



# Kindergarten Math Benchmarks

Student Name \_\_\_\_\_

Teachers \_\_\_\_\_ School Year 20\_\_\_\_ - \_\_\_\_

Strand	Benchmark	Assessment Record	
		Date Mastered (or last date attempted)	Score
Counting and Cardinality	<b>Rote Counting</b> Count to 100 by ones and tens. <i>K.CC.1</i>		
	<b>How Many</b> Understand the relationship between numbers and quantities; connect counting to cardinality. <i>K.CC.4</i>		
	<b>Comparing</b> Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group (for groups up to ten objects), e.g., by using matching and counting strategies. <i>K.CC.6</i>		
Operations and Algebraic Thinking	<b>Addition &amp; Subtraction Concepts</b> Represent and solve addition and subtraction word problems, and add and subtract within ten, e.g., by using objects or drawings. <i>K.OA.1, K.OA.2</i>		
	<b>Composing &amp; Decomposing through 10</b> Compose and decompose numbers up to 10 into pairs of numbers, with a special emphasis on making 10, e.g., by using objects or drawings, and record thinking with a drawing or equation. <i>K.OA.3, K.OA.4</i>		
Number and Operations in Base Ten	<b>Composing &amp; Decomposing 11-19</b> Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation; understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. <i>K.NBT.1</i>		
Geometry	<b>Name &amp; Analyze Shapes</b> Name and analyze two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes. <i>K.G.2, K.G.4</i>		
	<b>Composing Shapes</b> Compose simple shapes to form larger shapes. <i>K.G.6</i>		

Benchmarks Mastered: \_\_\_\_\_  
8 = \_\_\_\_\_ %