



**January 2019**

**LEA Data Discussion**



- DAR Liaisons Assignments
- Start of School 2019-20
- 2019-20 Data Collection Template
- Unified Data Errors Lifecycle
- Data Validation
- DC School Report Card & STAR Framework
- Training



# DAR Liaison Assignment



# DAR Liaison Assignment

Effective January 7, DAR created a new team within the Office of Data Management and Applications: **Data Operations**.

Over the next few months,

- We will transition all liaison work to this new team, and
- Your current liaison will begin to invite the new liaison to the LEA monthly check-ins, where applicable.

If you have any questions about this new team, please contact Stephanie Davis at [Stephanie.Davis3@dc.gov](mailto:Stephanie.Davis3@dc.gov).



Start of School 2019-20



# Start of School: Priorities

## Duplicative Enrollment

- Streamline the policy and process for resolution

## Title Funding

- Streamline and increase transparency

## Data Transfer

- Improve the process of onboarding LEAs

## Data Troubleshooting

- Develop new ticketing system

## Transportation

- Deploy the new CRM

## Enrollment Audit

- Sustain progress for a predictable enrollment audit

## Early Access Apps

- Implement C to B indicators for SWD



# 2019-20 Data Collection Templates



# Data Collection – Data Elements

## Proposed Student Indicator and Health Data Elements

Data Element	Required?	Division
Migrant Student	Required	DAR
Universal Health Certificate	Required	Health and Wellness
Universal Health Certificate Physical Exam Date	Optional	Health and Wellness
Oral Health Assessments	Required	Health and Wellness
Oral Health Assessments Exam Date	Optional	Health and Wellness





# Data Collection – Data Elements

## Proposed English Learner Data Elements

Data Element	Required?	Division
OSSE Home Language Survey Administration Date	TBD	Teaching and Learning
Screener Administration Date	TBD	Teaching and Learning
Augment EL Status – Screener Status and Number of Screener Domains	TBD	Teaching and Learning
Augment EL Status – Screener Score	TBD	Teaching and Learning
Additional Language	TBD	Teaching and Learning



# Data Collection – Data Elements

## Proposed Contacts and Residency Data Elements

Data Element	Required?	Division
Primary Guardian Contact – Telephone Number	Yes	OER
Primary Guardian Contact – Email Address	Yes	OER
Secondary Guardian Contact – Telephone Number	TBD	OER
Secondary Guardian Contact – Email Address	TBD	OER
Supporting Resident Document Type Collected	TBD	OER
Sibling Information (within LEA/school)	TBD	OER



# Unified Data Errors Lifecycle



# Unified Data Errors Lifecycle

Total Errors	Total Students	Average Error Existing Days	Highest Error Existing Days
12822	9151	100	148

## What does this mean?

- Errors have lifecycles that persist outside of the timeframe within the Data Management policy.
- These errors will potentially impact outcomes for the DC School Report Card and STAR Framework if not resolved by the end of Data Validation.

## What to expect next?

- Liaisons will work with LEAs to determine why the errors have persisted and help to determine the best method for resolution.
- This information will be used when LEAs request changes after certifications have occurred.
- In the 2019-20 school year, this information will be added to the Unified Data Errors application.



# Data Validation



# Data Validation Purpose

Each year OSSE administers a year end data validation; formerly Demo Certification. The data from the validation process will be used for the following purposes:

- Federal reporting
- Local reporting
- Traditional Accountability
- Alt Accountability
- DC School Report Card

As a reminder, the head of school must certify the data. Please ensure that your head of school has the appropriate access.



# Data Validation Timeline

## Release I

Tuesday, February 26

- Demographics
- Enrollments
- Student Indicators
- Assessment
- School Test Windows
- School Calendars
- Health Profiles
- Teacher Data

## Release II

Tuesday, March 26

- De-duplication
- Attendance
- ACGR



# Data Validation Certifications

First Certification  
Friday, April 5

- Health Profiles
- Teacher Data

Second  
Certification  
Friday, June 21

- Demographics
- Enrollment
- Student Indicators
- Assessment

Third Certification  
Friday, July 12

- Attendance
- Friday, August 2 – For extended school year LEAs





# DC School Report Card & STAR Framework



# DC School Report Card

The DC School Report Card **gives families a look into all public schools** in the District.

Built in partnership with families, this tool is a step towards more **transparent, equitable DC education system, with students at the center of critical decision-making**

Released December 7, 2018

Website:

[www.dcschoolreportcard.org](http://www.dcschoolreportcard.org)

The screenshot shows the homepage of the OSSE School Tool. At the top left is the OSSE logo and the text "District of Columbia Office of the State Superintendent of Education". At the top right is a link for "Español". The main content area has a dark blue background with white text and icons. It says "WELCOME TO THE OSSE SCHOOL TOOL" and includes a placeholder for a welcome description. Below this is a search bar with the text "Search for a school or LEA" and a magnifying glass icon. Underneath the search bar is the word "OR" and a green button labeled "View The School Finder". To the right of the button are two links: "Play Intro Video" and "View State Report". The bottom section of the page is white and contains two columns of information. The left column is titled "CONTACT" and lists the address and phone number of the OSSE office. Below the contact information are icons for Facebook, Twitter, and YouTube. The right column is titled "RESOURCES" and lists three links: "For Families", "For Schools/Teachers", and "For LEA Leaders".



# Report Card User Survey



Give us your feedback on the DC School Report Card

The Office of the State Superintendent of Education (OSSE) built the first report card website in partnership with parents and families, and we'd like to hear your feedback so we can continue improving our tool.

- <https://www.surveymonkey.com/r/DH9KZXZ>
- Please share this survey with your schools, parent, and community organizations

## Multiple Resources Available:

- New Resources available and recently reorganized to help users better locate the most appropriate resources to address their needs
  - For Parents and Families
  - For Educators
  - Downloadable Data, Research, and Technical Guides

## Resources Include

- Frequently Asked Questions
- Report Card User Guide
- Tiered tools providing different levels of detail about the Report Card and STAR Framework
- Video Tutorials
- Accessible in multiple languages
- Presentation materials for Parent or Community meetings
- STAR Application – for LEA and School leaders

### DC School Report Card Resources for Families

Want to know more about what will be on the DC School Report Cards, and how you can use the information to engage more deeply in your child's school? Check out our resources and tools below for families.



#### Frequently Asked Questions

- [Frequently Asked Questions for Families | Spanish](#)

#### Report Card Resources

- [What is the DC School Report Card? \(Video\)](#)
- [DC School Report Card User Guide | Spanish](#)
- [DC School Report Card At-a-Glance | Spanish | Amharic | Chinese | French | Korean | Vietnamese](#)
- [DC School Report Card Brochure](#)
- [DC School Report Card Walk Through Video](#)



### School Transparency and Reporting (STAR) Resources

- [What is the STAR Framework? \(Video\)](#)
- [STAR Framework At-a-Glance | Spanish | Amharic | Chinese | French | Korean | Vietnamese](#)
- [STAR Framework At-a-Glance for Alternative Schools](#)
- [STAR Framework Brochure](#)

### DC School Report Card and STAR Framework Technical Guide

- [2018-19 DC School Report Card and STAR Framework Technical Guide](#)



# STAR Framework Application

**The STAR Framework Application, launch in November, is a tool for LEAs and schools to explore their STAR ratings, scores, student group data, metric performance, and student-level data.**

- The application downloads of student-level data and a variety of reports.
- A training video and live webinar sessions were provided to help users understand how to use the application.
- Access to the application is granted through LEA and School POCs listed in eSchoolPLUS.
  - LEA-level access is given to Heads of Schools and Data Managers.
  - Others can be given LEA-level access by being listed in eSchoolPLUS as an “STAR Framework LEA Access”.
  - School level access is given to Principals.
  - Others can be given school-level access by being listed in eSchoolPLUS as a “STAR Framework School Access”



# How are you using resources?

- Share how you have used the available resources
- Created resources for your schools
- Plan to use or create resources
- Ideas and suggestions for new resources that we could develop



Report Card and STAR  
Framework development for  
2019 and beyond



# Report Card and STAR Framework Task Force Meetings

- We are looking forward to working to continuously improve both the report card and the STAR Framework and are deeply committed to continuing to engage with you in this work.
- Below are the dates for the next round of Report Card and STAR Framework task force meetings. All Meetings are tentatively scheduled for 1pm – 4pm
  - January 29<sup>th</sup> – All framework groups
  - February 12<sup>th</sup>
  - February 26<sup>th</sup>
  - March 12<sup>th</sup> - All framework groups
  - March 26<sup>th</sup>
  - April 9<sup>th</sup>
  - April 30<sup>th</sup> – All framework groups





# Topics for the first three meetings

Date	Audience	Topics to be discussed			Additional Notes
1/29	ES, MS, HS, Alt Frameworks	Development timeline overview	Analysis review from STAR Framework Brief and Report	Access to Opportunities – introduction	Opportunity to hear from LEAs about areas that they want to review
2/12		Re-enrollment business rules and exclusions and Exit Management implications	Additional review of data from year 1 reports	Access to Opportunities – detailed discussion for metrics in ES and MS frameworks	Small group meetings for Alt groups should meet between 1/30 and 3/1
2/26		High school growth	College and Career Readiness metrics	Access to Opportunities – detailed discussion for metrics in High School & Alternative School frameworks	

## Additional Topics to include in future meetings:

- Alternative School new metrics
- CLASS metric
- K-2 metrics
- Student group weighting
- Access to Opportunities metric
- College and Career Readiness metrics
- Additional Report Card metrics



# Upcoming Training



# Upcoming DAR Trainings

<u>Application</u>	<u>Course Name</u>	<u>Dates</u>
<b>SLED</b>	New User Training	Jan. 17 Jan. 18 Jan. 21 Jan. 23 Jan. 25 Jan. 30 Feb. 1 Feb. 4