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Nov. 7, 2024 | Office of Assessments

Next Generation Assessment Meeting

- We look forward to speaking and meeting with you today!
- Please be advised that we have turned off your video and audio capabilities to preserve bandwidth. Please feel free to share any ideas or ask any questions by typing them in the chat.
- We will be recording this meeting. The presentation, audio and a transcript will be posted to [Test Coordinator Resources](#) webpage.
- Please sign in with [this link](#) or the QR code.



Welcome!



In partnership with key stakeholders, we create a comprehensive educational assessment program that:

- accurately measures student performance;
- produces actionable data; and
- provides tools, guidance and training to empower local education agencies (LEAs) to meet the needs of all learners and make informed decisions.



Office of the State Superintendent of Education (OSSE) Office of Assessments

Mission Statement



National Assessment of Reading and Math, select schools, grades 4 and 8



English Language Proficiency, grades K-12



Alternate ELA and Mathematics, grades 3-8 and 11



*General Statewide Assessments
ELA and Mathematics, grades 3 – high school
Science, grades 5, 8, and high school biology*



Alternate Science, grades 5, 8, and high school biology



OSSE Office of Assessments

Statewide Assessments

2024-25 Statewide Testing Windows

Assessment	2024-25 Statewide Test Window
<p align="center">NAEP (Selected schools only)</p>	<p align="center"> <u>LTT Age 13</u>: Oct. 7 – Dec. 13, 2024 <u>LTT Age 9</u>: Jan. 6 – March 14, 2025 <u>LTT Age 17</u>: March 17 – May 23, 2025 <u>NAEP Field Test</u>: Jan. 27 – March 7, 2025 </p>
<p align="center">ACCESS for ELLs</p>	<p align="center">Feb. 10 – March 21, 2025</p>
<p align="center">MSAA and DLM</p>	<p align="center">March 10 – April 25, 2025</p>
<p align="center">DC CAPE DC ELA, DC Math, DC Science</p>	<p align="center"> March 31 – May 23, 2025 (March 31– May 16, 2025: paper accommodation window) </p>

Agenda

- 2024 Reporting Resources
- 2024-25 Statewide Assessment Policy Documents
- 2024-25 Alternate Assessment Eligibility Updates
- 2024-25 Test Security Processes and Timelines
- 2024-25 Assessment Administration
 - 2024-25 Trainings
 - ACCESS Activities
- Stay Connected with the Office of Assessments
- Q&A

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OSSE Office of Assessments

Team Members



Individual Student Reports (ISRs) and DC CAPE Family Portal



Reporting Resources

- **Individual Student Reports (ISRs) and Interpretive Guides to ISRs**
 - Sample ISRs and translated sample ISRs are posted on OSSE's [website](#)
 - Student ISRs are posted for download in the [Statewide Longitudinal Education Data \(SLED\)](#) system
 - Student ISRs and Interpretive Guides for Student Reports have been delivered to schools
 - DC CAPE ISRs, resources, and high-level performance information are available for families on the [DC CAPE Family Portal](#)
- **Public 2024 Data Files and Resources**
 - 2023-24 District of Columbia Results Presentation
 - 2023-24 English Language Arts (ELA) and Mathematics State-Level Results
 - 2023-24 ELA and Mathematics LEA-Level Results
 - 2023-24 ELA and Mathematics School-Level Results

Accessing ISRs in SLED

- Login to SLED using your credentials.
- Click Programs > Next Generation Assessment Results.
- Each content table includes the results of students who tested at the school for the given year, as well as students who are currently enrolled at the school but tested at another school. To view or download individual score reports for a student, click the *View* link under the Individual Student Report column; or click the USI link (for currently enrolled students only) and select the *Assessments* tab.
- To view the entire results file, click to export the DC CAPE Results to a .csv file for further analysis.

The screenshot shows the SLED website interface. The main navigation bar includes 'Home', 'Library', 'Reports', 'Search', 'Programs', 'Data Management', 'Related Sites', 'Help', and 'My Profile'. The 'Programs' menu is expanded, showing 'Current Enrollment LEA Summary (un)' and a sub-menu for 'Local Education Agency (LEA) Enrollment Summary'. The 'Next Generation Assessments' option is highlighted with a red box. The page also displays the OSSE logo and the District of Columbia Office of the State Superintendent of Education.

The screenshot shows three links for Next Generation Assessments:

- Next Generation Assessments - DC CAPE ELA Results
- Next Generation Assessments - DC CAPE MATH Results
- Next Generation Assessments - DC CAPE Science (SCI) Results

2024-25 School Year Statewide Assessment Policy Documents



Participation and Performance Policy Overview

- The final policy for the 2024-25 school year is now available on [OSSE's website](#).
- During the 2024-25 school year statewide assessment season, it is expected that all students enrolled in courses with required assessments will participate in the corresponding assessments.
- Students participating in routine distance learning or hybrid learning will participate in assessments in person.
- LEAs can assess students at any time within the statewide window for each assessment.

2024-25 Required Statewide Assessments

In spring 2025, DC will administer the following statewide assessments:

- **DC CAPE**
 - **English language arts/literacy (ELA):** Grades 3-8, ELA I and ELA II
 - **Mathematics:** Grades 3-8, Algebra I and Geometry
 - Students who took Geometry in middle school will take Algebra II in high school as their required assessment
 - **Science:** Grades 5, 8 and Biology
- **MSAA** ELA and mathematics: Grades 3-8, 11/C3
- **DLM Science:** Grades 5, 8 and Biology
- **ACCESS for ELLs** and **WIDA Alternate ACCESS:** K-12
- **NAEP:** Long-Term Trend and Field Test (*selected schools only*)

2024-25 Participation and Performance Policy Clarifications

- Language added to reiterate that students are expected to participate in the assessment that aligns with their Assessment and Reporting Grade at the time of testing
- Clarified expectations for students who complete Algebra I and/or Geometry assessments before grade 9
- Clarified expectations for student participation in assessments when taking more than one high school math course in one school year

Grade-Level Assessment Expectations

- Students in grades 3-8 must take the assessment for the grade that aligns with their assessment and reporting grade at the time of testing, unless they are taking an advanced mathematics course in grades 7 and 8 with an associated high school assessment.
- Students **in grades 7 and 8 only** who are taking advanced high school math courses may take the associated **Algebra I or Geometry** assessments in middle school instead of the grade-level math assessment.
- Students in grade 8 must take their grade-specific assessment in ELA and science.

High School Mathematics Assessment Clarifications

- Students in grades **7** or **8** who are enrolled in a course that covers high school standards (Algebra I or Geometry only) may take the DC CAPE assessment aligned with the high school course in which they are enrolled.
- Algebra II is a required high school assessment only for students who have taken the Algebra I **and** Geometry assessments before grade 9. Students must take at least one statewide mathematics assessment in high school, per federal requirements.
- Students who take two courses with required high school assessments in one year are not required to double test in the spring and should take the assessment aligned to the more advanced required course.

Recently Arrived English Learner (EL) Policy

- The US Department of Education has provided guidance that students are "recently arrived" if they have less than 12 **cumulative** months in US schools.
- OSSE uses the "New to US" and EL statuses in the LEA SIS, after validating with prior years' enrollments, for assessment exclusions for recently arrived EL students
 - LEAs can use the "Early ACCESS to EL Data" sheet in Qlik to verify students' information
- Recently arrived EL students **are exempt from taking the ELA assessment** in their **first year, but must take the appropriate math and science assessments**, though they are not included in performance reports.

Alternate Assessment Eligibility

Alternate Assessment Process Reminders

- Initial determinations will be sent to LEAs on a rolling basis and available in Quickbase by Nov. 18.
- LEA appeals are due on Dec. 6.
- Appeals and late applications received between Oct. 11 and Nov. 18 will be reviewed beginning on Dec. 6.
- Final determinations will be available in Quickbase on Jan. 6, 2025.

Alternate Assessment: Resources

- [Alternate Assessment Eligibility Training & Power Point](#)
- [2024-25 Alternate Assessment Eligibility Process Memo](#)
- [Participation & Criteria Forms](#)
- [Data Liasons for 2024-25](#)

Please reach out to OSSE.Assessment@dc.gov should you need any assistance with the Alternate Assessment application process.

2024-25 Test Security Processes and Timelines



2024-25 Test Security Guidelines

- OSSE has released the 2024-25 Test Security Guidelines
- 2024-25 Test Security Guidelines are posted on [OSSE's Test Security webpage](#)
- This document outlines responsibilities of OSSE, LEAs and schools in maintaining test security and test integrity
- Updates
 - School Test Security File requirements
 - Minor Deviations expectations

Test Security Training Timelines

- OSSE's asynchronous training will be posted on [OSSE's Test Security webpage](#)
- Live trainings will take place beginning in December
 - Additional options will be available in January and February
- All individuals with the role of LEA Assessment Manager will be sent invitations to the OSSE Assessment Portal by Nov. 27
- Please ensure that this role is updated in Integrated Data Submission (IDS) prior to December, as there will be opportunities to complete Test Security specific deliverables during the training

2024-25 Assessment Administration



2024-25 Assessment Trainings



Preview of 2024-25 LEA Assessment Trainings

- Based on the annual survey results and comments gathered during focus groups, the Office of Assessments is producing revised training that:
 - Is timely;
 - Provides tools to help planning and administration;
 - Differentiates learning needs; and
 - More accurately models tasks required for administration.

Preview of 2024-25 Assessment Trainings

- November: New LEA Manager Assessment Orientation
 - December: DC CAPE Preview; Test Security
 - January: ACCESS; DLM; Test Security; DC CAPE
 - February: DC CAPE; Test Security; DLM
 - March: DC CAPE
-
- Office hours will also be available throughout the school year.

ACCESS Activities



ACCESS Activities and Reminders


- Site ID Files are due today, Nov. 7 at 5 p.m. Any changes to staffing must be reflected on the Site ID File and in IDS.
- Pre-ID Quickbase application opened yesterday, Nov. 6 and uploads are due Dec. 9.
- Reminder that Qlik lists all students identified by OSSE as EL. If there are misidentified students, they should work with their LEA data manager and/or CIO liaison to resolve the misidentification.

Staying Connected to the OSSE Office of Assessments



New in December


- Assessment Readiness Guides
- Alternate Assessment Eligibility appeals due Dec. 6
- Test Security Training webinar Dec. 9
- ACCESS Pre-ID due Dec. 9



2025 Multi-State Alternate Assessment (MSAA) Readiness Guide

The following are recommended steps to ensure a successful MSAA administration in spring 2025.

January	Jan. 6	Jan 6: Alternate Eligibility Determinations Finalized <ul style="list-style-type: none">• The local education agency (LEA) will receive final eligibility determinations from the Office of the State Superintendent of Education (OSSE) in the Alternate Assessment Quickbase application and Special Programs database.
		MSAA Student Registration Begins <ul style="list-style-type: none">• Registration for eligible students in grades 3-8, 11 and C3 will be completed by OSSE and should be verified/adjusted by LEAs. Student registration aligns to the 2024-25 OSSE Statewide Assessments Participation and Performance Policy.



2025 Dynamic Learning Maps (DLM) Readiness Guide

The following are recommended steps to ensure a successful DLM administration in spring 2024.

January	Jan. 6	Alternate Eligibility Determinations Finalized <ul style="list-style-type: none">• The local education agency (LEA) will receive final eligibility determinations from OSSE in the Special Programs database.
		DLM Student Registration Begins <ul style="list-style-type: none">• Registration for eligible students in grades 3-8 will be completed by OSSE and should be verified/adjusted by LEAs. High school registration should be completed in K12 Educator Portal by the LEA. Student registration should align to the 2024-25 OSSE Statewide Assessments Participation and Performance Policy.
		Participate in OSSE-sponsored DLM Training (optional, but highly recommended) <ul style="list-style-type: none">• LEA/school Coordinators and Test Administrators should attend the OSSE DLM Test Coordinator training and/or OSSE DLM Test Administrator Training. Training details and registration links can be found on the Statewide Assessment Training Schedule located on the OSSE Test Coordinator page.
		DLM Student Registration Finalized <ul style="list-style-type: none">• High school registration should be completed in K12 Educator Portal by the LEA. Registration for eligible students in grades 3-8 was completed by OSSE and should be verified/adjusted by LEAs. Student registration should align to the 2024-25 OSSE Statewide Assessments Participation and Performance Policy.

Changes in How We Keep in Touch

- OSSE requires LEAs to designate an LEA Assessment Manager for each academic year.
- LEA Assessment Manager contact information must be updated in IDS for the 2024-25 school year for both LEAs and nonpublic schools.
- There will not be a separate form to complete this year and all contact information will be taken from IDS.
- The new role titles are LEA Assessment Manager, ACCESS for ELLs Assessment Coordinator, DC CAPE Assessments Coordinator, MSAA/DLM Assessments Coordinator, and Assessments Support Staff.

Role Designations

POC Name	Permission Level	Description
LEA Assessment Manager	LEA	This individual is accountable for serving as the primary point of contact for all statewide assessment functions, including: implementing assessment polices; developing and implementing LEA assessment policies; training; managing administration; liaising with LEA and OSSE Data Managers; managing LEA-level reporting; disseminating communications.

Role Designations

POC Name	Permission Level	Description
ACCESS for ELLs Assessment Coordinator	LEA	This individual may be accountable for: assessment rostering; training; managing administration; liaising with LEA Assessment Manager; liaising with LEA Data Manager; communications.
DC CAPE Assessments Coordinator	LEA	This individual may be accountable for: assessment rostering; training; managing administration; liaising with LEA Assessment Manager; liaising with LEA Data Manager; communications.

Role Designations

POC Name	Permission Level	Description
MCAA/DLM Assessments Coordinator	LEA	This individual may be accountable for: assessment rostering; training; managing administration; liaising with LEA Assessment Manager; liaising with LEA Data Manager; communications.
Assessment Support Staff	LEA	Does not have primary responsibility for administration but is an additional contact and receives communications.

Q&A

Thank You!

