

## SY 2021-22 LEA Health and Safety Plans

**LEA Name: Maya Angelou PCS**  
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**LEA Type: High School;Adult**  
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### **Background and Purpose**

[OSSE's Health and Safety Guidance for Schools](#) is issued for LEAs and private, parochial and independent schools (schools). LEAs and schools must develop and submit to OSSE comprehensive health and safety plans. This plan is intended to provide the public with information on how the LEA will support the safe reopening and operation of school buildings, including guidelines on masking, social distancing, handwashing and respiratory etiquette, cleaning and maintaining healthy facilities, and appropriate response to a positive COVID-19 case.

OSSE reviewed each LEA's responses to the questions for clarity, completeness, and compliance with the DC Health and OSSE health and safety guidance for schools and provided feedback to the LEA. Before publication, LEA's were given the opportunity to revise their responses based on OSSE's feedback. LEAs and schools are responsible for incorporating additional or updated public health guidance into their policies and procedures throughout the school year as such guidance is released.

## Face Masks

### 1. Provide the LEA's plan to comply with the requirements to:

- **a. except for specific circumstances (e.g., while eating) articulated in OSSE's guidance, all students, staff and visitors, including those who are full vaccinated, must wear non-medical face coverings or face masks at all times while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. masks must be worn correctly.**

Maya Angelou Public Charter School will require all students and staff to wear non-medical masks/facial coverings over the nose and mouth at all times while on site. This mandate applies to all school activities including sports and P.E.. If an adult/ student has a non-medical contradiction to wearing a face covering, either medical or otherwise, then that individual will be asked to not participate in in-person school activities (if we have authority to exclude these individuals). Those who cannot safely wear a face mask, for example a student with a disability who is unable to remove the face mask without assistance if they have a breathing issue, should not be required to wear one and are entitled to education services.

In addition, MAPCS will adhere to the 3' social distancing guidance within classrooms and therefore limit the spread of COVID-19 by ensuring that all classroom and office space maintain 6 feet social distance.

During times when masks are not worn by students (lunch period), students will remain 6 ft apart. We will use the following areas during these times:

- Classrooms
- Offices
- Cafeteria
- Hallways
- Outdoor Spaces (once upgraded)

### 2. Provide the LEA's policies and procedures in the event that a student, staff member, or visitor is unable or unwilling to wear a face mask at all times.

All adults and students should wear non-medical face coverings or face masks at all times while at school. If an adult/ student has a non-medical contradiction to wearing a face covering, either medical or otherwise, then that individual will be asked to not participate in in-person school activities (if we have authority to exclude these individuals). Those who cannot safely wear a face mask, for example a student with a disability who is unable to remove the face mask without assistance if they have a breathing issue, should not be required to wear one and are entitled to education services.

### 3. Provide the LEA's policies and procedures to support physical distancing between individuals and within and across groups, including in classrooms, common spaces, during arrival and dismissal procedures, and during extracurricular activities.

MAPCS has added directional signage throughout the building to discourage congregation in hallways and stairwells. Additionally, physical distancing floor signage has been placed in areas where students may cue for services. These areas include but are not limited to the Main Office and health screening stations at the building entrances. In all spaces, MAPCS will adhere to the 3' social distancing guidance within classrooms and therefore limit the spread by fashioning furniture to ensure that all classroom and office space maintain 6 feet social distance. Desks have been arranged to be at

least six-feet apart and to face in the same direction (rather than facing each other) to reduce transmission caused from virus-containing droplets (e.g., from talking, coughing, sneezing). Lastly, plexiglass barriers have been installed on faculty and staff desks to mitigate the spread of the virus.

**4. Provide the LEA's policies and procedures regarding the use of cohorts for students and/or staff, including steps to minimize interactions between cohorts, as applicable.**

Students will be placed in cohorts using the following methodology:

- Group the same students and staff together each day (when possible) and throughout the day (as opposed to rotating teachers or scholars).
- Students will be placed into small groups of no more than twelve students according to their credit needs in order to minimize contacts and to simplify contact tracing if needed.
- Students will also be served pre-packaged meals in the classroom to minimize cohort mixing during designated meal times.

**5. Provide the LEA's policies and procedures to support handwashing and respiratory etiquette including frequent, proper handwashing strategies and encouraging covering coughs and sneezes.**

The MAPCS handwashing strategies include washing with soap and water for at least 20 seconds. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol will be available. Staff and students are asked to wash hands upon entering and leaving classroom or other spaces in the school building. Gloves should be changed between students and care activities, and hand hygiene should be performed between glove changes. If skin comes into contact with any secretions or bodily fluids, it should be immediately washed. Contaminated clothing should be immediately removed and changed. MAPCS has also implemented student education on the importance of avoiding touching their faces throughout the day, and washing their hands when they do.

Staff and students have been instructed to cover their cough or sneeze by using a tissue or their sleeves. When able, attempts should be made to cough and/ or sneeze outdoors, especially during a coughing or sneezing spell. All persons should avoid coughing and sneezing in the direction of others to mitigate particle spray.

In addition, signs detailing proper handwashing and respiratory etiquette have been posted throughout the building in an effort to provide visual reminders of our these on-site practices.

**6. Provide the LEA's plan to make available adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices including, as relevant, in classrooms, bathrooms, offices and common spaces.**

Our custodial vendor provides all necessary disinfectant sprays, soap, hand sanitizer and toiletries. Since we have contracted two positions with the sole focus of sanitizing our building, we are able to regularly clean communal spaces.

When working with students who are not known or not suspected to have COVID-19, MAPCS will adopt the following protocol:

**Lower Risk:** Maintaining a social(physical) distance of six feet cannot always be maintained. Neither can close contact with secretions or bodily fluids is not anticipated.

- Face mask (A face mask may be a non-medical [cloth] face covering)

**Medium Risk:** When staff is in close or direct contact less than six feet social (physical) distance from the student. When in close contact, there is a possibility or can be anticipated that you will be exposed to secretions or bodily fluids.

- Face mask
  - The possibility for bodily fluids to be splashed or sprayed (e.g., student who is spitting, coughing), use surgical mask and eye protection (face shield or goggles) instead of nonmedical (cloth) face covering.
- Coverall (e.g., large, button-down, long-sleeved shirt)
- Gloves must be used per existing procedures

**High Risk:** Staff are performing a higher-risk or aerosol generating procedure, including administration of nebulized medication and they are in close/direct contact with less than 6 feet of social (physical) distance from the student.

- N95 mask
- Eye protection (face shield / goggles)
- Coveralls ( something that will cover the front and arms of person)
- Gloves

**7. Provide the LEA's policies and procedures to acquire, distribute and support the appropriate use of PPE including gowns/coveralls, gloves, surgical masks, eye protection (face shield or goggles) and N95 masks, as relevant and necessary.**

The Operations Team has solicited and procured all PPE deemed necessary by the Instructional Leadership Team. To ensure that an adequate supply is always on hand, members of the Instructional Leadership Team conduct weekly PPE inventories and communicate the need for additional procurement to the Operations Team.

While on site:

- All staff and visitors must wear protective face covering at all times while inside building.
- Masks and gloves are available at the security desks of each entrance.
- Each student and staff member will have access to disposable and reusable masks, disposable masks, gloves, hand sanitizer and face shields.

Staff can use our Help Desk portal to request supplies or contact the Front Office. Once a request has been made the janitorial staff will deliver requested items. Staff also can pick up supplies from any of the designated areas listed below.

Our PPE is kept in the areas below:

- Principal's office (3rd/main floor)
- Front Office (3rd floor/main floor)

- Climate & Culture office (4th floor)
- Office of Family & Community Engagement (2nd floor)
- Post One Student Entrance
- YALC Principal's Office

and is distributed by;

- Asst. Principal & their team (Climate & Culture Team)
- Front Office manager
- COVID Coordinator

For further details about our PPE procurement please see: [MAPCS Response to COVID-19 Facilities Preparation](#)

## Maintain Clean and Healthy Facilities

### **8. Provide the LEA's schedule for routine cleaning of rooms, surfaces and objects, including high touch objects and surfaces (e.g., pens, keyboards, elevator buttons, light switches, handles, stair rails, faucets, phones, doorknobs, grab bars on playgrounds).**

MAPCS intraday, daily, and weekly cleaning activities have been developed to promote the most sanitized environment for teaching and learning. A keen focus has been given to heavy traffic areas and spaces deemed “hot spots” for the spread of COVID-19 such as bathrooms. In response to the COVID-19 threat, MAPCS has increased the frequency of cleaning heavy contact areas to include, handles, doorknobs, horizontal surfaces, and restrooms. To execute this plan, two sanitization porters have been contracted from our custodial services vendor in addition to our regular custodial crew to concentrate solely on this effort throughout the day.

The below listed activities outline our COVID-19 responsive cleaning schedule. They serve as **additional** measures of cleanliness and not replacements of our existing building cleaning tasks.

- Weekly
  - Inspect classroom furniture setup for proper social distance between desks
  - Inspect HVAC system for proper operation
  - Inspect and monitor classrooms and offices for proper air quality
- Daily
  - Routine day and evening cleaning
  - Empty trash
  - Disinfect horizontal touch surfaces in common areas and restrooms after each use
  - Use visitor log to concentrate disinfecting efforts in occupied areas
- Multiple Times/ day
  - Disinfect horizontal touch surfaces in common areas and restrooms after each use
  - Clean entry screening devices such as laptops/ tablets

Sample Sanitization Porter Schedule	
Time	Duty
8:00 am	Clean Restrooms and High Touchpoint Areas
9:30 am	Check Hand Sanitizer Stations and Refill if Necessary
10:15 am	Wipe Down Stairwells
11:00 am	Sanitize Restrooms and Wipe Down High Touch Point Areas
12:15 pm	Lunch
1:15 pm	Sanitize Restrooms and Wipe Down High Touch Point Areas
2:30 pm	Clean and Sanitize Shared Spaces (ie. Cafeteria)
4:00 pm	Wipe Down Stairwells and Refill Hand Sanitizer Stations

For more details on how we have prepared the physical building for on-site activities please review this linked video: [MAPCS Response to COVID-19: Facilities Preparation](#).

**9. Provide the LEA's cleaning and disinfecting protocols in the event that (1) a student, staff member, or visitor develops symptoms of possible COVID-19 while in the school; or (2) if the school is notified that a student, staff member or visitor who tested positive has been in the school.**

In the unfortunate event that a member of our on-site school community tests positive for COVID-19, we will implement our Emergency Cleaning Plan. This plan was developed based on the advice of our custodial vendor, Bradcorp, who specializes in deep cleaning of environments subject to infectious diseases. Components of this emergency response include immediate closure of the building for 48 hours, deep cleaning and air quality checks before students and staff are cleared to return.

MAPCS has adopted the following protocol to address potential on-site COVID-19 exposures.

MAPCS will follow OSSE's guidance/protocol on how to disinfect and clean when a member of our community either develops symptoms of COVID-19 while in school or tests positive.

If a student, staff member, or essential visitor develops symptoms of or tests positive for COVID-19 during the school day or within 24 hours of being in the building, the school must clean and disinfect the area(s) where they have been. The schools must close areas where the sick individual has been.

If a COVID-19 case is confirmed during the day and the COVID-19 positive individual is in the facility, then the cohort should be dismissed and the room vacated as soon as possible; however, it is acceptable for the cohort to remain in the room until the end of the day in the following circumstances:

- If an individual has symptoms but is not confirmed to have COVID-19; or
- If a COVID-19 case is confirmed and the COVID-19 positive individual has not been in the facility that day.
- Staff supporting, accompanying, or cleaning up after a sick student or staff member should adhere to PPE best practices as articulated in Appendix B.
- Once the room is vacated, schools should wait as long as possible before entering the room to clean and disinfect (at least several hours). Schools should perform deep cleaning and disinfection of the full classroom and any other spaces or equipment in which the ill individual was in contact. This includes the isolation room after use by an ill student or staff member.
- During cleaning and disinfection, MAPCS will increase air circulation to the area (e.g., open doors, open windows, use fans, or adjust HVAC settings). Staff must wear a face mask and gloves for all steps of the cleaning and disinfection process. Staff will also follow additional PPE best practices.

MAPCS will also adhere to the other required safety protocols as indicated below.

- If a student, staff member, or essential visitor develops symptoms of or tests positive for COVID-19 and it has been more than 24 hours, but less than three days, since the individual was in the school building, MAPCS will clean any areas where the individual has been.
- If a student, staff member, or essential visitor develops symptoms of or tests positive for COVID-19 and it has been more than three days since the individual was in the building, no special cleaning and disinfection procedures are necessary, and MAPCS will follow routine cleaning and disinfection procedures.

#### **10. Provide the LEA's plan to make available sufficient and appropriate cleaning and disinfection supplies.**

The Operations team has solicited and procured all PPE deemed necessary by the Instructional Leadership Team. To ensure that an adequate supply is always on hand, members of the Instructional Leadership Team conduct weekly PPE inventories and communicate the need for additional procurement to the Operations Team. As a result, all staff members have access to gloves, masks, disinfectant wipes and sprays.

Wearing gloves is not a substitute for good hand hygiene. Gloves should be changed between students and care activities, and hand hygiene should be performed between glove changes. If skin comes into contact with any secretions or bodily fluids, it should be immediately washed. Contaminated clothing should be immediately removed and changed.

For more details on how we have prepared the physical building for on-site activities please review this linked video: [MAPCS Response to COVID-19: Facilities Preparation](#).

#### **11. Provide the LEA's plan to perform necessary maintenance to ventilation and water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) so that they are ready for use and occupancy and are adequately maintained throughout the operating period.**

We engaged our construction vendor to upgrade the bathroom fixtures and water fountains to ones with contactless features. These fixtures were inspected to ensure safe usage after installation. Each water bottle filler was properly flushed and tested for filtration efficacy.

We recognize that air circulation and filtration are critical components of our campaign to bolster air quality throughout the building. As a result, we have calibrated our existing systems to maximize fresh air intake. By setting our HVAC units to "constant run" we ensure that our system remains purged of air impurities. Additionally, each classroom and office are outfitted with independent Variable Air Volume (VAV) systems to manage proper airflow within respective spaces.

Lastly, the results of our air filtration audit revealed that we needed to replace and disinfect existing HVAC filters and procure air purifiers for occupied rooms. All bathrooms, offices and classrooms have been outfitted with True HEPA

filters that trap allergens and particles 0.1 microns in size at over 99% efficiency.

Routine evaluations of these systems will be evaluated quarterly.

## **Response to a Confirmed or Suspected COVID-19 Case**

### **12. Describe the LEA's policies and procedures to:**

- **a. Comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance; and**
- **b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.**

a.) MAPCS will comply with the below exclusion requirements per OSSE's guidance:

#### Exclusion Criteria

A student, staff member, or essential visitor must stay home, or not be admitted, and must follow the applicable DC Health guidance for isolation or quarantine, if they:

- Have had a temperature of 100.4 degrees Fahrenheit or higher or any of the symptoms listed in the "Daily Health Screening" section of the guidance in the last 24 hours.
- Are confirmed to have COVID-19.
- Have been in close contact in the last 10 days with an individual confirmed to have COVID-19.
- Are awaiting COVID-19 test results or have a household member who is awaiting COVID-19 test results.
- Have traveled domestically in the last 10 days to any place other than Maryland or Virginia, unless they did not attend school until tested for COVID-19 three to five days after returning to DC AND received a negative COVID-19 viral test.
- Have traveled internationally in the last 10 days, unless they did not attend school for seven days, got tested for COVID-19 three to five days after returning to DC, AND received a negative COVID-19 viral test.

b.) To maintain safe learning spaces, MAPCS will continue to perform a daily health screening for all students, staff and visitors entering the school building. An individual with any of the following symptoms should not enter the school, and instead they should isolate immediately and call their healthcare provider:

- Fever (100.4 degrees Fahrenheit) or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion, nausea or vomiting, diarrhea, or otherwise feeling unwell.

For those students who must quarantine, we will follow the following school extended absence policies for staff and for students. Students/staff will be expected to return to in-person learning when the physical campus site receives an "all clear" to return. Students who have a confirmed or suspected COVID-19 exposure will be immediately moved to a "virtual distance-learning track" and receive instruction as indicated in Q1 of the CEP Plan.

When there is a call for an entire campus closure due to an outbreak, all students will be placed on a distance learning instructional model, where all students will receive uninterrupted instruction learning virtually. In the event of a positive COVID-19 case within our school, we will follow the guidelines of quarantining all individuals who are not fully vaccinated for 10 days. For staff and students who are fully vaccinated, they will be able to attend school in their cohort.

MAPCS will also cohort students, identify which cohort may have been exposed, and work with the CRT (COVID Response Team) and the on-site COVID Response Coordinator to develop the following next steps:

- Contacting parents and informing them of the possible exposure
- Conduct investigation to determine exposure risk to other students/staff
- Determine any possible exposure risk outside of the school (metro, Residential Housing, on the way to and from school contact)



Immediately initiate and contact tracing protocols

**13. Provide the LEA's plan to comply with the requirements to:**

- **a. Identify a staff member as the COVID-19 point of contact (POC) to whom families, staff, contractors and vendors should report a positive case of COVID-19 and who is responsible for reporting positive cases of COVID-19 to DC Health;**
- **b. Report any applicable positive COVID-19 case in a student, staff member or essential visitor to DC Health on the same day the school is notified;**
- **c. Not exclude students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms on the basis of those specific symptoms, if a healthcare provider has provided written or verbal documentation that those specific symptoms are not due to COVID-19.**

In the event of an unexpected closure or partial closure, Maya Angelou COVID Response Team (CRT) and the school COVID Response Coordinator will coordinate school closures and exclusion due to confirmed or suspected coronavirus (COVID-19). The CRT team will respond as follows:

1. Notify parents immediately on the date of the exposure with our Alert Call System, send an official school letter to notify parents of the closure, and post notification on our website.
  - a. Letters to families will include instructions for reaching out to key personnel at the school to include email addresses and google (cellular) contact numbers.
2. Conduct investigation to determine exposure risk to other students/staff.
3. Determine any possible exposure risk outside of the school (metro, Residential Housing, on the way to and from school contact).
4. Immediately initiate contact tracing protocols.

MAPCS COVID-19 point of contact (POC) to whom families, staff, contractors, and vendors will report a positive case of COVID-19 and who is responsible for reporting positive cases of COVID-19 to DC Health is listed below.

- HR Director
- L'Tanya Holley
- Enje Brown
- Covid Coordinator (TBA)

Due to Medical Privacy and HIPAA laws, the HR Director and COVID Coordinator will have access to sensitive information. MAPCS will maintain strict confidentiality of any verified or unverified case of COVID-19. We will report any applicable positive COVID-19 case for student, staff member or visitors to DC Health and will exclude students or staffs with confirmed COVID-19 test results.

Our COVID-19 point of contact is L'Tanya Holley, Director of Family & Community Engagement and HR Director whose name will be provided before the beginning of the 2021/2022 school year. Vendors will report any positive cases directly to Ms. Enje Brown, Director of Operations. Our choice is that these people will work together as regular contacts with families, staff, contractors, and vendors and report positive cases of COVID-19 to DC Health.

Additionally, MAPCS has adopted the following protocol to address potential on-site COVID-19 exposures.

- Engage the custodial vendor to schedule a full disinfection of the building if that person was onsite after the exposure.
- Work to schedule the building cleaning with a crew that was not previously on site in an effort to mitigate the spread amongst building maintenance staff.
- Identify a point of contact at the school that an employee/ student can notify if they test positive for COVID-19 and choose to disclose this information.

- Communicate to Staff or students diagnosed with COVID-19 that they should not enter the school until they have been cleared from isolation.
- Notify DC Health by emailing [coronavirus@dc.gov](mailto:coronavirus@dc.gov) with the following information:
  - “COVID-19 Consult” in the email subject line
  - Name and direct phone number of the best point of contact for DC Health to return the call
  - Short summary of incident/situation
- Await the response of the investigator from DC Health who will follow-up within 24 hours to all appropriately submitted email notifications.
- Await DC Health instructions on dismissals and other safety precautions in the event a known COVID-19 individual came in close contact with others at the school.

Lastly, staff members or students with a known health condition that mirrors the symptoms of COVID-19 should forward a doctor's note to the HR department to initiate the exclusion exemption process.

#### **14. Provide the LEA's procedures to support DC Health with contact tracing in the event of a positive case of COVID-19.**

MAPCS has adopted the following protocol to address potential on-site COVID-19 exposures.

- Engage the custodial vendor to schedule a full disinfection of the building if that person was onsite after the exposure.
- Work to schedule the building cleaning with a crew that was not previously on site in an effort to mitigate the spread amongst building maintenance staff.
- Identify a point of contact at the school that an employee/ student can notify if they test positive for COVID-19 and choose to disclose this information.
- Communicate to Staff or students diagnosed with COVID-19 that they should not enter the school until they have been cleared from isolation.
- Notify DC Health by emailing [coronavirus@dc.gov](mailto:coronavirus@dc.gov) with the following information:
  - “COVID-19 Consult” in the email subject line
  - Name and direct phone number of the best point of contact for DC Health to return the call
  - Short summary of incident/situation
- Await the response of the investigator from DC Health who will follow-up within 24 hours to all appropriately submitted email notifications.
- Await DC Health instructions on dismissals and other safety precautions in the event a known COVID-19 individual came in close contact with others at the school.

Our COVID-19 POC will report all positive cases and contact with positive cases to DC Health, as described in Section N. of the [Updated Final DC Health Guidance](#) from OSSE (p 28-29). The COVID-19 POC will contact DC Health if a staff member, essential visitor, or student notifies the school that they (or their student) tested positive for COVID-19 if the individual was on school grounds or participated in school activities during their infectious period. This designated POC is determined by the CEO along with an alternate to ensure that DC Health always has a reliable contact. Immediately upon learning of the positive case, the COVID-19 POS will notify DC Health by submitting an online form on the DC Health COVID-19 Reporting Requirements website using the [Non-Healthcare Facility COVID-19 Consult Form](#) . Additionally, the POC will furnish details pertaining to possible exposures within our organization to further assist with the contact tracing process.

#### **15. Describe how the LEA will notify the school community, as appropriate, of the positive case and corresponding actions taken by the LEA.**

School leadership will work with the CRT (COVID Response Team) and the on-site COVID Response Coordinator to

develop the following next steps:

- Contacting parents and informing them of the possible exposure
- Conduct investigation to determine exposure risk to other students/staff
- Determine any possible exposure risk outside of the school (metro, Residential Housing, on the way to and from school contact)
- Immediately initiate and contact tracing protocols (notify staff, students, vendors and/ or visitors of possible COVID-19 exposure and apprise them of the most up-to-date guidance on next steps)

Additionally, the school has an Alert communication system to protect the privacy of the individuals while alerting families and staff to mitigate spread. Specifically, the protocol requires that the COVID-19 POC notify either the entire school or the impacted individuals within the cohort of the positive case. The COVID-19 POC will work closely with DC Health determine whether the students and staff within the infected person's cohort may stay at school or be sent home and for how long. The COVID-19 POC will update impacted families and staff on how to participate in off-site virtual learning until it is safe to return to school.

## **COVID-19 Testing and Vaccines**

**16. If applicable, describe the LEA's current or planned COVID-19 testing protocol for symptomatic and/or asymptomatic students and/or staff, including steps the LEA will take to encourage participation in the testing program. Please include the LEA's plan to ensure that results of such testing programs are reported to DC Health per DC Health's COVID-19 reporting requirements: [dchealth.dc.gov/page/covid-19-reporting-requirements](https://dchealth.dc.gov/page/covid-19-reporting-requirements).**

MAPCS has the following COVID-19 Testing Protocol. MAPCS has a COVID mobile testing unit available every Wednesday to administer free COVID tests. Also COVID tests kits will be available at the school. In the event that the school decides to test students, we will follow the safety guidelines outlined in Appendix B of the DC Health Guidance.

PPE Best Practices for school staff when a school staff member is administering a COVID-19 test are listed below.

- Maintaining, when possible, 6 ft distance from the individual
- Wearing a medical grade mask
- Wearing eye protection (face shield or goggles)
- Wearing a gown/coverall
- Wearing gloves

The school will follow its protocol, outlined in question 14, to notify DC Health and to follow DC Health reporting requirements in the case that we become aware of a positive test result.

**17. Provide the LEA's plans to support COVID-19 vaccination of staff and students, as eligible, including efforts to encourage participation in public and community-based vaccination opportunities.**

MAPCS is supporting eligible students and staff to get vaccinated by encouraging all students to get vaccinated and disseminating the appropriate information. Additionally, MAPCS will host a vaccination Clinic in the summer of 2021. Our vaccination clinic will take place July 17th and August 7th, 2021. During this vaccination clinic, the Pfizer vaccine will be offered. Our school community is able to register in advance or walk up during this clinic. Flyers about the vaccination clinic, letters and alert calls are sent weekly to encourage families and eligible students to participate. As an incentive,

during the vaccination clinic free groceries will be offered. More details can be found on our schools website: <https://www.seeforever.org/>.

Additional supports:

- Weekly reminders about the advantages of being vaccinated
- Vaccination updates posted on our website
- Video testimony from staff member or student who has received their vaccination.
- COVID Family focus group discussion

## **Students with Disabilities**

### **18. Provide the LEA's plans to provide appropriate accommodations to students with disabilities with respect to its health and safety policies and procedures.**

MAPCS will continue to make appropriate accommodations based on the health and safety policies and procedures that are currently in effect and have already been specified in extensive detailed within this plan.

## **Training, Technical Assistance, and Monitoring**

### **19. Please provide the LEA's plan to provide training and technical assistance on its policies and procedures to safely reopen schools in accordance with the DC Health Guidance for Schools and the OSSE Health and Safety Guidance for Schools, including:**

- **a. who will receive training and technical assistance; while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. the topics that the training and technical assistance will address; and**
- **c. how and by whom the training and technical assistance will be delivered.**

Organization-wide training will occur in August in preparation for full on-site operations. Policies and protocols specific to safe operation according to DC Health Guidance will be given by the COVID-Co-Directors, Ms. Enje Brown and Ms. L'Tanya Holley. Training will include but is not limited to the following:

- Behaviors that prevent the spread of COVID-19 such as social distancing, mask wearing, frequent handwashing and covering coughs
- General COVID-19 FAQs
- When on-site personnel/ students should stay at home and when they can return to work
- COVID-19 prevention and response protocols
- Technical training on the Clear-To-Go health screening and monitoring tool
- COVID related POCs for questions and concerns
- Updated Meal Service Protocols and Guidelines
- A walkthrough of the schools COVID-19 Google Site and where information for families and students can be found on our website: <https://www.seeforever.org/>

### **20. Provide the LEA's plan to monitor the implementation of the health and safety plans at each campus, including how, when and by whom the implementation will be monitored, and how the LEA will respond if a given campus is not adhering to the plan.**

MAPCS will hire a COVID Coordinator (CC), who with the help of MAPCS Leadership, will monitor and enforce proper mask wearing while on campus and social distancing protocols. Additionally, the CC will monitor the Clear To Go App to manage COVID exposure cases. In partnership with the COVID Co-Directors, Ms. Enje Brown and Ms. L'Tanya Holley, the CC will also keep abreast of the latest DC Health and OSSE Health and Safety Guidance for schools, and updating the MAPCS plan accordingly.

For campuses experiencing difficulty with adhering to these guidelines, a recommendation will be made to Senior Leadership to re-evaluate on-site operations and implement corrective to ensure compliance.

**21. Describe the LEA's plans to communicate key health and safety policies and procedures to students, families, staff and visitors.**

MAPCS plan is to ensure all stakeholders receive adequate, accurate and timely information regarding health and safety policies and procedures. We will use all of our resources, including but not limit to:

- 2021/2022 Family/Student handbook
- Weekly alerts, text and emails
- MAPC mobile application
- Newsletters and Bulletins
- Social Media
- School website: [www.seeforever.org](http://www.seeforever.org)