Office of the State Superintendent of Education

2023-24 MID-YEAR ATTENDANCE BRIEF

Attendance data from July 10 – Nov. 24, 2023

For the first time, during the 2023-24 school year, OSSE is publishing validated attendance data following each of three data certifications by local education agencies; doing so will provide community members, school officials, and policymakers with data throughout the school year to respond to trends and changes in a timely manner so that the entire District can work together toward the goal of having every student attend school every day.

These data reflect rates of chronic absenteeism and chronic truancy*:

- Chronic absenteeism is defined as students being absent (excused or unexcused) for at least 10 percent of the days in which they are enrolled.

- Chronic truancy is defined as students accumulating at least 10 full-day, unexcused absences in a school year.
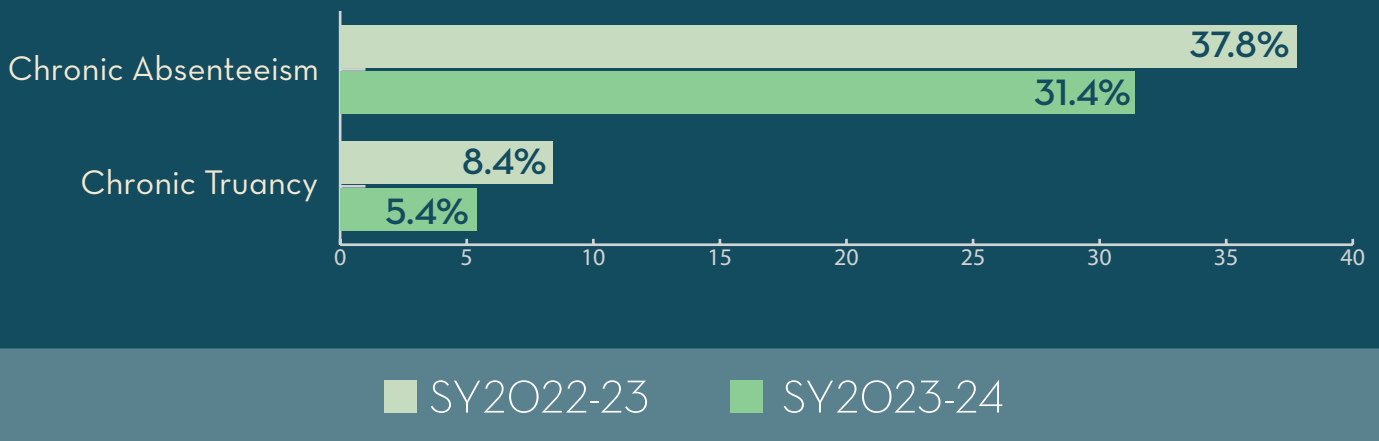
ATTENDANCE SUMMARY

The data in this brief reflects attendance data from the start of the school year through Nov. 24, 2023, and compares it to the same window in the 2022-23 school year. As compared to the same point in time last year:

CHRONIC ABSENTEEISM
DECREASED BY **6.4** **PERCENTAGE POINTS**

CHRONIC TRUANCY
DECREASED BY **3.0** **PERCENTAGE POINTS**

Chronic Absenteeism: 37.8% (SY2022-23), 31.4% (SY2023-24)
Chronic Truancy: 8.4% (SY2022-23), 5.4% (SY2023-24)

SY2022-23   SY2023-24

* All attendance metrics are calculated for students in grades K-12. Chronic truancy is restricted to students of compulsory age (5-17 years on September 30, 2023).

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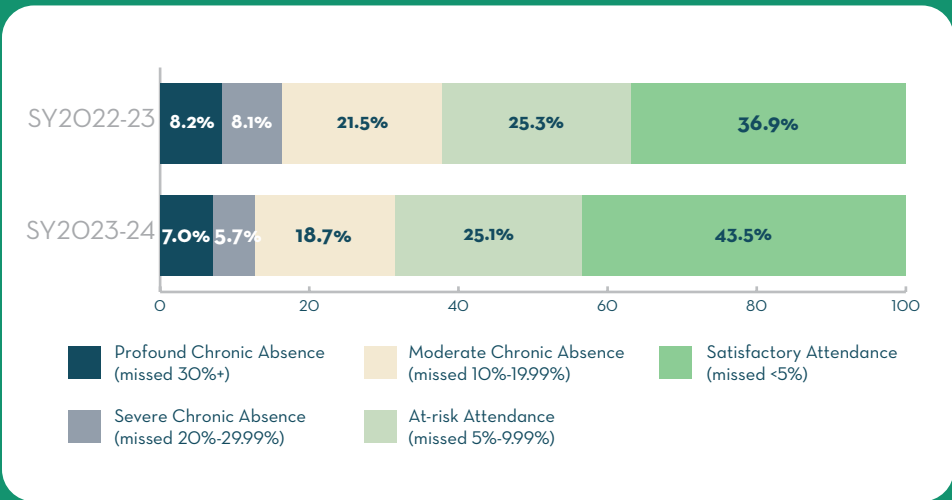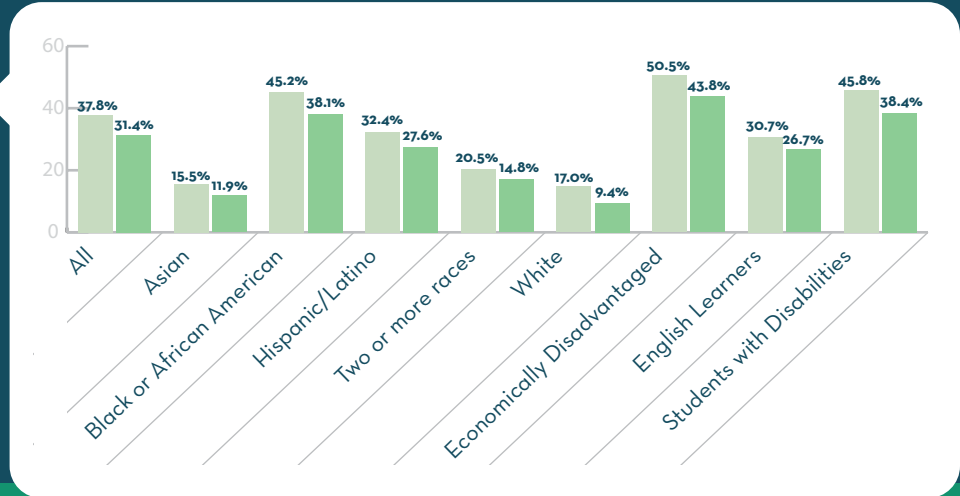
■ SY2O22-23   ■ SY2O23-24

CHRONIC ABSENTEEISM BY GRADE BAND

As of Nov. 24, 2023, all grade bands experienced a decrease in chronic absenteeism rates as compared to the same point in the previous school year.

Chart data — Chronic Absenteeism by Grade Band (SY2022-23, SY2023-24):
- All: 37.8%, 31.4%
- K-2: 36.9%, 28.0%
- 3-5: 31.3%, 23.7%
- 6-8: 32.8%, 26.7%
- 9-12: 48.8%, 45.4%

CHRONIC ABSENTEEISM BY STUDENT GROUP

As of Nov. 24, 2023, declines in chronic absenteeism were observed across all student demographic groups as compared to the same point in the previous school year. **

Chart data — Chronic Absenteeism by Student Group (SY2022-23, SY2023-24):
- All: 37.8%, 31.4%
- Asian: 15.5%, 11.9%
- Black or African American: 45.2%, 38.1%
- Hispanic/Latino: 32.4%, 27.6%
- Two or more races: 20.5%, 14.8%
- White: 17.0%, 9.4%
- Economically Disadvantaged: 50.5%, 43.8%
- English Learners: 30.7%, 26.7%
- Students with Disabilities: 45.8%, 38.4%

ATTENDANCE RISK TIERS

To provide a more detailed look at attendance patterns, OSSE monitors attendance risk tiers. These data further show that attendance is improving, with a **22% reduction** in students missing the most school (20% or more of the days in which they were enrolled) and an **18% increase** in those with the best attendance (students missing less than 5% of the days in which they are enrolled).

Chart data — Attendance Risk Tiers:
- SY2022-23: 8.2%, 8.1%, 21.5%, 25.3%, 36.9%
- SY2023-24: 7.0%, 5.7%, 18.7%, 25.1%, 43.5%

Legend:
- Profound Chronic Absence (missed 30%+)
- Severe Chronic Absence (missed 20%-29.99%)
- Moderate Chronic Absence (missed 10%-19.99%)
- At-risk Attendance (missed 5%-9.99%)
- Satisfactory Attendance (missed <5%)

**Only demographic groups of 150 students or more are shown; additional data provided in the 2023-24 Mid-Year Attendance Data Files.