quality of the District's child care sector for the future while also addressing child care providers immediate needs for support to remain in operation?
- What outreach and business support strategies should we consider to support providers in accessing and using funds?
- Are there other specific needs we should prioritize in designing subgrant programs?



Announcements and Public Comments



Wrap Up, Next Steps and
Adjourn

PRELIMINARY center staffing assumptions based on stakeholder input

Position Title	Full Time Equivalent (FTE)	Variation by Quality Designation
Director	1 FTE for > 64 children, 0.5 FTE under 64 children	All Designations
Assistant Director	1 FTE for > 94 children, 0.5 FTE for under 94 children	All Designations
Office Manager	1 FTE > 94 children	All Designations
Lead Teacher	1 FTE per classroom	All Designations
Assistant Teacher	1 FTE per classroom	All Designations
Floater/Teacher Aides	Varies depending on number of classrooms	All Designations
Janitor	1 FTE for > 64 children, 0.5 FTE under 64 children	All Designations

Additional Staffing Cost Assumptions:

- Health insurance (included for all providers)
- Number of sick days (10)
- Number of paid leave days (10)
- Staff time for professional development (40 hours annually)

PRELIMINARY center salary assumptions based on data and stakeholder input

Position	Developing	Progressing	Quality	High Quality
Director	\$53,216	\$66,520	\$79,824	\$93,128
Assistant Director	\$48,320	\$57,984	\$67,648	\$67,648
Office Manager	\$42,608	\$44,312	\$51,129	\$51,129
Lead Teacher	\$41,536	\$43,424	\$45,312	\$50,976
Assistant Teacher	\$39,648	\$41,536	\$43,424	\$43,424
Floater/Teacher Aides	\$31,200	\$31,200	\$31,200	\$31,200
Janitor	\$35,070	\$35,070	\$35,070	\$35,070

Data Sources:

- Updated salary with most recent data from the Bureau of Labor Statistics (BLS) Occupational Employment Statistics survey
- Assumes base of \$15/hour DC minimum wage (\$31,200 annually)
- Salaries represent the **average wages** of employees

PRELIMINARY Home staffing and salary assumptions

Position	Child Development Home	Child Development Expanded Home
Provider/Lead Teacher	1 FTE	1 FTE
Assistant Teacher	-	1 FTE
Floater/Teacher Aide	-	1 FTE
Substitute	Varies by quality designation	Varies by quality designation

Position	Developing	Progressing	Quality	High Quality
Provider/Lead Teacher	\$41,536	\$43,424	\$45,312	\$50,976
Assistant Teacher	\$39,648	\$41,536	\$43,424	\$43,424
Floater/Teacher Aide	\$31,200	\$31,200	\$31,200	\$31,200
Substitute	\$31,200	\$31,200	\$31,200	\$31,200