**Professional Learning (PL) Plan**

**Template A**

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| Name of Organization/LEA/School/Child Development Facility:Name of Lead Organization (if part of a consortium):Name(s) of Persons Contributing to Plan: |
| SMARTIE Goal:Evidence-Based Practice or Intervention:(Check all that apply for each activity.) |
| PL Description  | Duration | Sustained | Intensive | Collaborative | Job-Embedded | Data-Driven | Classroom-Focused |
| 1. |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| Resources Required | Outcomes/Evaluation |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**Professional Learning (PL) Plan
Template B**

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| Provide a brief description of how the overall plan for professional learning meets the six criteria for high-quality professional learning. |
| **Sustained**: Taking place over an extended period; longer than one day or a one-time workshop. |
| **Intensive**: Focused on a specific concept, practice or program. |
| **Collaborative**:Involving multiple educators, educators and coaches, or a set of participants grappling with the same concept or practice and in which participants work together to achieve shared understanding. |
| **Job-Embedded**: A part of the ongoing, regular work of instruction and related to teaching and learning taking place in real time in the teaching and learning environment. |
| **Data-Driven**: Based upon and responsive to real-time information about the needs of participants and their students. |
| **Instructionally-Focused**: Related to the practices taking place in the learning environment during the teaching process.  |