SAMPLE SCHOOL-PARENT COMPACT TEMPLATE\*

***NOTE: Each school within the District of Columbia Public Schools (DCPS) served under Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, (ESEA) must jointly develop with parents of all children participating in Title I, Part A activities, services, and programs a written school-parent compact. The compact must be a part of the school’s written parent and family engagement policy developed by the school and parents as required by section 1116(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the District’s high standards. While not required, OSSE highly recommends that each charter school LEA also develop a written school-parent compact according to this guidance.***

***Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. Schools and parents are not required to follow this sample template or framework. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.***

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SAMPLE SCHOOL-PARENT COMPACT

*The name of school , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the District of Columbia’s academic standards.*

*This school-parent compact is in effect during school year .*

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

**(provisions bolded in this section are required to be in the Title I, Part A school-parent compact)**

School Responsibilities

**The name of school will**:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the District of Columbia’s student academic achievement standards as follows:**

*[Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment.]*

1. **Hold parent-teacher conferences in elementary schools, at least annually, during which this compact will be discussed as it relates to the individual child’s achievement.**  Specifically, those conferences will be held:

*[Describe when the parent-teacher conferences will be held.]*

1. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

*[Describe when and how the school will provide reports to parents.]*

1. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*[Describe when, where, and how staff will be available for consultation with parents.]*

1. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities**, as follows:

*[Describe when and how parents may volunteer, participate, and observe classroom activities.]*

1. **Provide parents opportunities to engage in regular two-way, meaningful communication with school staff, and, to the extent practicable, in a language that family members can understand.**

*[Describe how these opportunities will be designed.]*

Parent and Family Responsibilities

**We, as parents/legal guardians [and families], will support our children’s learning in the following ways:**

**[Describe the ways in which parents can support children’s learning, such as:**

* *Monitoring attendance.*
* *Making sure that homework is completed.*
* *Volunteering in my child’s school.*
* *Participating, as appropriate, in decisions relating to my child’s education.*
* *Promoting positive use of my child’s extracurricular time.*
* *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.*
* *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the LEA wide Policy Advisory Council, the DC Title I Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

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OPTIONAL ADDITIONAL PROVISIONS

*[These are some ideas of additional provisions the compact could include, but are not required.]*

*Student Responsibilities (revise as appropriate to grade level)*

We, as students, will share the responsibility to improve our academic achievement and achieve the District’s high academic standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

* *Do my homework every day and ask for help when I need to.*
* *Read at least 30 minutes every day outside of school time.*
* *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

*School Responsibilities*

To help build and develop a partnership with parents to help their children achieve the District’s high academic standards, the name of school will:

1. Recommend to the local education agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the parents’ advisory council.
2. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in Section 1116 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

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School Parent(s) Student

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Date Date Date

*(****PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)***

\***This sample template is provided only as an example.**