

Project Name	Project Description	FY21-22 Spent	FY23 Spent	Remaining FY23 Balance	FY23 Revised	FY24 Proposed	Revised Total
Charter School Stabilization Fund	Adult, Early Childhood, and Residential Charter School Stabilization The FY22 District budget includes the subtitle "Public Charter Schools Equity in Stabilization Funding Emergency Amendment Act of 2021." This subtitle allocates \$10,208,530 to OSSE to issue stabilization payments to adult, early childhood, and residential charter schools, as defined in the subtitle. These LEAs are eligible to receive a stabilization payment if their school year 2021-22 funding is less than 95 percent of their 2019-20 school year funding. This stabilization payment will fund each eligible LEA up to a total amount that is equal to 95 percent of their 2019-20 school year funding. The payment will be made to eligible LEAs before Dec. 31, 2021.	\$ 10,208,529.00	\$ -	\$ -	\$ -	\$ -	\$ 10,208,529.00
Charter School Reopening Grants - Fall 2021	These funds will support the second round of reopening grants provided to public charter schools for school year (SY) 2021-22.	\$ 9,236,000.00	\$ -	\$ -	\$ -	\$ -	\$ 9,236,000.00
High Impact Tutoring	The funds will be used to administer High-Impact Tutoring (HIT) grant awards to support community-based organizations in delivering high-impact and frequent tutoring programs across District schools in order to mitigate learning loss due to remote learning during the pandemic, targeting students who are academically behind and at risk of not graduating high school with college and career readiness knowledge and skills; the funds will also be used for OSSE to hire a Grant Manager to design oversee OSSE's programming from FY22-FY24. There is a strong body of evidence demonstrating the effectiveness of high-impact tutoring as an intervention that can produce dramatic gains in student learning. We are requesting full reallocation of planned funding from FY21 to FY22.	\$ 2,257,153.72	\$ 1,465,857.37	\$ 20,848,765.63	\$ 22,314,623.00	\$ 7,850,000.00	\$ 32,421,776.72
SBMH: Evidence-Based Curricula & Programming	The funds will be used to provide school behavioral health providers with training as well as student-facing resources and curriculum in evidence and research-based programs and practices. This expanded investment in the workforce will help providers mitigate students' mental and behavioral health challenges that interfere with academic success. No requested changes to Approved funding levels.	\$ 1,836.75	\$ -	\$ 25,000.00	\$ 25,000.00	\$ -	\$ 26,836.75
Support Students in Crisis	The funds will be used to support up to 20 local educational agencies (LEAs) with technical assistance, resources, and materials. The program will support the District's education sector with providing appropriate crisis prevention, intervention, and "post-vention" support to students in this period of recovery.	\$ -	\$ -	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00	\$ 500,000.00
College Rising	The funds will be used to provide "to and through" mentorship to low-income high school students and first-time college goers each year in addition to funding at least 250 dual enrollment opportunities for students at public high schools in the District. This program is designed to help students who have strong potential to succeed in college but require additional exposure, support, and mentorship to matriculate to postsecondary institutions.	\$ 509,646.95	\$ 436,412.00	\$ 1,111,120.00	\$ 1,547,532.00	\$ 1,101,222.00	\$ 3,158,400.95
DC Futures: Tuition Assistance	The funds will be used to support low- to moderate-income District residents in earning associate's and bachelor's degrees in majors leading to high-demand jobs by: (a) providing scholarships for tuition, fees, and other costs of attendance at local institutions; and (b) implementing a significant coaching and student services component to support students through personal and financial life barriers. This project will address disparities in negative economic impacts by providing District residents with monetary and coaching support to complete their first associate's or bachelor's degree. Reduced funding in FY22 to account for transfer to UDC.	\$ 5,557,156.52	\$ 2,390,150.55	\$ 10,825,656.45	\$ 13,215,807.00	\$ 11,663,791.00	\$ 30,436,754.52
Reimagining DC High Schools: Work-Based Learning Investments	The funds will be used to reimagine the District high school experience by providing high school seniors enrolled in the third or fourth course in an approved Career and Technical Education (CTE) program of study (POS) with critical paid work-based learning (WBL) experiences through credit-bearing school-year internships aligned to their POS. Portions of the funding will also be used to pay the minimum wage to CTE students in summer internships aligned to their POS through the Summer Youth Employment Program; to provide grants to LEAs to support WBL experiences and to expand career exploration and career awareness courses starting in middle school; and to help launch the Advanced Technical Center (ATC), which will serve as a regional hub for CTE programming and innovation available to students from all public and public charter high schools in the District.	\$ 3,052,217.56	\$ 78,158.98	\$ 7,910,841.02	\$ 7,989,000.00	\$ 7,989,000.00	\$ 19,030,217.56
Childcare Worker Fund: Scholarships & Incentives Pilot	The funds will be used to provide Scholarships via the Childcare Worker Recognition & Retention Fund to early childhood educators seeking a Child Development Associate (CDA) credential, associate's degree, or bachelor's degree. This activity will help ensure the District's childcare services are provided by qualified educators. Approved for \$1m but only received \$668,200 in budget load in FY22; seeking to right-size up to \$960,000 in FY23. This investment will provide additional college scholarship funding for early childhood educators seeking a CDA, Associates degree, or Bachelors.	\$ 556,237.67	\$ 198,261.96	\$ 801,738.04	\$ 1,000,000.00	\$ -	\$ 1,556,237.67
Child Care Subsidy Payments	These funds will support OSSE's mandated child care subsidy payments made on behalf of the District of Columbia to help eligible families afford child care. No requested changes to Approved funding levels.	\$ 31,665,636.97	\$ 22,634,150.49	\$ 30,652,250.51	\$ 53,286,401.00	\$ -	\$ 84,952,037.97
Access-2-Quality Grants	The funds will be used to develop and implement a new Access to Quality grant program. This program will improve the supply of child care services for infants and toddlers and increase the number of quality and high-quality infant and toddler slots in the District. No requested changes to Approved funding levels.	\$ 243,414.91	\$ 161,578.67	\$ 9,595,006.33	\$ 9,756,585.00	\$ -	\$ 9,999,999.91
Back-2-Work Childcare grants	The funds will be used to develop and implement a new Back to Work Child Care grant program. This program will: (1) support child care providers in reopening and maintaining the operations of child care programs in the District during the recovery from the public health emergency, and (2) support affordability and enable families to access the care they need to return to work.	\$ 169,626.59	\$ 387,361.18	\$ 23,150,888.82	\$ 23,538,250.00	\$ 309,382.00	\$ 24,017,258.59
SA: COVID Health Safety Measures in DCPCS	This project covers costs associated with providing health screeners and positive case response for students in DC Public Charter Schools. This investment is for OSSE to convene a task force of District government agency representatives from OSSE, DCPS, DC Public Charter School Board, State Board of Education, Deputy Mayor for Education, and the DC Council to develop and submit an early literacy education report to the Mayor and Council. This report must include implementable steps across four years, with a main focus on providing structured literacy training to specific educator groups	\$ 14,636,832.61	\$ -	\$ -	\$ -	\$ -	\$ 14,636,832.61
Literacy Task Force	These funds will support OSSE's mandated non-public tuition payments made on behalf of the District of Columbia to cover costs of attendance for special education children who are privately placed to meet their educational needs.	\$ -	\$ 29,520.00	\$ 120,480.00	\$ 150,000.00	\$ -	\$ 150,000.00
(GNO) Non-Public Tuition Cost Support		\$ -	\$ -	\$ 25,782,281.65	\$ 25,782,281.65	\$ -	\$ 25,782,281.65
<b>TOTAL</b>		<b>\$ 78,094,289.25</b>	<b>\$ 27,781,451.20</b>	<b>\$ 131,074,028.45</b>	<b>\$ 158,855,479.65</b>	<b>\$ 29,163,395.00</b>	<b>\$ 266,113,163.90</b>

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