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Staff Survey

As we think about making improvements to the school, it is vital for us to get input from the full faculty/staff. Towards this end, we encourage you to take a few minutes to give us your thoughtful responses on these important issues and topics. Thank you in advance for helping us take this important step by making sure we hear your voice.

General School Impressions

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In this first section, please tell us how you perceive different aspects of your school in general.

1. On most days, how ent	husiastic are the students	about being at school?				
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Not at all enthusiastic	Slightly enthusiastic	Somewhat enthusiastic	Quite enthusiastic	Extremely enthusiastic		
2. To what extent are staf	f trusted to work in the w	ray they think is best?				
\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
Not at all trusted	Trusted a little bit	Trusted somewhat	Trusted quite a bit	Trusted a tremendous amount		
3. How positive are the at	titudes of your colleagues	;				
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Not at all positive	Slightly positive	Somewhat positive	Quite positive	Extremely positive		
4. How supportive are stu	dents in their interactions	s with each other?				
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Not at all supportive	Slightly supportive	Somewhat supportive	Quite supportive	Extremely supportive		
5. How respectful are the relationships between staff and students?						
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful		
6. How optimistic are you	that your school will imp	prove in the future?				
\bigcirc	\circ	\bigcirc	\bigcirc	\bigcirc		
Not at all optimistic	Slightly optimistic	Somewhat optimistic	Quite optimistic	Extremely optimistic		
7. How often do you see students helping each other without being prompted?						
\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
Almost never	Once in a while	Sometimes	Frequently	Almost all the time		
8. When new initiatives a	re presented at your scho	ol, how supportive are your	colleagues?			
\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
Not at all supportive	Slightly supportive	Somewhat supportive	Quite supportive	Extremely supportive		
9. How often do you worr	ry about violence at your s	school?				
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Almost never	Once in a while	Sometimes	Frequently	Almost all the time		
10. How often do you worry about violence traveling to and from school?						
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Almost never	Once in a while	Sometimes	Frequently	Almost all the time		

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11. Overall, how positive is	s the working environme	ent at your school?					
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Not at all positive	Slightly positive	Somewhat positive	Quite positive	Extremely positive			
<u>Professional Learning</u> In this section, we would like to better understand your opportunities for learning and growth at your school.							
12. At your school, how va	luable are the available p	orofessional development op	oportunities?				
\bigcirc	\bigcirc	\bigcirc	0	\bigcirc			
Not at all valuable	Slightly valuable	Somewhat valuable	Quite valuable	Extremely valuable			
13. How helpful are your c	olleagues' ideas for impr	oving your work?					
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Not at all helpful	Slightly helpful	Somewhat helpful	Quite helpful	Extremely helpful			
14. How much input do yo	ou have into individualizi	ing your own professional d	levelopment opportuniti	es?			
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Almost no input	A little bit of input	Some input	Quite a bit of input	A tremendous amount of			
15. Through working at your school, how many new strategies for your job have you learned?							
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Almost no strategies	A few strategies	Some strategies	Many strategies	A great number of strategies			
16. Overall, how much do	you learn from the leade	rs at your school?					
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Learn almost nothing	Learn a little bit	Learn some	Learn quite a bit	Learn a tremendous amount			
17. How often do your professional development opportunities help you explore new ideas?							
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Almost never	Once in a while	Sometimes	Frequently	Almost all the time			
18. How relevant have your professional development opportunities been to your work?							
\bigcirc			\bigcirc	\bigcirc			
Not at all relevant	Slightly relevant	Somewhat relevant	Quite relevant	Extremely relevant			
19. Overall, how supportive has the school been of your professional growth?							
\bigcirc		\bigcirc	\bigcirc	\bigcirc			
Not at all supportive	Slightly supportive	Somewhat supportive	Quite supportive	Extremely supportive			
Leadership In this section, we would like your feedback on the leadership at your school.							
20. How positive is the tone that school leaders set for the culture of the school?							
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Not at all positive	Slightly positive	Somewhat positive	Quite positive	Extremely positive			

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21. For your school leaders, how important is staff satisfaction?								
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important				
22. Overall, how positive	22. Overall, how positive is the influence of the school leaders on the quality of your work?							
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
Not at all positive	Slightly positive	Somewhat positive	Quite positive	Extremely positive				
23. How effectively do sc	hool leaders communicate	e important information to s	staff?					
\bigcirc	\bigcirc	\bigcirc		\bigcirc				
Not at all effectively	Slightly effectively	Somewhat effectively	Quite effectively	Extremely effectively				
24. How knowledgeable a	are your school leaders ab	out what is going on in the	school?					
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
Not knowledgeable at all	Slightly knowledgeable	Somewhat knowledgeable	Quite knowledgeable	Extremely knowledgeable				
25. How responsive are se	chool leaders to your feed	back?						
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
Not at all responsive	Slightly responsive	Somewhat responsive	Quite responsive	Extremely responsive				
26. How effective are the	school leaders at develop	ing rules for students that fa	cilitate their learning?					
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
Not at all effective	Slightly effective	Somewhat effective	Quite effective	Extremely effective				
27. How clearly do your school leaders identify their goals for the staff?								
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
Not at all clearly	Slightly clearly	Somewhat clearly	Quite clearly	Extremely clearly				
28. When the school mal	tes important decisions, h	ow much input do staff hav	e?					
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
Almost no input	A little bit of input	Some input	Quite a bit of input	A tremendous amount of				
<u>Plans for the Future</u> In this section, please let us know about your plans for the future.								
29. For how many years of	lo you want to stay in you	r current profession?						
\bigcirc		\bigcirc	\bigcirc	\bigcirc				
Less than 1 year	1-2 years	3-5 years	6-10 years	11 or more years				
30. For how many years of	lo you plan to continue w	orking in this district?						
\bigcirc	0	\bigcirc	\bigcirc	\bigcirc				
Less than 1 year	1-2 years	3-5 years	6-10 years	11 or more years				
31. What are your career aspirations and how can your school support you in fulfilling them?								
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