

Source > Priority > Strategy	Total Available	Total Expended	% Expended	Remaining Funds	Comments
ARP	\$ 38,647,699	\$ 7,118,311	18%	\$ 31,529,387	
Accelerate Learning	\$ 24,344,694	\$ 4,919,905	20%	\$ 19,424,789	
Educator Knowledge & Skills	\$ 2,191,741	\$ 436,527	20%	\$ 1,755,214	Offer additional supports to help build educator knowledge and skills including through coaching to strengthen instruction in virtual, in-person and hybrid settings and the development of an OSSE learning management system to enable the more effective delivery of professional learning to educators now and in the future. This strategy also includes the implementation of OSSE's new Social Studies standards as well as professional development for science.
English Learners	\$ 165,158	\$ 74,358	45%	\$ 90,800	Provide technical assistance to select local education agencies with the purpose of helping them assess the strengths and weaknesses of their English learner program and build capacity through coaching and professional learning.
Extended Learning Time	\$ 10,354,079	\$ 1,685,428	16%	\$ 8,668,651	Create more time for student learning by funding a grant for LEAs to establish summer accelerator programs and providing academic and enrichment opportunities through out-of-school-time and summer programming via the Deputy Mayor for Education's Out-of-School-Time Office.
High-Impact Tutoring	\$ 3,000,001	\$ 2,033,060	68%	\$ 966,941	Enable more students to benefit from intensive, or high-impact, tutoring by offering grants to expand successful tutoring models by proven providers and working closely with the highest-need schools to build their tutoring capacity.
Instructional Materials	\$ 1,973,551	\$ 118,540	6%	\$ 1,855,011	Understand the current state of math and English Language Arts curricula across the District and then offer grants that enable schools to adopt high-quality curricula and train staff in its implementation.
Science of Reading	\$ 2,658,873	\$ 35,231	1%	\$ 2,623,642	Provide literacy training along with stipends to educators across the District that deepens their understanding of the science and reading and their capacity to teach all students how to read. This currently includes funds for a TNTP Course on the Science of Reading with corresponding stipends as well as implementation support and funds for adolescent literacy training. We are in the process of further expanding this strategy to include an investment LETRS training and corresponding stipends with newly available funds that will not be needed for the summer accelerator grant.
Math	\$ 2,636,761	\$ 536,761	20%	\$ 2,100,000	Make available a high-quality and supplemental digital math curriculum and host intensive, standards-aligned trainings in math pedagogy and instruction to targeted schools and new educators.
Measure Student Progress	\$ 1,364,530	\$ -	0%	\$ 1,364,530	Help schools assess the impact of interrupted instruction and evaluate ongoing student progress with tools and trainings related to the use of high-quality interim assessments, Kindergarten readiness assessments, and English Language Proficiency assessments.
Infrastructure & Operations	\$ 5,930,830	\$ 924,447	16%	\$ 5,006,384	
Data Quality & Access	\$ 458,259	\$ 8,259	2%	\$ 450,000	Enable OSSE to begin collecting course-level data and conducting analysis on course-student-teacher linkages by first documenting the current state of data management activities in District schools, then establishing a state course catalog, and finally designing, piloting and implementing a long-term system to collect, store, and manage course codes.
New Capacity & Systems for Recovery	\$ 5,447,571	\$ 916,188	17%	\$ 4,531,384	Establish internal systems and bring on new staff capacity to support the management of these federal stimulus funds as well as the design and execution of OSSE's state-led investments.
Sustain Core Operations	\$ 25,000	\$ -	0%	\$ 25,000	Leverage funds to maintain smooth operations of core functions and technology needs such as grants management and software licenses.
Post-Secondary Pathways	\$ 350,000	\$ -	0%	\$ 350,000	
Dual Enrollment	\$ 350,000	\$ -	0%	\$ 350,000	Help students gain access to college coursework for credit at local institutions for higher learning through expanded dual enrollment opportunities as well as new capacity-building supports for schools to help them effectively support students.
Safe Re-Opening	\$ 128,471	\$ 34,261	27%	\$ 94,210	
Safe Learning Spaces	\$ 128,471	\$ 34,261	27%	\$ 94,210	Offer tools, training and technical assistance to expand the innovative use of outdoor learning spaces.
Student & Staff Wellbeing	\$ 2,017,759	\$ 47,159	2%	\$ 1,970,600	
Educator & Leader Wellness	\$ 134,959	\$ 47,159	35%	\$ 87,800	Make available executive coaching to school and system leaders and provide grant funding and capacity building supports to help schools understand and address the root causes of educator stress.
LGBTQ Supports	\$ 757,800	\$ -	0%	\$ 757,800	Create more supportive environments that are inclusive of the health, mental health and social-emotional needs of LGBTQ+ students by equipping schools with necessary knowledge and resources.
Mental Health Resources	\$ -	\$ -	#DIV/0!	\$ -	--
Re-Engagement	\$ 375,000	\$ -	0%	\$ 375,000	Re-engage students who have dropped out of high school by strengthening and coordinating the District's re-engagement response and increasing outreach to target communities.
School Culture & Climate	\$ 750,000	\$ -	0%	\$ 750,000	Procure and launch a district-wide school climate survey that provides comparable data from students, educators and families in all public schools and support schools in addressing identified needs as well as developing social-emotional learning standards for the District.
Supporting Students with Disabilities	\$ 5,875,944	\$ 1,192,540	20%	\$ 4,683,405	
Actionable Information	\$ 1,825,862	\$ 465,268	25%	\$ 1,360,594	Launch a family resource center, known as the DC Special Education Hub, through a partnership with the Office of the Ombudsman, while also investing in robust training and customer support for schools to enable the effective use of the new special education data system (SEDS).
Appropriate Identification & Placement	\$ 882,272	\$ 277,782	31%	\$ 604,491	Support the effective implementation of the District's revised special education regulations with a robust training series for LEA and school-based staff.
Results-Based Accountability	\$ 488,400	\$ 176,100	36%	\$ 312,300	Provide resources and training to assist schools in adapting to OSSE's new results-based accountability system for special education.
Staff & Leader Capacity	\$ 1,659,410	\$ 273,390	16%	\$ 1,386,020	Build the capacity of teachers and leaders to educate all students by developing special education coursework that is available to all educators, making stipends available for educators who complete the coursework to fulfill certain licensure requirements and establishing an inclusive leadership program for school and system leaders to help them create inclusive learning environments.
Transportation	\$ 1,020,000	\$ -	0%	\$ 1,020,000	Address pandemic-related transportation needs, including the recruitment and retention bonuses for bus drivers in order to help ensure safe and timely transportation for eligible students with disabilities.
Grand Total	\$ 38,647,699	\$ 7,118,311	18%	\$ 31,529,387	