

SY 2021-22 LEA Health and Safety Plans

LEA Name: Bridges PCS
LEA Contact: Olivia Smith
LEA Type: Elementary
Date Generated: 08/10/2021

Background and Purpose

[OSSE's Health and Safety Guidance for Schools](#) is issued for LEAs and private, parochial and independent schools (schools). LEAs and schools must develop and submit to OSSE comprehensive health and safety plans. This plan is intended to provide the public with information on how the LEA will support the safe reopening and operation of school buildings, including guidelines on masking, social distancing, handwashing and respiratory etiquette, cleaning and maintaining healthy facilities, and appropriate response to a positive COVID-19 case.

OSSE reviewed each LEA's responses to the questions for clarity, completeness, and compliance with the DC Health and OSSE health and safety guidance for schools and provided feedback to the LEA. Before publication, LEA's were given the opportunity to revise their responses based on OSSE's feedback. LEAs and schools are responsible for incorporating additional or updated public health guidance into their policies and procedures throughout the school year as such guidance is released.

Face Masks

1. Provide the LEA's plan to comply with the requirements to:

- a. except for specific circumstances (e.g., while eating) articulated in OSSE's guidance, all students, staff and visitors, including those who are fully vaccinated, must wear non-medical face coverings or face masks at all times while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and
- b. masks must be worn correctly.

Bridges Public Charter School Protocol For Face Coverings

To ensure that all students, staff and visitors, including those who are fully vaccinated, wear a non-medical face covering or mask while on school grounds, buses and at school related-activities, we have developed the following protocols.

BPCS requires all staff members, visitors, and students older than 2 years of age to wear cloth or disposable face coverings at all times, except as referenced below in the "Periodic Breaks" section. Students, staff and essential visitors must wear face coverings at all times even if six feet of separation is maintained. Parents must wear a face covering when dropping off and picking up students. The use of cloth or disposable face coverings does not replace the need to practice other public health mitigation strategies such as maintaining six feet of separation from others, cleaning and disinfecting frequently touched surfaces routinely in all public settings, staying home when sick and frequently washing your hands.

Proper Wear: Disposable or cloth face coverings are to be worn properly to comply with this requirement. The face covering must cover the nose and mouth and be secured under the chin. It should fit snugly against the sides of the face with little to no gaps. Face coverings with clear panels are permitted provided they cover both the nose and mouth and fit snugly against the sides of the face with little to no gaps. Mask with exhalation valves or vents, bandanas are not are not permitted.

Periodic Breaks: Students and staff will not be required to wear a cloth or disposable face covering in the following circumstances: while actively eating or drinking. when in an enclosed office with the door closed. during nap time. while communicating with people who are hearing impaired for which the mouth needs to be visible. In this type of interaction a face mask with a clear window panel is available and can be provided by BPCS.

BPCS Issued Face Coverings: To ensure compliance with this protocol any member of our school community and or visitor that arrives without a face covering, damages or has a poorly fitted mask will be provided a new one. The school has ample supplies of PPE and multi-sized face masks (3 layer cloth and disposable) until such time that face coverings are no longer required at schools.

2. Provide the LEA's policies and procedures in the event that a student, staff member, or visitor is unable or unwilling to wear a face mask at all times.

Students, staff members and visitors who are not wearing a face covering will be directed to comply with the requirement. If they do not have a face covering, one will be provided to them. If a student refuses to comply, staff will meet with the student and contact the parent/guardian to discuss and identify the reason the student refuses to comply. Strategies for students to increase compliance when medically appropriate may include, frequent non-contingent mask breaks, system for requesting mask break designated classroom or space for mask break, and when feasible earning privilege for mask compliance.

- 3. Provide the LEA's policies and procedures to support physical distancing between individuals and within and across groups, including in classrooms, common spaces, during arrival and dismissal procedures, and during extracurricular activities.**

Physical Distancing

As feasible, BPCS will practice 6 feet of social distancing during arrival, dismissal and when moving within the hallways at school. Signage includes floor markings, directional arrows and common area postings of safety signs. When possible, staff will maintain 6 feet of social distancing from each other and students. Within the classroom students when possible, shall be separated by 3 feet of distance (head to head). Arrival and dismissal will be offered on a staggered schedule and dedicated entry and exit (3 locations) for assigned groups of walker, car drop off and bus riders. Dedicated staff are assigned to these roles to facilitate safe and efficient practices and to maintain consistent cohort groups.

- 4. Provide the LEA's policies and procedures regarding the use of cohorts for students and/or staff, including steps to minimize interactions between cohorts, as applicable.**

Cohorts

BPCS cohorts will be distinct and remain stable throughout the day as per students' assigned classroom based on age and grade. The classroom cohort will remain distinct when using assigned restroom breaks, playground and movement in the hallway. Students will eat in the classroom and specials to include art, music, foreign language and gardening will occur in the assigned classroom. Physical education will occur at Keene Field when weather permits. In school physical education will occur while students are masked and in smaller distinct cohort groupings to accommodate when possible 3 feet of social distancing. Related service providers will be assigned to classrooms for group services and when feasible will have students assigned to their caseloads from assigned classrooms. All potential push out services will require that social distancing, face masks (as previously stated face masks and surface cleaning be maintained between provider ,students and services.

- 5. Provide the LEA's policies and procedures to support handwashing and respiratory etiquette including frequent, proper handwashing strategies and encouraging covering coughs and sneezes.**

Bridges will reinforce frequent, proper handwashing strategies by staff and students, to include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, an alcohol-based hand sanitizer that contains at least 60 percent alcohol will be used. Key times to perform hand hygiene include:

1. upon arrival into the classroom
2. before eating food; after eating
3. after using the toilet;
4. before and after putting on, touching, or removing cloth face coverings or touching your face;

5. after blowing your nose, coughing or sneezing;

6. entering and exiting a classroom or between activities (hand sanitizer can be used until soap & water are available). For example upon returning into the school from recess or PE each child will be using hand sanitizer prior to entering the classroom.

Note that all classrooms are equipped with touchless soap dispensers, paper towel dispensers and hand sanitizer. PK classrooms also have classroom based student restrooms.

Hand Hygiene and Respiratory Etiquette/Practice & Teaching

- Bridges will teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff.
- Age and developmentally appropriate signage to reinforce hand washing techniques.
- Use of videos to demonstrate hand washing and new social distancing requirements and the proper removal and storing of masks.
- Masks storage paper bags will also be labeled to avoid cross contamination.
- Hygiene protocol will be reviewed in daily classroom morning meetings and circle time, with frequent reminders during the day.
- Staff and students will be encouraged to cover coughs and sneezes with a tissue. Used tissues will be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.
- If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol should be used for staff and older children who can safely use hand sanitizer.

6. Provide the LEA's plan to make available adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices including, as relevant, in classrooms, bathrooms, offices and common spaces.

Adequate Supplies

BPCS will maintain common area portable touchless hand sanitizer stations and supplies of hand sanitizer in classrooms, restrooms and offices. Hand free soap dispensers and paper towel dispensers are stocked daily and inventoried each evening by our custodial staff. All offices will have an ample supply of tissue, disinfecting wipes and hand sanitizer. In the event that replenishment is required during the school day, staff will contact the front desk.

7. Provide the LEA's policies and procedures to acquire, distribute and support the appropriate use of PPE including gowns/coveralls, gloves, surgical masks, eye protection (face shield or goggles) and N95 masks, as relevant and necessary.

BPCS operations team will maintain the supply closet of PPE that includes disposable gowns, gloves, surgical masks, face shields, goggles and N95 masks. All staff at Bridges have been issued gloves, face shields and goggles so that they can be prepared if an urgent situation arises. Wearing gloves is not a substitute for good hand hygiene

and hands must be washed between glove changes. In classrooms where diapering is required, staff also have ample supplies of changing pads and disposable gowns. The isolation room and nurses suite is supplied with disposable gowns, gloves, surgical masks, face shields, goggles and N95 masks.

PPE For Staff w/ Specific Roles

Custodial staff - Face mask, gloves, gown. Surgical face mask if cleaning room occupied by individual with COVID symptoms.

Food Service Staff - Face mask & gloves

Dedicated Aide/Classroom Based Staff/Diapering, Spitting, Coughing - face mask, gown, eye protection, gloves.

Transport to Isolation/Known/Suspected COVID With Mask - face mask

Transport to Isolation Known/Suspected COVID Without Mask & While Supervising Sick Student in Isolation - face mask, gown, eye protection, gloves

Administering COVID-19 Test - Gown, eye, protection gloves, N95

Maintain Clean and Healthy Facilities

- 8. Provide the LEA's schedule for routine cleaning of rooms, surfaces and objects, including high touch objects and surfaces (e.g., pens, keyboards, elevator buttons, light switches, handles, stair rails, faucets, phones, doorknobs, grab bars on playgrounds).**

Routine Cleaning

At least twice daily routine cleaning of surfaces and objects frequently touched, to include, doorknobs, light switches, sink handles, railings, hallway floors, soap dispensers, towels dispensers, sinks in classroom and elevator buttons.

Disinfect classroom surfaces, (desk & chairs) following breakfast and lunch and in the evening after school hours.

Shared items will be limited and students will have individual learning supplies labeled and stored in containers.

Mats used for nap time will be labeled for individual use and will be cleaned daily after use. Student blankets (PK students) will be sent home weekly and should be washed and returned with the student the next week.

Shared restrooms used by elementary students and shared staff will be cleaned hourly.

PK restrooms located in the classroom will be cleaned twice per day and after any reports of splashed bodily fluids.

Any toys that have been soiled or in contact with a bodily secretion will immediately be set aside in a bucket and sanitized by staff members wearing gloves.

Playground high touch surfaces will be cleaned after each use.

Halfway floors twice daily. Classroom floors once in the evening.

Students will not use disinfecting wipes or engage in cleaning surfaces. Staff will wear gloves when using cleaning

and disinfecting wipes.

Telephones, copier, laminator - once daily, alcohol wipes are available to be used as needed by staff

9. Provide the LEA's cleaning and disinfecting protocols in the event that (1) a student, staff member, or visitor develops symptoms of possible COVID-19 while in the school; or (2) if the school is notified that a student, staff member or visitor who tested positive has been in the school.

Cleaning & Disinfecting Protocols for COVID -19 Symptoms or COVID -19 Confirmed

1. If a student, staff member, or essential visitor **develops symptoms** of COVID-19 throughout the school day but is not confirmed to have COVID-19, the school should: Immediately rope off or close, clean, and disinfect areas and equipment in which the ill individual has been in contact.
2. Once the room is vacated at the end of the day, perform deep cleaning and disinfection of the full classroom, and any other spaces or equipment in which the ill individual was in contact. This includes the isolation room after use by an ill student or staff member.

If a student, staff member, or essential visitor **is confirmed** to have COVID-19: If seven days or fewer have passed since the individual who is sick used the facility, BPCS will close off areas used by the individual who is sick. Such areas should be immediately roped off or closed if it is during the day when the COVID-19 case is confirmed AND the COVID-19 positive individual is in the building. If it is during the day when the COVID-19 case is confirmed AND the COVID-19 positive individual was appropriately excluded from in-person activities while awaiting test results, it is acceptable to close, clean, and disinfect spaces used by the COVID-19 positive individual after the students and staff in those spaces leave for the day. Open outside doors and windows to increase air circulation in the area. Wait 24 hours or as long as possible before cleaning or disinfecting to allow respiratory droplets to settle. Clean and disinfect all areas used by the individual who is sick, such as classrooms, bathrooms, and common areas. If more than seven days have passed since the individual who is sick used the facility, additional cleaning and disinfection is not necessary.

10. Provide the LEA's plan to make available sufficient and appropriate cleaning and disinfection supplies.

BPCS in conjunction with our contracted janitorial company will conduct a supply inventory on a weekly basis and has 2 vendors that can deliver supplies within 24 hour notice. Our cleaning is managed by CJ Maintenance and the Chief Operating Officer has twice a month check-ins with the account manager to review protocols and the effectiveness of the services. BPCS also conducts daily check-ins with the custodial staff assigned to review guidelines and to address any concerns.

11. Provide the LEA's plan to perform necessary maintenance to ventilation and water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) so that they are ready for use and occupancy and are adequately maintained throughout the operating period.

BPCS is a shared facility with Briya Public Charter School and Mary's Center and has maintained all scheduled maintenance of the building to include, HVAC, fire inspections, health and safety inspections, water testing and elevator inspections. Since Mary's Center is a health facility the building systems were not shut down while the school operated virtually. The building management also enlisted the support of Setty & Associates International to conduct a clean air assessment on June 26, 2020. Recommendations included to cycle clean air to 6 cycles per hour (previously cycle was 4 per hour) and to install hospital grade air purifiers throughout building. These recommendations coupled with the ability to safely open windows have been in effect during our hybrid programming and will continue to be used for SY 21-22.

Response to a Confirmed or Suspected COVID-19 Case

12. Describe the LEA's policies and procedures to:

- **a. Comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance; and**
- **b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.**

Students or staff with pre-existing health conditions that present with specific COVID-19 – like symptoms may not be excluded from entering the school building on the basis of those specific symptoms, if previously evaluated by a health care provider and provided written documentation that the symptoms determined to not be due to COVID-19.

If a student, staff member, or essential visitor develops a fever or other signs of illness, or tests positive on a COVID-19 rapid test while on campus, the school must; **For students:** Immediately isolate the student from other students. The student should immediately put on a face mask or surgical mask, if not wearing it already. Designated staff will accompany the isolated student to the isolation area and notify the isolation nurse and SHS Nurse. With the guidance of the SHS Nurse, notify the student's parent/guardian of the symptoms/test result and that the student should be picked up as soon as possible and instruct them to seek healthcare provider guidance.

If a student tests positive to COVID-19, the POC shall complete the required Health Department documentation and take the steps as detailed in Q15- communicating with the BPSC community.

For **staff and essential visitors**, the school should: Send the staff member or essential visitor home immediately or instruct them to isolate until it is safe to go home; Instruct the staff member or essential visitor to seek healthcare provider guidance; and BPSC will follow cleaning and disinfecting procedures for any area, materials, and equipment with which the staff member was in contact.

13. Provide the LEA's plan to comply with the requirements to:

- **a. Identify a staff member as the COVID-19 point of contact (POC) to whom families, staff, contractors and vendors should report a positive case of COVID-19 and who is responsible for reporting positive cases of COVID-19 to DC Health;**
- **b. Report any applicable positive COVID-19 case in a student, staff member or essential visitor to DC Health on the same day the school is notified;**
- **c. Not exclude students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms on the basis of those specific symptoms, if a healthcare provider has provided written or verbal documentation that those specific symptoms are not due to COVID-19.**

Our COVID Point of Contact shall be Olivia Smith, Founder/ Director of Bridges Public Charter School. She will be supported by Stephannie Beets, Human Resources Manager and Georgia Vergos, Chief Operating Officer. Ms. Beets & Ms. Vergos have access to all data on the student and staff daily School Pass Health Screening tracker, employee attendance and student attendance database.

Reporting to DC Health - If a staff member or essential visitor notifies the school they tested positive for COVID-19 ; **OR** ; a student or parent/guardian notifies the school that a student tested positive for COVID-19 . The school will notify DC Health by submitting an online form on the DC Health COVID-19 Reporting Requirements website (dchealth.dc.gov/page/covid-19-reporting-requirements) under the section "Non-Healthcare Facility Establishment Reporting."

Communication to Families and Staff

- Notification to the entire school or the affected classroom(s) that there was a COVID-19 positive case, those

impacted will be notified and told they must not attend school, and steps that will be taken (e.g., cleaning and disinfection);

- Education about COVID-19, including the signs and symptoms, available at coronavirus.dc.gov;
- Referral to the Guidance for Contacts of a Person Confirmed to have COVID-19, available at coronavirus.dc.gov/healthguidance; and
- Information on options for COVID-19 testing in the District of Columbia, available at coronavirus.dc.gov/testing.

Ensuring that all staff and students learn as often as possible on-site, excluding students and staff with similar symptoms but no underlying case will be avoided. Our COVID POC and support staff will review alerts of any repeat COVID-19 symptoms posted on daily health screenings. As necessary the POC or designee will consult with the Student Health Services Nurse and may in some situations request/families to consult with health providers.

14. Provide the LEA's procedures to support DC Health with contact tracing in the event of a positive case of COVID-19.

BPCS has contracted with vendor, *School Pass* and have developed a Health Questionnaire for staff and students. The questionnaire is available via an app and reminders are sent daily to staff and enrolled students. The questionnaire was designed using the guidance of the OSSE's daily health screening form. The application tracks daily reports and provides select school administrators with alerts if the questionnaire response signals a potential health risk. The respondent is alerted as well and is informed to not enter the building until contacted by the school for clearance. Reports can be customized to include dates, classrooms and by staff.

The schools' COVID-19 POC will report all confirmed positive cases and contact DC Health by submitting the online form on the DC Health COVID-19 Reporting Requirement website (dchealth.dc.gov/page/covid-19-reporting-requirements) under the section "Non-Healthcare Facility Establishment Reporting." The "Non-healthcare Facility COVID-19 Consult Form" will be selected. The POC upon request from DC Health will be able to share affected staff names, contact information as well as students contact information.

15. Describe how the LEA will notify the school community, as appropriate, of the positive case and corresponding actions taken by the LEA.

BPCS shall alert families and staff while protecting the privacy of individuals by;

Notify the above that DC Health will identify close contacts based on its case investigation.

Steps in this process will include;

1. **Notification** to the entire school or the affected classroom(s) that there was a COVID-19 positive case, those impacted will be notified and told they must not attend school, and steps that will be taken (e.g., cleaning and disinfection);
2. **Education** about COVID-19, including the signs and symptoms, available at coronavirus.dc.gov;
3. **Referral** to the Guidance for Contacts of a Person Confirmed to have COVID-19, available at coronavirus.dc.gov/healthguidance; and

3. **Information** on options for COVID-19 testing in the District of Columbia, available at coronavirus.dc.gov/testing.

4. BPCS will follow the directive of DC Health on dismissals and other safety precautions in the event a known COVID-19 individual came in close contact with others at school and will determine which individuals are close contacts who should be instructed to not attend school for at least 10 days,

5. BPCS will not wait to hear from DC Health before informing school communities of a known positive case. If BPCS identifies a student or staff member with COVID-19 who is in the building, BPCS be prepared to dismiss the potentially exposed cohort(s) and they must not attend school until DC Health is able to complete the case investigation.

6. The exposed cohort should remain in their classroom and follow routine procedures while they are waiting for their caregivers to pick them up. If BPCS is notified of a case who is not in the building, the affected cohort may remain until the end of the school day.

To meet the needs of our diverse community, details of these communications will be sent in English, Spanish and as required in Amharic. BPCS uses communication modes of email, text message, automated telephone calls, weekly Tuesday Folder and monthly newsletter. When urgent communication is posted, BPCS sends a text alert to families, directing them to the appropriate source to acquire messages.

COVID-19 Testing and Vaccines

16. If applicable, describe the LEA's current or planned COVID-19 testing protocol for symptomatic and/or asymptomatic students and/or staff, including steps the LEA will take to encourage participation in the testing program. Please include the LEA's plan to ensure that results of such testing programs are reported to DC Health per DC Health's COVID-19 reporting requirements: dchealth.dc.gov/page/covid-19-reporting-requirements.

BPCS will work with Students Health Services in developing and implementing COVID-10 test symptomatic and asymptomatic students. This was in place for BPCS's hybrid instruction period during SY 20-21. Families were given the opportunity to complete consent forms in the language that best suited their needs and BPCS worked collaboratively with the school nurse assigned to our school.

Staff Administering (SHS) a COVID-19 Test will use ,N95 mask, Eye protection (face shield or goggles) , Gown/coverall and Gloves.

Staff were given the opportunity to participate in weekly asymptomatic testing on campus as provided by DC Health through May 30, 2021. Presently, BPCS is seeking options to have resources for staff to participate in saliva specimen testing options.

Our COVID Point of Contact shall be Olivia Smith, Founder/ Director of Bridges Public Charter School. She will be supported by Stephannie Beets, Human Resources Manager and Georgia Vergos, Chief Operating Officer. Ms. Beets & Ms. Vergos have access to all data on the student and staff daily School Pass Health Screening tracker, employee attendance and student attendance database. A staff member or essential visitor notifies the school they tested positive for COVID-19 ; OR ; A student or parent/guardian notifies the school that a student tested positive for COVID-19. The school will notify DC Health by submitting an online form on the DC Health COVID-19 Reporting Requirements website (dchealth.dc.gov/page/covid-19-reporting-requirements) under the section "Non-Healthcare Facility Establishment Reporting."

17. Provide the LEA's plans to support COVID-19 vaccination of staff and students, as eligible, including

efforts to encourage participation in public and community-based vaccination opportunities.

BPCS has been promoting and encouraging staff to obtain the COVID-19 vaccination. Staff were required to register for information sessions provided by Mary's Center Chief Medical Officer and are given paid time off to obtain vaccinations. BPCS routinely shares Mayor Newsletters and updated information on vaccinations.

Staff are reminded that Individuals may return to work immediately in the event of a household member awaiting a COVID-19 test result if the following are true: (1) They do not have any symptoms consistent with COVID-19. AND (2) They have tested positive for COVID-19 within the last 90 days; OR (3) They are fully vaccinated against COVID-19.

Presently our students are not eligible for the COVID-19 vaccination. When and if this opportunity is available/approved we will promote and support families with information on locations for vaccinations.

Students with Disabilities

18. Provide the LEA's plans to provide appropriate accommodations to students with disabilities with respect to its health and safety policies and procedures.

Contingency plan in the event of a COVID-19 outbreak that requires the school's closure OR a document medical recommendation for remote learning.

BPCS will include distance learning plans in a child's IEP that could be triggered and implemented during a selective closure due to a COVID-19 outbreak. Such contingent provisions may include the provision of special education and related services at an alternate location or the provision of online or virtual instruction, instructional telephone calls, and other curriculum-based instructional activities, and may identify which special education and related services. Creating a contingency plan before a COVID-19 outbreak occurs gives the child's service providers and the child's parents an opportunity to reach agreement as to what circumstances would trigger the use of the child's distance learning plan and the services that would be provided during the dismissal. Coordination of remote instruction for students with underlying conditions

Facial covering alternative when reasonable and appropriate

Provision of accessible auxiliary aids

Access to remote technology (e.g. , chromebooks, wifi hotspot, microphones, webcams)

Our special education department and case managers will work collaboratively with families to coordinate services and reasonable accommodations to promote student success.

Training, Technical Assistance, and Monitoring

19. Please provide the LEA's plan to provide training and technical assistance on its policies and procedures to safely reopen schools in accordance with the DC Health Guidance for Schools and the OSSE Health and Safety Guidance for Schools, including:

- **a. who will receive training and technical assistance; while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. the topics that the training and technical assistance will address; and**
- **c. how and by whom the training and technical assistance will be delivered.**

a. All staff will receive mandatory training on health and safety protocols to promote safety and the wellbeing of the Bridges community. Training will be offered on Monday August 16, 2021. A copy of the powerpoint will be available to all staff after they successfully complete the training and submit an exit ticket. Make up training will be offered at later dates for staff that are hired after the above noted date.

b. & c. -

Prevention of COVID-19/ COO

Vaccinations/COO

Reopening Practices/COO

Physical Distancing/COO

Daily Health Screenings/HR & Operations Manager

Face Mask Requirements Correct Use/COO & Principal

Hygiene, Hand Washing/ COO

Cleaning & Disinfecting/ COO

Serving Meals/ COO & Operations Manager

Human Resource Requirements- HR

Asymptomatic Testing for Students & Staff Communication Methods & Process if Individual Tests Positive for COVID -19- COO/ Head of School

Students w/Disabilities- Director of Student Support Services

Principal Virtual Instruction if Cohort Required to Quarantine - Principal & Assistant Principal

20. Provide the LEA's plan to monitor the implementation of the health and safety plans at each campus, including how, when and by whom the implementation will be monitored, and how the LEA will respond if a given campus is not adhering to the plan.

BPCS will provide training to all staff as described in Q19 and will work with staff as they set up their classrooms prior to the students first day of school.

Prior to the first day of school, the staff will practice and conduct simulations of arrival and dismissal and demonstrate competency in cleaning and disinfecting surfaces.

During the school year the Chief Operating Officer and Operations Manager will conduct daily routine inspections and monitor staff and students for compliance.

21. Describe the LEA's plans to communicate key health and safety policies and procedures to students, families, staff and visitors.

Families will have the opportunity to obtain information via our website, newsletters, Tuesday Folder communication, mailings to homes, at the time of enrollment or re-enrollment and at scheduled Back to School Events offered by the Instructional Leadership Team. Information will be translated both in writing and verbally

for families.