First LEA CARES-ESSER Annual Report Form (Final)
Reporting Period: March 13, 2020 – Sept. 30, 2020

Please submit completed signed form to OSSE.Cares@dc.gov by Jan. 19, 2021

Reporting Requirements Background:

Under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the US Department of Education (USED) is required to complete an annual collection of data pertaining to the uses of funds under the Elementary and Secondary School Emergency Relief (ESSER) fund. To fulfill this requirement, local educational agencies (LEAs) that received a CARES-ESSER allocation are required to submit the information contained in this form to OSSE. The information will be reviewed by USED to ensure that ESSER funds are used in accordance with section 18003(d) of the CARES Act and will be shared with the public to promote transparency regarding the allocation and uses of funds.

This form is based on the CARES Act Education Stabilization Fund- Elementary and Secondary School Emergency Relief (ESSER) Annual Performance Report (APR) Data Collection Tool that opened on Jan. 5, 2021.

LEA Reporting Requirements:

LEA Name:	

Part 1 - LEA Amounts Expended by Use of Fund Category: LEAs are required to report their fiscal year 2020 (FY20) CARES-ESSER expenditures by the Use of Funds categories detailed in Table 1 below. If your LEA did not incur expenditures during FY20 (March 13, 2020 to Sept. 30, 2020), you may skip to Part 4.

If your LEA did incur expenditures for FY20, please review the *FY20 CARES-ESSER Expenditures by Annual Reporting Category* report that OSSE has provided. If you have not received the report or if you have questions related to your LEA's report, please contact Erin Given at Erin.Given@dc.gov.

LEA confirms that the Use of Funds Categories in the *FY20 CARES-ESSER Expenditures by Annual Reporting Category* report provided by OSSE are correct and appropriate:	

If you responded no, please enter the correct and appropriate amounts expended by Use of Funds Category in Table 1 below.

Table 1: FY20 LEA CARES-ESSER Expenditures by Category (March 13 to Sept. 30, 2020)
*Complete table with amounts expended **only if** you responded No to previous question*

Use of Funds Category*	Amount Expended
Purchasing Educational Technology including hardware, software, and connectivity; may include assistive technology or adaptive equipment	
Unique Needs of Special Populations activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	
Providing Mental Health Services and Supports	
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training	
Summer Learning and Supplemental Afterschool Programs	
Other uses of funds not included above.	
TOTAL AMOUNT EXPENDED	

 * If more than one category is appropriate for an expenditure, it should be included in the first category that applies.

Equitable Services (DCPS only): Total amount expended on equitable services for Nonpublic School students and teachers.	

Part 2 - Purchasing Educational Technology: If your LEA expended FY20 CARES-ESSER funds in the *Purchasing Educational Technology* Use of Funds category, please answer the following questions:

Did the LEA use CARES-ESSER funds to provide home Internet access for any students?	

If yes, what types of home internet services were provided by the district using CARES-ESSER funds? Internet service type:	Select all that apply
Mobile hotspots with paid data plans	
Internet connected devices with paid data plans	
District pays for the cost of home internet subscription for student	
District provides home internet access through a district-managed wireless Network	
Other (specify)	

Did the LEA use CARES-ESSER funds to provide dedicated learning devices to any students? For the purposes of this survey, include desktop, laptop, and tablet computers (including Chromebooks and iPads). Do not include smartphone devices.	

Grade level*	Students with dedicated device purchased with CARES-ESSER funds (Numerator)	Students enrolled on Sept. 30, 2020 (Denominator)	Proportion of students with an LEA-provided device
Elementary			
Secondary			

*"Elementary" is defined as "a school classified as elementary by state and local practice and composed of any span of grades not above grade 8" and "Secondary" is defined as "a school comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included."

Part 3 - Student Participation and Engagement: If your LEA used FY20 CARES-ESSER funds to develop, initiate and/or implement remote learning, please mark all methods used to document student participation and engagement during remote learning: (check all that apply for 50 percent or more of the students within the grade level in the LEA).

Grade level*	Methods	Select all that apply
Elementary	Submission of assignments	
	Participation in assessments	
	Tracking student logins to online learning platforms	
	Participation in individual coaching or check ins	
	Participation in email, text or other electronic communication	
	Participation in help lines or hot lines for help with remote learning.	
	Participation in synchronous online classes	
	Other	
Secondary	Submission of assignments	
	Participation in assessments	
	Tracking student logins to online learning platforms	
	Participation in individual coaching or check ins	
	Participation in email, text or other electronic communication	
	Participation in help lines or hot lines for help with remote learning.	
	Participation in synchronous online classes	
	Other	

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Part 4 - Full-Time Equivalent (FTE) Positions: Provide the number of full-time equivalent (FTE) positions for your LEA as of the listed reporting dates. The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

FTE positions as of Sept. 30, 2018	FTE positions as of Sept. 30, 2019	FTE positions as of March 13, 2020	FTE positions on Sept. 30, 2020

Local Educational Agency Certification

By signing below, I certify that all of the information contained on this notification form is true and accurate to the best of my knowledge.

Head of School or Organization (or Authorized Representative) Name, typed

Head of School or Organization (or Authorized Representative) Signature

Contact Phone   Contact Email

LEA or Organization Name

Date