



SOCIAL AND EMOTIONAL LEARNING (SEL) STANDARDS



3-Year Implementation Roadmap

The Office of the State Superintendent of Education (OSSE) has developed and released K-Adult Social and Emotional Learning (SEL) Standards. The SEL standards and accompanying three-year roadmap are aligned to the strategic plan, specifically with the goal to **unapologetically support the physical, mental, and social and emotional health of students and staff by promoting safe, welcoming, healthy, and joyful learning environments**. This roadmap highlights activities OSSE will carry out to support the systemic implementation of SEL in schools.

Below are key focus areas, with summaries of activities across each year:



BUILDING CAPACITY AND SYSTEMIC SUPPORT

YEAR 1: 2024-25 School Year

During the first year, emphasis will be on supporting SEL implementation through three main strategies: (1) building adult SEL capacity, (2) connecting leaders to training aimed at establishing SEL within systems, and (3) supporting educators with integrating SEL into academics. Further, OSSE will launch communities of practice, distribute tools that provide foundational guidance for educators and caregivers, and administer a city-wide school climate survey.



ENHANCING CAPACITY AND ADVANCING INTEGRATION

YEAR 2: 2025-26 School Year

In the second year, efforts will build upon those of year one, while focusing further on enhancing educators' ability to incorporate SEL into academic planning and instruction through social, emotional, and academic development (SEAD) support activities. Additionally, OSSE will release school climate survey results and offer training, technical assistance, and resources to assist schools in effectively utilizing this data.



REFINING AND IMPROVING TO SUSTAIN IMPLEMENTATION

YEAR 3: 2026-27 School Year

In year three, initiatives will build on the progress made in the first two years, while utilizing both internal and external data sources to refine resources, training, and technical assistance. OSSE will concurrently advance educator proficiency in integrating SEL into academic planning through targeted training and tools, while enhancing supportive resources to strengthen home, school, and community connections.