School Connection Webinar for OSSE's High-Impact Tutoring (HIT) Grant

February 8, 2022

Agenda

- **Introduction**
- **Organizations present (times are approximate)**
  - Top Scholar Services – 10:05
  - BookNook - 10:09
  - CityTutor DC - 10:13
  - Club Z! Tutoring - 10:17
  - Flex Tutors - 10:21
  - For Love of Children - 10:25
  - Girls' and Women's Empowerment and Development Organization (GWED) - 10:29
  - It's Not Complicated (INC) Education - 10:33
  - Raising A Village Foundation – 10:37
  - Saga Education - 10:41
  - Transcend Academy - 10:45
  - Tutor Time 4U - 10:49
- **Closing**

Introduction

- **What is the HIT Grant?** Over the next three years, the Office of the State Superintendent of Education (OSSE) will lead a major $40 million investment in scaling and supporting high-impact tutoring (HIT) across the District, with a particular focus on at-risk students and other students who have experienced disrupted instruction during the coronavirus (COVID-19) pandemic.

- As part of this initiative, OSSE is releasing up to $20 million in funding for a HIT Grant. The presenting organizations are interested in applying for this grant. Please see OSSE's web site for more details.

- **Contact information:** We will share contact information of both school leaders and tutoring organizations with each other after the webinar. **School leaders: Please complete the interest form on our web site by Thursday, Feb. 10 if you would like your information shared.** We will not share information simply because you attended this webinar.

- **Focus on HIT:** We understand that some organizations offer other services or programs aside from high-impact tutoring. However, we have asked organizations to keep presentations primarily focused on their HIT programs. Of course, school leaders are welcome to discuss other available programming directly with organizations.

- OSSE not endorse the programming of any the organizations today. OSSE did not select organizations to present today. Instead, any organization that provides applicable programming was allowed to do so. OSSE's grant awards will be entirely determined on the basis of the grant competition described within the request for applications (RFA).

Top Scholar Services Key Details

- **Subject(s):** *ELA*
- **Grade Level(s):** Pre K – 12th Grades
- **Number of Tutoring Sessions Per Week/Minutes Per Week:** Three 1 hour sessions per week
- **Program Length:** *26 weeks to align with school calendar and an optional 6 week summer session*
- **Tutor Type:** *Teachers and paraprofessionals*
- **Program Curriculum:** *Common core aligned tutoring program which is differentiated to meet each specific student's needs. Staff consists of teachers and paraprofessionals experienced in best practices that result in strong reading outcomes.*
- **Evidence of Program Effectiveness:** *80% of students show year over year improvement as reflected in assessments*
- **Virtual/In-Person Programming:** *We have a preference for in person tutoring but are happy to work with schools to identify when virtual tutoring may be employed*

- **Fee/Cost to the School for Tutoring Partnership:** *There would be no fee, if the program is funded through the OSSE HIT grant. If not, the cost for tutoring would be negotiable but generally starts at $20 per session, per tutor with no registration fee*

Top Scholar Services High Intensity Tutoring Program

Assess

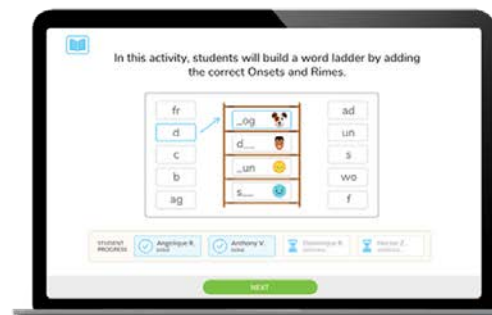Analyze data from assessments, net promoter score and other inputs

Implement

Deliver tutoring sessions tailored to identified student needs

Improve

Modify program in response to feedback. Monitor ongoing tutor training

Define

Collaborate with teachers and administrators to identify and reach students.

Report

Provide ongoing progress results at student and aggregate levels

top scholar services

BookNook Key Details

- **Subject(s):** *ELA*

- **Grade Level(s):** K-8

- **Number of Tutoring Sessions Per Week/Minutes Per Week:** Packages vary from 20 to 60 sessions, delivered 2-4 sessions/week, ~30 min /session

- **Program Length:** Program is available throughout the school year.

- **Tutor Type:** BookNook has a network of 70,000 tutors who have at minimum a Bachelor's degree, have passed a background check, and at least 1-year of instruction experience.

- **Program Curriculum:** BookNook's curriculum is aligned with Common Core standards. Our lessons are grounded in the Science of Reading and are designed to support student engagement in Phonological Awareness and Phonics, Fluency, and Vocabulary and Comprehension.

- **Evidence of Program Effectiveness:** BookNook provides evidence-based tutoring supported by high quality research findings through a third-party evaluation of our solution's efficacy in accelerating student learning outcomes 2x as fast in Prince George's County's *PGCPS Reads* Program compared to students in the district not participating.

- **Virtual/In-Person Programming:** BookNook curriculum can be utilized in-person for small group guided reading. BookNook Tutoring also provides virtual tutoring for students before, during, and after the school day.

- **Fee/Cost to the School for Tutoring Partnership:** *Licenses Only - between $25-48 / student / yr. Licenses + Virtual Tutoring - ~$300 - $600 / student (Dependent on volume and Equity Based Discounts)*

BookNook Platform

✓ **Synchronous, Small Group Learning**

✓ **Curriculum based on the Science of Reading**

✓ **Rigorous Lessons built around Diverse Texts**
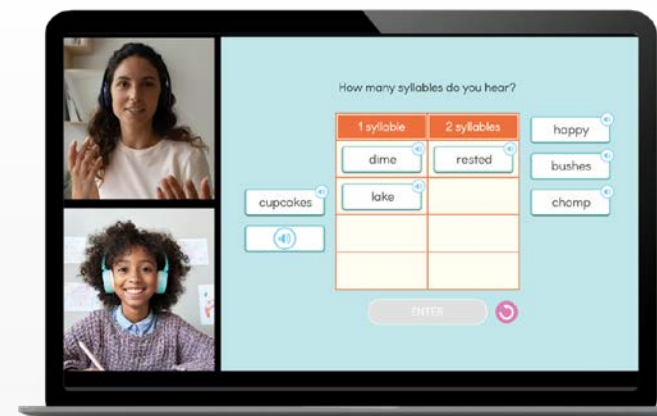
BookNook Tutoring

✓ **Additional Learning Opportunities During / After School or at Home**

✓ **Vetted, Qualified Virtual Tutors at Scale**

✓ **Proven Results of Accelerated Learning**

TEACHER VIEW

STUDENT VIEW

CityTutor DC Key Details

- **Subject(s):** *ELA and Math*
- **Grade Level(s):** K-12
- **Number of Tutoring Sessions Per Week/Minutes Per Week:** Varies by provider and school wishes
  - Ideally a minimum of 90 minutes per student per week.
- **Program Length:** Varies by provider and school wishes
  - Ideally a minimum of 10 weeks for a tutoring cycle or roughly a schools marking period of quarter
- **Tutor Type:** *Varies: pre-service teachers, volunteers, paid tutors, part-time teachers*
- **Program Curriculum:** Varies by provider and school wishes
  - Ideally based on the curriculum the currently being used by the school to ensure alignment
- **Evidence of Program Effectiveness:** Tutoring is considered one of the most effective evidence-based interventions for students. A review of nearly 200 studies found that high-impact tutoring can lead to larger learning gains in math and reading than other school-based interventions.
- **Virtual/In-Person Programming:** *80% of the tutoring we've been involved in is in-person*
- **Fee/Cost to the School for Tutoring Partnership:** Cost estimates based on SY 21-22

CTDC STRATEGY IN ACTION

Why HIT? Tutoring can be one of the most effective evidence-based interventions for students. A review of nearly 200 studies found that high-impact tutoring can lead to larger learning gains in math and reading than other school-based interventions.

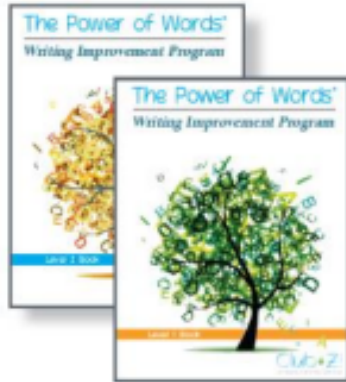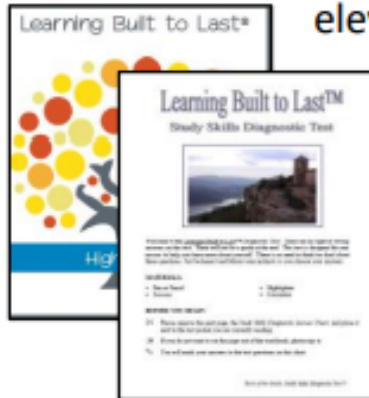| Strengthen DC's tutoring force	Build capacity for equitable innovation around HIT in schools	Support HIT and learning out of school	Establish HIT networks of providers and schools
Growing providers to serve more schools and/or more students and providing training on HIT	Supporting school leaders in HIT design and implementation at 35 schools (charter and DCPS)	Selected first six CTDC hubs, support HIT outside of school for students K - 8	Established tutoring orgs within American U and GW
Interviewing providers and connecting schools and hubs to tutoring providers suiting their needs	**REGISTER** FOR HS tutoring design sprint starting in late February/early March!	Held first Community of Practice for Hub leaders to share best practices in implementing HIT in the out of school setting	Recruited 120 volunteer tutors to match to orgs (e.g. Reading Partners) Provided training to 61 tutors on building relationships and data tracking

CITYTUTOR DC

Club Z! Tutoring Key Details

- **Subject(s):** *Study Skills Development and Writing Improvement Programs*

- **Grade Level(s):** *5th grade – 12th grade*

- **Number of Tutoring Sessions Per Week/Minutes Per Week:** *2 sessions per week, 60 minutes per session (120 minutes total duration per week)*

- **Program Length:** *10 weeks per group*

- **Tutor Type:** *Teachers & paid tutors*

- **Program Curriculum:** *Study Skills Development includes time-management skills, proper note-taking skills, organizational skills, improving concentration and reducing test anxiety. This course includes a textbook, a workbook, and an academic planner for the student. Writing Improvement Program includes essay-writing techniques, creative writing, and technical writing skills development. This course includes a textbook and a workbook for the student.*

- **Evidence of Program Effectiveness:** *Club Z! programs are developed in conjunction with professional educators and aligned to classroom instruction.*

- **Virtual/In-Person Programming:** *Tutoring is available in person; however, Club Z! can also offer virtual tutoring if school closures necessitate a move to virtual. Club Z! will consult with each school partner to determine the preferred setting.*

- **Fee/Cost to the School for Tutoring Partnership:** *The fee for the Study Skills Development course is $40 per hour per student. The fee for the Writing Improvement Program is $40 per hour per student.*

Writing: Our *Power of Words*™ focused writing program helps students ages 10+ improve writing skills and confidence, gain better writing mechanics, and learn how to enhance style and flow for writing. Targeted curriculum offers strategies for effectively write narratives, poems, essays and research papers. Students can practice these newly developed writing skills with hands-on writing activities in the student workbook. Complete instructional sets include student textbook and workbook.

Study Skills: Our *Learning Built to Last*™ study skills program includes a comprehensive diagnostic test, which identifies eleven different academic skills necessary for success in school, and a learning style inventory, which explores the student's preferred method of learning. The results from these assessments are used to develop individualized study programs where students develop proper study habits and time-management skills, improve concentration and memory, learn organization skills, address test preparation and test anxiety, and acquire tools for effective writing. Complete instructional sets include a student textbook and corresponding activities workbook, as well as an academic planner. Tutor instructional guides are also available.

Ron Joiner, Area Director
202-269-2718 / rjoiner@clubztutoring.com

Club Z! In-Home Tutoring Services

Flex Tutors Key Details

- **Subject(s):** ELA, Math, Social/Emotional Learning, and Enrichment (Life Skills, Arts, & Movement)
- **Grade Level(s):** Pre-K3 through 12th Grade
- **Number of Tutoring Sessions Per Week/Minutes Per Week:** Unlimited
- **Program Length:** One Semester or Up to A Year
- **Tutor Type:** Teachers, Paid Tutors, High School Students, Partners*
- **Program Curriculum:** Based on the DCPS Curriculum, and will meet necessary standards.
- **Evidence of Program Effectiveness:** New Student Inventory, Student Attendance Data, Session Reports, and End-Of-Program Survey
- **Virtual/In-Person Programming:** Both in-person and virtual tutoring to accommodate for hybrid learning environments and facilitate interactions between students and tutors.

- **Fee/Cost to the School for Tutoring Partnership:** $14.25 per student per hour

Partners: University of Pennsylvania Graduate School of Education, Local DC High Schools, DC Promise Neighborhood Initiative

FLEX *Tutors*

☑ Fight learning loss — and boost SEL

☑ Use existing resources including qualified tutors from around the country and Teach for America

☑ Identify students based on school administrative suggestions to close post-COVID equity & SEL gaps

☑ Reduce staff stress, build confidence & save time

☑ Promote efficacy & measure tutoring's impact

☑ Extend hybrid-learning benefits after-school

Administrators get a dashboard to track student outcomes, assess efficacy, and make informed decisions

Match students with background checked, qualified tutors, schedule sessions and send reminders

Host and record 1:1 and group tutoring sessions via the 2Be Live Platform

Survey students to measure & improve social-emotional learning

Flex Tutors is a virtual and in-person educational provider with 15 years of experience facilitating quality, high-impact tutoring. We partner with school systems to build, implement, and deliver programs with measurable outcomes.

2be live · Penn GSE GRADUATE SCHOOL OF EDUCATION UNIVERSITY of PENNSYLVANIA · TFA TEACH FOR AMERICA · FLEX CAMP. CARE. ENRICHMENT. · STRONGER BRAINS · HEY KIDDO · Thimble

For Love of Children

- **Subjects:** ELA and Math
- **Grade Levels:** 2nd-12th graders
- **Number of Tutoring Sessions Per Week/Minutes Per Week:** 1 session per subject area weekly
- **Program Length:** 28 weeks during the school year, 6 weeks during the summer
- **Tutor Type:** Trained volunteers (community members)
- **Program Curriculum:** FLOC uses three research-proven curricula in our programs: the Language! curriculum for elementary reading, the Wilson Curriculum for adolescent reading, and a FLOC-developed math curriculum for grades second through twelfth.
- **Evidence of Program Effectiveness:** In 28 hours of tutoring, FLOC students improve on average 1 grade level in math or reading and 100% of FLOC high school seniors graduate on time.
- **Virtual/In-Person Programming:** FLOC programs will remain virtual for the remainder of the Spring semester
- **Fee/Cost to the School for Tutoring Partnership:** Free of cost

FLOC's One-on-One High Impact Tutoring provides our students with the tools they need to transform their own lives, their families' lives, and the community around them.

GWED
Non-profit organization
https://www.gwed.org/

- Subject(s)**: Reading and Math**

- Grade Level(s)**: Middle and high school, English learners and students with IEPs**

- Number of Tutoring Sessions**: Two sessions of 60 Minutes Per Week**

- Program Length: **25 weeks of school year**

- Tutor Type: **Teachers paid tutors**

- Program Curriculum**:**

  . **Reading incorporates digital BookNook** and **Amira for both assessments and learning**

  . **Math foundational skill incorporates the Saga's Math Tutoring Curriculum**

- Evidence of Program Effectiveness:

  . **Students increase reading skill 50% faster when they used BookNook to fidelity**

  . **With Amira, only 20 minutes out of a day full of excellent instruction = 2X reading growth**

  . **Saga students learn up to 2.5 years' worth of match in one academic year**

- **Virtual/In-Person Programming: GWED anticipates to offer three types of services**

Services	How?	Where?	When	Client selection
On-site tutoring	100% in-person	School sites	After school	Referral from schools
Hybrid tutoring	60 % in person 40% online	School site and GWED online platform	After school and week-end	Referral from schools
summer academy	100% in-person	CBO sites	Summer	Referral from schools and individual registration

- All services are **free** to the School for HIP Tutoring Partnership and for individual registration
- We also offer **free** participation in the GWED youth leadership program to our students who wish to apply

Contact: Georgette Hatcheu

- TEACHER/TRAINER | PUBLIC HEALTH SPECIALIST | ghatcheu@gmail.com / girlsandwomenorganization@gmail.com
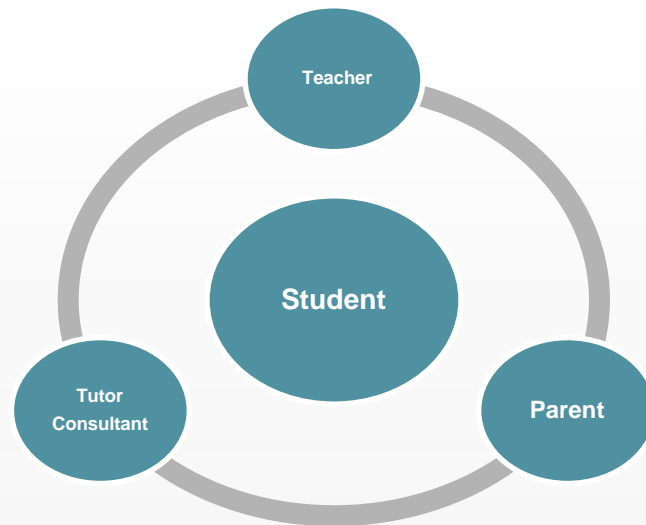- (202)704-3425 - Washington DC

IT'S NOT COMPLICATED Education Key Details

- **Subject(s):** *ELA and Math*
- **Grade Level(s): K - 12**
- **Number of Tutoring Sessions Per Week/Minutes Per Week: 2 Sessions (120 Minutes total)**
- **Program Length:** *[12 weeks; can be extended]*
- **Tutor Type:** *[Teachers and Paid Trained Tutors]*
- **Program Curriculum:** *[brief summary, including any digital curricula used, if applicable]*
- **Evidence of Program Effectiveness:** *[Over 10,000 Students served; 95% success rate of our students earning As and Bs in over 50 content areas.]*
- **Virtual/In-Person Programming:** *[Virtual; Students will utilize break out rooms via zoom]*
- **Fee/Cost to the School for Tutoring Partnership:** *[Group Setting:$25/hr/student; One-on-one: 60/hr/student]*

OVERVIEW AND BACKGROUND

- INC Education is a STEM accredited TOP-TIER prescriptive education company.

- Our mission is to provide a world class educational experience that is holistically driven to increase and retain knowledge.

- Academic Services: Tutoring, Academic Counseling, College Preparation , Professional School Exam Prep, And More..

- Personal and Career Development: Workshops, Financial Literacy, Public Speaking, Mentorship, Book Writing/Ghostwriting Services, And more...

- Experience 6 Years in Business (Company has tons of years education and training experience)

- With 100+ consultants in DFW, Austin, Atlanta, Houston, and Chicago with many educated to Masters and the PhD level, we are primed to service our clients both in person and virtually.

ACCOMPLISHMENTS

- One of the TOP private tutoring and education companies in the nation.

- Featured/highlighted in 60+ media outlets. (Including Forbes, Entrepreneur , Black Enterprise, Insider, Dallas Morning News, and NBC)

- 2021 FORBES NEXT 1000 List (Only AA owned tutoring and education org to make the Forbes List)

- 2021/2022 NTX Inno on Fire Honoree (2 time) and 2021/2022 UTA Mavs 100 List (2 time)

- Named the TOP tutoring service for BIPOC students (Students of color) (Business Insider– 2020)

- 15 Awards (including the 2019 United Nations Day Global Leadership Award for Quality Education) and Men Impact Change Award for Advancing the Legacy of Change in Education. Awarded an Executive Citation for this in Baltimore County

Raising A Village Foundation Key Details

- **Name of Program:** Driven 2 Succeed Program

- **Subject(s):** Math and ELA

- **Grade Level(s):** 3rd, 5th, 6th, 8th, 9th, 10th, 12th.

- **Number of Tutoring Sessions Per Week/Minutes Per Week:** three to four sessions a week for 90 minutes each session

- **Program Length:** 26 weeks (Term 1 through Term 3)

- **Tutor Type:** Paid Tutors. Driven Student Guides are from local colleges and universities.

- **Virtual/In-Person Programming:** In-person and Hybrid models available. Our services are based on the needs of the school.

- **Fee/Cost to the School for Tutoring Partnership:** Fee is based on service type.

Driven 2 Succeed Key Details

Description: A youth development program that supports K-12 students in the areas of academics, social emotional learning, and college and career readiness.

Model: Driven Student Guides (DSGs) are hired through Federal Work Study and college and university Schools of Education programs to serve as near-peer high-impact tutors during the school day or after-school.

Services:

- In-classroom Support
- Lunch & Learn
- After School Homework Help
- Summer Acceleration

Current Partners: Anacostia High School, Hart Middle School, H.D. Woodson High School, Kelly Miller Middle School, Cardozo Education Campus, MacFarland Middle School, Wardman Court Apartments, 1330 Apartments, and Park Montgomery Apartments.

If you are interested in becoming a partner, contact us at info@raisingavillage.org or you can email our Founder directly at jhall@raisingavillage.org.

Saga Education

- **Subject(s):** *Mathematics*
- **Grade Level(s):** *9th and 10th*
- **Number of Tutoring Sessions Per Week/Minutes Per Week:**
  - **Block Scheduling –** *every other day for 90 minutes (5 days in a 10 day school cycle)*
  - **Non-block scheduling –** *every day for 45-60 minutes*
- **Program Length:** *Entire school year (first day to last day of school)*
- **Tutor Type:** *Paid AmeriCorps tutors*
- **Program Curriculum:** *Saga's common core aligned curriculum is used to reinforce the content being taught by the core math teacher. Lessons topics covered by Saga generally trail 1-2 days behind core class instruction.*
- **Evidence of Program Effectiveness:** *Saga has been a part of 7 different randomized control trials. Saga's program has reduced math course failures by as much as 63% and reduced non-math course failures by as much as 26%*
  - *The Hamilton Project: Scaling Up Individualized Tutorials to Improve Academic Outcomes for Disadvantaged Students*
  - *Mitigate learning loss: Meta-Analysis demonstrates strong effects on early literacy and later mathematics*
  - *Greater Impact on Student Learning compared to traditional interventions such as reducing class sizes for teachers, increasing per pupil spending, or having more teachers with advanced degrees*
- **Virtual/In-Person Programming:** *Our tutors work remotely providing virtual tutoring to students while their school based Saga Site Director reports to the school to supervise the students, troubleshoot technological issues, align and meet with core math teachers, and support the tutors working remotely.*
- **Fee/Cost to the School for Tutoring Partnership:** *$20,000 per school*

Services Provided by Saga Education

- Highly trained Saga Fellows to facilitate high quality tutorials

- Highly trained Saga Site Directors to facilitate high quality coaching of Saga Tutoring Fellows, support for students, and liaising with the school

- Research-based Saga math curriculum

- Saga Director of Program, who is the main contact between the program and the district/schools

- Data Analysis of math class grades and student growth

- Regular, ongoing communication with families

Transcend Academy Key Details

- **Subjects:** *English Language Arts, Math, English as a Second Language (ESL)*

- **Grade Level(s):** *9-12*

- **Number of Tutoring Sessions Per Week/Minutes Per Week:** *Twice weekly, 120 minutes per student*

- **Program Length:** *Academic Year, Summer School*

- **Tutor Type:** *School-based teachers, Paid tutors, Volunteers*

- **Program Curriculum:** *Structured Lesson Plans, "Paper and Pan" and Interactive Digital Activities*

- **Evidence of Program Effectiveness:** *Transcend work with school leaders to personalize high-impact tutoring program and leverages school-based teachers and our tutors. When permissible, school-based teachers already know the school community. Meanwhile, our tutors reflect the diversity of Washington, DC to more quickly develop rapport with students. This careful people support has led higher student attendance and engagement.*

- **Virtual/In-Person Programming:** *In-person, virtual, and hybrid models aligns with school preferences*

- **Fee/Cost to the School for Tutoring Partnership:** *None with the HIT program*

Partnerships

Tina Neville
Transcend Academy
tina@transcendacademy.com

Transcend Tutoring Programs

OSSE

- Cardozo

DC-CAP

- Anacostia
- Ballou
- CC-Parkside
- Friendship Collegiate
- Friendship Tech Prep
- HD Woodson
- Thurgood Marshall

DCPS

- Wilson
- Bell
- Coolidge
- DC-CAP
- McKinley Tech

Tutor Time 4U Key Details

- **Subject(s):** English Language Arts (ELA), Math, Science, special education, and English as a Second Language (ESL)
- **Grade Level(s):** Early childhood, elementary, middle, and high schools
- **Number of Tutoring Sessions Per Week/Minutes Per Week:** Each tutor can provide 25 one-hour tutoring sessions per week.
- **Program Length:** Full school year
- **Tutor Type:** Full-time virtual teachers (available 8 hours a day; 40 hours a week)
- **Program Curriculum:**
  - Tutors provide individualized and tailored instruction (personalized learning) to meet both the unique academic and social-emotional needs of each student.
  - Tutors deliver intentional and purposeful activities aligned with school's standards, scope and sequence, instructional programs, curriculum, and assessments.
- **Evidence of Program Effectiveness:**
  - Tutor Time 4U recently completed an implementation and impact evaluation.
  - 100% of students tutoring plans were based on current academic status and aligned with school curriculum.
  - 99% of sessions were completed without disruption by illness or technology events.
  - 80% of parents reported they were 'highly satisfied' (20% 'satisfied') with tutor instruction.
  - 100% of parents report satisfaction with, and anecdotal evidence of their children's academic gains during the pilot.
  - 100% of parents report high engagement of their children during tutoring.
  - 95% of parents express a desire to continue in the tutoring program.
- **Virtual/In-Person Programming:** Tutoring is currently offered virtually but we'll work with the partner school to offer in-person tutoring sessions.
- **Fee/Cost to the School for Tutoring Partnership:** If awarded, the "planning and launch grant" will cover the tutoring services.
- **Contact** Mary Kirk at mkirk@tutortime4u.com for any questions. Visit us at https://tutortime4u.com/ for more information.

What Makes Us Unique

- Tutor Time 4U works with you to understand your **education needs**.
- Tutors work **alongside teachers and administrators**, enhancing your capacity to help students adapt and grow.

Our tutors are different.

- Excellent educators from **culturally diverse** backgrounds
- Professional, credentialed educators who have **at least three years** of virtual and in-person teaching experience, and have a **bachelor's degree or higher**

"My son now applies a lot of those approaches he learned from [his tutor] when he was reading and writing. He also really enjoyed all the science experiments they did. He would show his friends, particularly the bottle rocket experiment."

We do more than tutoring.

- **Committed** to students' academic success and well-being
- Provide **targeted instruction** and supports to meet both the unique academic and social-emotional needs of each student

"I was most pleased with the tutor's ability to meet my child at their level and then encourage growth and learning."

"Individual attention and lessons were designed around my child's interests."

We work alongside your team.

- Tutors become members of your **educational community**, virtually teaching in collaboration with classroom teachers

"His reading and reading comprehension skills have noticeably improved in the last two months since starting to work with his tutor."

We stick with you.

- Tutors meet **consistently** with the same group of students, developing and sustaining **meaningful relationships** as they boost learning

"The tutor gave him the support he wanted without being too much. He came home and was eager to jump online with the tutor."

Thank you!

- We will share contact information of both school leaders and tutoring organizations with each group after the webinar.

- **School leaders: Please complete the interest form on our [web site](#) by Thursday, Feb. 10 if you would like your information shared.** We will not share information simply because you attended this webinar.

- We hope that you are able to connect with each other and establish tutoring partnerships to support our District students.