

SY 2021-22 LEA Health and Safety Plans

LEA Name: Girls Global Academy PCS

LEA Contact: Karen Venable Croft

LEA Type: High School

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Background and Purpose

[OSSE's Health and Safety Guidance for Schools](#) is issued for LEAs and private, parochial and independent schools (schools). LEAs and schools must develop and submit to OSSE comprehensive health and safety plans. This plan is intended to provide the public with information on how the LEA will support the safe reopening and operation of school buildings, including guidelines on masking, social distancing, handwashing and respiratory etiquette, cleaning and maintaining healthy facilities, and appropriate response to a positive COVID-19 case.

OSSE reviewed each LEA's responses to the questions for clarity, completeness, and compliance with the DC Health and OSSE health and safety guidance for schools and provided feedback to the LEA. Before publication, LEA's were given the opportunity to revise their responses based on OSSE's feedback. LEAs and schools are responsible for incorporating additional or updated public health guidance into their policies and procedures throughout the school year as such guidance is released.

Face Masks

1. Provide the LEA's plan to comply with the requirements to:

- **a. except for specific circumstances (e.g., while eating) articulated in OSSE's guidance, all students, staff and visitors, including those who are fully vaccinated, must wear non-medical face coverings or face masks at all times while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. masks must be worn correctly.**

Girls Global Academy will comply with all local guidance for the wearing of face masks in school. That current iteration of the policy is:

- Face masks must be worn properly at all times.
 - Non-medical face masks or covering (ie. cloth)
 - Over the nose and mouth
- Medical exemptions are granted based on the guidance by the Director of Operations
- Masks may be removed for specific circumstances
 - Eating and drinking, which is further mitigated by increase social distancing
 - Participating in activities where masking would be dangerous

Should this guidance change, GGA will provide and implement the updated guidance and specific procedures to families in a timely manner.

2. Provide the LEA's policies and procedures in the event that a student, staff member, or visitor is unable or unwilling to wear a face mask at all times.

Girls Global Academy will help ensure compliance with the regulations in the following ways:

- Posted policies with picture examples in the school near the entrance, office and bathrooms; and online on our website, social media and student computer portal(s)
- Verification of masks and correct wearing upon entry
- Training of staff to ensure compliance from students
- Maintain a sufficient supply of non-medical masks, including masks of different fits and alternative masks such as face shields for those with approved and allowable medical exemptions
- Provide a GGA mask to all students and staff at the start of the year

For those persons unable to comply:

- Medical exemptions are granted on a case by case basis for all stakeholders using the current guidance and under the direction of the Director of Operations.

For those persons unwilling to comply:

- Students - Students unwilling to comply will receive direct counseling and if it is repeated could result

in separation from the rest of the school (while continuing to receive education services) to ensure safety of the school as a whole

- Staff - Staff unwilling to comply (and not requiring accommodations) will receive warnings for failure to comply and it could result in consequences up to and including termination
- Visitor - Visitors unwilling to comply will not be admitted to the building.

3. Provide the LEA's policies and procedures to support physical distancing between individuals and within and across groups, including in classrooms, common spaces, during arrival and dismissal procedures, and during extracurricular activities.

Girls Global Academy will comply with all local guidance for physical distancing in school. That current iteration of the policy is:

- 3-feet of physical distance is required at all times
- GGA space is restricted to only students, staff and necessary visitors.
- GGA coordinates with other building partners to ensure a comprehensive plan for entry and exit.
- Signs are located throughout the building to remind everyone of the protective measures in place.
- We are encouraging all staff and eligible students to get vaccinated, and will require masks.
- Each classroom will be organized to support students seated and standing at least 3 feet apart from one another (head to head). Our desks are flexible and will have adequate space within each classroom as well.
- Common spaces such as the gym and cafeteria are scheduled in such a way to ensure there are at least 6 feet in between students.
- Arrival and dismissal procedures are organized in a way that students can keep this distance by allowing for 30 minutes of entry and exit to provide more intervals for entry and exit to limit the time and potential exposure of students to circumstances that would prevent them from maintaining 6 ft of distancing
- Extra curricular activities will be scheduled ahead of time and will have limited capacity
- The school will hold in-person assemblies once a week for a limited time period in a larger space that allows for increased social distancing

4. Provide the LEA's policies and procedures regarding the use of cohorts for students and/or staff, including steps to minimize interactions between cohorts, as applicable.

Girls Global Academy will cohort to the greatest extent possible within a high school schedule. At the high school level our staff are specialists and in order to continue providing academic support teachers will use health and safety measures - mask wearing, 3-feet social distance, assigned seating, desk and material disinfection. We will have mixed cohorts for almost all of our classes.

Groupings

Cohorts - GGA will use mixed cohorts to group students throughout the day (with the exception of English & Math). The school will hold mixed cohort assemblies and community meetings or physical education classes within three feet of physical distance and based on the latest CDC guidance.

Sports - GGA will use local guidelines from PCSAA for the start of sport activities and the Athletic Coordinator will host a pre-season meeting prior to the start of the season to share further information.

Extracurricular activities - We will strive to provide extracurricular activities that were selected by the students and families. Extracurricular activities will take place after the conclusion of the school day. Girls Global Academy will have on campus mixed cohort groups unless the CDC guidance changes.

5. Provide the LEA's policies and procedures to support handwashing and respiratory etiquette including frequent, proper handwashing strategies and encouraging covering coughs and sneezes.

Handwashing Policy

Girls Global Academy will provide training on proper handwashing techniques as provided by the Center for Disease Control (<https://www.cdc.gov/handwashing/when-how-handwashing.html>)

- Wash hands with soap and water for 20 seconds. If soap and water are not available, use hand sanitizer with at least 60 percent alcohol.
- Wash hands as much as possible and/or use hand sanitizer when exiting a common space, a personal/business vehicle, public transit, prior to entering the school, between activities
- Students will wash hands before and after eating, and may not share food, utensils, cups, or plates.
- Staff will wash hands before and after preparing food, eating, and helping students to eat.
- Each entrance to classrooms and other areas throughout the building (the entrance to the main office, the gym, cafeteria, entrances/exits to the building) will have hands-free hand sanitizer stations with at least recommended percent of alcohol

During the COVID-19 pandemic, you should also clean hands:

1. After you have been in a public place and touched an item or surface that may be frequently touched by other people, such as door handles, tables, gas pumps, shopping carts, or electronic cashier registers/screens, etc.
2. Before touching your eyes, nose, or mouth because that's how germs enter our bodies.

Respiratory Etiquette

- All persons are expected to cover their mouth while coughing or sneezing.

In addition we provide comprehensive training on the importance of hand hygiene and wearing masks:

All staff and students will be provided training based on CDC guidelines on the following topics and will practice these techniques consistently:

1. [How to properly social distance](#)
2. Importance of wearing a mask or cloth face covering
3. [Proper use, removal and washing of masks and face coverings](#)
4. Common surfaces
5. [Proper hand washing techniques](#)
6. Traveling safely
7. [Recognizing the signs of symptoms of COVID-19](#)
8. [When to stay home](#)
9. [When you can return to school after exposure](#)

6. Provide the LEA's plan to make available adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices including, as relevant, in classrooms, bathrooms, offices and common spaces.

Girls Global Academy has a stockpile of necessary supplies for ensuring clean and sanitized spaces. Each door entry way has hand sanitizer. Classrooms and offices all have tissues and sanitizing wipes. These supplies are available for every teacher to receive and supplies will be checked on a weekly basis.

We will also seek to have soap through hands-free dispensers and paper towels in every bathroom. These will be checked on a nightly basis by our custodial staff

7. Provide the LEA's policies and procedures to acquire, distribute and support the appropriate use of PPE including gowns/coveralls, gloves, surgical masks, eye protection (face shield or goggles) and N95 masks, as relevant and necessary.

Girls Global Academy follows all local regulations for supplies of PPE. Specifically we implement this through a supply closet in the health suite and additional supply closet in the 3rd floor office. Each of these spaces have extra face masks, gloves, face shields. And in addition the health suite and isolation area have access to medical grade gowns. The Director of Operations is responsible to maintain the supplies and checks them on a weekly basis to ensure continuation of supplies to keep a safe learning environment.

Maintain Clean and Healthy Facilities

8. Provide the LEA's schedule for routine cleaning of rooms, surfaces and objects, including high touch objects and surfaces (e.g., pens, keyboards, elevator buttons, light switches, handles, stair rails, faucets, phones, doorknobs, grab bars on playgrounds).

		Throughout the day	Daily	Weekly	Monthly
Classroom	Floors of classrooms		X		

	Student desks, chairs		X		
	Teacher desks, chair			X	
	Walls and white boards			X	
	Manipulatives, text books, etc.			X	
	Pens, pencils, white board markers, crayons, markers	X	X		
Hallway/Stairs	Fixtures (switches, knobs, buttons)	X	X		
	Railings		X		
	Lockers		X		
	Floors of hallways		X		
Office and Common Area	Pens, pencils	X	X		
	Fixtures (switches, knobs, buttons)		X		
	Chairs			X	
	Copiers, etc.	X	X		
Bathrooms	surfaces		X		

	floor		X		
	Fixtures, handles, switches, faucets	X			
Outdoor Space	Playground	NA			
	Balls, toys	NA			
Other	Gym materials	X	X	X	

Cleaning, Disinfecting, Sanitizing

Girls Global Academy utilized guidance from the CDC, DC Health, and OSSE to ensure our plans are directly aligned with the standards for maintaining a clean and safe environment for all stakeholders including [District guidance on cleaning and disinfecting](#) and the [CDC's Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes](#).

GGA will regularly clean, disinfect, and sanitize surfaces, and materials:

- Routinely clean and disinfect surfaces and objects that are frequently touched. This includes cleaning objects/surfaces not ordinarily cleaned daily (e.g., doorknobs, light switches, classroom sink handles, countertops)
- Thoroughly clean and disinfect thermometers before and after each use per manufacturer's instructions.
- For all cleaning, sanitizing, and disinfecting products, follow the manufacturer's instructions for concentration, application method, contact time, and drying time before use by a child. See [CDC's guidance for safe and correct application of disinfectants](#).
- GGA will place signage in every classroom reminding staff of cleaning protocols.
- Develop and implement a schedule for increased, routine cleaning, disinfection and sanitization.
- Use of shared objects (e.g., gym or physical education equipment, art supplies, toys, games) will be limited and cleaned between use.
- Shared bathrooms and stalls will be assigned to cohorts of students. Staff will not use the same restrooms as students. Bathroom entrances will be monitored to ensure the room is vacant prior to a student entering. Bathrooms will be cleaned and disinfected throughout the day.
- The school will implement safe and correct storage for cleaning and disinfection products.
- No cleaning products will not be used near students. Staff will ensure that there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes.

Girls Global Academy will implement virtual learning. This means that a limited number of staff will be in

the building. The custodial staff will clean common areas, entrances, hallways, and restrooms. Shared use spaces are cleaned three times during the day.

Specifically we will adhere to the guidelines:

Common Spaces

- Desks are cleaned and disinfected.
- Clean handrails, door knobs and sink handles, and light switches
- Clean countertops between use.
- External portions of lockers are cleaned and sanitized.
- Clean shared objects between use.

Bathrooms and Drinking Fountains

- Bathrooms are accessible and students are encouraged to wash their hands regularly. Bathrooms are clean and sanitized.
- Drinking fountains are disabled but water is available by other methods

Helpful tips will be placed around GGA

- Use handrails when needed.
- Use paper towels to open bathroom doors to exit the space.
- Wash hands as much as possible and/or use hand sanitizer when exiting a common space.
- Refrain from touching masks as much as possible.

Deep Cleaning

When students are not on campus, a cleaning company will be responsible for deep cleaning all surfaces and spaces according to [CDC cleaning guidelines](#)

- 9. Provide the LEA's cleaning and disinfecting protocols in the event that (1) a student, staff member, or visitor develops symptoms of possible COVID-19 while in the school; or (2) if the school is notified that a student, staff member or visitor who tested positive has been in the school.**

Girls Global Academy will follow the latest guidance from local authorities with regard to Positive COVID-19 Case or potential cases. The current procedures include:

If someone in our school community is suspected to have been infected with COVID-19, we will work directly with DC Health and other local agencies to determine the best course of action. This may include pivoting to completely virtual instruction for a period of time. We will also work with them for contact

tracing.

In the event of a positive COVID-19 case in the school community, the school will control spread by disinfecting all exposed materials and limit personnel from entering the contaminated area(s). No individual(s) will be allowed in the potentially contaminated area(s) directly following identification of a known positive case without gloves and masks and other PPE, as deemed necessary. The individual impacted will be moved to the Isolation Area until they are picked up or removed from the building. The school will notify the in-house janitorial staff cleaning vendor and ask to conduct thorough cleaning and disinfecting. If the cleaning staff has a confirmed positive case then the building will be shut down and sanitized.

10. Provide the LEA's plan to make available sufficient and appropriate cleaning and disinfection supplies.

We will run our supply inventory on a monthly basis to ensure that we have appropriate disinfection supplies. Our cleaning is done through a combination of our Cleaning Vendor and our Landlord's cleaning staff. This allows for duplication of supplies should one have supply chain issues. Our vendor agrees to wear gloves while cleaning and disinfecting spaces throughout the building as is best practice. They are also responsible for ensuring sufficient disinfection and cleaning supplies. In addition, we complete weekly walkthroughs of the space with our vendor to ensure adequate cleaning and disinfecting is taking place. GGA will also contract with BradCorp for Janitorial services.

11. Provide the LEA's plan to perform necessary maintenance to ventilation and water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) so that they are ready for use and occupancy and are adequately maintained throughout the operating period.

Ventilation

GGA has taken steps to ensure quality air safety:

- The HVAC system for GGA's building has recently been serviced.
- We are using filters with a MERV rating of 13.
- Doors between classrooms will be shut to limit mixing of air.
- We will utilize classroom based HEPA Air Purifiers for each room that circulate air five times per hour to prevent the spread of airborne contaminants.

Water

Calvary Baptist Church, the facility where Girls Global Academy is located did not shut down for a prolonged period of time. If the building is shut down for prolonged periods the Operations staff will flush water systems to ensure safe drinking water for students and staff.

In addition a vendor of DC PCSB has completed installation of additional filters and will be checking on lead content in June.

Response to a Confirmed or Suspected COVID-19 Case

12. Describe the LEA's policies and procedures to:

- **a. Comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance; and**
- **b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.**

Girls Global Academy will implement local guidance on exclusion and dismissal of potentially exposed persons by having an incident commander manage the incident. The Director of Operations is responsible to follow the current guidance, currently this includes:

An individual who has symptoms of COVID-19 or who is required to isolate or quarantine due to COVID-19 diagnosis or exposure must not enter the school. Symptoms of COVID-19 include the following:

- Fever (subjective or 100.4 degrees Fahrenheit) or chills
- Cough
- Congestion or runny nose
- Sore throat
- Shortness of breath or difficulty breathing
- Diarrhea
- Nausea or vomiting
- Fatigue
- Headache
- Muscle or body aches
- New loss of taste or smell

Children with COVID-19 infection often present with non-specific symptoms, such as only breathing or stomach symptoms, with the most common being cough and/or fever. [UPDATED] Any student, staff member, or essential visitor with any of the above symptoms must not be admitted. If they are not immediately able to leave the school premises, the student, staff member, or essential visitor should be isolated from other individuals and wear a face mask; any accompanying staff member(s) should follow PPE best practices per the "suspected or confirmed COVID-19" section of Appendix B. Such students, families, staff, or essential visitors should be instructed to call their healthcare provider to determine next steps.

Girls Global Academy will implement this with fidelity by requiring our Operations Associate and other staff members admitting persons to the building to have training on identifying the signs and symptoms, and requiring everyone to go through this screening upon entry either through the morning entry process or throughout the day.

1. ASK: Students/parents/guardians, staff, and essential visitors should be asked about whether the student, staff member, or essential visitor has experienced any of the above listed symptoms consistent with COVID-19 in the last 24 hours.
2. ASK: Students/parents/guardians, staff, and essential visitors should be asked whether the student, staff member, or essential visitor has been in close contact within the past 10 days with someone

confirmed to have COVID-19.^{6,7}

3. LOOK: School staff should visually inspect each student, staff member, and essential visitor for signs of illness, which could include flushed cheeks, rapid breathing or difficulty breathing (without recent physical activity), fatigue, or extreme fussiness.

Similarly our Dismissal Procedures are managed directly by the Director of Operations or Operations Associate to ensure fidelity to the process described in the guidance. When an incident has been identified. The staff member puts on safety equipment and uses the guidance like an instruction manual to follow the process with fidelity. When complete, the incident is reported to the executive director and documentation via email is completed of what was done.

13. Provide the LEA's plan to comply with the requirements to:

- **a. Identify a staff member as the COVID-19 point of contact (POC) to whom families, staff, contractors and vendors should report a positive case of COVID-19 and who is responsible for reporting positive cases of COVID-19 to DC Health;**
- **b. Report any applicable positive COVID-19 case in a student, staff member or essential visitor to DC Health on the same day the school is notified;**
- **c. Not exclude students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms on the basis of those specific symptoms, if a healthcare provider has provided written or verbal documentation that those specific symptoms are not due to COVID-19.**

Point of Contact Information: Jason Mellen, Director of Operations, jason@girlsglobalacademy.org, 202-600-4822.

GGA will follow the guidance on reporting positive cases of any stakeholder; and not excluding stakeholders with pre-existing conditions by following the guidance. The Director of Operations will do this by having the most current guidance in a binder on the desk and using it as a reference to follow the procedures.

14. Provide the LEA's procedures to support DC Health with contract tracing in the event of a positive case of COVID-19.

Girls Global Academy will use our student information system as our system of record for contract tracing. In addition, the Director of Operations will conduct interviews with those who may have been exposed and assist DC Health in its contract efforts, while maintaining required HIPPA requirements.

Our COVID-19 POC will report all positive cases and contact with positive cases to DC Health. The COVID-19 POC will contact DC Health if a staff member, essential visitor, or student notifies the school that

they (or their student) tested positive for COVID-19 if the individual was on school grounds or participated in school activities during their infectious period. Immediately upon learning of the positive case, the COVID-19 POS will notify DC Health by submitting an online form on the DC Health COVID-19 Reporting Requirements website using the Non-Healthcare Facility COVID-19 Consult Form

15. Describe how the LEA will notify the school community, as appropriate, of the positive case and corresponding actions taken by the LEA.

To ensure a clear and efficient process for communication, the school has identified Jason Mellen, Director of Operation at jason@girlsglobalacademy.org as the internal COVID-19 point of contact (POC). This person is responsible for ensuring the below steps are followed in the event of a confirmed case of COVID-19.

Step 1: Report to DC Health Department

The school will follow existing procedures for reporting communicable disease. **In the event of a confirmed case of COVID-19 in a student, staff member, or any individual who has entered the building, the school will notify DC Health by submitting the online case report (via [this link](#)).**

Step 2: Communication to Families and Staff

Privacy of information is maintained when alerting families and staff to a COVID-19 case.

Communication is to be completed, per DC Health directive and will include:

- Notification to all staff and families in the event of change of school schedule,
- Notification to those staff and families of students in close contact with the individual and will state the requirement to quarantine for 14 days; and
- Notification to the entire school via a letter, email, text, and learning management system that there was a COVID-19 positive case, those impacted have been told to quarantine, and all areas that the individual was in contact with will be cleaned, sanitized, and disinfected.

Step 3: Cleaning, Sanitization, and Disinfection of Affected Spaces

See Cleaning, Sanitization, and Disinfection section.

In the event of a **confirmed COVID-19 case in a student or staff member**, the school **must immediately close the room(s) the COVID-19 positive individual was in once all students in that group have exited the school** and follow cleaning, disinfection and sanitization guidance from the CDC, linked [here](#):

- If **seven days or fewer** have passed since the person who is sick used the facility, follow these steps:
 1. Close off areas used by the person who is sick.
 2. Open outside doors and windows to increase air circulation in the areas.
 3. Wait up to 24 hours or as long as possible before cleaning or disinfecting to allow respiratory droplets to settle.

4. Clean and disinfect all areas used by the person who is sick, such as classrooms, bathrooms, and common areas.
- If **more than seven days** have passed since the person who is sick used the facility, additional cleaning and disinfection is not necessary. Continue routine cleaning and disinfection.

The school has a Communication with Families and Staff Protocol in place to protect the privacy of the individuals while alerting families and staff to mitigate spread. Specifically, the protocol requires that the COVID-19 POC notify either the entire school or the impacted individuals within the cohort of the positive case. The COVID-19 POC will work closely with DC Health to determine whether the students and staff within the infected person's cohort may stay at school or be sent home and for how long. The COVID-19 POC will update impacted families and staff on how to participate in off-site learning until it is safe to return to on-site learning.

Our LEA will comply with all OSSE related guidance in planning for responding to confirmed or suspected COVID-19 cases. We will comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance.

Our LEA also commits to dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.

To meet the needs of our diverse community, details on these topics will be available in all languages that our community requires as indicated on student/Family Home Language Surveys.

COVID-19 Testing and Vaccines

16. If applicable, describe the LEA's current or planned COVID-19 testing protocol for symptomatic and/or asymptomatic students and/or staff, including steps the LEA will take to encourage participation in the testing program. Please include the LEA's plan to ensure that results of such testing programs are reported to DC Health per DC Health's COVID-19 reporting requirements: dchealth.dc.gov/page/covid-19-reporting-requirements.

The school has the following COVID-19 Testing Protocol. Girls Global Academy offers asymptomatic testing free of charge on a weekly basis to all students, staff and community members who chose to participate through a partnership with Curative van that complete the testing via a van outside and communicates directly with those persons.

In addition, Girls Global Academy partners with Curative to provide incident based testing on an as needed basis. For example if there is concern that members of our school community have been exposed, we administer PCR testing within the allowed time frame to assist our school community in getting tested. This is done by the director of operations or executive director, who wear appropriate PPE, and is done in the

isolation area and following all guidance from local authorities.

17. Provide the LEA's plans to support COVID-19 vaccination of staff and students, as eligible, including efforts to encourage participation in public and community-based vaccination opportunities.

Girls Global Academy is supporting eligible students and staff to get vaccinated by regular communications about the importance of vaccination. In addition we are hosting a vaccination clinic on July 17th for students and families. For staff vaccination, we already facilitated vaccinations for almost all of our staff and will similarly support our incoming staff in getting vaccinated by email messages, calls, and conversations.

Students with Disabilities

18. Provide the LEA's plans to provide appropriate accommodations to students with disabilities with respect to its health and safety policies and procedures.

Girls Global Academy will ensure that appropriate accommodations are offered to SWDs with respect to its health and safety policies and procedures by taking the following steps:

1. Students with disabilities will be reviewed holistically for their needs.
2. Any students requiring health and safety accommodations will be reviewed on a case by case basis
3. The Student Support Team Lead and Director of Operations will make a plan for that specific student via e-Meetings with families prior to the start of the school year.
4. The Director of Operations will communicate the accommodations for those students to ensure compliance with accommodations on a school level.

Specialized Instruction, Related Services, Accommodations, and Modifications

Student Support Services are part of our programming regardless of location. Careful thought and planning has been done to ensure schedules, staff, and resources are prepared for our students to ensure they are educated to the greatest extent possible. Students requiring special education or related services and/or accommodations and modifications identified in a student's 504 plan, IEP, or school-based documentation will have access to quality educational programming in their least restrictive environment.

Engagement in identifying social emotional learning goals, executive functioning programming, and a gradual release into rigorous goal setting and curriculum exploration will ensure our community knows they matter.

Physical Distancing Safety Procedures

- Masks are required at all times.

Some exceptions can be made based on CDC allowances including anyone who has a underlying medical condition causing issues with wearing a mask, participating in activities where wearing a mask could cause acute injury, or for special education accommodations

Accommodations:

- AT-specific SLP supports the instructional team in implementing accommodations in distance learning, which can be different than in-person sessions
- Accommodations provided per the student’s IEP and adjusted as needed for distance learning

Modifications:

- AT-specific SLP providing modified work for students whose IEPs outline this need
- Modifications provided per the student’s IEP
- Engagement and Participation Supports detailed in student action plan.

Training, Technical Assistance, and Monitoring

19. Please provide the LEA's plan to provide training and technical assistance on its policies and procedures to safely reopen schools in accordance with the DC Health Guidance for Schools and the OSSE Health and Safety Guidance for Schools, including:

- **a. who will receive training and technical assistance; while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. the topics that the training and technical assistance will address; and**
- **c. how and by whom the training and technical assistance will be delivered.**

Audience (<i>e.g. teachers, staff, front office staff, administration, COVID-19 POC</i>)	Topic	Trainer/ TA provider	Date Range (if available) (<i>e.g. summer, August 8-15</i>)
School Leadership, COVID-19 POC	Creation of CEP	OSSE/ Vendors	June 2021
Operations Staff	Implementation of Health and Safety Plan	Director of Operations	July 6th-8th

School Leadership	Implementation of Health and Safety Plan	Director of Operations	July 14th-16th
School Staff	Implementation of Health and Safety Plan	Director of Operations	August 2nd-6th
School Community-families and students	Implementation of Health and Safety Plan	Director of Operations	August 23rd week
Students	Implementation of Health and Safety Plan	Director of Operations	August 23rd week
Students and Staff	Retraining based on identified needs and issues	Director of Operations	Wednesdays in September

20. Provide the LEA's plan to monitor the implementation of the health and safety plans at each campus, including how, when and by whom the implementation will be monitored, and how the LEA will respond if a given campus is not adhering to the plan.

Girls Global Academy is a single site LEA. We will communicate key health and safety policies and procedures with students, families, and staff on all our platforms including our website, social media, weekly bulletins, re-enrollment/ enrollment events, and orientations. To meet the needs of our diverse community, details on these topics will be available in all languages that our community requires as indicated on student/Family Home Language Surveys.

The Director of Operations is responsible for monitoring the implementation of the plan and will take swift action to ensure compliance should an individual or group does not comply. The Executive Director will also have regular check-ins with the Director of Operations to evaluate the effectiveness of our processes and procedures.

21. Describe the LEA's plans to communicate key health and safety policies and procedures to students, families, staff and visitors.

Girls Global Academy plans to communicate key health and safety policies and procedures with students, families, and staff through all of our platforms including our website, social media, weekly bulletins, re-enrollment/ enrollment events, and orientations. To meet the needs of our diverse community, details on these

topics will be available in all languages that our community requires as indicated on student/Family Home Language Surveys.

In addition, we will also provide numerous training opportunities and information sessions for all members of the community to attend, and students will review the policies and procedures in advisories on a regular basis.