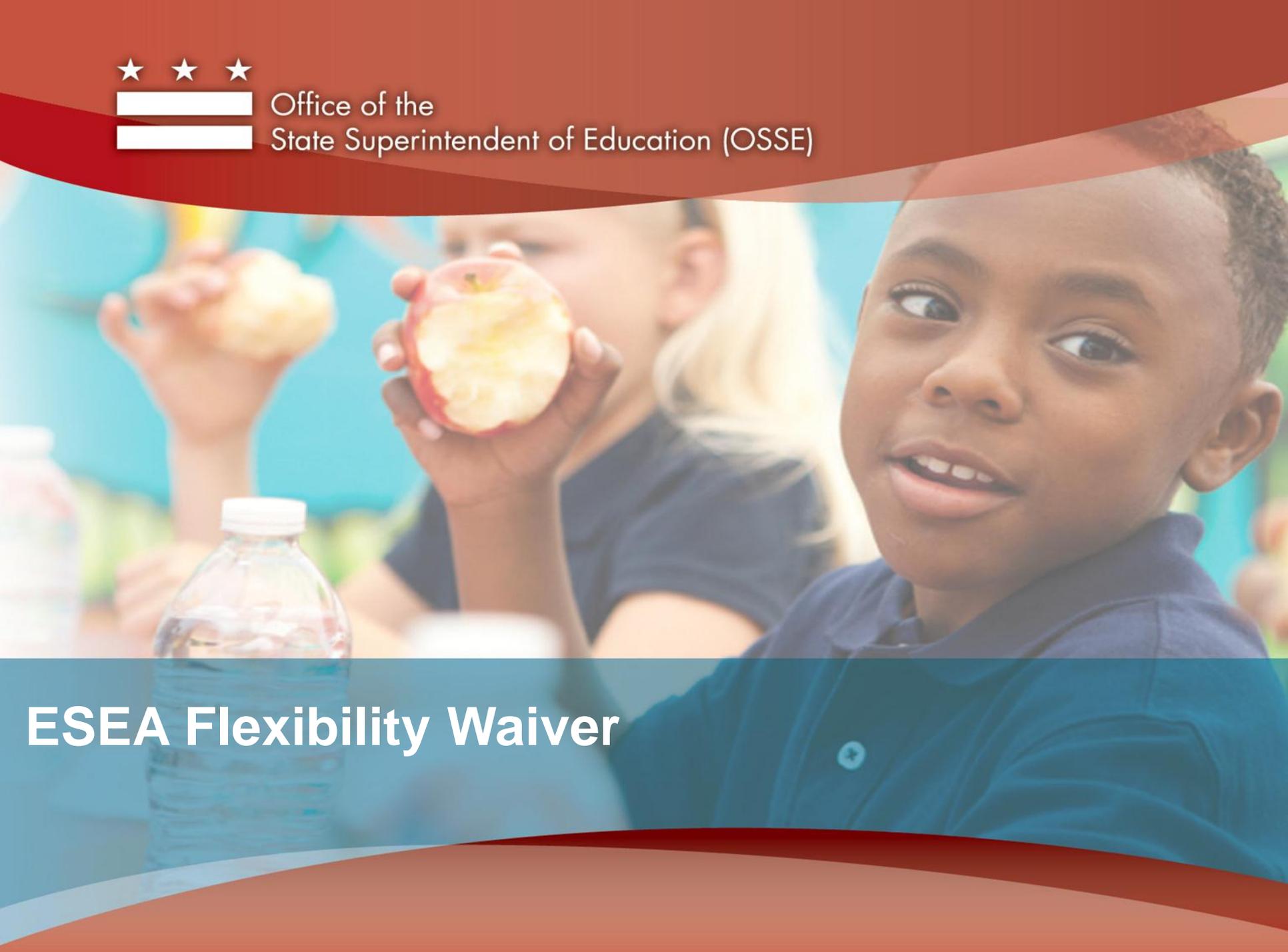




Office of the
State Superintendent of Education (OSSE)



ESEA Flexibility Waiver



OSSE BELIEFS

We believe that:

- Students come first
- What matters most is what happens in the classroom
- The best qualified professionals to impact student learning are teachers and school leaders



We Respect The Original Intent Of The Federal Law

The **No Child Left Behind Act of 2001 (NCLB)** is the amended **Elementary and Secondary Education Act of 1965 (ESEA)** and required states to:

1. Develop standard assessments for students
2. Enforce a system of accountability for schools
3. Measure performance based on subgroups of students
4. Identify underperforming schools
5. Implement prescribed interventions in underperforming schools



CURRENT STATUS: ACCOUNTABILITY

Proficiency Targets 2011	
ES Reading	74%
ES Math	70%
Secondary Reading	72%
Secondary Math	70%

In the District of Columbia, 187 schools were assessed under DC CAS

- **25** schools made AYP in both subjects
- **162** schools did not make AYP



2011 SCHOOLS THAT MADE AYP

DCPS - Benjamin Banneker SHS	PCS - Community Academy - Butler Campus
DCPS - Brent ES	PCS - DC Preparatory - Edgewood Elementary
DCPS - Columbia Heights EC	PCS - Early Childhood Academy PCS
DCPS - Ellington School of the Arts	PCS - Hospitality PCS
DCPS - Francis-Stevens EC	PCS - Howard University Middle School for Math and Science
DCPS - Janney ES	PCS - KIPP DC - College Prep
DCPS - Key ES	PCS - Potomac Lighthouse
DCPS - Luke C. Moore Academy SHS	PCS - SEED
DCPS - Mann ES	PCS - St. Coletta
DCPS - McKinley Technology HS	PCS - Washington Math Science Technology
DCPS - Oyster-Adams Bilingual School	
DCPS - Phelps HS	
DCPS - School Without Walls SHS	
DCPS - Sharpe Health School	
DPCS - Mamie D. Lee School	



OSSE THEORY OF ACTION

If we **remove** barriers and **provide** necessary support to maximize student learning,

Then school leaders and teachers that are best qualified to provide solutions can improve outcomes.



BENEFITS OF ESEA FLEXIBILITY WAIVER

The intent of this waiver request is to revitalize our accountability system:

- Sets higher standards
- Diversifies measures
- Targets OSSE supports based on academic needs
- Provides flexibility of \$17 million in Title I funds



STATUS OF ESEA WAIVER

DONE	DONE	ON TRACK	ON TRACK
Adopt College and Career Ready <ul style="list-style-type: none">• Part of RTTT work• Adoption of Common Core Standards• Standards Aligned DC CAS (ELA 2012; Math 2013)• PARCC member	Identify Effective Teachers & Leaders <ul style="list-style-type: none">• 30 out of 52 LEAs currently in RTTT representing 90% of students in DC• All 30 LEAs implementing evaluation systems this year	Establish Recognition, Accountability and Support <ul style="list-style-type: none">• Leverage DCPS School Scorecard and PCSB PMF• Consider other indicators (K-readiness; Post-Sec Readiness)• Tiered Interventions	Reduce Duplication & Burden <ul style="list-style-type: none">• SLED data system enhancements• Consolidated program and fiscal monitoring• On-line grants management warehouse

We are currently implementing 2 of 4 key components and are on track with the rest



DEEP DIVE: SAMPLE ACCOUNTABILITY MATRIX

Performance indicators to consider that span pre-k through post-secondary:

College and Career Readiness

- Proficiency % in advanced courses
- Growth % on track to graduate
- Graduation Rates % Truant
- Attendance Rate DC CAS Science
- DC CAS Composition % Re-enrolled (Dropout Recovery)

School Climate

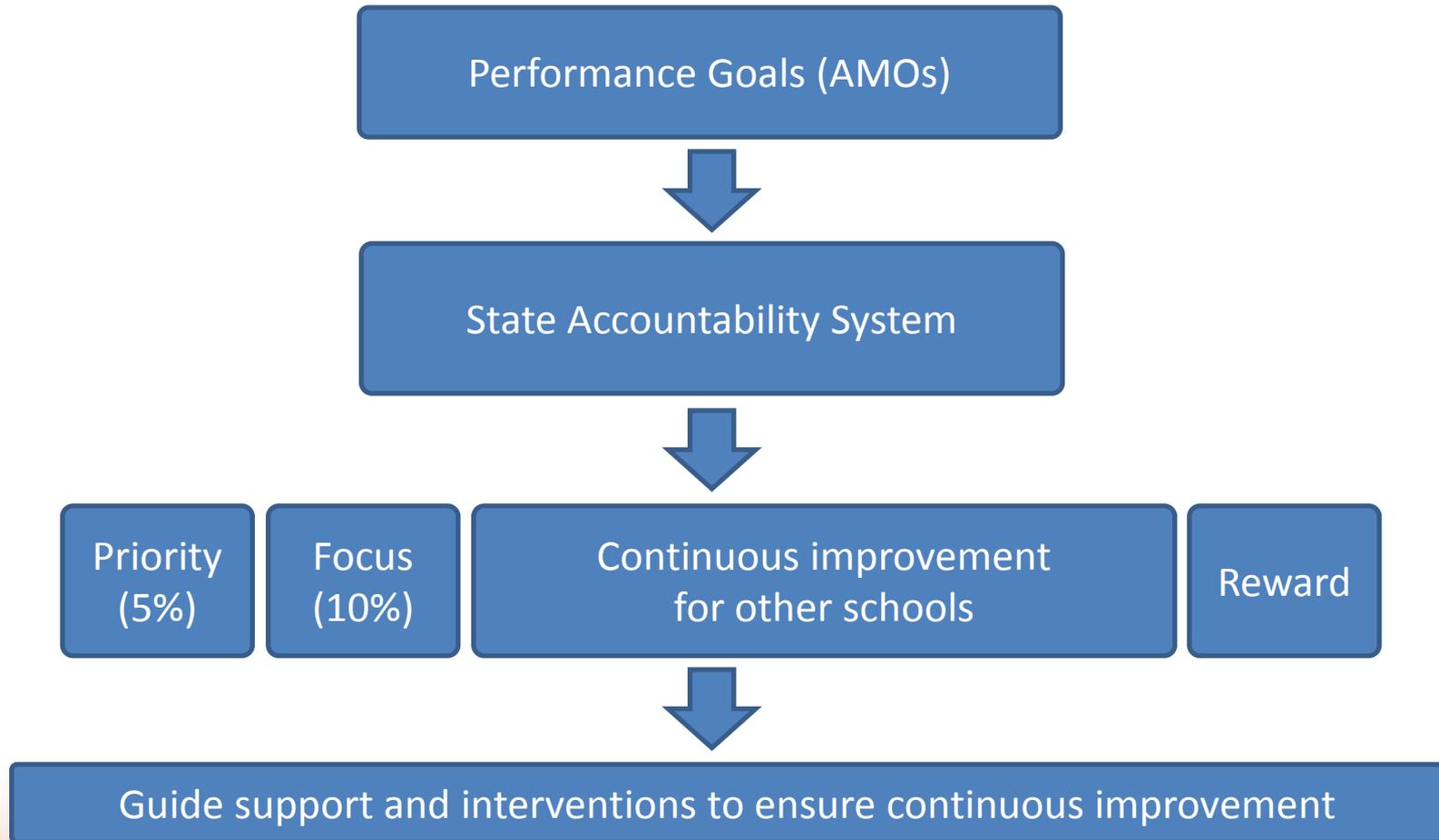
- % teachers rated effective or highly effective
- % suspensions and expulsions

Other

- % Ready for Kindergarten (pre-K)
- % of students with IEPs in general education setting 80 percent of the time
- % enrolled in college or career program upon graduation (College and Career)
- % students in remediation college courses
- % ACT/SAT participation and performance

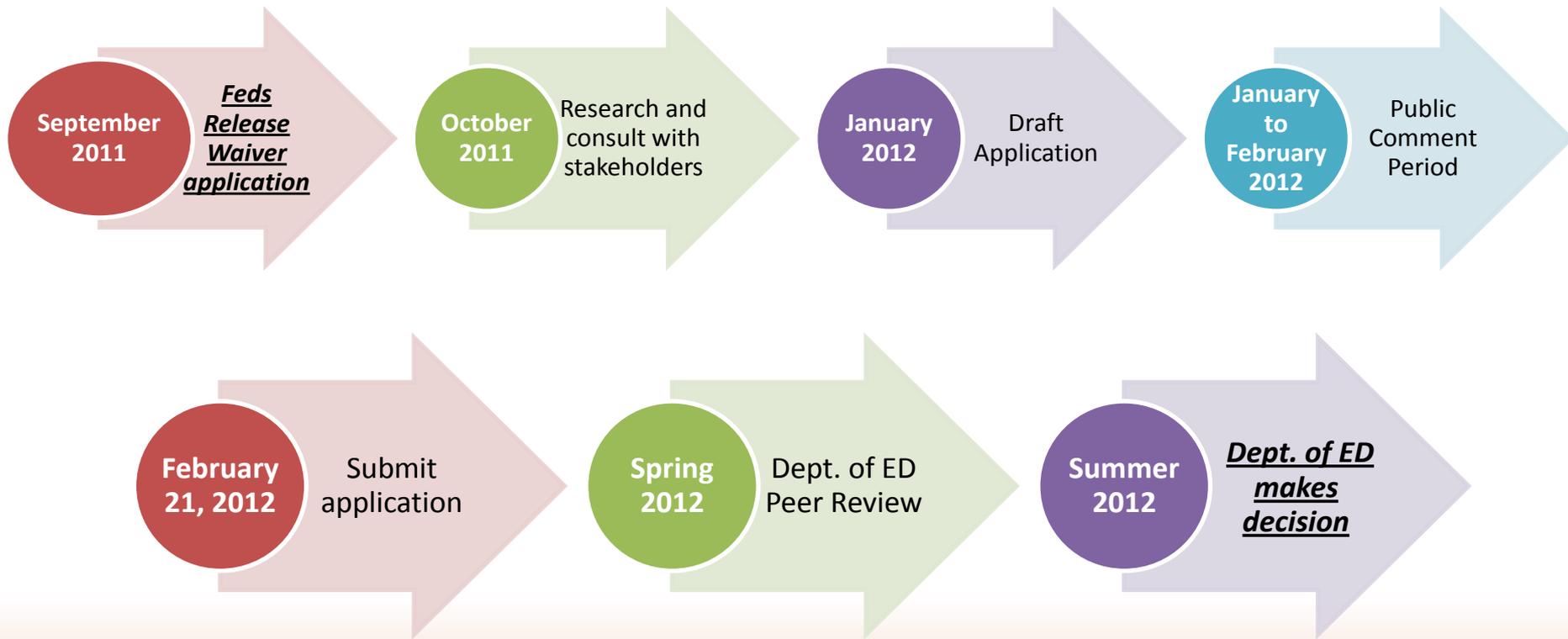


FRAMEWORK FOR ACCOUNTABILITY





WAIVER APPLICATION TIMELINE





ESEA COMMUNITY OUTREACH

- Ward Specific Methods
- Options:
 - Digital/OSSE Web/Social Media/Listservs
 - Webinars
 - Community Meetings
 - Information Flyers/Brochures
 - Robo-Calling
 - OSSE Open House/Office Hours



THANK YOU!

ESEA Flexibility Web Site

www.ed.gov/esea/flexibility

Questions?

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**You may also submit questions about, suggestions for, and feedback on
DC's ESEA Flexibility request to OSSE.Comments@dc.gov.**