

Using Funds of Knowledge Approaches to Bridge Home and School Literacies

August 17, 2023



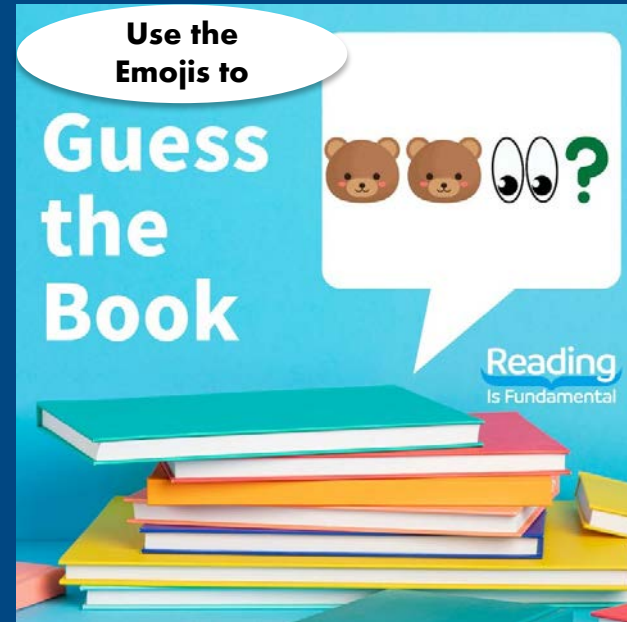
Reading
Is Fundamental
until every child reads

Welcome!

Ice Breaker 🥶

Please answer in the chat:

- Guess this book!
- What is an important part of your culture?

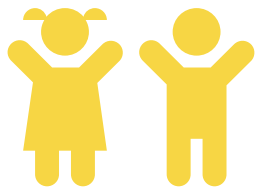


Our Mission

Reading Is Fundamental (RIF) is the nation's leading children's literacy nonprofit. We are committed to a literate America by inspiring a passion for reading among all children, providing quality content to create impact, and engaging communities in the solution to give every child the fundamentals for success.



Our Historic Impact



163
million
children
reached



50
States + D.C.
and U.S.
territories
served



425
million
books
distributed



22,000
Communities
supported



1 million+
volunteers,
teachers,
advocates

TABLE OF CONTENTS

- Intro to RIF
- Land Acknowledgement



Land Acknowledgement

Federal and local policies may have contributed to the decrease in Nacotchtank language use and identity.

What is your role as an educator in ensuring the preservation of the languages and identities of your students?



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From what waters do you come?

Drawn from the Māori practice of Whakapapa (fakapapa) or genealogy that places oneself in the wider context of land and kin

- *Where do you come from?*
- *What are significant places and landscapes to you?*
- *Who are your ancestors?*
- *Where do you live now?*
- *What is your name?*
- *Send greetings to listeners.*

The practice of Whakapapa is about connections with one another. What connections did you find?

Reflect

- Why do you think reciting a whakapapa is an important part of an introduction?
- What benefits are there for both the person reciting and those listening?
- In your school community, when someone new arrives, how are introductions done?
- When someone new arrives to your school community, what should they do or say to become accepted?

Norms

The Art of Conversation *(adapted from Margaret Wheatley)*

1. We acknowledge one another as equals.
2. We try to stay curious about each other.
3. We recognize that we need each other's help to become better listeners.
4. We slow down so we have time to think and reflect.
5. We remember that conversation is the natural way humans think together.
6. We expect it to get messy sometimes.

Which one will you carry with you throughout this meeting?





Culture Includes...

Turn and Talk

- Ways of knowing, being, doing, and communicating
- Values and perspectives
- Traditions, customs, artifacts, materials, art, languages
- Inside and outside of the classroom





Culturally Relevant Pedagogy (CRP)

At a Glance

- **CRP** is a teaching framework established by Dr. Gloria Ladson-Billings.
- CRP maintains that educators need to be **non-judgmental and inclusive** of the cultural backgrounds of their students in order to be effective facilitators of learning.



Culturally Relevant Pedagogy (CRP) At a Glance

When educators and education leaders lift up students' cultures, sources of knowledge, and the issues they care about, it can increase their confidence, interest, motivation, and academic success. CRP also promotes positive racial and ethnic identities, self-esteem, socioemotional well-being, and the ability to overcome discrimination.



CULTURALLY RELEVANT PEDAGOGY



Identity & Achievement	Equity & Excellence	Developmental Appropriateness	Teaching Whole Child	Student Teacher Relationships
Identity development Cultural heritage Multiple perspectives Affirmation of diversity Public validation of home-community cultures	Dispositions Incorporate multicultural curriculum content Equal access High expectations for all	Learning styles Teaching styles Cultural Variation in psychological needs *Motivation *Morale *Engagement *Collaboration	Skill development in cultural context Bridge home, school and, community Learning outcomes Supportive learning community Empower students	Caring Relationships Interaction Classroom atmosphere

Watch as Luis Moll describes the concept of Funds of Knowledge



Real World Applications

- Writing: How-to book about making *pipitoria* candies or gnocchi
- Art: Create a class quilt that a student's grandmother can sew together
- Science: Making Kimchi and testing pH
- Math: Boxing, finding area and perimeter of boxing ring
- Invite families into your classroom to share their skills
- Having books in your classroom library that show people in various roles, values, customs, and languages



How can educators identify their students' funds of knowledge?

Discuss at your table and the person with the most siblings will share what you discuss.

- Essays, presentations, and projects based on students' backgrounds and family heritages
- Home visits or inviting families to share experiences with the class
- Funds of Knowledge Home Survey



Funds of Knowledge Survey



FUNDS OF KNOWLEDGE FUNDS OF KNOWLEDGE

Directions: Funds of Knowledge refers to an asset-based approach to bringing each student's background, culture, and lived experiences into classroom practices to enhance academic progress. Use this inventory to collect information about your students' funds of knowledge. Then, use the planning worksheet to guide your unit planning and lesson development.

FUNDS OF KNOWLEDGE INVENTORY	
Home Languages	e.g., Arabic, Chinese, Spanish
Family Values and Traditions	e.g., religious beliefs, work ethics, holidays
Caregiving	e.g., elderly care, parenting styles, sibling care
Friends and Family	e.g., special meals, visiting relatives
Household Chores and Repairs	e.g., sewing, mopping, AC repair
Cooking	e.g., who cooks, traditional meals, agriculture

González, N., Moili, L.C., & Amantí, C. (2005). Funds of knowledge: Theorizing practices in households, communities, and classrooms. Mahwah, NJ: Lawrence Erlbaum Associates.
http://www.k12.wa.us/sites/default/files/public/migrantslingual/publicos/Funds_of_knowledge_toolkit.pdf

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FUNDS OF KNOWLEDGE INVENTORY	
Entertainment	e.g., dancing, movies, sports
Sports	e.g., soccer, basketball, swimming
Family Occupations	e.g., automobile repair, construction, dentistry
Additional Funds of Knowledge	e.g., technology usage, unique skills

FUNDS OF KNOWLEDGE PLANNING WORKSHEET	
Home/Community Practice	Classroom Application

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Funds of Knowledge in action!

FUNDS OF KNOWLEDGE PLANNING WORKSHEET

Home/Community Practice

Justin's dad installs car sound systems.

Classroom Application

During our unit on sound waves, Justin's dad will bring in different sound systems. We will put rice in tin foil over the speakers to observe the sound waves moving the rice.





Workshop Time

Think about ways that you already have or plan to incorporate your students' funds of knowledge into your upcoming units and lessons.



Share them out on the Padlet!

Q & A



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Exit Ticket

- What did you learn?
- What skills did you improve?
- How has your thinking changed?



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FUNDS OF KNOWLEDGE PLANNING WORKSHEET

Home/Community Practice	Classroom Application

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Test Session

Check-in time restrictions do not apply to the Test Session



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