

SY 2021-22 LEA Health and Safety Plans

LEA Name: BASIS DC PCS

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LEA Type: Elementary;Middle School;High School

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Background and Purpose

[OSSE's Health and Safety Guidance for Schools](#) is issued for LEAs and private, parochial and independent schools (schools). LEAs and schools must develop and submit to OSSE comprehensive health and safety plans. This plan is intended to provide the public with information on how the LEA will support the safe reopening and operation of school buildings, including guidelines on masking, social distancing, handwashing and respiratory etiquette, cleaning and maintaining healthy facilities, and appropriate response to a positive COVID-19 case.

OSSE reviewed each LEA's responses to the questions for clarity, completeness, and compliance with the DC Health and OSSE health and safety guidance for schools and provided feedback to the LEA. Before publication, LEA's were given the opportunity to revise their responses based on OSSE's feedback. LEAs and schools are responsible for incorporating additional or updated public health guidance into their policies and procedures throughout the school year as such guidance is released.

Face Masks

1. Provide the LEA's plan to comply with the requirements to:

- **a. except for specific circumstances (e.g., while eating) articulated in OSSE's guidance, all students, staff and visitors, including those who are full vaccinated, must wear non-medical face coverings or face masks at all times while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and**
- **b. masks must be worn correctly.**

All school staff, students, and visitors will wear masks (non-medical face coverings that cover the nose and mouth) at all times when in the building, and when outside of the building in close proximity to the school. Students, staff, and visitors will be able to take off their mask when eating or drinking. If an adult has a medical condition that prevents wearing a face covering, BASIS DC will work with all staff during onboarding to ensure that accommodations are available while maximizing student safety.

Ensuring the safe use of clean cloth face coverings:

1. Students and staff will bring multiple cloth face coverings with them. In the event that a student, staff, or guest does not have a face covering, one will be made available by the school.
2. Each classroom has a regularly stocked supply of additional face masks available at all times.
3. Staff and students will exercise caution when removing the covering, always storing it out of reach of other students, and wash hands immediately after removing it.
4. Teachers will provide regular reminders to students on the proper way to wear a mask.
5. The school posts signage at all entrance on effective mask use
6. The school requires masks to be worn appropriately before entering the building

2. Provide the LEA's policies and procedures in the event that a student, staff member, or visitor is unable or unwilling to wear a face mask at all times.

Any staff, student, or visitor will not be granted access to the building without a proper fitting mask or a medical exemption obtained through a medical provider and provided to the school. All visitors and community members will have verbal and visual reminders about the requirement of masks. If those reminders are insufficient school staff step aside and will speak privately with any visitor or community member about the importance of masking. Should those private conversations not be sufficient then school staff will ask the visitor or community member to wait outside and will call a member of the school leadership team who will then communicate final expectations to the visitor or community member. Extra masks are available to all at any time.

3. Provide the LEA's policies and procedures to support physical distancing between individuals and within and across groups, including in classrooms, common spaces, during arrival and dismissal procedures, and during extracurricular activities.

Traveling to and from School

Students, families, and staff will be instructed to be aware of safety considerations during their travel to and from school, including using public transportation, individual cars, shared cars, and school-provided transportation

services.

- Students, families, and staff who walk to school will be encouraged to wear masks and practice measures for minimizing exposure on their commute with the following tactics where possible:
 - Maintain social distancing on the sidewalk as much as possible, avoiding the most congested routes if an alternative route is reasonable and safe.
 - Stand back from gathering points such as intersections, where reasonable and safe, to avoid congregating in large groups.
 - Avoid touching unnecessary surfaces and objects. When surfaces and objects, such as crosswalk buttons, are touched use a barrier or apply hand sanitizer.

- Students, families, and staff who rely on public transportation to get to school will be encouraged to wear masks and take proactive measures for minimizing exposure on their commute with the following tactics where possible:
 - Maintain social distancing on the sidewalk and train platforms, avoiding the most congested routes if reasonable and safe.
 - Familiarize and stay current with transit system procedures for safety of passengers. Keep up-to-date on [DC Metro services](#).
 - Avoid touching surfaces and objects unnecessarily, while maintaining safety, such as holding onto bars/poles while standing on the train.
 - When surfaces and objects are touched use a barrier or apply hand sanitizer after use.

- Students, families, and staff who are dropped off at school or who drive will be instructed to wear masks upon exiting the vehicle and advised to take proactive measures for minimizing exposure on their commute with the following tactics where possible:
 - Use masks in vehicles if students are carpooling with other families.
 - Maintain social distancing on the sidewalk as they walk up to the school building.
 - Use hand sanitizer after leaving the vehicle.

In class time

The school will take the following measures to support social distancing in classrooms:

- Student desks will be arranged in rows so they face the same direction where possible (rather than facing each other) to reduce transmission from virus-containing droplets (e.g., from talking, coughing, sneezing).
- Students' assigned seats will help maintain 3 feet of social distance wherever possible
- Physical education classes will be held outside, weather permitting and students will maintain proper 6 feet of distancing using visual cues (e.g., mark the ground where students should stand). High contact sports will not be permitted until health guidance changes.

- During music classes, if the class is singing or playing wind instruments the class will be held in the cafeteria to maintain 10 feet of distance wherever possible.

In lunch and other extracurricular activities

- Students in the cafeteria will be instructed to sit at least 3 feet apart whenever possible.
- Cafeteria tables will be aligned to all face the same direction rather than facing each other.
- Where possible, extracurricular activities that require physical activity will be held outside to maintain 6 feet of social distance.

Other updates to the building

- There is a separate, dedicated waiting area for students experiencing COVID-19-like symptoms. This area is away from the common areas (such as main office or restrooms), and accommodates both 6-feet between students and contains physical protective barriers between students as well as staff that can be disinfected easily as they are made of plastic. In the event it became necessary to accommodate more individuals and maintain social distancing, there is additional space that could be used for a waiting area. Any waiting area that was utilized by a person experiencing COVID-19-like symptoms would be cleaned and disinfected according to the protocols described in this plan.
- Staff break rooms will be open to allow staff to use the restroom and get lunches; however, break room capacity will be limited to ensure at least 3 feet of social distancing. When teachers and staff are in the break room, they are expected to wear masks (whenever possible) and maintain 3 feet of physical distance or otherwise vacate the staff room.
- The front office space has a plexi-glass partition facing the lobby to ensure that there is a physical barrier between the front office staff member and any visitor. Stickers are placed on the floor of the lobby to ensure that visitors in the lobby maintain social distancing. Reminders for required masks are posted visibly throughout the lobby and school hallways.
- Restrooms have physical occupancy limits to ensure that social distancing can be maintained when students use the rest room. Depending on the size of the restroom, capacity is clearly posted and indicator flags are used to signal to students planning to use the restroom whether there is sufficient space to socially distance within the facilities. Staff and faculty will work with students to train on this process and to ensure that maximum occupancy limits are respected in all school facilities.

During passing periods

Stairways will include occupant traffic flow direction marking on the floor, maintaining one-way traffic at all times. Additional signage including describing safe hallway practices will be used as needed to provide direction and instruction for movement. All students will participate in passing periods as normal when necessary but passing periods will be reduced to the greatest extent possible. During passing periods only half of all students will be permitted to use their lockers to prevent overcrowding in the hallways. Students will be encouraged to maintain 3 feet of social distancing where possible during passing periods.

Entering the Building

All students, families, and staff, will be provided instructions for entering and exiting the school. Both outside and inside the building direction lines and separation standing spots will be posted.

Student entry into facilities will be staggered to reduce crowding. The school has three entrances, two of which will be used for student entry. The main door will be used for parent questions and support. Student arrival times at entrances will be staggered so that students have a ten-minute stagger in arrival time. For example, students in the first arrival cohort will arrive at 7:50, and students in the second arrival cohort will arrive at 8:00 AM.

Students who are late to their arrival time will be required to wait and use the main lobby entrance only when there is sufficient space to ensure their safe socially distanced entrance.

Doors will be attended by two staff members and will be propped open. Two staff members will be supervising entry and performing reminders about hand hygiene as necessary. Students will be required to sanitize hands at arrival. All students when entering the building will receive a handstamp in washable ink. Families and students will be informed that students are required to wash their hands sufficiently to remove the washable in stamp. The hand stamp will be checked by school staff before lunch periods to ensure proper hand washing.

Exiting the Building

Students will be dismissed from the building by arrival group, staggered by 10 minutes apart as exactly described above. Students who do have permission to walk home will be directed to leave the vicinity of the building immediately and will not be able to wait for parent pick up within 500 feet of the building. Monitors outside of the building will enforce social distancing and will require students to depart from the building area. Students who do not have permission to walk home will be directed to after care until their parent arrives for student pickup.

4. Provide the LEA's policies and procedures regarding the use of cohorts for students and/or staff, including steps to minimize interactions between cohorts, as applicable.

Each class is identified by an element (class group). For grades 8 and below the students remain in their element throughout the day apart from electives. Students will eat lunch in cohorts in the cafeteria grouped by either element or grade level, these cohorts will be maintained throughout the year as long as the current pandemic conditions persist and OSSE's guidance remains in effect.

5. Provide the LEA's policies and procedures to support handwashing and respiratory etiquette including frequent, proper handwashing strategies and encouraging covering coughs and sneezes.

The school will prioritize personal (hand) and school-wide hygiene practices that prevent and contain the spread of disease, including COVID-19. When entering the building all students will receive a handstamp in washable ink. Families and students will be informed that students are required to wash their hands sufficiently to remove the washable ink stamp. The hand stamp will be checked by school staff before lunch periods to ensure proper hand washing. Students will receive training on proper COVID protocols around hand hygiene and covering coughs and sneezes at the start of the year.

We will also include hand sanitizer that contains at least 60 percent alcohol throughout the school and in the bathrooms (see next question). We will have all students and staff have the opportunity to wash hands, either with soap and water for at least 20 seconds or, if not readily available, hand sanitizer with 60% alcohol at the following times:

- Before and after eating;
- Before and after group activities;

- After going to the bathroom;
- After blowing noses, coughing, or sneezing.

Students will be provided training on appropriate respiratory etiquette including encouraging covering coughs and sneezes. Additionally, signage throughout the building reinforce the expectations that all students and staff should cover coughs and sneezes, and wash their hands immediately following. School staff will provide respiratory etiquette reminders to students through the course of the school day.

6. Provide the LEA's plan to make available adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices including, as relevant, in classrooms, bathrooms, offices and common spaces.

Hand sanitizer stations are available throughout the building, as well as tissues in all bathrooms, classrooms, and common areas. Additionally, BASIS DC, completes weekly supply checks. We seek to have soap through hands-free dispensers and paper towels in every bathroom. These are checked on a nightly basis by our custodial staff.

7. Provide the LEA's policies and procedures to acquire, distribute and support the appropriate use of PPE including gowns/coveralls, gloves, surgical masks, eye protection (face shield or goggles) and N95 masks, as relevant and necessary.

BASIS DC has a full supply of PPE on hand including disposable masks and gloves, hand sanitizer, surface disinfectant, and disinfecting wipes. Each classroom is equipped with wall dispensers that provide access to disposable masks and gloves. There are hand sanitizer stations at each entry door and throughout the building. There is signage about the proper use of masks, social distancing, and handwashing at each entry door and throughout the building including all restrooms and common areas. Teachers and staff members can request additional PPE (masks, face shields, gloves) for use through an online supply request form.

Maintain Clean and Healthy Facilities

8. Provide the LEA's schedule for routine cleaning of rooms, surfaces and objects, including high touch objects and surfaces (e.g., pens, keyboards, elevator buttons, light switches, handles, stair rails, faucets, phones, doorknobs, grab bars on playgrounds).

BASIS DC has developed a plan to clean and disinfect the building and ensure that this process is done in line with OSSE guidance. We have developed a schedule for ensuring that school facilities are cleaned and disinfected on a regular schedule, in light of their frequency of use, and method of cleaning. Items marked “Clean” and “Disinfect” are wiped with the appropriate solutions that follow EPA and CDC guidance on their ability to eliminate coronaviruses (e.g., with disinfecting wipes) or sprayed and wiped (with bleach solution). When a particular surface or space is sanitized, this refers specifically to the use of electrostatic sprayers or outside vendor equipment with CDC-compliant solutions used to cover both horizontal and vertical surfaces in one application.

Legend:

C, D = Clean/Disinfect

S = Sanitized using electrostatic sprayer or outside vendor equipment that meets guidelines

	Throughout Day	Daily	Weekly	Monthly
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Surfaces (including handrails)	C, D	S		
Bathrooms (incl. sink handles)	C, D	S		
Door Handles	C, D	S		
Hallway floors	C, D	C, D	S	
Staff Lounge Equipment including copy machines	C, D	C, D	S	
Health Office	C, D	C, D	S	
Desks, chairs, mats	C, D	S		

Additionally, the school is placing social distancing, handwashing, and cleaning protocol signage (including cleaning logs) in classrooms and shared spaces to remind students, teachers and staff of community cleanliness expectations.

The school has prepared and will implement not only safe storage of cleaning supplies, but also appropriate protocols for when different types of cleaning agents can be used. No cleaning products will be used near students, aside from disinfecting wipes, and hand sanitizer. Staff will ensure that there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes.

Each student will be limited to the bathroom on the floor in which their class is located. Bathrooms will be cleaned and disinfected throughout the day. Maximum occupancy signs and protocols will be in place for each restroom.

9. Provide the LEA's cleaning and disinfecting protocols in the event that (1) a student, staff member, or visitor develops symptoms of possible COVID-19 while in the school; or (2) if the school is notified that a student, staff member or visitor who tested positive has been in the school.

In the event of a positive COVID-19 case in the school community, the school will control spread by disinfecting all exposed materials and limit personnel from entering the contaminated area(s) according to the following protocols:

1. If three days or fewer have passed since the person who is sick used the facility, the school will follow these steps:
 - Close off areas used by the person who is sick.
 - Open outside doors and windows to increase air circulation in the areas whenever possible.
 - Wait 24 hours or as long as possible before cleaning or disinfecting to allow respiratory droplets to settle.

- Clean and disinfect all areas used by the person who is sick, such as classrooms, bathrooms, and common areas. The school cleaning vendor conducting cleaning must adhere to PPE requirements.
2. If more than three days have passed since the person who is sick used the facility, routine cleaning and disinfection procedures will apply. The school cleaning vendor will be notified and asked to conduct thorough cleaning and disinfecting of the area. Electrostatic sprayers with approved cleaning solutions will be available to facilities staff to complete the cleaning work in the event that the school cleaning vendor is unavailable. Staff will adhere to PPE requirements.

10. Provide the LEA's plan to make available sufficient and appropriate cleaning and disinfection supplies.

Each classroom has a Toolkit of supplies that includes disinfecting wipes, medical grade disinfecting liquid spray to be used with paper towels, surface disinfectant and deodorant spray, and a bottle of hand sanitizer. Also installed on the wall of each classroom are dispensers filled with disposable masks and disposable gloves to be used when wiping down the surfaces. The Toolkits are refreshed as often as needed throughout the week by members of the Operations Team.

11. Provide the LEA's plan to perform necessary maintenance to ventilation and water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) so that they are ready for use and occupancy and are adequately maintained throughout the operating period.

BASIS DC upgraded the HVAC filters to MERV-10 which are changed every two months. Outside air handlers are open and clear to ensure adequate ventilation and are cleaned once per month. Routine maintenance includes: condenser coils cleaning, changing belts, and making sure the fan is working properly. Routinely check the exhaust fans to ensure they are working properly.

The water system is flushed daily to remove debris. Touchless water bottle fillers are being installed in July 2021 to replace the standard water fountains.

Response to a Confirmed or Suspected COVID-19 Case

12. Describe the LEA's policies and procedures to:

- **a. Comply with the requirement to not admit or to dismiss any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion, per OSSE's guidance; and**
- **b. Dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting.**

A. Exclusion Criteria: Students and staff must stay home, or not be admitted if:

1. The person has had a temperature of 100.4 degrees Fahrenheit or higher, or any other symptoms associated with COVID-19 (including, but not limited to, cough, shortness of breath, sore throat).
2. Any member of their household is confirmed to have COVID-19, or
3. Any member of their household is awaiting COVID-19 test results.
4. They have traveled to a high-risk state or country for non-essential activities within the prior 14 days.

B. Students who display symptoms consistent with COVID-19 will be moved to a waiting area designed to provide privacy and support. This area will be separate from the area used for routine health issues. Affected students' parents will be asked to pick up their students as soon as possible.

1. Students and staff that have a suspected or confirmed case of COVID-19 will be required to remain off campus, and their return to campus will be predicated on the guidance provided by the CDC and state and local health officials as outlined below.

13. Provide the LEA's plan to comply with the requirements to:

- **a. Identify a staff member as the COVID-19 point of contact (POC) to whom families, staff, contractors and vendors should report a positive case of COVID-19 and who is responsible for reporting positive cases of COVID-19 to DC Health;**
- **b. Report any applicable positive COVID-19 case in a student, staff member or essential visitor to DC Health on the same day the school is notified;**
- **c. Not exclude students or staff with pre-existing health conditions that present with specific COVID-19-like symptoms on the basis of those specific symptoms, if a healthcare provider has provided written or verbal documentation that those specific symptoms are not due to COVID-19.**

The BASIS DC COVID-19 point of contact is Rhonda Slade, Head of Operations. This decision is made to ensure there is someone who will be in regular contact with families, staff, contractors, and vendors and report positive cases of COVID-19 to DC Health.

Our reporting plan of applicable positive COVID-19 cases in a student, staff member, or essential visitor to DC Health will include both how staff, families, and vendors know to contact us when a member of our community has a positive test result. The COVID-19 POC will be able to receive calls throughout the day and into the evening hours. The COVID-19 POC may also proactively reach out to families of students, staff, and visitors who had symptoms or have been absent to inquire. All confirmed reports will be shared with DC Health in a means that is requested by them.

To ensure that all students learn in-person as much as possible, excluding students and staff with similar symptoms but no underlying case must be avoided to the maximum extent practical. To this end, our COVID-19 POC may review all of our daily screening questions to ensure that students or staff with preexisting symptoms have not been exposed. In some cases, the COVID-19 POC may seek the counsel of a healthcare provider.

14. Provide the LEA's procedures to support DC Health with contact tracing in the event of a positive case of COVID-19.

We will use [OSSE's daily screening form](#) or similar form, such as Raptor Health Screening App and maintain the logs for a month, per the form's guidance, "Records of screenings are strongly recommended to be stored for 30 days in order to support DC Health with contact tracing efforts should a positive COVID-19 incident occur within the facility."

Our COVID-19 POC will report all positive cases and contact with positive cases to DC Health, as described in Section N. of the [Updated Final DC Health Guidance](#) from OSSE (p 28-29). The COVID-19 POC will contact DC Health if a staff member, essential visitor, or student notifies the school that they (or their student) tested positive for COVID-19 if the individual was on school grounds or participated in school activities during their infectious period. Immediately upon learning of the positive case, the COVID-19 POC will notify DC Health by submitting

an online form on the DC Health COVID-19 Reporting Requirements website using the [Non-Healthcare Facility COVID-19 Consult Form](#).

15. Describe how the LEA will notify the school community, as appropriate, of the positive case and corresponding actions taken by the LEA.

The school has the following practices in place to protect the privacy of the individuals while alerting families and staff to mitigate spread.

- COVID notices only include the number of identified cases not cases names or possible case locations.
- COVID notices only include if the individual was symptomatic or asymptomatic during the period of time during which they were present in the building.
- COVID notices only include the individual's last date in the building.

Specifically, our practice is that the COVID-19 POC will notify either the entire school or the individuals impacted by the positive case(s). The first notification is sent to staff/teachers. Secondly, we send out the same notification letter to the families of the students in the affected class/element. We also maintain a COVID case number on the school website that is updated every Monday morning.

The COVID-19 POC will work closely with DC Health to determine whether the students and staff may stay at school or be sent home and for how long. The COVID-19 POC will update impacted families and staff on how to participate in remote learning until it is safe to return to in-person learning.

Our LEA will comply with all OSSE related guidance in planning for responding to confirmed or suspected COVID-19 cases. We will comply with the requirements to not admit any student, staff member or visitor who is COVID-19 positive or otherwise meets criteria for exclusion and to immediately arrange for dismissal of any person displaying COVID-19 symptoms, per OSSE's guidance.

Our LEA also commits to dismiss any individual or cohort that is potentially exposed to COVID-19 within the school setting by calling the parents/guardians and or any emergency contacts if we are not able to get in touch with the primary guardians. The contact must arrive within 90 minutes to pick up their student or BASIS DC will contact local authorities and/or community partners to arrange transportation via EMS protocols and will inform the parents/guardians.

To meet the needs of our diverse community, details on these topics will be available in all languages that our community requires as indicated on student/Family Home Language Surveys. If needed we will use our phone language translation service to speak with families who require translation services.

COVID-19 Testing and Vaccines

16. If applicable, describe the LEA's current or planned COVID-19 testing protocol for symptomatic and/or asymptomatic students and/or staff, including steps the LEA will take to encourage participation in the testing program. Please include the LEA's plan to ensure that results of such testing programs are reported to DC Health per DC Health's COVID-19 reporting requirements: dchealth.dc.gov/page/covid-19-reporting-requirements.

BASIS DC currently participates in the weekly At-Home Testing Program available to teachers and staff members through the DC Department of Health. Teachers and staff members opt-in to have testing kits delivered to their homes, self-administer the tests, and send them to LabCorp via FedEx. BASIS DC is currently considering

whether to continue this program during SY21-22 and if it should be expanded to include onsite testing to students and school staff by partnering with a testing provider or the DC Department of Health.

17. Provide the LEA's plans to support COVID-19 vaccination of staff and students, as eligible, including efforts to encourage participation in public and community-based vaccination opportunities.

BASIS DC supports and encourages COVID-19 vaccination of staff and students. When the opportunity for teachers to access the vaccine became available, BASIS DC Leadership regularly disseminated the information to teachers and staff, provided paid time off for teachers and staff to get vaccinated, and provided access to information for those experiencing hesitation or concerns over the safety of the vaccine.

BASIS DC will send communications to families about vaccine eligibility and is considering working with a community partner to share information about vaccine safety to encourage students who are eligible to get vaccinated.

Students with Disabilities

18. Provide the LEA's plans to provide appropriate accommodations to students with disabilities with respect to its health and safety policies and procedures.

BASIS DC will seek to mitigate any building accessibility challenges due to COVID-19 health and safety procedures and to the greatest extent feasible, provide access to key locations and processes in the school building (e.g., entry procedures, social distancing protocols, etc.) without requiring additional physical accommodations. When physical accommodations are required, BASIS DC will address the student concerns on an individual basis in compliance with local and federal requirements.

For a student who cannot wear a mask due to their disability, the student/parent will be asked to complete a medical exemption form. BASIS DC will also provide the student with a face shield as appropriate and seat the student at a maximum social distance from other students and teachers without excluding the student from the classroom environment. Students with disabilities who struggle with mask compliance for extended periods of time due to their disability will be provided with periodic, socially distanced, mask breaks as appropriate.

For students with a disability primarily associated with social-emotional or behavioral concerns that impede the student's comfort with returning to full-time, in-person learning, BASIS DC will work with students on an individual basis to assess how best to support the student. Specifically, BASIS DC will provide a written survey to parents to identify students' needs and specific areas to best support the students. Possible supports may include: Participation in in-person summer programming to reacquaint students with the building and in-school processes; touch-points with the school counseling team to assess student wellbeing; and opportunities for school building walk-throughs and safety tours.

In accordance with the District of Columbia COVID-19 Medical Consent and Certification for Distance Learning requirements, BASIS DC will provide students with disabilities with access to comprehensive distance learning for the provision of FAPE.

Training, Technical Assistance, and Monitoring

19. Please provide the LEA's plan to provide training and technical assistance on its policies and procedures to safely reopen schools in accordance with the DC Health Guidance for Schools and the OSSE Health and Safety Guidance for Schools, including:

- a. who will receive training and technical assistance; while on school grounds, on school buses and while participating in any school-related activities, including physical education and sports; and
- b. the topics that the training and technical assistance will address; and
- c. how and by whom the training and technical assistance will be delivered.

Audience	Topic	Trainer/ TA provider	Date Range (if available) (e.g. summer, August 8-15)
Teachers	CEP plan and required procedures for health and safety	School Leadership	July 15, and August 9-20th. Ongoing after that as needed
Parents	CEP plan and required procedures for health and safety	School Leadership	<p>Currently planned for the following dates:</p> <ul style="list-style-type: none"> • 8/31/2021 • 8/30/2021 • 9/22/2021 • 9/23/2021 • 10/27/2021 • 11/17/2021 • 11/18/2021 • 12/8/2021 • 1/26/2022 • 1/27/2022 • 2/16/2022 • 3/28/2022 • 2/20/2022 • 4/27/2022 • 5/25/2022 • 6/2/2022
Students	CEP plan and required	Teachers and	August 23rd, and ongoing after that as

	procedures for health and safety	school leadership	needed.
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20. Provide the LEA's plan to monitor the implementation of the health and safety plans at each campus, including how, when and by whom the implementation will be monitored, and how the LEA will respond if a given campus is not adhering to the plan.

BASIS DC's COVID POC will monitor the implementation of our COVID health procedures bi-weekly through a building walk to assess the cleaning schedule, mask implementation, and social distancing, as well as regularly monitoring the COVID notification and contact tracing effectiveness as measured by the rate of in-building transmission.

21. Describe the LEA's plans to communicate key health and safety policies and procedures to students, families, staff and visitors.

BASIS DC plans to communicate key health and safety policies and procedures with students, families and staff via the website updates, social media, weekly bulletins, re-enrollment/ enrollment events, ParentSquare posts and multiple family town halls. To meet the needs of our diverse community, details on these topics will be available in all languages that our community requires as indicated on student/Family Home Language Surveys.