



SPRING 2024 OSSE LITERACY CONFERENCE

Sustaining Excellent Literacy Instruction Unraveling Comprehension from Pre-K to Adolescence

Wednesday, May 22, 2024
8:30 a.m. – 3 p.m.



REGISTER NOW!

osse.dc.gov/page/osse-literacy-convening

CONFERENCE SCHEDULE

| 8:30 - 8:55 a.m. | | | | |
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| Welcome and Orientation | | | | |
| | BREAKOUT OPTION 1: | BREAKOUT OPTION 2: | BREAKOUT OPTION 3: | BREAKOUT OPTION 4: |
| SESSION 1: 9 - 10:15 a.m. | Building Capacity, not Compliance: Understanding the Reading Brain in Early Childhood (Birth-5) Dr. Carolyn Strom | Background Knowledge and Vocabulary: They Don't Know What They Don't Know (Grades K-3) Caitlin Deckard and Amy Wolford – The Literacy Architects | Unraveling the Complexity of Reading Comprehension (Grades K-12) Amy M. Elleman, Ph.D. | Language Comprehension and Linguistically Responsive Teaching: Black Language Use in Structured Literacy Lessons (All grades) Dr. Jasmine Rogers |
| SESSION 2: 10:20 - 11:50 a.m. | Implementing Science of Reading Practices in Preschool (Birth-5) Dr. Amy Murdoch, Ph.D. | Syntax and Sentence Structure: Not "My Fat Big Greek Wedding" (Grades K-8) Caitlin Deckard | Improving Adolescent Literacy: Effective Classroom & Intervention Practices (Grades 4-12) Shauna Cotte – Keys to Literacy | Strategic Planning for Improved Literacy Outcomes in Schools (Grades K-6) Larissa Phillips, M.A. |
| 11:50 a.m. – 12:15 p.m. | | | | |
| Lunch Break | | | | |
| SESSION 3: 12:15 - 1:30 p.m. | Supporting Language Development in Early Childhood Classrooms (Birth-5) Donna Mastrovito – Keys to Literacy | Teaching Students to Read Connected Text Accurately and Fluently: Strategies That Work (Grades K-3) Carolyn Denton, Ph.D. | Adolescent Literacy: Supporting Language Comprehension (Grades 4-12) Janeé R. Butler, M.Ed. | Research-Based Strategies for Promoting Deeper Thinking and Stronger Comprehension (Grades K-12) Amy M. Elleman, Ph.D. |
| SESSION 4: 1:35 - 2:35 p.m. | Disrupting Power Dynamics Within Literacy Instruction: Connections and Comprehension (All grades) Dr. Tomiko D. Ball | Effective Vocabulary Instruction: Throw Away the Dictionary (Grades K-8) Michael Hunter, M.Ed. and Linda Farrell – Readsters | Social Studies and Literacy Instruction: Mutually Supportive, Pedagogically Distinct (Grades K-12) Madison Kantzer & Vaani Gupta | Unlocking Potential: Integrating Social-Emotional Learning to Enhance Literacy (All grades) Marcus B. Hughes |