Performance Measures

The U.S. Department of Education's performance measures for the Nita M. Lowey 21st Century Community Learning Centers Government Performance and Results Act (GPRA) measure indicators are:

21st CCLC GPRA Measures			
#	GPRA Measure Indicators	Grade Levels	Performance Measured/Data Type
1a	Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading and language arts on state assessments.	4–8	State Assessment, Reading and Language Arts
1b	Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.	4–8	State Assessment, Mathematics
2	Percentage of students in grades 7–8 and 10–12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.	7–8 and 10–12	GPA
3	Percentage of students in grades 1–12 participating in 21st CCLC during the school year who had a school day attendance rate at/or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.	1–12	Attendance
4	Percentage of students in grades 1–12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.	1–12	In-School Suspension
5	Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.	1–5	Engagement in Learning

OSSE will use these federal GRPA measures to track performance by 21st CCLC subgrantees and subgrantees will report on these measures within each continuation application submitted and in the 21APR federal data collection portal. Subgrantees may optionally provide up to two additional, program-specific performance measures.

GPRA Measure Development

All OSSE 21st CCLC subgrantees are expected to report the Government Performance Results Act (GPRA) measures listed above. GPRA measures are the required outcomes reported to Congress annually through the 21APR online portal. Your performance measures must align with the GPRA measures (you may optionally have up to 5 performance measures of your own development).

Performance measures should represent annual change—change from the prior year to the current or beginning of the year to the end of the year—not cumulative change over multiple years. For each performance measure, choose a performance target based on your needs assessment. Performance targets should be reasonable yet challenging. You should be able to link each measure to specific activities that your program will use to address the challenge.

Each application is <u>REQUIRED</u> to address all five GPRA performance measures above. An applicant may add up to five additional measures.
- Review the template below to support planning of the measures that are aligned to the 21st Century GPRA measures above.
- Copy and paste the information you provide in the template into the Performance Indicators section of your EGMS application. Ensure that you identify each section of the template by number when pasting them into the EGMS text box.

Template: Performance Measures (reuse for each GPRA measure)		
GPRA Measure: {from table above}		
GPRA Grade Levels, *from table above*	Grade Levels Served, *by your program*	
□ 4–8 (GPRA 1) □ 7–8 and 10–12 (GPRA 2) □ 1–12 (GPRA 3 and 4) □ 1–5 (GPRA 5)	□ PS □ 5 □ 9 □ 1 □ 6 □ 10 □ 2 □ 7 □ 11 □ 3 □ 8 □ 12 □ 4	
Program's Performance Indicator: {Revise the GPRA measure to accurately include the grades your program is serving. For example, a program only serving elementary students should not include middle and high school grades in the performance indicator.}		
Evidence-based, research-supported **activities** to achieve this performance measure.	**Milestones** in the process of meeting this measure.	**Metric(s)** by which progress will be measured.
{applicant's response}	{applicant's response}	{applicant's response}

This table contains a sample response using the template provided above for GPRA 2. The *italicized text in the table below, in this typeface*, is the sample response. For this example, the applicant organization serves middle and high school students in elementary and middle school.

Performance Measure

GPRA Measure: *Percentage of students in grades 7–8 and 10–12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.*

GPRA Grade Levels, *from table above*	Grade Levels Served, *by your program*		
□ 4–8　　　　　(GPRA 1) ✓ 7–8 and 10–12　(GPRA 2) □ 1–12　　　　(GPRA 3 and 4) □ 1–5　　　　　(GPRA 5)	✓ PS ✓ 1 ✓ 2 ✓ 3 ✓ 4	✓ 5 ✓ 6 ✓ 7 ✓ 8	□ 9 □ 10 □ 11 □ 12

Program's Performance Indicator: *Percentage of students in grades 7–8 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.*

Evidence-based, research-supported **activities** to achieve this performance measure.	**Milestones** in the process of meeting this measure.	**Metric(s)** by which progress will be measured.
To increase students' GPA year-over-year, our program will engage in four primary activities: *1. We will offer 30 minutes of language arts and 30 minutes of differentiated math instruction each weekday that programming is offered. Students' lessons will be tailored to their grade level and aligned with the content in their school-day classes.* *2. We will do weekly check-ins with middle school students to monitor their classroom grades with those students. If students demonstrate no- or low-growth in grades, we will offer additional tutoring opportunities for students.* *3. We will offer a monthly "Family University" where families can learn skills about offering in-home tutoring, best monitor students' grades, and identify other resources for success.* *4. We will do monthly experiential learning projects that are thematic and interdisciplinary. These activities, in addition to tutoring, will create new opportunities for student learning.*	*Our progress implementing these GPA-improving activities will include these major milestones with anticipated dates and accomplishments:* *—Launch of after-school programming at partner school site by September 15.* *—Enroll at least 85 students in daily after-school programming by October 1.* *—Start first experiential learning program, based on astronomy, on October 1 (through month).* *—Launch first "Family University" event to provide resources, training, and guidance for parents and guardians by October 15.* *—Having data sharing agreements signed by students' guardians and our school site for GPA sharing (and other data) by November 15.* *—Perform at least 20 check-ins with middle school students per week to monitor school grades by November 15.* *—Monitor first semester student GPA by December 30.*	*We will measure our progress toward this measure using GPA provided by the students' schools, based on an unweighted GPA of 4.0. We will have data sharing agreements with our program site partners (schools) to ensure that we receive timely and complete GPA information for students who participate in at least one day of our 21st CCLC program. Any student who had a GPA of less than 3.0 in the prior school year who demonstrated any improvement will count as a student who made adequate progress. We will report this as a percentage: the numerator will be the number of students who demonstrated improvement with an initial GPA under 3.0, and the denominator will be the total number of students who participated in at least one day of 21st CCLC programming at our site.*

Optional Additional Performance Measures

Applicants that choose to develop one or two performance measures in addition to the five required GPRA measures (see Application Guidance document for more information) must use this template to write them. These sections appear in the EGMS application.

Template: Performance Measures (optional GPRA measures)		
Program's Performance Measure: {must be a SMART performance measure.}		
Evidence-based, research-supported **activities** to achieve this performance measure.	**Milestones** in the process of meeting this measure.	**Metric(s)** by which progress will be measured.
{applicant's response}	{applicant's response}	{applicant's response}