



Office of the State Superintendent of Education

SY 24-25 SPECIAL EDUCATION NEWSLETTER

March Issue | March 21, 2025

ROLES & RESPONSIBILITIES OF YOUR LEA SPECIAL EDUCATION POINT OF CONTACT (LEA SPED POC)

Reminder: April LEA Special Education Points of Contact Webinar

On **Wednesday, April 23, from 10-11 a.m.**, the Office of the State Superintendent of Education (OSSE) will host the *quarterly* webinar training for all local education agency (LEA) Special Education Points of Contact (LEA SPED POCs). During this training, OSSE will provide important information relevant to your role as the LEA SPED POC. The agenda will include the following:



- Policy reminders and updates;
- Individuals with Disabilities in Education Act (IDEA) monitoring reminders and updates;
- Teaching and Learning reminders and updates;
- Special programs reminders and updates;
- Nonpublic placement reminders and updates;
- Transportation updates; and
- Reminders and announcements.

All LEA SPED POCs should plan to participate in each scheduled webinar, as well as share the content, updates, and announcements with

relevant staff within your LEA. If you have not already signed up for the 2024-25 school year webinar series, please register [here](#).

If you have any questions about this webinar, please contact LaShonda Wilson Carter at LaShonda.Wilson@dc.gov.



ASK OSSE: April Webinar Request for LEA SPED POC Questions

In an effort to directly address questions, the Office of Special Education is implementing an ASK OSSE session for the April 23 webinar. Please submit any questions you may have ahead of the webinar [here](#).

SPECIAL EDUCATION GUIDANCE

Reminder: 2025 Extended School Year (ESY) Certification Due May 5

The deadline for LEAs to submit Summer 2025 ESY certification data to OSSE is **Monday, May 5**. LEA SPED POCs should ensure the timely submission of ESY data, including completing eligibility determinations for ESY services and ESY-related transportation, identifying ESY service locations, and confirming student addresses. The [2025 ESY Preparation Guide](#) provides information on required LEA actions, key dates, data systems, and OSSE points of contact to support LEAs in carrying out ESY-related tasks.

OSSE'S ANNUAL MONITORING ACTIVITIES

Reminder: Upcoming Secondary Transition Monitoring begins on April 1

OSSE will conduct the annual review of LEA secondary transition files beginning on Tuesday, April 1. Please be sure to conduct an internal audit of your transition-age student individualized education programs (IEPs).

OSSE monitors based on the following LEA requirements:

- Ensuring all students, by their 14th birthday have a current transition plan in effect.
- Annual Performance Report (APR) Indicator 13 requirements
- [OSSE Secondary Transition Compliance Worksheet](#) - OSSE highly recommends that you download and utilize this resource (which highlights the APR Indicator 13 requirements) when you are conducting your LEA's internal secondary transition file audit.

OSSE Secondary Transition Compliance Webinar: Recording Available

On Feb. 26, OSSE collaborated with [WestEd](#) to host the Secondary Transition Compliance Webinar. The recorded webinar is now available for LEAs to review [here](#). During this training, OSSE provided important information relevant to secondary transition

monitoring and compliance to Secondary Transition Coordinators and Local Education Agency (LEA) Special Education Points of Contact (POCs) according to the following agenda:

- Welcome
- Introduction
- Understanding Secondary Transition Monitoring
- How to Achieve Secondary Transition Compliance
- What You Can Do to Prepare
- Q&A
- Wrap-Up

Target audience included: Secondary Transition Coordinators/Directors, Special Education Coordinators, Special Education Directors, and School Leaders.

Open Reports in DC Corrective Action Tracking System (DCCATS)

OSSE issues and tracks closure of all IDEA findings of noncompliance in DCCATS. The following reports are currently in open status in DCCATS. Please review the timelines for closure and complete corrective actions before the due dates.

Report Name	SY in DCCATS	Date of Notification	Prong 1 Due	Prong 2 Due
Reevaluation Student Noncompliance SY 2023-2024	2023-24	June 25, 2024	Sept. 23, 2024	June 25, 2025
Secondary Transition Student Noncompliance SY 2023-2024	2023-24	June 25, 2024	Sept. 23, 2024	June 25, 2025
LEA Monitoring: Student Noncompliance 2023-24 *	2023-24	June 11, 2024 or June 25, 2024	Sept. 9, 2024 or Sept. 23, 2024	June 11, 2025 or June 25, 2025
Initial Evaluation Student Noncompliance SY 2023-2024	2023-24	Aug. 12, 2024	Nov. 10, 2024	Aug. 12, 2025
C to B Transition Noncompliance (SY 2024)	2023-24	Dec. 18, 2024	Mar. 18, 2025	Dec. 18, 2025

** Applicable only to LEAs selected for Compliance & Continuous Improvement (CCI) Monitoring during SY 2023-24.*

If you have questions about the status of your LEA’s reports in DCCATS or have any other questions about your LEA’s monitoring, please reach out to Debra Melville at Debra.Melville@dc.gov.

Reminder: Annual Monitoring Activities for School Year 2024-25

In 2025, OSSE will monitor, report, and issue findings for the following compliance indicators:

Monitoring Activity	Reporting Requirement	Monitoring Begin Date	Timeframe for Data Reviewed
Secondary Transition	US Department of Education (USED) Specific Conditions	April 2025	Oct. 1, 2024 – March 31, 2025
Reevaluation	USED Specific Conditions	April 2025	Oct. 1, 2024 – March 31, 2025
Initial Evaluation	USED Annual Performance Report (APR)	July 2025	July 1, 2024 – June 30, 2025
C to B Transition	USED APR	July 2025	July 1, 2024 – June 30, 2025
Compliance & Continuous Improvement (CCI) Monitoring – Cohort SY 2024-25 Only*	IDEA General Supervision	Spring 2025	SY 2024-25

*OSSE notified LEAs that were selected for this monitoring activity.

UNPACKING YOUR LEA'S SPECIAL EDUCATION PERFORMANCE REPORT (SEPR)

SEPR Office Hours

OSSE encourages LEAs to book office hours using the [SEPR Office Hours Scheduler](#) if they have questions about their SEPR. During these hours, LEAs can learn more about their reports and corresponding data and ask other relevant questions.

To learn more about the OSSE SEPR, please visit [OSSE's SEPR Website](#).

Special Education Technical Assistance and Training

Are you in need of technical assistance or training in any other area? Reference the topics below! Book office hours with one of our OSSE Points of Contact within the Office of Special Education.

Topic	Point of Contact	Email/Phone	Book Office Hours
Policy			

Policy & Guidance	Christie Weaver-Harris, Special Education Policy Team	OSSE.DSEpolicy@dc.gov	Special Education Policy Office Hours
Parent Support & Engagement	Jasmine Fleming, Special Education Policy Team	Jasmine.Fleming@dc.gov	N/A
IDEA Monitoring and Compliance			
IDEA Monitoring & Compliance	Karen Morgan-Donaldson, IDEA Part B Monitoring and Compliance Team	Karen.Morgan-Donaldson@dc.gov	Special Education Monitoring & Compliance Office Hours
Technical Assistance and Training LEA SPED POC Webinar	LaShonda Wilson Carter, IDEA Part B Monitoring and Compliance Team	LaShonda.Wilson@dc.gov	Technical Assistance Office Hours
Part B Correction of Noncompliance	Debra Melville, IDEA Part B Monitoring and Compliance Team	Debra.Melville@dc.gov	Compliance Office Hours
Part C Monitoring and Compliance	Sarah Peisch, IDEA Part B Monitoring and Compliance Team	Sarah.Peisch@dc.gov	Part C to B Monitoring Office Hours
Nonpublic Placement			
Nonpublic Placement	Katie Reda, Placement Oversight Unit	Katie.Red@dc.gov	Special Education Placement Office Hours
Nonpublic Monitoring and Compliance			
Nonpublic Monitoring & Compliance	Sharon Powell, Nonpublic Monitoring and Compliance Team	Sharon.Powell@dc.gov	N/A
State Complaints			

State Complaints	Kirstin Hansen, State Complaints Team	Kirstin.Hansen@dc.gov	State Complaints Office Hours
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Questions? [Contact Us](#)



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