

SY 2021-22 LEA Health and Safety Plans

LEA Name: Harmony DC PCS

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LEA Type: Pre-K;Elementary

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Background and Purpose

[OSSE's Health and Safety Guidance for Schools](#) is issued for LEAs and private, parochial and independent schools (schools). LEAs and schools must develop and submit to OSSE comprehensive health and safety plans. This plan is intended to provide the public with information on how the LEA will support the safe reopening and operation of school buildings, including guidelines on masking, social distancing, handwashing and respiratory etiquette, cleaning and maintaining healthy facilities, and appropriate response to a positive COVID-19 case.

OSSE reviewed each LEA's responses to the questions for clarity, completeness, and compliance with the DC Health and OSSE health and safety guidance for schools and provided feedback to the LEA. Before publication, LEA's were given the opportunity to revise their responses based on OSSE's feedback. LEAs and schools are responsible for incorporating additional or updated public health guidance into their policies and procedures throughout the school year as such guidance is released.

Face Masks

1. Provide the LEA's plan to comply with the requirements to:

- **a. except for specific circumstances (e.g., while eating) articulated in OSSE's guidance, all students, staff and visitors, including those who are fully vaccinated, must wear non-medical face coverings or face masks at all times while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. masks must be worn correctly.**

All staff and essential visitors (including contractors), including those who are fully vaccinated, will wear face masks at all times while on school grounds, on school buses, and while participating in any school-related activities. A face mask may be a non-medical (cloth) face covering. If an essential visitor has a contraindication to wearing a face mask, either medical or otherwise, they will not participate in in-person school activities. Staff may wear face masks with clear plastic windows, or briefly remove their face masks, when interacting with students with disabilities identified as having hearing or vision impairments who require clear speech or lip-reading to access instruction. Students, including those who are fully vaccinated, must also wear face masks while on school grounds, on school buses, and while participating in any school-related activities, except in the event of a medical or developmental contraindication. Families and educators should work with students to practice wearing a mask safely and consistently.

2. Provide the LEA's policies and procedures in the event that a student, staff member, or visitor is unable or unwilling to wear a face mask at all times.

Harmony DC will explain importance of wearing masks to all students, staff members, and parents in staff and student-parent orientation meetings. Most students, including those with disabilities, are able to wear face masks. Students who cannot safely wear a face mask, for example a student with a disability who is unable to remove the face mask without assistance if they have a breathing issue, will not be required to wear one and are entitled to education services. If a student participating in in-person activities is unable to wear a face mask throughout the day, mask breaks are acceptable at times in which physical (social) distance can be maintained (e.g., when outside) or during snacks or meals.

If an essential visitor has a contraindication to wearing a face mask, either medical or otherwise, they will not participate in in-person school activities.

If a staff member cannot wear masks at all times, they will be given mask breaks with the support of another staff member.

3. Provide the LEA's policies and procedures to support physical distancing between individuals and within and across groups, including in classrooms, common spaces, during arrival and dismissal procedures, and during extracurricular activities.

Each classroom will be organized to support students seated and standing at least 3 feet apart from one another (head to head). Teachers will stay at least 6 feet from students and each other. For our students who are 18 and older, the physical distance will be 6 feet. We are encouraging all staff and eligible students to get vaccinated, and will require masks. The school will not hold in-person assemblies until guidance allows for this. During activities such as PE, recess, and during arrival and dismissal, the school will continue to have signage reminding students and staff to stand at the appropriate social distance for their age, which is currently 6 feet for all.

Six-feet physical distancing will be kept between adults.

Non-essential furniture will be removed to create extra space to allow 3-ft distance between student desks. Students will be facing to the direction. Desk shield will be installed to all desks.

When entering/exiting school:

- Staggering arrival and/or dismissal times.
- Clear space delineations for student lines as students enter and exit school, as well as inside the school building (e.g., create and mark line spots in hallways and outdoors, mark oneway flow of hallways).

4. Provide the LEA's policies and procedures regarding the use of cohorts for students and/or staff, including steps to minimize interactions between cohorts, as applicable.

Our LEA is planning on creating cohorts by grade level. Harmony DC has one classroom in each grade level. That's why, cohorting by grade level also means cohorting by class (a group of 20-25 students). Students in the same cohort will not mix other students in other cohorts as much as possible at arrival and dismissal, during recess, breakfast and lunch, and in other shared spaces.

Students in different cohorts will have, as much as possible, different lunch times, recess times, and restroom times.

5. Provide the LEA's policies and procedures to support handwashing and respiratory etiquette including frequent, proper handwashing strategies and encouraging covering coughs and sneezes.

Harmony DC will reinforce frequent, proper handwashing strategies by staff and students, to include washing with soap and water for at least 20 seconds. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60 percent alcohol.

• Key times to perform hand hygiene include:

- before and after eating food;
- before and after group activities;
- after going to the bathroom;
- before and after putting on, touching, or removing face masks or touching your face;
- after removing gloves; and
- after blowing one's nose, coughing or sneezing.

• Harmony DC will encourage staff and students to cover coughs and sneezes with a tissue when not wearing a mask. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds, or if soap and water is unavailable, cleaned with hand sanitizer.

6. Provide the LEA's plan to make available adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices including, as relevant, in classrooms, bathrooms, offices and common spaces.

School-wide Hygiene

- Harmony DC will make available adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices, including in classrooms, bathrooms, and offices. School will set up sanitizing stations outside of large common spaces including the gymnasium, cafeteria, and entrances/exits.
- Educators and staff that work in close contact with students, and/or that are working with any individual with suspected or confirmed COVID-19, will take extra steps and wear additional PPE.

To the extent feasible, Harmony DC will:

- Make available adequate supplies to minimize sharing of high touch materials (e.g., avoid sharing electronic devices, toys, books, learning aids; assign each student their own art supplies or equipment). If shared supplies are used, limit use of supplies and equipment to one group of students at a time and clean between uses.
- Keep each student's belongings separated from others' and in individually labeled containers, cubbies, or areas.
- Encourage staff and students to bring their own water bottles and avoid touching or utilizing water fountains.
- Install no-touch fixtures: automatic faucets and toilets; touchless foot door openers, touchless trashcans; sensor water bottle fillers.

7. Provide the LEA's policies and procedures to acquire, distribute and support the appropriate use of PPE including gowns/coveralls, gloves, surgical masks, eye protection (face shield or goggles) and N95 masks, as relevant and necessary.

School will make all PPE available to its students, teachers, staff members, and visitors including parents. We will have face masks available at the entrance of the school for students, teachers, and visitors, and school staff will make sure everyone has a mask before entering the school. School front office personnel will keep the PPEs and provide to the staff members as needed. Teachers will be given a number of masks to make it available for students who might need to change their masks during the day.

School will provide gowns/overalls, gloves, face shields and goggles, and N95 masks to the nurse and health care staff, and to those staff members who will supervise students who get sick during the day.

Maintain Clean and Healthy Facilities

8. Provide the LEA's schedule for routine cleaning of rooms, surfaces and objects, including high touch objects and surfaces (e.g., pens, keyboards, elevator buttons, light switches, handles, stair rails, faucets, phones, doorknobs, grab bars on playgrounds).

Harmony DC will follow DC Health's Guidance on Cleaning and Disinfection for Community Facilities.

In most situations, routine cleaning of surfaces once a day is adequate to prevent the spread of COVID-19 from surfaces.

Schools will prioritize cleaning high-touch surfaces; high-touch surfaces should be cleaned at least once a day. This includes cleaning objects/surfaces not ordinarily cleaned daily (e.g., pens, counters, shopping carts, keyboards, elevator buttons, light switches, handles, stair rails, desks, faucets, sinks, phones, doors, and doorknobs).

- If school determines that disinfection is needed, it will implement the following:
 - o If the disinfectant product label does not specify that the product can be used for both cleaning and disinfection, clean visibly dirty surfaces with soap or detergent before disinfection. 16
 - o Use Environmental Protection Agency (EPA)-approved disinfectants effective against SARS-CoV2 (COVID-19). When feasible, preference should be given to products with asthma-safer ingredients (e.g., citric acid or lactic acid), as recommended by the US EPA Design for Environment Program. When EPA-approved disinfectants are not available, diluted household bleach will be used if appropriate for the surface.
 - o Keep the surface wet with the disinfectant for the full amount of time recommended on the product label.
- For all products, follow the application instructions on the product label.
 - o If diluting with water is indicated for use, use water at room temperature (unless stated otherwise on the label). Label diluted cleaning or disinfectant solutions.
 - o Do not mix products or chemicals.
 - o Maintain good ventilation when using cleaning and disinfection products.
- Practice safe storage of all cleaning products, including storing and using chemicals out of the reach of children. See CDC's guidance for safe and correct application of disinfectants.
 - o Avoid using cleaning products near students.
 - o Students should not participate in disinfection.
 - o Custodial staff, as well as educators and other staff who may be cleaning and disinfecting spaces throughout the building, will wear gloves and adhere to other PPE best practices.
- Consider cleaning more frequently or routinely disinfecting (in addition to cleaning) items in shared spaces where there is high traffic, in spaces that are occupied by individuals at increased risk for severe illness from COVID-19, and in spaces occupied by young children or others who may not be diligent about wearing face masks and practicing good hand hygiene and respiratory etiquette.
- Limit the use of shared objects and equipment (e.g., gym or physical education equipment, art supplies, toys, games). If shared objects or equipment are used, to the extent feasible, clean between uses.
 - o Shared toys, including those used indoors and outdoors should be frequently cleaned throughout the day. Toys that have been in children's mouths or soiled by bodily secretions should be immediately set aside. These toys will be cleaned and sanitized by a staff member wearing gloves, before being used by another child. Machine washable toys will be used by only one child and laundered in between uses.
 - o Mats/cots and bedding will be individually labeled. Bedding should be washable and washed whenever soiled or before use by another child. Unsoiled bedding will be washed weekly.
- Playground structures will be included as part of routine cleaning and cleaned daily.
 - o High-touch surfaces made of plastic or metal, such as grab bars, play structures, and railings, will be cleaned regularly.
- To the extent feasible, place signage in every classroom reminding staff of cleaning protocols.
- For shared bathrooms, school will assign a bathroom to each group of students and staff. If there are fewer bathrooms than the number of groups, school will assign each group to a particular bathroom, and, where feasible, clean bathrooms after each group has finished.
- School will implement a schedule for increased routine cleaning.

Cleaning Schedule:

- Surfaces will be cleaned and disinfected throughout the day, and sanitized daily.
- Bathrooms will be cleaned between uses, disinfected 3 times a day, and sanitized daily.
- Door knobs, handrails, light switches, doorbells, water fountains, will be disinfected throughout the day and sanitized daily.
- HVAC vents will be cleaned daily and sanitized weekly.
- Hallway floors will be cleaned and disinfected daily, and sanitized weekly.
- Classroom and office carpets will be cleaned daily, and sanitized monthly.
- Windows will be sanitized weekly.
- Desks, chairs, and mats will be cleaned and disinfected between uses, and sanitized daily.

- Playground will be cleaned and sanitized daily.

9. Provide the LEA's cleaning and disinfecting protocols in the event that (1) a student, staff member, or visitor develops symptoms of possible COVID-19 while in the school; or (2) if the school is notified that a student, staff member or visitor who tested positive has been in the school.

The following protocols including disinfection apply in circumstances in which a student, staff member, or essential visitor becomes ill with symptoms of COVID-19 or tests positive for COVID-19.

- If a student, staff member, or essential visitor develops symptoms of or tests positive for COVID-19 during the school day or within 24 hours of being in the building, the school will clean and disinfect the area(s) where they have been.

- o Harmony DC will close areas where the sick individual has been.

- If a COVID-19 case is confirmed during the day AND the COVID-19 positive individual is in the facility, then the cohort will be dismissed and the room vacated as soon as possible.

- It is acceptable for the cohort to remain in the room until the end of the day in the following circumstances:

- o If an individual has symptoms but is not confirmed to have COVID-19; or

- o If a COVID-19 case is confirmed and the COVID-19 positive individual has not been in the facility that day.

- o Staff supporting, accompanying, or cleaning up after a sick student or staff member should adhere to PPE best practices

- o Once the room is vacated, schools should wait as long as possible before entering the room to clean and disinfect (at least several hours). Schools should perform cleaning and disinfection of the full classroom and any other spaces or equipment in which the ill individual was in contact. This includes the isolation room after use by an ill student or staff member.

- During cleaning and disinfection, school will increase air circulation to the area (e.g., open doors, open windows, use fans, or adjust HVAC settings).
- Staff will wear a face mask for all steps of the cleaning and disinfection process. Staff should also wear gloves and follow additional PPE best practices.

- If a student, staff member, or essential visitor develops symptoms of or tests positive for COVID-19 and it has been more than 24 hours, but less than three days, since the individual was in the school building, the school will

clean any areas where the individual has been. Disinfection is not necessary.

- If a student, staff member, or essential visitor develops symptoms of or tests positive for COVID-19 and it has been more than three days since the individual was in the building, no special cleaning and disinfection procedures are necessary, and the school will follow routine cleaning and disinfection procedures.

10. Provide the LEA's plan to make available sufficient and appropriate cleaning and disinfection supplies.

We will run our supply inventory on a weekly basis to ensure that we have appropriate disinfection supplies. Our cleaning is done by AMR US Cleaning and our agreement with AMR US Cleaning confirms that they will wear gloves while cleaning and disinfecting spaces throughout the building. They are also responsible for ensuring sufficient disinfection and cleaning supplies. Furthermore, our facility manager will conduct random checks.

11. Provide the LEA's plan to perform necessary maintenance to ventilation and water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) so that they are ready for use and occupancy and are adequately maintained throughout the operating period.

Harmony DC engaged with the HVAC vendor to ensure the systems operate properly and increase circulation of outdoor air as much as possible. Some of the units will be upgraded before the first day of school. All of the HVAC units have been inspected and filtered have been changed.

School is planning to open classroom windows at certain times of the day (classroom windows have window guards) to allow fresh air inside while students are not in the classroom for restroom break and for recess and physical education classes. School will also install air purifiers with hepa filters in each classroom.

Harmony DC will flush water systems to clear out stagnant water and replace it with fresh water to remove any metals (e.g., lead) that may have leached into the water and minimize the risk of Legionnaires' disease and other diseases associated with water. School will follow the steps below for this process:

- Flush hot and cold water through all points of use (e.g., showers, sink faucets)
- Flushing may need to occur by floor or individual room due to facility size and water pressure. The purpose of building flushing is to replace all water inside building piping with fresh water.
- Make sure that your water heater is set to at least 140°F.
- Flush until the hot water reaches its maximum temperature.
- Care should be taken to minimize splashing and aerosol generation during flushing.

Response to a Confirmed or Suspected COVID-19 Case

12. Describe the LEA's policies and procedures to:

- **a. Comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance; and**
- **b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.**

A student, staff member, or essential visitor will stay home, or not be admitted, and must follow the applicable DC

Health guidance for isolation or quarantine, if they:

- Have had a temperature of 100.4 degrees Fahrenheit or higher or any of the symptoms listed above in the “Daily Health Screening” section of this guidance in the last 24 hours.
- Are confirmed to have COVID-19. • Have been in close contact in the last 10 days with an individual confirmed to have COVID-19.
- Are awaiting COVID-19 test results or have a household member who is awaiting COVID-19 test results. 10
- Have traveled domestically in the last 10 days to any place other than Maryland or Virginia, unless they did not attend school until tested for COVID-19 three to five days after returning to DC AND received a negative COVID-19 viral test.
- Have traveled internationally in the last 10 days, unless they did not attend school for seven days, got tested for COVID-19 three to five days after returning to DC, AND received a negative COVID-19 viral test.

Students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms must not be excluded from entering the school building on the basis of those specific symptoms if a healthcare provider has provided written or verbal documentation that those specific symptoms are determined to not be due to COVID-19. Provided that they do not currently have any symptoms consistent with COVID-19, an individual who has tested positive for COVID-19 within the last 90 days or is fully vaccinated may be admitted while awaiting COVID-19 test results, after close contact with someone with confirmed COVID-19, when a household contact is awaiting COVID-19 test results, or after travel. Any individual with symptoms consistent with COVID-19 must follow the exclusion criteria outlined above. Provided that they do not currently have any symptoms consistent with COVID-19, an individual who has tested positive for COVID-19 in the last 90 days or is fully vaccinated against COVID-19 may be admitted immediately after domestic or international travel. They should get a COVID-19 test three to five days after international travel.¹⁴ Any individual with symptoms consistent with COVID-19 must follow the exclusion criteria outlined above. If excluded, students (or their parents/guardians), staff, and essential visitors should call their healthcare provider for further directions. DC Health recommends that students and staff should get tested for COVID-19 if anyone in their household has symptoms of COVID-19, even if the student or staff member themselves does not have symptoms. All members of the household should be tested at the same time. Individuals who are fully vaccinated against COVID-19 should only get tested in this instance if they develop symptoms.

13. Provide the LEA's plan to comply with the requirements to:

- **a. Identify a staff member as the COVID-19 point of contact (POC) to whom families, staff, contractors and vendors should report a positive case of COVID-19 and who is responsible for reporting positive cases of COVID-19 to DC Health;**
- **b. Report any applicable positive COVID-19 case in a student, staff member or essential visitor to DC Health on the same day the school is notified;**
- **c. Not exclude students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms on the basis of those specific symptoms, if a healthcare provider has provided written or verbal documentation that those specific symptoms are not due to COVID-19.**

Our COVID-19 point of contact will be identified before the start of the school year . Our choice is to have someone who will be in regular contact with families, staff, contractors, and vendors and report positive cases of COVID-19 to DC Health.

Our reporting plan of applicable positive COVID-19 cases in a student, staff member, or essential visitor to DC Health will include both how staff, families, and vendors know to contact us when a member of our community has a positive test result. The COVID-19 POC will be able to receive calls throughout the day and into the evening hours. The COVID-19 POC may also proactively reach out to families of students, staff, and visitors who had symptoms or have been absent to inquire. All confirmed reports will be shared with DC Health in a means that is requested by them.

Ensuring that all staff and students learn as often on-site as possible, excluding students and staff with similar symptoms but no underlying case must be avoided. To this end, our COVID-19 POC may review all of our daily screening questions to ensure that students or staff with preexisting symptoms have not been exposed. In some cases, the COVID-19 POC may seek the counsel of a healthcare provider.

Students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms must not be excluded from entering the school building on the basis of those specific symptoms if a healthcare provider has provided written or verbal documentation that those specific symptoms are determined to not be due to COVID-19.

14. Provide the LEA's procedures to support DC Health with contact tracing in the event of a positive case of COVID-19.

We will use [OSSE's daily screening form](#) and, per the form's guidance, we will "Records of screenings are strongly recommended to be stored for 30 days in order to support DC Health with contact tracing efforts should a positive COVID-19 incident occur within the facility."

Our COVID-19 POC will report all positive cases and contact with positive cases to DC Health, as described in Section N. of the [Updated Final DC Health Guidance](#) from OSSE (p 28-29). The COVID-19 POC will contact DC Health if a staff member, essential visitor, or student notifies the school that they (or their student) tested positive for COVID-19 if the individual was on school grounds or participated in school activities during their infectious period. Immediately upon learning of the positive case, the COVID-19 POC will notify DC Health by submitting an online form on the DC Health COVID-19 Reporting Requirements website using the [Non-Healthcare Facility COVID-19 Consult Form](#).

15. Describe how the LEA will notify the school community, as appropriate, of the positive case and corresponding actions taken by the LEA.

Harmony DC has a Communication with Families and Staff Protocol in place to protect the privacy of the individuals while alerting families and staff to mitigate spread. Specifically, the protocol requires that the COVID-19 POC notify either the entire school or the impacted individuals within the cohort of the positive case. The COVID-19 POC will work closely with DC Health to determine whether the students and staff within the infected person's cohort may stay at school or be sent home and for how long. The COVID-19 POC will update impacted families and staff on how to participate in off-site learning until it is safe to return to on-site learning.

Our LEA will comply with all OSSE related guidance in planning for responding to confirmed or suspected COVID-19 cases. We will comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance.

Our LEA also commits to dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.

To meet the needs of our diverse community, details on these topics will be available in all languages that our community

requires as indicated on student/Family Home Language Surveys.

COVID-19 Testing and Vaccines

16. If applicable, describe the LEA's current or planned COVID-19 testing protocol for symptomatic and/or asymptomatic students and/or staff, including steps the LEA will take to encourage participation in the testing program. Please include the LEA's plan to ensure that results of such testing programs are reported to DC Health per DC Health's COVID-19 reporting requirements: dchealth.dc.gov/page/covid-19-reporting-requirements.

Harmony DC will not administer universal testing of all students and staff as a prerequisite to school attendance. Screening testing might be an effective tool at reducing transmission in schools when combined with prevention measures, such as face mask use and physical distancing. The benefits of school-based testing should be weighed against the costs, inconvenience, and feasibility of such programs to both schools and families. Students should not be required to participate in screening testing in order to attend school. The following will be considered as part of screening testing:

Screening testing for teachers will be considered regardless of community transmission. School will consider offering weekly screening testing for asymptomatic teachers and school staff who are not fully vaccinated.

Screening testing for students will be considered when DC is experiencing moderate to substantial community spread. School will consider testing a random sample of at least 10 percent of asymptomatic students a week.

When a prioritization strategy is needed due to supplies or feasibility, schools will prioritize teachers.

School will not include fully vaccinated individuals who do not have any symptoms participate in routine screening testing.

LEA Covid-19 POC will report all testing results to DC Health within 24 hours of the receipt of the results.

17. Provide the LEA's plans to support COVID-19 vaccination of staff and students, as eligible, including efforts to encourage participation in public and community-based vaccination opportunities.

School will encourage teachers and eligible students to get vaccinated by explaining the benefits of vaccination (protection from the virus, more flexible mask requirements when not in the school, no need to quarantine when exposed to virus later, and etc.).

School will inform staff, eligible students, and parents about community based vaccination opportunities.

Students with Disabilities

18. Provide the LEA's plans to provide appropriate accommodations to students with disabilities with respect to its health and safety policies and procedures.

Regardless of the severity of a student's disability, Harmony DC will make every effort to enable full participation of students with disabilities in building activities and to mitigate factors that could discourage participation, such as cost and accessibility.

Harmony DC will design educational programming to conform with CDC, DC Health, and OSSE guidance, and in doing so, consideration will be given to a student's 504 plan, IEP and least restrictive environment (LRE). Harmony DC will continue to provide, to the greatest extent possible, the special education and related services identified in students' IEPs and the accommodations and related services identified in students' 504 Plans.

Harmony DC will offer 100% in-person learning. Students with disabilities who have a medical exemption to learn from home will be provided distance learning comparable to in-person learning as much as possible, including specialized instruction, related services, and etc. IEP meetings, evaluations, and other meetings will be administered virtually or at the school depending on student's individual circumstance.

Training, Technical Assistance, and Monitoring

19. Please provide the LEA's plan to provide training and technical assistance on its policies and procedures to safely reopen schools in accordance with the DC Health Guidance for Schools and the OSSE Health and Safety Guidance for Schools, including:

- **a. who will receive training and technical assistance; while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. the topics that the training and technical assistance will address; and**
- **c. how and by whom the training and technical assistance will be delivered.**

School will train its administrators, teachers, and other staff members at its yearly staff orientation between August 9-20. After staff orientation, school will hold multiple student-parent orientations before the first day of school between August 16-20. Topics will include mask wearing, physical distancing, hygiene and hand washing, daily health observations, COVID-19 tests, COVID-19 vaccines, when to stay home when sick, when to stay home for quarantining and isolation, when and how students and staff will be dismissed or excluded due to COVID, when students and staff will be able return school after quarantine and/or isolation, when and how a student/a staff member/a group of students and teachers will teach/learn from home when dismissed due to COVID-19 exposure.

20. Provide the LEA's plan to monitor the implementation of the health and safety plans at each campus, including how, when and by whom the implementation will be monitored, and how the LEA will respond if a given campus is not adhering to the plan.

LEA leader and school principal have the responsibility to make sure the plan is implemented in fidelity. They will supervise the trainings and orientation sessions to make sure all interested parties receive necessary training. They will also have daily walkthroughs, observations, spot checks, and etc. to make sure staff, students, and visitors observe LEA/school health plans. LEA leader will work school level administrators for them to take necessary actions to adhere health and safety plans and protocols.

21. Describe the LEA's plans to communicate key health and safety policies and procedures to students, families, staff and visitors.

Once approved by OSSE, school/LEA will post its health and safety plans on its website and social media platforms. School will send a copy of these plans in an email to all staff members and parents. Also staff and parents will receive a printed copy of these plans at staff and parent-student orientation events. School will make translated versions of its plans for parents whose primary language is other than English.