

SY 2021-22 LEA Health and Safety Plans

LEA Name: I Dream PCS
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LEA Type: Pre-K;Elementary
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Background and Purpose

[OSSE's Health and Safety Guidance for Schools](#) is issued for LEAs and private, parochial and independent schools (schools). LEAs and schools must develop and submit to OSSE comprehensive health and safety plans. This plan is intended to provide the public with information on how the LEA will support the safe reopening and operation of school buildings, including guidelines on masking, social distancing, handwashing and respiratory etiquette, cleaning and maintaining healthy facilities, and appropriate response to a positive COVID-19 case.

OSSE reviewed each LEA's responses to the questions for clarity, completeness, and compliance with the DC Health and OSSE health and safety guidance for schools and provided feedback to the LEA. Before publication, LEA's were given the opportunity to revise their responses based on OSSE's feedback. LEAs and schools are responsible for incorporating additional or updated public health guidance into their policies and procedures throughout the school year as such guidance is released.

Face Masks

1. Provide the LEA's plan to comply with the requirements to:

- **a. except for specific circumstances (e.g., while eating) articulated in OSSE's guidance, all students, staff and visitors, including those who are fully vaccinated, must wear non-medical face coverings or face masks at all times while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. masks must be worn correctly.**

All school staff, including those who are fully vaccinated, will wear cloth (non-medical) face coverings at all times when in the building and when outside of the building when in close proximity to students and families. I Dream PCS has purchased multiple washable face masks for all staff. If an adult has a medical condition that prevents them from wearing a face covering, they must have documentation on file from a medical provider that they are not able to do so. We will work with all staff during onboarding to ensure that accommodations are met. However, that individual will not participate in in-person school activities. Individuals in the building are only permitted to not wear a mask when eating or drinking or in a room by themselves.

Learners, families, and all visitors, including those who are fully vaccinated, are required to wear cloth (non-medical) face coverings during arrival, dismissal, and at all times while moving around the school building. I Dream PCS has an inventory of face masks should a parent, learner, or anyone from the community need one. Students under the age of 2 will not be required to wear a face covering. Older children, adolescents and adult students will be required to wear face covering when in the classroom, hallways, bathrooms, or other communal spaces within the facility.

Instances when face coverings need to be worn:

- Learners must wear face coverings and most importantly when physical distancing is difficult (e.g., hallways, restrooms) and on their travel to and from the school if using public transportation.
- While visitors to the school should be strictly limited, should a visitor need to enter they will wear a face covering on the school grounds and inside the school buildings at all times.

At all times and in all situations, masks should be two to three layers of tightly woven fabric, cover the nose and mouth, and fit snugly against the sides of the face.

2. Provide the LEA's policies and procedures in the event that a student, staff member, or visitor is unable or unwilling to wear a face mask at all times.

Staff or visitors who refuse to wear a face covering will be not be permitted to enter the building. If they are already in the building and do not comply with this requirement, they will be asked to leave the premises. [See I Dream PCS Building Use Guidelines.](#)

Students who cannot safely wear a face mask, for example a student with a disability who is unable to remove the face mask without assistance if they have a breathing issue, should not be required to wear one and are entitled to education services. A doctor note or official documentation within the student's IEP should state the medical certification preventing the student from wearing a mask.

3. Provide the LEA's policies and procedures to support physical distancing between individuals and within and across groups, including in classrooms, common spaces, during arrival and dismissal procedures, and during extracurricular activities.

Each classroom will be organized to support students seated and standing at least 3 feet apart from one another (head to head). Teachers will stay at least 6 feet from students and each other. The school will not hold in-person assemblies until guidance allows for this. During activities such as PE, recess, and during arrival and dismissal, the school will continue to have signage reminding students and staff to stand at the appropriate physical distance for their age, which is currently 6 feet for all. Movement within the building is specific to minimize people and different cohorts in the same space at the same time. The central stairwell is for downstairs movement only. The side stairwell is for upstairs movement only. During arrival, learners wait in line on 6" distanced sidewalk stickers until their coach (teacher) escorts them up to their classroom for class. This policy will remain in place for SY21-22. Both arrival and dismissal are staggered so that only one cohort occupies a space at one time.

Classrooms: Each individual desk is spaced six feet apart. See [I Dream PCS Phase 2 Classroom Layout](#). The radius of each circle enclosing a desk is 3 feet, creating six total feet between desks. This same layout meets Phase 1 guidelines of 10 individuals in a classroom should DC revert to this phase. These drawings are samples. Our desks will actually face the same direction to reduce risk of spreading between students facing each other. To further encourage physical distancing, coaches will ask each learner to move about the room on an individual basis. We will also incorporate arrows, other signage, and classroom expectation setting lessons to communicate single directional flow. There are no air vents in any classroom ceiling in the building.

Hallways: I Dream PCS has two primary corridors. The building also has two stairwells, which we will leverage for traffic flow. Hallways will include occupant traffic flow direction marking on the floor, maintaining one-way traffic where possible and two-way traffic separated by six feet or maximum possible where space is not sufficient. Additional signage includes floor markers and wall signage of reminders about safe distancing and practices. Learners will remain in their classrooms throughout their time at school

The central stairway will be dedicated to foot traffic traveling upstairs only (with floor marking arrows and signage directing "up only")

- The rear stairway will be dedicated to foot traffic traveling downstairs only (with directional signage and floor markings)

Additionally, I Dream PCS will adhere to the following guidelines to ensure maximum safety:

- Individual carpet squares that will be cleaned daily will be used during floor time. Each student will be assigned a single square. The squares will be three feet apart.
- Communal-use spaces not closed will have a maximum limit of occupants based on square footage and the ability to maintain six feet of distancing at all times using markers specifying required distancing.
 - Photocopiers, kitchen equipment, and any other frequently used fixtures will have a ready supply of disinfectant wipes and materials for staff to use after and before each use.
- Physical education classes will be held outside, weather permitting and students will maintain proper distancing using visual cues (e.g., mark the ground where students should stand). No interactive activities will be permitted (e.g. basketball, football, soccer)
- A designated area, with its own ventilation, will be available for any student or staff who exhibit symptoms, such as a fever or a cough, until the individual can be safely removed from the facility. This area will be separate from the area used for routine healthcare.
- All bathrooms will have disinfectant spray or wipes to be used before and after use and will be cleaned consistently throughout the day.

4. Provide the LEA's policies and procedures regarding the use of cohorts for students and/or staff, including steps to minimize interactions between cohorts, as applicable.

Cohorting consists of dividing learners and coaches into distinct groups that stay together throughout the entire school day. Each grade band (PK 3 /4, PK4/K, K/1, 2/3) will make up one cohort so that learners from each classroom can use the shared bathroom. Learners in one cohort should not be in the same space simultaneously with learners from another cohort. This includes classrooms, hallways, cafeteria, or play areas. Minimizing mixing between cohorts will decrease the number of learners and staff that need to be quarantined if a case occurs in a coach or learner. To limit cohort mixing, we may implement the following procedures:

- Staggered arrival- arriving at different times and/or entering the building at different times or through different entrances
- Staggered dismissal- dismissing at different times and or leaving the building at different times or through different exits
- Staggered scheduling- this will prevent any different cohorts from passing each other in the hallway on their way to and from recess, PE, lunch, or another class or activity.
- Each cohort has a designated bathroom that only their cohort will use.
- Breakfast in the classroom- cohorts will eat breakfast in the classroom.

5. Provide the LEA's policies and procedures to support handwashing and respiratory etiquette including frequent, proper handwashing strategies and encouraging covering coughs and sneezes.

As stated in the policy, the school will reinforce frequent, proper handwashing strategies by staff and students with soap for at least 20 seconds. We will also include hand sanitizer that contains at least 60 percent alcohol throughout the school and in the bathrooms (see next question). We will have all students and staff have the opportunity to wash hands, either with soap and water for at least 20 seconds or, if not readily available or would compromise cohort isolation practices, hand sanitizer with 60% alcohol at the following times:

- Before and after eating;
- Before and after group activities or student centers;
- After going to the bathroom;
- After removing gloves;
- After blowing noses, coughing, or sneezing.
- When arriving to the school
- After playing with a classroom toy or using technology

The school has signs placed throughout the school to emphasize visual reminders about the importance of handwashing and proper handwashing techniques. Each classroom has a consistent supply of hand sanitizer, including both bottles and sprays as well as a han sanitizer unit attached to the wall. There are also hand sanitizer stations strategically located around the whole building.

Lessons at the beginning of the year and throughout the year will emphasize proper respiratory etiquette. This includes covering coughs and sneezes with the inside of one's elbow. The school will also have signs

throughout the building as visual reminders to everyone in the building.

6. Provide the LEA's plan to make available adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices including, as relevant, in classrooms, bathrooms, offices and common spaces.

We are planning on having hand sanitizer, tissues in all bathrooms, classrooms, and common areas and will do weekly supply checks. We will also seek to have soap through hands-free dispensers and paper towels in every bathroom. These will be checked on a nightly basis by our custodial staff.

7. Provide the LEA's policies and procedures to acquire, distribute and support the appropriate use of PPE including gowns/coveralls, gloves, surgical masks, eye protection (face shield or goggles) and N95 masks, as relevant and necessary.

I Dream PCS maintains an inventory of necessary PPE, including both cloth, disposable, and N95/KN95 face masks for adults and children, gloves of various sizes, face shields, gowns of various sizes, alcohol wipes, hand sanitizer, and temperature guns. We have three storage locations for quick and easy access- a storage room on the first floor, a storage floor on the second room (where the majority of our classrooms are located), and the health suite. We will provide a caddy of PPE to each classroom including these materials. School operations, including the custodial team and the Director of Operations, will regularly inventory PPE in each classroom and restock as needed. Additionally, each classroom has a package of water bottles to encourage sanitary intake of water without using the water fountains (which are closed).

Maintain Clean and Healthy Facilities

8. Provide the LEA's schedule for routine cleaning of rooms, surfaces and objects, including high touch objects and surfaces (e.g., pens, keyboards, elevator buttons, light switches, handles, stair rails, faucets, phones, doorknobs, grab bars on playgrounds).

		Throughout the day	Daily	Weekly	Monthly
Classroom	Floors of classrooms	X	X		
	Student desks, chairs	X	X		
	Teacher desks, chair		X		
	Walls and white			X	

	boards				
	Manipulatives, text books, etc.				
	Pens, pencils, white board markers, crayons, markers	X	X		
Hallway/Stairs	Fixtures (switches, knobs, buttons)	X	X		
	Railings	X	X		
	Lockers				
	Floors of hallways	X	X		
Office and Common Area	Pens, pencils	X	X		
	Fixtures (switches, knobs, buttons)	X	X		
	Chairs		X		
	Copiers, etc.	X	X		
Bathrooms	surfaces		X		
	floor		X		
	Fixtures, handles, switches, faucets	X	X		

Outdoor Space	Playground		X		
	Balls, toys		X		

9. Provide the LEA's cleaning and disinfecting protocols in the event that (1) a student, staff member, or visitor develops symptoms of possible COVID-19 while in the school; or (2) if the school is notified that a student, staff member or visitor who tested positive has been in the school.

Please see the [link to our building entry and use guidelines](#) in the COVID-19 Scenarios section. We will follow OSSE's guidance on how to disinfect and clean when a member of our community either develops symptoms of COVID-19 while in school or tests positive.

The protocols include:

1. A student, staff member, or visitor develops symptoms of possible COVID-19 while in the school
 - a. Learners- Learners will be taken to one of the school's isolation rooms and supervised by an adult. Parents will be called to pick up learners who show signs of illness. Learners are expected to be picked up within one hour of parent contact. In extreme circumstances, I Dream PCS may contact local emergency services with prior consent.
 - b. Staff or Adults- Staff or adults exhibiting COVID-19 -related symptoms will be asked to leave the building and either go to a hospital or go home. If the person in question is unable to leave or drive, they will remain in the isolation room until medical professionals can be called to the scene.
 - c. Isolation Room
 - i. I Dream PCS will have two (2) isolation rooms. The Isolation Rooms have a private bathroom.
 - d. Once the room is vacated or at the end of the day, the school will perform deep cleaning and disinfection of the full classroom, and any other spaces or equipment in which the ill individual was in contact using an Electrostatic Sprayers and Fogger machines to disinfect interior facilities. This includes the isolation room after use by an ill student or staff member.

1. if the LEA is notified that a student, staff member or visitor who tested positive has been in the school.
 - a. 24 hours or less since the sick person was in the school
 - i. If anyone in the cohort receives a positive COVID-19 test on or off campus, the cohort is informed and follows CDC guidance for quarantine. The cohort families will be informed. If the learner is not present, the cohort will be dismissed at the end of the day. If the learner is present, the school will ask families to pick up learners as soon as possible.
 1. A learner with a positive COVID-19 result must quarantine for 10 days after onset of symptoms.
 2. Anyone in contact with a confirmed case of COVID-19 should quarantine for 10 days. This includes the cohort to which that learner belongs
 - ii. Once the room(s) are vacated or at the end of the day, the school will perform deep cleaning and disinfection of the full classroom, and any other spaces or equipment in which the ill individual was in contact using an Electrostatic Sprayers and Fogger

machines to disinfect interior facilities. This includes the isolation room after use by an ill student or staff member.

b. 24 hours but less than 3 days since the sick person was in the school.

i. In this scenario, I Dream PCS will take the same quarantine measures for the entire cohort to which the sick person belongs. We will deep clean the room according to the previous section.

10. Provide the LEA's plan to make available sufficient and appropriate cleaning and disinfection supplies.

Our cleaning vendor maintains inventory of our cleaning supplies and restocks as necessary. They maintain a ready supply of inventory, which they check on a daily basis. Our cleaning is done by Smart Cleaning Solutions. All employees will wear gloves while cleaning and disinfecting spaces throughout the building. They are also responsible for ensuring sufficient disinfection and cleaning supplies. We perform daily walkthroughs of the building to ensure proper cleaning techniques.

Language from our contract with Smart Cleaning Solutions about cleaning:

- PPE: All PPE for Contractor's employees will be provided by Contractor for the performance of the Scope of Work. PPE is defined as: masks, gloves, protective eyewear, face shield, protective gowning. All employees must complete mandatory training in proper Donning and Doffing procedures as defined by CDC guidelines (Contractor provides this training).

11. Provide the LEA's plan to perform necessary maintenance to ventilation and water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) so that they are ready for use and occupancy and are adequately maintained throughout the operating period.

Ventilation

I Dream PCS is not equipped with central heating or A/C. As such, there is less work to ensure ventilation systems operate properly. However, we will increase circulation of outdoor air as much as possible. One example is by opening windows and doors. All windows have newly installed screens and window locks to maintain safe use. We recently installed three bathrooms throughout the school to meet the demands of in-classroom ECE bathrooms. Each is equipped with an air vent, which we will leave running throughout the day to create negative pressure. I Dream also has installed air purifiers units for every classroom and space throughout the building. As much as possible, under each scenario we will recognize the different parameters such as security, safety, and air quality to evaluate fresh air circulation.

Water System

I Dream PCS has had a consistent presence in the building over the past year and will do so through the beginning of SY21-22. Specifically, we have renovated the space to add ECE bathrooms in each classroom. Because there has been extensive work on the plumbing on site, the water system has been flushed and is flowing smoothly. We have ensured all plumbing can handle any change in capacity. We will also be ensuring toilets are flushed daily during remote learning when the building is empty.

Response to a Confirmed or Suspected COVID-19 Case

12. Describe the LEA's policies and procedures to:

- a. Comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance; and
- b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.

A. Building Entry

1. Minimum criteria for exclusion from entering the school building. A student, staff member, or essential visitor must stay home, or not be admitted, and must follow the applicable DC Health guidance for isolation or quarantine, if they:
 - a. If a person displays one of the below symptoms they may be excluded from entering the building:
 1. Fever of 100.4 degrees F or above or any of the symptoms listed in the "Daily Health Screening" section of the guidance in the last 24 hours,
 2. Loss of taste or smell or shortness of breath (specific to COVID, not related to other, pre-existing conditions i.e. asthma or if the individual is not responsive to a medicine for a given condition)
 3. If a person displays other [COVID-related symptoms](#) that are lingering and not related to another condition. For example, if a staff member has a lingering cough and sore throat that is a new condition and not related to another, pre-existing condition.
 - b. If a person has been in close contact in the last 10 days with an individual confirmed to have COVID-19,
 - c. Are confirmed to have COVID-19,
 - d. Are awaiting COVID-19 test results or have a household member who is awaiting COVID-19 test results.
 - e. Travel
 1. If a person has traveled in the last 10 days to any place other than Maryland, Virginia unless they did not attend school until tested for COVID-19 three to five days after returning to DC AND received a negative COVID-19 viral test they must either quarantine for 10 days or receive a negative COVID-19 PCR test three to five days after returning from the travel.
 2. Have traveled internationally in the last 10 days, unless they did not attend school for seven days, got tested for COVID-19 three to five days after returning to DC, AND received a negative COVID-19 viral test.
 3. Any person that is fully vaccinated (all doses complete and 2 weeks removed from last dose) does not need to quarantine or provide a negative test result after traveling
- b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.

If someone exhibits symptoms:

- Learners- Learners will be taken to one of the school's isolation rooms and supervised by an adult. Parents will be called to pick up learners who show signs of illness. Learners are expected to be picked up within one hour of parent contact. In extreme circumstances, I Dream PCS may contact local emergency services with prior consent.
- Staff or Adults- Staff or adults exhibiting COVID-19 -related symptoms will be asked to leave the building and either go to a hospital or go home. If the person in question is unable to leave or drive, they will remain in the isolation room until medical professionals can be called to the scene.
- Isolation Room

- I Dream PCS will have two (2) isolation rooms. The Isolation Rooms have a private bathroom.
- Once the room is vacated at the end of the day, the school will perform deep cleaning and disinfection of the full classroom, and any other spaces or equipment in which the ill individual was in contact using an Electrostatic Sprayers and Fogger machines to disinfect interior facilities. This includes the isolation room after use by an ill student or staff member.

13. Provide the LEA's plan to comply with the requirements to:

- **a. Identify a staff member as the COVID-19 point of contact (POC) to whom families, staff, contractors and vendors should report a positive case of COVID-19 and who is responsible for reporting positive cases of COVID-19 to DC Health;**
- **b. Report any applicable positive COVID-19 case in a student, staff member or essential visitor to DC Health on the same day the school is notified;**
- **c. Not exclude students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms on the basis of those specific symptoms, if a healthcare provider has provided written or verbal documentation that those specific symptoms are not due to COVID-19.**

Our COVID-19 point of contact is Matt Whitnall, Director of Operations. Our choice is to have someone who will be in regular contact with families, staff, contractors, and vendors and report positive cases of COVID-19 to DC Health.

Our reporting plan of applicable positive COVID-19 cases in a student, staff member, or essential visitor to DC Health will include both how staff, families, and vendors know to contact us when a member of our community has a positive test result. The COVID-19 POC will be able to receive calls throughout the day and into the evening hours. The COVID-19 POC may also proactively reach out to families of students, staff, and visitors who had symptoms or have been absent to inquire. All confirmed reports will be shared with DC Health in a means that is requested by them.

Ensuring that all staff and students learn as often on-site as possible, excluding students and staff with similar symptoms but no underlying case must be avoided. To this end, our COVID-19 POC may review all of our daily screening questions to ensure that students or staff with preexisting symptoms have not been exposed. In some cases, the COVID-19 POC may seek the counsel of a healthcare provider.

14. Provide the LEA's procedures to support DC Health with contact tracing in the event of a positive case of COVID-19.

We will use OSSE's daily screening form and, per the form's guidance, we will "Records of screenings are strongly recommended to be stored for 30 days in order to support DC Health with contact tracing efforts should a positive COVID-19 incident occur within the facility."

Our COVID-19 POC will report all positive cases and contact with positive cases to DC Health, as described in Section N. of the [Updated Final DC Health Guidance](#) from OSSE (p 28-29). The COVID-19 POC will contact DC Health if a staff member, essential visitor, or student notifies the school that they (or their student) tested positive for COVID-19 if the individual was on school grounds or participated in school activities during their infectious period. Immediately upon learning of the positive case, the COVID-19 POC

will notify DC Health by submitting an online form on the DC Health COVID-19 Reporting Requirements website using the [Non-Healthcare Facility COVID-19 Consult Form](#).

15. Describe how the LEA will notify the school community, as appropriate, of the positive case and corresponding actions taken by the LEA.

Our LEA also commits to dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting. The COVID POC, school nurse, and administrative staff (if necessary) will call parent(s) of those learners who need to be dismissed immediately. If the school is in a scenario in which only the impacted learner must be dismissed, we will not notify the school community. In the event that a cohort must quarantine, coaches and administrative staff will call all families to inform them of the situation. The school will also send out letters to each family within that cohort explaining what happened and the process going forward. Additionally, the school will send out letters to the non-impacted cohorts explaining the situation.

Our LEA will comply with all OSSE related guidance in planning for responding to confirmed or suspected COVID-19 cases. We will comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance.

I Dream PCS Exclusion Criteria:

- A. 1. Minimum criteria for exclusion from entering the school building. A student, staff member, or essential visitor must stay home, or not be admitted, and must follow the applicable DC Health guidance for isolation or quarantine, if they:
- a. If a person displays one of the below symptoms they may be excluded from entering the building:
 - 1. Fever of 100.4 degrees F or above or any of the symptoms listed in the "Daily Health Screening" section of the guidance in the last 24 hours,
 - 2. Loss of taste or smell or shortness of breath (specific to COVID, not related to other, pre-existing conditions i.e. asthma or if the individual is not responsive to a medicine for a given condition)
 - 3. If a person displays other [COVID-related symptoms](#) that are lingering and not related to another condition. For example, if a staff member has a lingering cough and sore throat that is a new condition and not related to another, pre-existing condition.
 - b. If a person has been in close contact in the last 10 days with an individual confirmed to have COVID-19,
 - c. Are confirmed to have COVID-19,
 - d. Are awaiting COVID-19 test results or have a household member who is awaiting COVID-19 test results.
 - e. Travel
 - 1. If a person has traveled in the last 10 days to any place other than Maryland, Virginia unless they did not attend school until tested for COVID-19 three to five days after returning to DC AND received a negative COVID-19 viral test they must either quarantine for 10 days or receive a negative COVID-19 PCR test three to five days after returning from the travel.
 - 2. Have traveled internationally in the last 10 days, unless they did not attend school for seven days, got tested for COVID-19 three to five days after returning to DC, AND received a negative COVID-19 viral test.
 - 3. Any person that is fully vaccinated (all doses complete and 2 weeks removed from last dose) does not need to quarantine or provide a negative test result after

traveling

- b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.

If someone exhibits symptoms:

1. Learners- Learners will be taken to one of the school's isolation rooms and supervised by an adult. Parents will be called to pick up learners who show signs of illness. Learners are expected to be picked up within one hour of parent contact. In extreme circumstances, I Dream PCS may contact local emergency services with prior consent.
 2. Staff or Adults- Staff or adults exhibiting COVID-19 -related symptoms will be asked to leave the building and either go to a hospital or go home. If the person in question is unable to leave or drive, they will remain in the isolation room until medical professionals can be called to the scene.
 3. Isolation Room
 - a. I Dream PCS will have two (2) isolation rooms. The Isolation Rooms have a private bathroom.
- B. Once the room is vacated at the end of the day, the school will perform deep cleaning and disinfection of the full classroom, and any other spaces or equipment in which the ill individual was in contact using an Electrostatic Sprayers and Fogger machines to disinfect interior facilities. This includes the isolation room after use by an ill student or staff member

COVID-19 Testing and Vaccines

16. If applicable, describe the LEA's current or planned COVID-19 testing protocol for symptomatic and/or asymptomatic students and/or staff, including steps the LEA will take to encourage participation in the testing program. Please include the LEA's plan to ensure that results of such testing programs are reported to DC Health per DC Health's COVID-19 reporting requirements: dchealth.dc.gov/page/covid-19-reporting-requirements.

Testing

1. I Dream PCS partners with the company *Curative* to provide and analyze self-administered PCR COVID-19 tests. Our agreement and partnership has been approved by DC Health. I Dream PCS communicated the testing program with all families attending in-person learning through various forms: our weekly newsletter, text messages, multiple town hall meetings before the start of in-person learning, printed letters home, and verbal communication. We have encouraged all families to take the test and worked with them to register their child.
2. Every week, we test every learner that has registered in our system to take the COVID-19 test. Each cohort has their own day of testing to maintain a smooth testing program and minimize shared space by different cohorts.
3. PCR Test Results
 - a. If anyone in the cohort receives a positive COVID-19 test on or off campus, the cohort is informed and follows CDC guidance for quarantine.
 1. A learner with a positive COVID-19 result must isolate for 10 days after onset of symptoms or upon the result released to the school or shared with the school.
 2. Anyone in contact with a confirmed case of COVID-19 should quarantine for 10 days. This includes the cohort to which that learner belongs

17. Provide the LEA's plans to support COVID-19 vaccination of staff and students, as eligible, including efforts to encourage participation in public and community-based vaccination opportunities.

Our LEA is supporting eligible students and staff to get vaccinated by providing details that the Mayor’s office has shared about COVID-19 vaccination availability and efficacy evidence. We also actively encouraged staff to do research about the science behind the vaccinations. We have decided not to actively encourage staff or students to get vaccinated as that is a personal choice.

Students with Disabilities

18. Provide the LEA's plans to provide appropriate accommodations to students with disabilities with respect to its health and safety policies and procedures.

I Dream PCS will ensure that appropriate accommodations are offered to SWDs with respect to its health and safety policies and procedures. As our health and safety procedures are comprehensive and tailored to each individual learners’ needs, we believe that they encompass appropriate accommodations for learners with disabilities. In addition, our special education coordinator and principal work directly with families to ensure their questions and concerns are answered and that learners receive reasonable accommodations. We are in touch with each family through informal phone calls and through formal meetings where we will communicate opportunities to request accommodations and/or suggest accommodations the school believes are needed. Any accommodations will be considered based on current allowable or recommended OSSE guidelines.

Training, Technical Assistance, and Monitoring

19. Please provide the LEA's plan to provide training and technical assistance on its policies and procedures to safely reopen schools in accordance with the DC Health Guidance for Schools and the OSSE Health and Safety Guidance for Schools, including:

- **a. who will receive training and technical assistance; while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. the topics that the training and technical assistance will address; and**
- **c. how and by whom the training and technical assistance will be delivered.**

Audience	Topic	Trainer/ TA provider	Date Range
<i>Staff</i>	Return to building procedures	Director of Operations	August PD
<i>Families (parents)</i>	Building use, arrival and dismissal, general safety policies	Director of Operations, Principal, Executive Director	August
<i>Nurse</i>	Building use,	Director of Operations	August

	asymptomatic testing, dealing with symptomatic people		
Learners	Classroom procedures, how to be safe	Coaches (teachers)	Early September (during first week of school)

20. Provide the LEA's plan to monitor the implementation of the health and safety plans at each campus, including how, when and by whom the implementation will be monitored, and how the LEA will respond if a given campus is not adhering to the plan.

Fortunately, I Dream PCS has two months of in-person experience from the 2021-22 school year that we can use and apply toward the upcoming school year. We will monitor the implementation of our plans on a daily basis to determine any gaps that need to be addressed. This may be through arrival and dismissal, administration of COVID-19 testing, use of face masks, walking through the building, use of classroom space, or during eating times. We will use all resources at our disposal for feedback, including staff, families, and learners. However, the administrative team will primarily be responsible for observing and addressing needs. Because most families in our community are familiar with the safety practices we have implemented, we believe that we have created a culture that facilitates open communication- whether verbally or electronically.

21. Describe the LEA's plans to communicate key health and safety policies and procedures to students, families, staff and visitors.

Our LEA plans to communicate key health and safety policies and procedures with students, families, and staff through various training. For staff, training will occur during Summer PD in August, either at the school or virtually. Families will be offered Town Hall meetings to learn about health and safety procedures. We will also invite families (with their learners) to the school on days before the first week of school to practice arrival and dismissal and learn about what the classroom procedures will be. Learners will practice health and safety procedures during the first week of school. We have a weekly newsletter where we will include links to all policies as well as surveys or other information we want families to see. Currently we do not have any families who speak a language other than English. However, in the event that we do enroll such a family, we will contract translation services depending on the language and our internal capacity to translate.

We will also communicate health and safety policies and procedures with visitors. We have clear signage at the entry of the building, within the bathrooms, and throughout the building that communicate safety procedures. Entry signs clearly communicate the sign-in questions and minimum requirements to enter the building safely. Security will ensure each visitor appropriately signs in and completes the entire screening/check-in process. During this time, we will have the option for visitors to take our building use policy.