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Fiscal Year 2019

Agency's Operating Budget

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2019 Objectives

Strategic Objectives

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Objective Number	Strategic Objective
1	High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions.
2	Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need.
3	Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students.
4	Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education.
5	Create and maintain a highly efficient, transparent and responsive District government.

Add Strategic Objective

[Add Strategic Objective](#)

2019 Key Performance Indicators

Key Performance Indicators

Full Report | Grid Edit | Email | More 25 Measures

Measure	New Measure/Benchmark Year	Directionality	FY 2014 Actual	FY 2015 Target	FY 2015 Actual	FY 2016 Target	FY 2016 Actual	FY 2017 Target	FY 2017 Actual	FY 2018 Target	FY 2018 Actual	FY 2019 Target	FY 2019 Quarter 1
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (4 Measures)													
Percent of user requests via the services portal solved and closed within five days of receipt	<input type="checkbox"/>	Up is Better	79%	95%	86.7%	92%	80%	92%	77.5%	92%	69.6%	85%	Annual Measure
Percent of all students graduating from high school in four years	<input type="checkbox"/>	Up is Better	Not available	71%	65%	78%	69.2%	78%	Waiting on Data	79%	Waiting on Data	79%	Annual Measure
Percent of all students at college and career ready level in reading on statewide assessment	<input type="checkbox"/>	Up is Better	Not available	Not available	22%	30%	27%	30%	31%	32%	29.4%	34%	Annual Measure
Percent of all students at college and career ready level in mathematics on statewide assessment	<input type="checkbox"/>	Up is Better	Not available	Not available	25%	30%	25%	30%	28%	30%	33.3%	32%	Annual Measure
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Measures)													
Percent of early childhood and development programs that meet Gold tier quality	<input type="checkbox"/>	Up is Better	Not available	55%	48%	60%	47.6%	65%	49.5%	55%	49.7%	55%	Annual Measure
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	<input type="checkbox"/>	Up is Better	Not available	Not available	Not Available	Not Available	34%	41%	36.6%	40%	42.8%	40%	Annual Measure

Measure	New Measure/ Benchmark Year	Directionality	FY 2014 Actual	FY 2015 Target	FY 2015 Actual	FY 2016 Target	FY 2016 Actual	FY 2017 Target	FY 2017 Actual	FY 2018 Target	FY 2018 Actual	FY 2019 Target	FY 2019 Quarter 1
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	<input type="checkbox"/>	Up is Better	Not available	Not available	Not Available	35%	37%	35%	Waiting on Data	37%	Waiting on Data	37%	Annual Measure
Percent of low-performing schools that show overall growth in academic achievement	<input type="checkbox"/>	Up is Better	Not available	90%	Not Available	Not Available	44.4%	65%	Waiting on Data	65%	Waiting on Data	65%	Annual Measure
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measures)													
Number of A-133 audit findings	<input type="checkbox"/>	Down is Better	Not available	Not available	Not Available	5	1	5	0	5	0	5	Annual Measure
Average number of days taken to complete reviews of educator licensure applications	<input type="checkbox"/>	Down is Better	Not available	20	36	15	37.7	15	135	35	16.8	30	Needs Data Update
Percent of IEPs reviewed that comply with secondary transition requirements	<input type="checkbox"/>	Up is Better	Not available	50%	68%	55%	61%	55%	Waiting on Data	60%	80%	70%	Needs Data Update
Average response time for complaints filed against early child care facilities	<input type="checkbox"/>	Down is Better	Not available	48	48	48	74	48	72	48	36	48	Annual Measure
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	<input type="checkbox"/>	Up is Better	Not available	Not available	85%	90%	99%	90%	98.3%	95%	98.5%	95%	Needs Data Update
Percent of grant funds reimbursed within 30 days of receipt	<input type="checkbox"/>	Up is Better	Not available	85%	93%	90%	86.9%	90%	83.2%	90%	85.8%	90%	Needs Data Update
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	<input type="checkbox"/>	Up is Better	Not available	100%	Not Available	100%	Waiting on Data	100%	Waiting on Data	100%	Waiting on Data	100%	Annual Measure
Percent of timely completion of state complaint investigations	<input type="checkbox"/>	Up is Better	Not available	100%	100%	100%	100%	100%	100%	100%	100%	100%	Annual Measure
5 - Create and maintain a highly efficient, transparent and responsive District government. (9 Measures)													
HR MANAGEMENT - Average number of days to fill vacancy from post to offer acceptance (Updated by OCA)	<input checked="" type="checkbox"/>	Down is Better	Not available	Not available	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available	New Measure	Annual Measure
HR MANAGEMENT - Percent of eligible employees completing and finalizing a performance plan in PeopleSoft (Updated by OCA)	<input type="checkbox"/>	Up is Better	Not available	Not available	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available	98.7%	Not Available	Annual Measure

Measure	New Measure/ Benchmark Year	Directionality	FY 2014 Actual	FY 2015 Target	FY 2015 Actual	FY 2016 Target	FY 2016 Actual	FY 2017 Target	FY 2017 Actual	FY 2018 Target	FY 2018 Actual	FY 2019 Target	FY 2019 Quarter 1
HR MANAGEMENT - Percent of eligible employee performance evaluations completed and finalized in PeopleSoft (Updated by OCA)	<input type="checkbox"/>	Up is Better	Not available	Not available	Not Available	Not Available	Not Available	Not Available	94%	Not Available	Waiting on Data	Not Available	Annual Measure
FINANCIAL MANAGEMENT - Quick Payment Act Compliance - Percent of QPA eligible invoices paid within 30 days (Updated by OCA)	<input type="checkbox"/>	Up is Better	Not available	Not available	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available	Waiting on Data	Not Available	Annual Measure
FINANCIAL MANAGEMENT - Percent of local budget de-obligated to the general fund at the end of year (Updated by OCA)	<input type="checkbox"/>	Down is Better	Not available	Not available	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available	Waiting on Data	Not Available	Annual Measure
CONTRACTS AND PROCUREMENT - Average number of calendar days between requisition and purchase orders issued (Updated by OCA)	<input type="checkbox"/>	Up is Better	Not available	Not available	Not Available	Not Available	Not Available	Not Available	22.5	Not Available	Waiting on Data	Not Available	Annual Measure
CONTRACTS AND PROCUREMENT - Percent of Small Business Enterprise (SBE) annual goal spent (Updated by OCA)	<input type="checkbox"/>	Up is Better	Not available	Not available	Not Available	100%	113%	100%	101.6%	Not Available	Waiting on Data	Not Available	Annual Measure
IT POLICY AND FOIA COMPLIANCE - Percent of "open" data sets identified by the annual Enterprise Dataset Inventory published on the Open Data Portal - (Updated by OCA)	<input type="checkbox"/>	Up is Better	Not available	Not available	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available	50%	Not Available	Annual Measure
IT POLICY AND FOIA COMPLIANCE - Percent of FOIA Requests Processed in more than 25 business days - statute requirements allow 15 business days and a 10 day extension - (Updated by OCA)	<input type="checkbox"/>	Down is Better	Not available	Not available	29.4%	Not Available	47.9%	Not Available	33.8%	Not Available	Waiting on Data	Not Available	Annual Measure

2019 Operations

Operations			
Full Report Grid Edit Email More 21 Activities			
Operations Header	Operations Title	Operations Description	Type of Operations
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activities)			
OFFICE OF THE STATE SUPERINTENDENT	Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project

Operations Header	Operations Title	Operations Description	Type of Operations
FY18 POH Q103 Attachment 1- FY19 OSSE Performance Plan			
OFFICE OF THE STATE SUPERINTENDENT	Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
ELEM & SECOND ASST SUPERINTENDENT'S OFF	Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
OFFICE OF THE ENTERPRISE DATA MANAGEMENT	Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
NUTRITION SERVICES	Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service
OFFICE OF THE ENTERPRISE DATA MANAGEMENT	Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS)) providing clear guidance and documentation to LEAs prior to test administration, and realtime triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. www.osse.dc.gov/parcc	Key Project
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activities)			
NUTRITION SERVICES	Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
STUDENT ENROLLMENT AND RESIDENCY	Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
ADULT AND FAMILY EDUCATION	Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
GRANTS MGMT AND PROGRAM COORDINATION	Administer Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Activities)			
DC REENGAGEMENT CENTER	Re-Engagement	Provide a fair and equitable alternative dispute resolution process. Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
STUDENT HEARING OFFICE	Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
CHIEF INFORMATION OFFICER	Operate Schools Technology Fund	Distribute small grants to LEAs to support technology in schools.	Key Project
ECE CHILD CARE SUBSIDY PROGRAM	Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
HIGHER EDUC FINANCIAL SVCS & PREP PRGMS	Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
ELEM & SECOND ASST SUPERINTENDENT'S OFF	Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
NUTRITION SERVICES	Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project
SPECIAL EDUCATION ASST SUPERINTENDENT'S	Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service
4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)			
HUMAN RESOURCES	Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service
5 - Create and maintain a highly efficient, transparent and responsive District government. (2 Activities)			
OFFICE OF THE CHIEF OF STAFF	Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learndc.org results.osse.dc.gov mcf.osse.dc.gov	Daily Service
OFFICE OF THE CHIEF OF STAFF	Implement Policy Agenda	Implement policy agenda, including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

2019 Workload Measures

FY18 POH Q103 Attachment 1- FY19 OSSE Performance Plan

Workload Measures - Operations

Full Report Grid Edit Email More		14 Measures									
Measure	New Measure/Benchmark Year	Numerator Title	Units	FY 2014	FY 2015	FY 2016	FY 2017 Actual	FY 2018 Actual	FY 2019 Quarter 1		
1 - Federal Meal Programs (3 Measures)											
Average number of students participating daily in the National School Lunch Program	<input type="checkbox"/>	Total lunch meals served during a school year	#of meals served daily			50,927	Waiting on Data	Waiting on Data	Annual Measure		
Average number of meals served in Child and Adult Care Food Program	<input type="checkbox"/>	number of daily participants in Child & Adult Care Food Program	# of meals served			8144	Waiting on Data	Waiting on Data	Annual Measure		
Average number of students participating daily in the School Breakfast Program	<input type="checkbox"/>	Total breakfast meals served during a school year	# of meals served daily			34,007	Waiting on Data	Waiting on Data	Annual Measure		
2 - Adult Literacy (2 Measures)											
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	<input type="checkbox"/>	Number of adults who receive a State Diploma (inclusive of NEDP and GED)	# adults		140 391		350	388	Annual Measure		
Number of residents who enroll in an Adult and Family Education funded program	<input type="checkbox"/>	Number of residents who enroll in an Adult and Family Education funded program	Residents			2978	3032	1126	Annual Measure		
2 - Student Enrollment (1 Measure)											
Number of PK-12 students in public and public charter schools	<input type="checkbox"/>	Number of PK-12 students in public and public charter schools	# students			87,344	90,061	92,245	Annual Measure		
3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)											
Percent of high school seniors completing a DC TAG application	<input type="checkbox"/>	Number of high school seniors completing a DC TAG application	% students			43%	48.2%	49%	Annual Measure		
3 - Child Care Facilities (3 Measures)											
Number of affordable infant and toddler slots at child development centers	<input type="checkbox"/>	(# of subsidy enrolled infants and toddlers in Gold Centers	number of affordable slots	13,389	4,556	18,626	4213	7421	Annual Measure		
Number of children subsidized by child development programs	<input type="checkbox"/>	Number of children subsidized by child development programs	# children			10,730	11,151	11,257	Annual Measure		
Number of infant/toddlers receiving IDEA Part C early intervention services	<input type="checkbox"/>	Number of infant/toddlers receiving IDEA Part C early intervention services	# infants/toddlers			Waiting on Data	Waiting on Data	Waiting on Data	Annual Measure		
3 - Individuals with Disabilities Education Act (2 Measures)											
Amount of Medicaid reimbursement collected	<input type="checkbox"/>	Medicaid reimbursement	\$			\$1,619,078	\$3,763,557	\$4,823,383	Annual Measure		
Number of students with Individualized Education Programs (IEPs)	<input type="checkbox"/>	Number of students with Individualized Education Programs (IEPs)	# students			12,258	12,811	12,596	Annual Measure		
3 - Re-Engagement (1 Measure)											
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	<input type="checkbox"/>	Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	Numerical			204	205	245	Needs Data Update		
3 - Summer Food Service Program (1 Measure)											
Percent of low income students participating in the Summer Food Service Program	<input type="checkbox"/>	Number of low income students participating in the Summer Food Program	% students			76%	Waiting on Data	Waiting on Data	Annual Measure		

2019 Initiatives

Strategic Initiatives

Full Report Grid Edit Email More		5 Strategic initiatives				
Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date	Add Initiative Update			
Administer Grants (1 Strategic Initiative)						
Maximize the impact of OSSE's grantmaking	Maximize how OSSE grants support outcomes for students and families. Internally, this includes implementing intentional and effective systems and a new training initiative to support staff to make, manage, and learn from our grants. Externally, this includes launching a forecast to enable strategic planning and engagement for upcoming FY20 grants.	09-30-2019	Add Initiative Update			
Child Care Facilities (1 Strategic Initiative)						

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date	Add Initiative Update
FY18 POH Q103 Attachment 1- FY19 OSSE Performance Plan			
Expand access to infant and toddler seats	Maintaining the District's investment, OSSE will continue to incentivize child development providers to increase the supply of child care services for infants and toddlers throughout the District, creating 1,000 quality new slots by 2020. OSSE will provide grants that aid in the 1) establishment of new or renovation of existing child development facilities serving infants and toddlers and 2) offer technical assistance and training to child development facility operators to support compliance with the licensure requirements for efficient and effective operations.	09-30-2019	Add Initiative Update
Continuous Improvement (1 Strategic Initiative)			
Accountability System & School Report Card	Manage a smooth and effective launch of the school new report cards and STAR accountability system to schools and parents by December 2018. Support schools, parents, and the community in understanding how to use the new tool by developing tools and other resources.	09-30-2019	Add Initiative Update
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees (1 Strategic Initiative)			
Strengthen Recruitment	Develop new and strengthened supports for managers in response to manager and employee feedback, including a manager training on employee relations issues (employee discipline, medical and disability-related benefits), regular manager communities of practice, systematic coaching and mentoring opportunities, and a regular manager orientation.	09-30-2019	Add Initiative Update
Student Enrollment (1 Strategic Initiative)			
Systems and Data Support for District Residency Framework	This initiative will include expanding and solidifying OSSE and Office of Enrollment and Residency policies, leveraging MySchool DC for outreach and data insights, and rolling out a first-ever case management system for end-to-end management of residency work streams including tips, investigations, and tuition collection.	09-30-2019	Add Initiative Update

2019 Initiative Updates

Initiative Updates

Strategic Initiative Title	Initiative Status Update	% Complete to date	Confidence in completion by end of fiscal year (9/30)?	Status of Impact	Explanation of Impact	Supporting Data	FY19 Reporting Quarter
No initiative updates found							

Internal: Unfinished 2018 Initiatives

This year, the OCA is requesting updates on any unfinished initiatives from FY18. Updates will not be published, but will be used to report progress to the City Administrator and the Mayor as needed.

Strategic Initiatives

Full Report Grid Edit Email More 4 Strategic initiatives							
Title	Description	Complete to Date	Status Update	Explanation	Anticipated Completion Date	Add Initiative Update	
ECE CHILD CARE SUBSIDY PROGRAM (1 Strategic Initiative)							
Expand access to infant and toddler seats	Through the District's investment, OSSE will incentivize child development providers to improve the supply of child care services for infants and toddlers throughout the District by providing grants to 1) establish new or expand existing child development facilities serving infants and toddlers including in district government facilities and 2) provide technical assistance and training to child development facility operators to support compliance with the licensure process for efficient and effective operations.	25-49%	As of Sept. 30, 2018, OSSE and LIIF approved 11 sub-grants, totaling \$1.5M to create 250 new slots in Wards 1, 3, 4, 7 and 8. OSSE continues to receive applications from child development centers and will be opening the sub-grant application process to child development homes in FY 2019.	This is a 3-year initiative and is one-third complete. The first year was extremely successful, and there are two more years of the initiative to accomplish the goal of 1,000 new infant and toddler child care slots. OSSE is on track to meet this goal.	09-30-2020	Add Initiative Update	
HUMAN RESOURCES (1 Strategic Initiative)							
Strengthen Recruitment	Strengthen OSSE's pipeline of talent and reduce the agency's vacancy rate by rolling out a recruitment tracking system, with success metrics and recruitment training for managers and targeting a 15 person candidate pipeline for all common vacancy types.	75-99%	The Recruitment Team, in partnership with the Strategy and Development Team, has developed and rolled out a Recruitment Tracker and an Employee Re-Assignment application within the newly developed HR Portal. The Recruitment Team has started piloting the 15-person candidate pipeline with higher level positions to better determine if this is an appropriate pipeline size for recruitments.	We have not finalized the 15-person pipeline for ALL vacancy types because we want to pilot method to gather baseline data, and have not developed the recruitment training for managers because the team did not have the capacity to complete it this FY.	03-31-2019	Add Initiative Update	
OFFICE OF THE STATE SUPERINTENDENT (2 Strategic initiatives)							
Accountability System & School Report Card	Develop the accountability report card and website with strong community engagement in the process so that these tools become the go-to resource for families to inform their decision-making about school options starting in the SY18-19 lottery. Oversee a smooth and effective transition to a new accountability system for all public schools beginning in fall 2018.	75-99%	Accountability system and report card continue to be on track, relative to the goals set for FY18 Q4. The final product will launch in FY19 Q1 and work continues to progress to that goal.	Initiative bridges two fiscal years (FY18, FY19) and, as such will be completed in the previously determined timeline (i.e., FY19 Q1).	12-31-2018	Add Initiative Update	

Title	Description	Complete to Date	Status Update	Explanation	Anticipated Completion Date	Add Initiative Update
FY18 POH Q103 Attachment 1- FY19 OSSE Performance Plan						
Add Initiative Update						

Int: Unfinished 2018 Initiative Updates

Initiative Updates

Strategic Initiative Title	Initiative Status Update	% Complete to date	Confidence in completion by end of fiscal year (9/30)?	Status of Impact	Explanation of Impact	Supporting Data	FY19 Reporting Quarter
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No initiative updates found

2019 Capital Projects

Capital projects - performance plans links

Full Report Grid Edit Email More 2 Capital projects - performance plans links						
Project Number	Project Title	Owner Agency Acronym	Implementing Agency Acronym	Milestone Description	Fiscal Year Allotment	
EMG16C	EDUCATIONAL GRANT MANAGEMENT SYSTEM II	OSSE	OSSE	Click on the project title to update	\$500,000.00	
GD001C	DATA INFRASTRUCTURE	OSSE	OSSE	Click on the project title to update	\$1,000,000.00	
TOT					\$1,500,000.00	

[Operating Budget](#)

Administrative Information

FY Performance Plan	Office of the State Superintendent of Education FY2019	Record ID#	560
Performance Plan ID	560		