

SY 2021-22 LEA Health and Safety Plans

LEA Name: Sela PCS

LEA Contact: Mr. Joshua Bork

LEA Type: Pre-K;Elementary

Date Generated: 08/10/2021

Background and Purpose

[OSSE's Health and Safety Guidance for Schools](#) is issued for LEAs and private, parochial and independent schools (schools). LEAs and schools must develop and submit to OSSE comprehensive health and safety plans. This plan is intended to provide the public with information on how the LEA will support the safe reopening and operation of school buildings, including guidelines on masking, social distancing, handwashing and respiratory etiquette, cleaning and maintaining healthy facilities, and appropriate response to a positive COVID-19 case.

OSSE reviewed each LEA's responses to the questions for clarity, completeness, and compliance with the DC Health and OSSE health and safety guidance for schools and provided feedback to the LEA. Before publication, LEA's were given the opportunity to revise their responses based on OSSE's feedback. LEAs and schools are responsible for incorporating additional or updated public health guidance into their policies and procedures throughout the school year as such guidance is released.

Face Masks

1. Provide the LEA's plan to comply with the requirements to:

- **a. except for specific circumstances (e.g., while eating) articulated in OSSE's guidance, all students, staff and visitors, including those who are full vaccinated, must wear non-medical face coverings or face masks at all times while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. masks must be worn correctly.**

All Sela staff will wear cloth face coverings at all times when in the building, and when outside of the building when in close proximity to students and families. If an adult has a medical condition that prevents them from wearing a face covering, they must have documentation on file from a medical provider that they are not able to do so. We will work with all staff during onboarding to ensure that accommodations are met. Otherwise that individual cannot participate in in-person school activities.

Students must also wear non-medical face coverings while in the school building, except in the event of a medical or developmental contraindication. If a student is unable to wear a mask throughout the day, mask breaks are acceptable at times in which physical (social) distance can be maintained (e.g., during snacks or meals). Families should and educators will work with students to practice wearing a mask safely and consistently

Instances when face coverings do not need to be worn:

- By children younger than 2 years of age;
- By anyone who has trouble breathing, or anyone unconscious or unable to remove the mask without assistance;
- By children during naptime;
- When engaged in activities in which there is a risk of burn or injury from the use of a face covering—such as chemistry labs with open flame;
- When participating in vigorous physical activity (e.g., recess) outdoors if social distancing of at least 6 feet is feasible. When outdoors but not participating in physical activity, face coverings must continue to be worn;
- When actively drinking or eating a meal;
- When in an enclosed office that no one else is permitted to enter.
- Staff may wear face coverings with clear plastic windows, or briefly remove their face coverings, when interacting with students with disabilities identified as having hearing or vision impairments, who require clear speech or lip-reading to access instruction

Ensuring the safe use of clean cloth face coverings:

- Students and staff will bring multiple cloth face coverings with them to the school. In the event that a student, staff, or guest does not have a face covering, one or more will be provided by the school.
- Staff and students will exercise caution when removing the covering, always storing it out of reach of other students, and wash hands immediately after removing it.
- If a student or staff member tampers with the face covering of another student or staff member, it should be removed immediately and replaced with a clean one.

Other populations:

- Parents/guardians must wear face coverings for drop-off and pick-up from school grounds or school activities located off-campus.
- While visitors to the school should be limited, any essential visitor must wear a face covering at all times on the school grounds and inside the school building

2. Provide the LEA's policies and procedures in the event that a student, staff member, or visitor is unable or unwilling to wear a face mask at all times.

If a student, staff member, or visitor is unable to wear a face mask when required to do so, Sela PCS will:

- ensure and/or increase Personal Protective Equipment for yourself and others in the area;
- offer access to hand hygiene;
- ensure that physical distancing is maintained between individual unable to wear a mask when required and other individuals;
- consider a private room or other form of barrier;
- offer remote delivery of services if that can still be provided safely.

If a student, staff member, or visitor is unwilling to wear a face mask when required to do so, Sela PCS will:

- remind the person that masks are required;
- ask them if they have any questions about why it is important to wear masks;
- discuss their concerns and request they comply with the masking policy;
- offer to provide a mask if needed;
- ask to see documentation explaining their mask exemption;
- refuse entry into the building until a mask is properly worn.

3. Provide the LEA's policies and procedures to support physical distancing between individuals and within and across groups, including in classrooms, common spaces, during arrival and dismissal procedures, and during extracurricular activities.

The safety of our teachers, staff, students, and their families is our number one priority when offering on-site learning. Each classroom will be organized to support students seated and standing at least 3 feet apart from one another (head to head). Teachers will stay at least 3 feet from students and each other. We are encouraging all staff and eligible students to get vaccinated, and will require masks. The school will not hold in-person assemblies until guidance allows for this. During activities such as PE, recess, and during arrival and dismissal, the school will continue to have signage reminding students and staff to stand at the appropriate social distance for their age, which is currently 3 feet for all.

4. Provide the LEA's policies and procedures regarding the use of cohorts for students and/or staff, including steps to minimize interactions between cohorts, as applicable.

The safety of our teachers, staff, students, and their families is our number one priority when offering on-site learning. For at least the first quarter of SY21-22, Sela PCS will enforce strict cohorting in the school building for students and staff. This means that students will not mix with any students not in their specified cohort for any extended period during the school day. Cohorts comprised of students and teachers will be part of weekly, pooled COVID surveillance testing. For PK3, PK4, Kindergarten, 1st and 2nd Grades, cohorting will be performed on the homeroom class level. For 3rd - 5th grade students, cohorting will be performed on the grade level as these grades have fewer students overall.

5. Provide the LEA's policies and procedures to support handwashing and respiratory etiquette including frequent, proper handwashing strategies and encouraging covering coughs and sneezes.

Sela PCS will work with the janitorial/custodial services provider to ensure that the following environment will occur to maintain a healthy environment.

- A Health Screening occurs for all people before or upon entering the school.
- Health Screen materials are properly cleaned.
- Adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) are readily available in every bathroom and classroom throughout the day.
- All students will be provided with many of their own materials in designated and labeled bags or bins.
- All student belongings will be separated and stored in designated areas (e.g. locker, cubby, bin).
- Electronic devices (e.g. computers, smartphones, Chromebook) will be assigned to an individual. In the event that a student may need to borrow one (e.g. IT issue, forgot), the school will provide recently sanitized equipment.
- Increase air circulation only where safe and possible and ensure ventilation systems are upgraded around current CDC guidance and operating properly.
- Encourage staff and students to cover coughs and sneezes with a tissue or to do so into their elbow. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.
- Install no-touch fixtures where possible (e.g., automatic faucets and toilets, touchless foot door openers, touchless trash cans, touchless hand sanitizer dispensers).
- Sela uses water coolers instead of water fountains. These require individual cups or water bottles for use. Teachers will develop routines for students in their classrooms to safely and hygienically use the water coolers.
- Regular handwashing and/or hand sanitizing will be enforced:
 - Handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom, before eating, and after blowing your nose, coughing, or sneezing.
 - If soap and water are not available and hands are not visibly dirty ,individuals may use an alcohol-based hand sanitizer that contains at least 60% alcohol.
 - Hand cleaning supplies will be readily available in classrooms, bathrooms, and offices.
 - Hand sanitizing stations will be set up outside of large common spaces including the gymnasium, cafeteria, playgrounds or outdoor spaces, and entrances/exits.
 - Students will wash or sanitize their hands when both entering and exiting a classroom or between activities.
 - A “you touch it, you take it” policy will be enforced in classrooms and the lunchroom.

6. Provide the LEA's plan to make available adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices including, as relevant, in classrooms, bathrooms, offices and common spaces.

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7. Provide the LEA's policies and procedures to acquire, distribute and support the appropriate use of PPE including gowns/coveralls, gloves, surgical masks, eye protection (face shield or goggles) and N95 masks, as relevant and necessary.

- Sela will provide required PPE for all teachers and staff members while they are in the building. All teachers and staff members will be provided with face coverings and gloves

during the school day.

- Sela will provide face coverings for any students, parents, guardians, or other necessary individuals attempting to enter the building once they have been screened if they do not have their own.
- The lobby desk of Sela has been fitted with protective plastic barriers for the safety of front desk staff in their interaction with any entrants into the building.
- Daily sterilization of classrooms will ensure that all supplies that students use in the classroom are clean and disinfected before student use.

Maintain Clean and Healthy Facilities

- 8. Provide the LEA's schedule for routine cleaning of rooms, surfaces and objects, including high touch objects and surfaces (e.g., pens, keyboards, elevator buttons, light switches, handles, stair rails, faucets, phones, doorknobs, grab bars on playgrounds).**

The school will regularly clean, disinfect, and sanitize surfaces, toys, and materials per [District guidance on cleaning and disinfecting](#) and the [CDC's Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes](#). The school will adhere to the following:

- Routinely clean and disinfect surfaces and objects that are frequently touched. This includes cleaning objects/surfaces not ordinarily cleaned daily (e.g., doorknobs, light switches, classroom sink handles, countertops).
- Thoroughly clean and disinfect thermometers before and after each use per manufacturer's instructions.
- For all cleaning, sanitizing, and disinfecting products, follow the manufacturer's instructions for concentration, application method, contact time, and drying time before use by a child. See [CDC's guidance for safe and correct application of disinfectants](#).
- Cleaning providers will place signage reminding staff of cleaning protocols.
- Develop and implement a schedule for increased, routine cleaning, disinfection and sanitization.
- Use of shared objects (e.g., gym or physical education equipment, art supplies, toys, games) will be limited and cleaned between use.
- Toys, including those used indoors and outdoors, will be frequently cleaned and throughout the day.
- Toys that have been in children's mouths or soiled by bodily secretions must be immediately set aside. These toys will be cleaned and sanitized by a staff member wearing gloves before being used by another child.
- Machine washable toys should be used by only one child and laundered in between uses.
- Mats/cots and bedding used by early childhood students will be individually labeled and stored.
- Mats/cots will be placed at least three feet apart while in use and cleaned and sanitized between uses.
- Bedding will be washable and laundered at least weekly or before use by another child.
- Mats/cots may be stacked between uses if it is cleaned and sanitized appropriately before stacking.

- Playground structures will be included as part of routine cleaning (as defined in [District guidance on cleaning and disinfecting](#)), especially high-touch surfaces (e.g., handlebars), but do not need to be disinfected.
- Shared bathrooms will be assigned to specific groups of students and staff. Bathrooms will be cleaned and disinfected frequently.
- If transport vehicles (e.g., buses) are provided by the school, drivers will practice all safety actions and protocols as indicated for other staff (e.g., CLEANING, DISINFECTION, SANITATION; HYGIENE; NON-MEDICAL (CLOTH) FACE COVERINGS).
- The school will implement safe and correct storage for cleaning and disinfection products in conjunction with its janitorial service vendor.
- No cleaning products will not be used near students. Staff will ensure that there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes.

Cleaning, Disinfecting, and Sanitizing Schedule

Legend: C= Clean D = Disinfect S = Sanitize

	<i>Between Uses</i>	<i>Throughout Day</i>	<i>Daily</i>	<i>Weekly</i>	<i>Monthly</i>
<i>Surfaces</i>		<i>C, D</i>	<i>S</i>		
<i>Bathrooms</i>	<i>C, D</i>		<i>S</i>		
<i>Door Knobs</i>		<i>D</i>	<i>S</i>		
<i>Playground</i>	<i>C</i>		<i>D</i>		<i>S</i>
<i>Hallway floors</i>			<i>C, D</i>		<i>S</i>
<i>Windows</i>				<i>S</i>	
<i>Desks, chairs, Mats</i>	<i>C, D</i>		<i>S</i>		

9. Provide the LEA's cleaning and disinfecting protocols in the event that (1) a student, staff member, or visitor develops symptoms of possible COVID-19 while in the school; or (2) if the school is notified that a student, staff member or visitor who tested positive has been in the school.

In the event of a confirmed COVID-19 case in a student, staff member, or essential visitor, the school should follow [DC Health's Guidance on Cleaning and Disinfection for Community Facilities with Suspected or Confirmed COVID-19](#) as well as the cleaning and disinfection guidance from the CDC, linked here:

- If the COVID-19 positive individual has been in the school building **within the past 24 hours**, the school must clean and disinfect the area(s) where the sick individual has been.
 - Schools must close off areas where the sick individual has been.
 - If a COVID-19 case is confirmed during the day AND the COVID-19 positive individual is in the facility, then the cohort should be dismissed and the room vacated as soon as possible.
 - If the COVID-19 positive individual has not been in the building that day, then it is acceptable to remain in the room until the end of the day.
 - Staff supporting, accompanying, or cleaning up after a sick child should adhere to PPE best practices as articulated in Appendix B.
 - Once the room is vacated, Sela wait as long as possible before entering the room to clean and disinfect (at least several hours). Schools should perform deep cleaning and disinfection of full classroom and any other spaces or equipment in which the ill individual was in contact. This includes the isolation room after use by an ill student or staff member.
 - During cleaning and disinfection, schools should increase air circulation to the area (e.g., open doors, open windows, use fans, or adjust HVAC settings).
 - Staff must wear a face mask and gloves for all steps of the cleaning and disinfection process. Staff should also follow additional PPE best practices as articulated in Appendix B.
 - For additional material-specific considerations, including for soft surfaces, laundry, electronics, and outdoor areas, see [DC Health's Guidance on Cleaning and Disinfection for Community Facilities with Suspected or Confirmed COVID- 19](#).
- If it has been **more than 24 hours but less than three days** since the COVID-19 positive individual was in the school building, the school must clean any areas where the individual has been. Disinfection is not necessary.
- If it has been **more than three days** since the COVID-19 positive individual was in the building, no special cleaning and disinfection procedures are necessary, and the school should follow routine cleaning and disinfection procedures.

10. Provide the LEA's plan to make available sufficient and appropriate cleaning and disinfection supplies.

We will run our supply inventory on a **monthly** basis to ensure that we have appropriate disinfection supplies. Our cleaning is done by **Service Industries LLC** and our agreement with **Service Industries LCC** confirms that they will wear gloves while cleaning and disinfecting spaces

throughout the building. They are also responsible for ensuring sufficient disinfection and cleaning supplies. A copy of our agreement can be found [here](https://drive.google.com/file/d/1ZkY6RKwyWxc0PqQ42r3ZlhR9hP9nELot/view?usp=sharing) (https://drive.google.com/file/d/1ZkY6RKwyWxc0PqQ42r3ZlhR9hP9nELot/view?usp=sharing). Furthermore, we may conduct random checks.

11. Provide the LEA's plan to perform necessary maintenance to ventilation and water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) so that they are ready for use and occupancy and are adequately maintained throughout the operating period.

Ventilation

Prior to reopening after any prolonged shutdown, the school will engage with the HVAC vendor to ensure the systems operate properly and increase circulation of outdoor air as much as possible. Windows and doors will be opened where possible to maximize air quality for occupants while considering safety and health risks such as risk of falling, outdoor air quality triggering asthma symptoms, building fire safety, and security. Under no circumstances will fire-rated doors be propped or otherwise left open.

Water System

Prior to reopening after any prolonged shutdown, the school will flush all water systems to clear out stagnant water and replace it with fresh water. This process will remove any metals (e.g., lead) that may have leached into the water and minimize risk of Legionnaires' disease and other diseases associated with water following CDC guidance and as described below:

- Flush hot and cold water through all points of use such as sinks, drinking fountains, toilets, urinals, and showers.
- Water heater will be set to 140 degrees Fahrenheit and hot water will be flushed at each fixture using hot water until its maximum temperature is reached.
- Additional water using devices, such as ice machines and drinking water dispensers, will be flushed in accordance with manufacturers' instructions.

Response to a Confirmed or Suspected COVID-19 Case

12. Describe the LEA's policies and procedures to:

- **a. Comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance; and**
- **b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.**

Sela PCS will adhere to the following exclusion and dismissal criteria:

Exclusion Criteria: Students and staff must stay home, or not be admitted if:

- The student or staff member has had a temperature of 100.4 degrees or higher,
- Any member of their household is confirmed to have COVID-19, or
- Any member of their household is awaiting COVID-19 test results due to potential exposure.
- The student or staff member is part of a cohort that has tested positive as part of a pooled test and has not provided a follow-up individual test with a negative result to the school.

If a student or staff member reports any of the above symptoms or exposure, or is confirmed to have COVID-19, the student or staff member must not return to school until:

- 48 hours **after** the fever has resolved without the use of fever-reducing medication (e.g. Motrin, Tylenol) and respiratory

- symptoms have improved; AND
- at least 10 days after symptoms first appeared, **whichever is later**; OR
- per their healthcare provider following DC health instructions.

If any student or staff member has been in close contact with a person who has recently tested positive for COVID-19, then the student or staff member must not enter the facility until cleared by their healthcare provider, receiving a negative test results three days following the last exposure, or has completed their quarantine period without becoming symptomatic or diagnosed with COVID-19.

If any student or staff member has been in close contact with a person who is awaiting the results of a COVID-19 test result, then the student or staff member must not enter the facility until the close contact tests negative. If the close contact tests positive, then they should seek guidance from their healthcare provider or DC Health.

Dismissal Criteria: If a student or staff member develops a fever or other signs of illness while in the school building, the school must follow the above exclusion criteria regarding the exclusion and dismissal of students and staff.

- For students, the school is to immediately isolate the student from other students in the designated quarantine space, notify the student's parent/guardian of the symptoms and that the student needs to be picked up as soon as possible, and immediately follow cleaning and disinfecting procedures for any area and materials with which the student was in contact.
- For staff, the school is to send the staff member home immediately and follow cleaning and disinfecting procedures for any area, materials, and equipment with which the staff member was in contact.

If a school staff member must take a student's temperature at any point, they should follow CDC guidelines to do so safely, including with the use of barrier protection or Personal Protective Equipment (PPE).

Travel Exclusions: Per [DC Health's Guidance for Travel](#), unvaccinated or partially vaccinated individuals who have traveled domestically to any place other than Maryland or Virginia must either (1) not attend school for 10 days after returning, or (2) not attend school until tested for COVID-19 three to five days after returning AND receive a negative COVID-19 viral test.

Unvaccinated or partially vaccinated individuals who have traveled internationally must either (1) not attend school for 10 days after returning, or (2) not attend school for seven days after returning, get tested for COVID-19 three to five days after returning, AND receive a negative COVID-19 viral test.

Provided that they do not currently have any symptoms consistent with COVID-19, an individual who has tested positive for COVID-19 within the last 90 days or is fully vaccinated may be admitted immediately after domestic or international travel. A person is considered fully vaccinated 14 days after completion of a COVID-19 vaccination series (after the second dose of a two-dose series, or after one dose of a single-dose vaccine). They should get a COVID-19 test three to five days after international travel. Any individual with symptoms consistent with COVID-19 must not enter the school building.

For more detailed guidance related to returning from domestic and international travel, see [DC Health's Guidance for Travel](#).

13. Provide the LEA's plan to comply with the requirements to:

- a. Identify a staff member as the COVID-19 point of contact (POC) to whom families, staff, contractors and vendors should report a positive case of COVID-19 and who is responsible for reporting positive cases of COVID-19 to DC Health;**
- b. Report any applicable positive COVID-19 case in a student, staff member or essential visitor to DC Health on the same day the school is notified;**
- c. Not exclude students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms on the basis of those specific symptoms, if a healthcare provider has provided written or verbal documentation that those specific symptoms are not due to COVID-19.**

Sela PCS's COVID-19 point of contact (POC) is Joshua Bork, Head of School. The COVID-19 POC will be in regular contact with families, staff, contractors, and vendors and report positive cases of COVID-19 to DC Health.

Sela PCS's reporting plan of applicable positive COVID-19 cases in a student, staff member, or essential visitor to DC Health will include both how staff, families, and vendors know to contact us when a member of our community has a positive test result. The COVID-19 POC will be able to receive calls throughout the day and into the evening hours. The COVID-19 POC may also preemptively reach out to families of students, staff, and visitors who had symptoms or have been absent to inquire or delegate this task to appropriate operations or administrative staff members. All confirmed reports will be shared with DC Health in a means that is requested by them.

Ensuring that all staff and students learn as often on-site as possible, excluding students and staff with similar symptoms but no underlying case must be avoided. To this end, our COVID-19 POC may review all daily screening questions to ensure that students or staff with preexisting symptoms have not been exposed. In some cases, the COVID-19 POC may seek the counsel of a healthcare provider.

14. Provide the LEA's procedures to support DC Health with contract tracing in the event of a positive case of COVID-19.

We will use the CMI Screener app (compatible with Apple devices) and an internally created survey aligned to the OSSE daily screening form, [linked to here](#), and, per the form's guidance, we will "Records of screenings are strongly recommended to be stored for 30 days in order to support DC Health with contact tracing efforts should a positive COVID-19 incident occur within the facility."

Sela PCS's COVID-19 POC will report all positive cases and contact with positive cases to DC Health, as described in Section N. of the Updated Final DC Health Guidance from OSSE (p 28-29). The COVID-19 POC will contact DC Health if a staff member, essential visitor, or student notifies the school that they (or their student) tested positive for COVID-19 if the individual was on school grounds or participated in school activities during their infectious period. Immediately upon learning of the positive case, the COVID-19 POC will notify DC Health by submitting an online form on the DC Health COVID-19 Reporting Requirements website using the Non-Healthcare Facility COVID-19 Consult Form.

15. Describe how the LEA will notify the school community, as appropriate, of the positive case and corresponding actions taken by the LEA.

Sela PCS's communication with the school community around COVID-19 will include but is not limited to:

- Notification to all staff and families in the event of change of school schedule,
- Notification to those staff and families of students in close contact with the individual and will state the requirement to quarantine for 14 days; and
- Notification to the entire program that there was a COVID-19 positive case, those impacted have been told to quarantine, and all areas that the individual was in contact with will be cleaned, sanitized, and disinfected.
- Notification will be provided via email, robocall and robo-text to ensure that all school families are provided with the correct information in a timely manner.

Sela PCS will comply with all OSSE related guidance in planning for responding to confirmed or suspected COVID-19 cases. We will comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance.

Sela PCS also commits to dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.

To meet the needs of our diverse community, details on these topics will be available in all languages that our community requires as indicated on student/Family Home Language Surveys.

COVID-19 Testing and Vaccines

16. If applicable, describe the LEA's current or planned COVID-19 testing protocol for symptomatic and/or asymptomatic students and/or staff, including steps the LEA will take to encourage participation in the testing program. Please include the LEA's plan to ensure that results of such testing programs are reported to DC Health per DC Health's COVID-19 reporting requirements: dchealth.dc.gov/page/covid-19-reporting-requirements.

Sela is working with Gingko Bioworks, a synthetic biology company based outside of Boston, to offer pooled testing for all in-person cohorts of students and staff. Samples are collected using a shallow nasal swab. The test is self-administered for all staff and for students in grades 1-5. For students in PK-3 - KG, families collect a test sample using a nasal swab under the supervision of a staff member from their students at morning drop-off. The tests are then shipped to Gingko Bioworks where they are subject to a PCR test as a set of pooled samples, one pool for each isolated cohort within the school.

Testing is performed weekly, every Thursday, beginning on Thursday, January 21st, 2021. All students and staff returning for in-person instruction are included in weekly testing. Before participating, all individuals who are part of a testing cohort must provide written consent via a form that was sent electronically before testing began and available as a hard copy upon arrival at the school building. Consent forms are held by Sela PCS.

Testing results are posted on the Gingko Bioworks website by Saturday evening. The test program POC reviews the testing results at that time. If there is a positive in any testing pool, the individuals or their families (for students) are notified that their cohort will go into a remote posture for 7days (1 instructional week beginning the following Monday). During that time, all members of the cohort are encouraged to get an individual test and share their results with the school.

Sela PCS agrees to comply with all the DC Health's and OSSE's COVID-19 health and safety requirements, including but not limited to exclusion and response to a positive test result and denying entry to the facilities. Sela PCS further agrees to ensure that appropriate PPE and supplies are provided to testing staff and participants, per CDC, DC Health, and OSSE guidance. Sela PCS further agrees to ensure the safe storage of medical products and equipment and the proper disposal of medical waste. Sela PCS further agrees to not exclude from in-person instruction or activities those who refuse consent. The school will follow its protocol, outlined in question 14, to notify DC Health and to follow DC Health reporting requirements.

17. Provide the LEA's plans to support COVID-19 vaccination of staff and students, as eligible, including efforts to encourage participation in public and community-based vaccination opportunities.

Sela PCS is supporting eligible students and staff to get vaccinated by thorough communication within our school community. Discussions and webinars were and will continue to be conducted for staff to address their questions about vaccination and stress the importance of their individual vaccination for the well-being of the whole school community. These efforts have been undertaken on multiple levels, from whole staff meetings to individual discussions. No students at Sela are currently eligible for vaccination, but as the potential for vaccination for younger students increases, Sela will hold meetings, both remotely and in-person to answer questions that families have around the safety and benefits of vaccination, in which outside experts are brought in to best address possible concerns.

Students with Disabilities

18. Provide the LEA's plans to provide appropriate accommodations to students with disabilities with respect to its health and safety policies and procedures.

Sela PCS will ensure that appropriate accommodations are offered to SWDs with respect to its health and safety policies and procedures. To accomplish this, families will be able to request reasonable accommodations for individual students. Families will be notified of their ability to make these requests based on students' IEPs or 504 Plans at the Student Orientation the week before school starts. Families will also receive notification of this information in their welcome packets. Families will be directed to send their request for appropriate accommodations to the Special Education Coordinator. Once received, requests will be evaluated on merit by the Head of School, Director of Operations, and Special Education Coordinator. Requests that can reasonably be met will be accepted and families will be notified no more than 5 days following their request.

Training, Technical Assistance, and Monitoring

19. Please provide the LEA's plan to provide training and technical assistance on its policies and procedures to safely reopen schools in accordance with the DC Health Guidance for Schools and the OSSE Health and Safety Guidance for Schools, including:

- a. who will receive training and technical assistance; while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and
- b. the topics that the training and technical assistance will address; and
- c. how and by whom the training and technical assistance will be delivered.

Audience (e.g. teachers, staff, front office staff, administration, COVID-19 POC)	Topic	Trainer/ TA provider	Date Range (if available) (e.g. summer, August 8-15)
All Staff	Review of Health & Safety Plan	Head of School (COVID-19 POC) and Director of Operations	August 2021
Administration	Review of Health & Safety Plan	Head of School (COVID-19 POC) and Director of Operations	July 2021
Classroom Teachers and Administration	COVID-19 Pooled Testing Procedures	Head of School (COVID-19 POC)	August 2021

20. Provide the LEA's plan to monitor the implementation of the health and safety plans at each campus, including how, when and by whom the implementation will be monitored, and how the LEA will respond if a given campus is not adhering to the plan.

Sela PCS holds twice weekly, scheduled check-ins of the leadership team, comprised of the Head of School, Director of Operations, Director of Elementary School, Director of Early Childhood, Director of Culture and Student Support Services, and Director of Hebrew. During these check-ins the Head of School and Director of Operations will update the leadership team on the implementation of the health and safety plan that all members of the team will have reviewed over the summer. Implementation of the plan will be monitored by the Head of School and Director of Operations, or a designated operations team member. If the plan is not being adhered to, a review of the plan will take place to determine where compliance is deficient, and if the plan needs to be revised according to any new guidance from OSSE or DC Health.

21. Describe the LEA's plans to communicate key health and safety policies and procedures to students, families, staff and visitors.

Sela PCS plans to communicate key health and safety policies and procedures with students families and staff through the following means:

- regular website updates
- social media posts
- the weekly bulletin - “Tuesday Folder”

- re-enrollment/ enrollment events,
- and school orientations and events

To meet the needs of our diverse community, details on these topics will be available in all languages that our community requires as indicated on student/Family Home Language Surveys.