

OSSE Supports by Accelerate DC School Improvement Domain

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The following table summarizes existing available OSSE supports aligned to the evidence-based strategies under each *Accelerate DC* domain. These supports are available to designated schools to help drive their School Improvement Plans. *OSSE will continue to make additions to this document as we evaluate designated school and LEA needs and build out additional supports and resources within each domain.*

Accelerate DC Domain	Key Practices	Aligned Strategies for Improvement	Existing OSSE Supports to Leverage
Transformational Leadership	<ul style="list-style-type: none"> Prioritize improvement and communicate its urgency Develop and monitor short- and long-term goals and strategies based on customized needs Customize and target support to meet needs Develop strong and aligned instructional leadership 	<ul style="list-style-type: none"> Leadership coaching for principals and school leadership teams Creation of diverse career pathways for teacher leadership School leader pipeline development and succession planning Distributive leadership model implementation 	<p><u>Inclusive Leadership - Vision of Excellence:</u> Comprehensive self-paced resource available on OSSE’s Learning Management System (LMS) for implementing high-impact practices and evidence-based tools for inclusion. Participants engage with practical examples, explore the research underpinning inclusive practices and gain access to actionable resources to enhance professional learning.</p> <p>Literacy Coaching for Instructional Coaches and Educators: Starting in Spring 2025, OSSE will offer direct in-person coaching focused on foundational literacy skills. The coaching will be tailored for educators and coaching teaching or supporting kindergarten. For additional information, please contact OSSE.TTA@dc.gov.</p>
Talent Development	<ul style="list-style-type: none"> Recruit, develop, retain, and sustain excellent talent Target professional learning opportunities to identified needs Set clear performance expectations and support continuous improvement 	<ul style="list-style-type: none"> Instructional coaching for educators Increased compensation for school leaders and educators in exchange for clear accountability metrics and/or increased time commitments Educator trainings on the science of reading (e.g., LETRS), as well as other research-backed trainings (e.g., math bootcamps) Classroom management training 	<p><u>LMS (Professional Learning) Offerings:</u> Professional learning opportunities for educators and school staff in a wide variety of subject areas are available via OSSE’s Learning Management System (LMS). A selection of current PD offerings is listed below; visit our Teaching and Learning Professional Learning Opportunities page for more information.</p> <p>Literacy</p> <ul style="list-style-type: none"> Dyslexia Awareness, Grades PreK-Adult Science of Reading, Grades K-5 Adolescent Literacy, Grades 4-12 Biliteracy for Dual Enrollment, Grades PreK-12 Universal Screeners Data Analysis, Grades PreK-12 Preventing Reading Difficulties: Screener Data Analysis and Response, Grades K-2 <p>Math</p> <ul style="list-style-type: none"> DC Math Teacher Bootcamp (Elementary), Grades K-5 DC Math Teacher Bootcamp (Secondary), Grades 6-12 <p>Special Education</p> <ul style="list-style-type: none"> Foundations of Special Education, Grades PreK-12 <p>Lesson Design</p> <ul style="list-style-type: none"> Universal Design for Learning, Grades PreK-12 <p><u>School Climate and Culture</u></p>

			<p>Positive Behavioral Intervention and Support School Climate Restorative Justice Trauma-Informed Supports Social Emotional Learning (SEL) Mindfulness and Wellbeing</p> <p>OSSE Apprenticeship in Teaching Program: The OSSE Apprenticeship in Teaching program is a new, cost-free opportunity to become an Elementary, Early Childhood, or Special Education teacher in DC, providing prospective DC educators with a cost-free bachelor’s degree, flexible coursework offerings, and paid on-the-job learning. This program currently offers a pathway for anyone who is currently employed as a paraprofessional by a public or public charter school in the District. High-impact tutors who work with students through OSSE’s high-impact tutoring programs are also eligible to apply. The current application window opened on January 13, 2025 and closed on February 21, 2025.</p> <p>Advancing the Recruitment and Retention of Our Workforce (ARROW): Recruitment and retention activities that build knowledge, skills, professional opportunities and job satisfaction for school behavioral health professionals. Examples of offerings include in-person and virtual professional development, trainings on evidence-based practices, technical assistance sessions, and career advancing coaching.</p>
<p>Instructional Excellence</p>	<ul style="list-style-type: none"> • Provide rigorous, evidence-based, high-quality Tier 1 instruction • Diagnose and respond to student learning needs • Target supports for students with the greatest needs 	<ul style="list-style-type: none"> • High-quality instructional materials and implementation supports • Integration of academic and social and emotional learning content and competencies • High-impact tutoring targeting highest-need students • Use of validated interim assessments to target supports based on data • Implementation of multi-tiered systems of support (MTSS) • Expanded planning and collaboration time for educators • Use of research-backed technology to help provide individualized supports based on student needs 	<p>High-Quality Instructional Materials (HQIM) Guidance and Resources: Resources to support LEAs in selecting HQIM in English Language Arts, math, and science.</p> <p>K-Adult Social-Emotional Learning Standards & Related Resources (adopted May 2024): These newly adopted standards apply to all public and charter school students District-wide beginning in the 2024-25 school year. OSSE has developed an accompanying SEL Educator Toolkit, Parent, Family and Caregiver Guide, and other resources to support LEAs and school leaders with implementation.</p> <p>OSSE High-Impact Tutoring (HIT) Initiative – Resources for LEA and School Leaders: Grant opportunities, evidence-based HIT guidance, toolkits, cost estimator tool, and free math tutoring lesson plans for LEAs and schools interested in implementing HIT at their school site(s).</p> <p>Inclusive Practices Professional Learning: Synchronous and asynchronous professional learning hosted in OSSE’s via OSSE’s Learning Management System available to all DC educators.</p> <ul style="list-style-type: none"> • OSSE Inclusive Leadership – Vision of Excellence Community of Practice • Universal Design for Learning Professional Learning • Multi-Tiered System of Supports Professional Learning (visit OSSE LMS for access to virtual course) <p>Structured Literacy Walkthrough Tool: This tool is designed to support high-quality instructional practices and is not intended to serve as a formal, summative assessment tool. This tool is designed to deliver feedback for teachers in structured literacy instruction to improve instructional practices.</p>

			<p>Structured Literacy Recommended Training List: This list is designed to support LEAs with identifying high-quality structured literacy training focused on kindergarten through fifth grade.</p> <p>High-Quality Instructional Materials Rubric: This tool is designed to support an LEA in evaluating whether a program meets the requirements of a high-quality science-based literacy program.</p> <p>Dyslexia Legislation Implementation Resources: The tools on the dyslexia landing page offer LEAs tools and resources for implementing DC Law 23-191, Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020.</p>
<p>Strong School Climate</p>	<ul style="list-style-type: none"> • Build a strong community intensely focused on student academic acceleration and wellbeing • Solicit and act upon ongoing stakeholder input from the school community • Engage students and families in pursuing the student’s education goals • Provide wraparound supports based on student, family, and community needs 	<ul style="list-style-type: none"> • Conducting home visits to re-engage chronically absent students • Implementation of a positive behavior management system • Coaching for school leaders on developing and maintaining effective partnerships with community-based organizations • School behavioral health training and curricula • Access to evidence-based behavioral health interventions (e.g., cognitive behavioral therapy) 	<p>OSSE School Year Attendance Reports: OSSE collects and reports student attendance data for public schools in the District, publishing two Mid-Year Attendance Briefs in addition to an annual report. The data can be used by LEAs and school leaders throughout the school year to respond to attendance trends and changes in a timely manner.</p> <p>SEL Parent, Family, and Caregiver Guide: Offers a wide range of tools to promote social and emotional learning in the home.</p> <p>SEL Wheel Poster: A visual anchor for instructional and campus climate support.</p> <p>Educator Toolkit: A companion to DC’s K-Adult SEL Standards and offers foundational resources to help guide educators’ practices with students in support of their behavioral, emotional, and intellectual development based on CASEL’s State Theory of Action. The toolkit is a series of topics, with each contributing to a collective and systemic approach to ensure alignment between SEL policies and practices. Each section has a multitude of resources and centers around a different focus area of SEL implementation.</p> <ul style="list-style-type: none"> ○ Toolkit: Overview of SEL in DC ○ Toolkit: Establishing Schoolwide SEL Systems and Practices ○ Toolkit: Strengthening Adult Staff SEL ○ Toolkit: Implementing Practices to Promote SEL with Students ○ Toolkit: Assessing and Reflecting on SEL Data for Continuous Improvement <p>Restorative Justice: Monthly trainings and quarterly Community of Practice are offered to all schools with an opportunity to apply for technical assistance to support school teams with implementation.</p> <p>Statewide School Climate Survey: Beginning in school year 2024-25, OSSE will provide all LEAs with school climate surveys to administer for students (grades 3–12 and adult), caregivers, educators, school-based staff, and school leaders. Hands-on technical support and robust professional development is available to LEAs.</p> <p>Supporting Mental Health in Schools: Tools and resources to support schools, school staff and families in addressing mental and behavioral health and well-being. This page contains links to guidance for LEAs in developing and adopting policies and procedures for addressing student mental and behavioral health, professional development and training programs for school staff, and curricula and implementation resources relating to a high-quality, multi-tiered system of supports (MTSS) framework for school mental health programs and services.</p>

			<p>Homeless Education Program: Training & technical assistance related to supports for and topics that impact students and families experiencing homelessness.</p>
<p>Organizational Health</p>	<ul style="list-style-type: none"> • Implement a cycle of data-driven, continuous improvement • Optimize the allocation and use of financial, human, and material resources aligned to goals • Develop efficient scheduling systems that maximize instructional time and support student learning • Ensure plans are in place to address ongoing and emergent barriers to student learning (attendance, safety, crises) 	<ul style="list-style-type: none"> • Extended instructional time through an extended school day and/or school year • Conducting a school-day audit to evaluate the use of time and maximize instructional class time • Assessment of resource allocation in school budget and relative impact of each item on student outcomes • Consultation on relevant school policies to support effective implementation (e.g., school immunization policy, mental health guidelines) 	<p>The Educator Talent and Equity Dashboard: An interactive tool available to LEA leaders and data managers that is designed to integrate educator workforce and student equity data. Users can explore their own data across schools at their LEA. They can also compare their data to citywide rates, which helps them contextualize their data within trends found across the city. LEAs can use these insights to support strategic staffing policies and practices. The dashboard module includes the following sections:</p> <ul style="list-style-type: none"> • Section 1: Demographics • Section 2: Retention/Mobility • Section 3: Teacher Equity Comparisons <p>School Immunization Policy and Resources: Resources for LEA and school leaders, school nurses, immunization points of contact, school registrars, front office staff, and families regarding the District’s school immunization policy for students.</p> <p>Blueprint for a Whole School Approach to Educator Wellness: A reference guide that provides local education agencies (LEAs), school leaders, educators and community-based organizations (CBOs) a roadmap for integrating educator wellness policies, practices and processes into their school system. It uses a whole school approach, centered on educator voice and equity, to implement approaches at the individual, interpersonal and organizational levels. Planning templates are included to support implementation.</p> <p>OSSE School Year Grant Forecast: OSSE releases a forecast of certain grant information. OSSE shares information about grants for which OSSE has general information about funding and application timeline.</p>