



Measures of Evaluation and Effectiveness

Periodic Evaluation

The program or activity shall undergo a periodic evaluation in conjunction with the State educational agency's overall evaluation plan as described in ESEA section 4203(a)(14), to assess the program's progress toward achieving the goal of providing high-quality opportunities for academic enrichment and overall student success. Results of these evaluations shall be used to refine, improve, and strengthen the program or activity, and to refine the performance measures. They must also be made available to the public upon request, with public notice of such availability provided.

Measures of Effectiveness

The 21st CCLC program is based on sound principles of effectiveness that will guide local subgrantees to identify and implement programs and activities that can directly enhance student academic achievement. In accordance with ESEA Section 4205(b), programs must be based on the following:

- An assessment of objective data regarding the need for before- and after-school (or summer recess) programs and activities in the schools and communities to be served; An established set of performance measures aimed at ensuring the availability of high-quality academic enrichment opportunities;
- If appropriate, evidence-based research that the program or activity will help students meet the Common Core state academic standards and any local academic standards;
- Measures of student success that align with the regular academic program of the school and the academic needs of participating students and include performance indicators and measures described in section 4203(a)(14)(A); and,
- Procedures to collect the data necessary for the measures of student success described.