FY23 ESEA Consolidated Application Review Checklist

Consolidated Application

TAB: Consolidated Application/Supporting Documents

	Supporting Documents					
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
1.	Specific Conditions	2 CFR §200.207	Upload a specific conditions letter?	○	○	○
	☐ Check to add comments					
2.	School Prayer Certification	§8524	Upload the school prayer certification?	○	○	○
	☐ Check to add comments					
3.	ESSA Early Learning Head Start Memorandum of Agreement	§1119	Upload the ESSA Early Learning Coordination MOA(s)?	○	○	○
	☐ Check to add comments					
4.	Title III Consortium	§3114(b)	Upload Title III LEA Consortium Notice of Intent?	○	○	○
	☐ Check to add comments					
5.	Schoolwide plan(s)	§1114	Upload schoolwide plan(s)?	○	○	○
	☐ Check to add comments					
6.	Targeted Assistance plan(s)	§1115	Upload targeted assistance plan(s)?	○	○	○
	☐ Check to add comments					
7.	Equitable services (DCPS only)	§1117	Upload the equitable services workbook?	○	○	○
	☐ Check to add comments					
8.	Rank and serve list (DCPS only)	§1113	Upload the rank and serve list?	○	○	○
	☐ Check to add comments					
9.	Supplement not supplant methodology (DCPS only)	§1118(b)	Upload the supplement not supplant methodology?	○	○	○
	☐ Check to add comments					

Tab: Consolidated Application/Funding Distribution

	Funding Distribution					
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
1.	Funding distribution		Transfer funds?	○	○	○
			Consolidate funds?	○	○	○
			Leave Title I funds unconsolidated?	○	○	○
			Budget a Title IA set-aside?	○	○	○
	☐ Check to add comments					

TAB: Consolidated Schoolwide Program Funds

TAB: Consolidated Schoolwide Program Pool /Consolidated Schoolwide Program

	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	What are the identified needs of the schools in the LEA, based on the comprehensive needs assessment, particularly the needs of children who are failing, or at-risk of failing to meet the academic standards?		Summarize specific skills, supplies, access, instruction gaps, outside-of-classroom needs, etc. that students, educators and schools require to reach standards of high academic performance?	○	○	○
	☐ Check to add comments					
2.	How will the strategies of the consolidated schoolwide plan(s) meet the intents and purposes of each funding stream?	§1114(a)(3)(A) §1114(b)(7)(B)	Summarize a description of how the intents and purposes will be met for each funding source included in the consolidation? The intent and purposes statement may or may not reflect how the money from each funding source is being spent, but must collectively address how the school is meeting the intents and purposes of all programs consolidated.			
	☐ Check to add comments					
3.	Describe when and how the consolidated schoolwide program plan(s) is evaluated to determine the effectiveness of programs and activities and potential need for revision, modification, or discontinuation for the next school year?	§1114(b)(3)	Summarize who is responsible for the evaluation, when it happens (spring, summer, fall, winter) and how decisions are made (i.e., focus group, surveys, open discussion forum, etc.) to continue the same schoolwide plan(s) or make revisions for the next school year at each school?			
	☐ Check to add comments					
4.	If applicable, how did this year's consolidated program plan change from last year's in response to the annual evaluation?	§1114(b)(3)	Summarize the conclusions of the evaluation and how the findings will be used to make recommendations for continuation or modification of the current year schoolwide program plan(s)?			
	☐ Check to add comments					

TAB: Consolidated Schoolwide Program Funds/Program Plan

Program Plan Strategies						
Requirement		**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
Strategy 1		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?	○	○	○
☐ Check to add comments						
Strategy 2		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 3		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 4		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 5		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 6		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 7		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 8		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 9		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 10		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						

TAB: Consolidated Schoolwide Program Funds/Program Activities Budget

Program Activities Budget						
Requirement		**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
Salaries and benefits			Choose the correct program category for each role?	○	○	○
			Choose the correct strategy for each planned expense?			
			Provide the correct title of role(s)that are aligned in the program plan strategy?			
			Provide the correct number of staff in role that is allowable and reasonable for each planned expense?			
☐ Check to add comments						
Professional services			Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments						
Equipment			Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments						
Supplies and materials			Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments						
Fixed property costs			Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments						
Other objects			Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments						

TAB: TITLE I/LEA Plan

	LEA Plan Title IA					
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
1.	Describe how students' progress will be monitored in meeting challenging state academic standards.	§1112(b)(1)(A-D))	Summarize specific courses, activities, programs being offered that will provide students access to a well-rounded program of instruction to meet the academic needs of all students? **and**	○	○	○
			Summarize the process for identifying students who may be at risk for academic failure? **and**			
			Summarize specific additional educational assistance to individual students that need help in meeting the state standards? **and**			
			Summarize identification and implementation of instructional and other strategies that are intended to strengthen academic programs and improve school conditions for student learning?			
	☐ Check to add comments					
2.	Describe the process used to identify and address any disparities that result in low-income students and minority students being taught by ineffective, inexperienced, or out-of-field teachers at higher rates than other students.	§1112(b)(2))	Summarize specific actions that will be taken to address any disparities discovered during the OSSE Faculty and Staff data collection process (i.e., teacher evaluation system, hiring, retention, compensation)?			
	☐ Check to add comments					
3.	Describe the services that will be provided to homeless children and youths to support the enrollment, attendance, and success of homeless children and youths in coordination with the services provided under the McKinney-Vento Homeless Assistance Act.	§1112(b)(6))	Summarize the homeless liaison's role in assisting homeless children (i.e., enrollment, graduation fees, supplies and materials, transportation, attendance, coordination with services under McKinney-Vento)?			
	☐ Check to add comments					
4.	Describe efforts used to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups (economically disadvantaged, students from major racial and ethnic groups, children with disabilities, and English learners) of students.	§1112(b)(11)) §1111(c)(2))	Summarize how disaggregated data (i.e., office discipline referrals, in-school suspensions, out-of-school suspensions, expulsions, etc.) on student discipline is collected? **and**			
			Summarize specific methods used to reduce overuse of discipline practices (i.e., family engagement, schoolwide tiered model, RTI, PBIS, SST, restorative justice practices, social-emotional learning, trauma-informed approaches, etc.)?			
	☐ Check to add comments					
5.	Describe, if applicable, the support, coordination, and integration of services with early childhood education programs (particularly Head Start programs) at the LEA level or the individual school level, including plans for the transition of participants in such programs to local elementary school programs.	§1112(b)(8)	Summarize how the LEA will support, coordinate, and integrate Title I services with early childhood programs at the school- or LEA-level?			
	☐ Check to add comments					
6.	Describe, if applicable, the activities implemented to facilitate effective transitions for students *from middle grades to high school* - including, as	§1112(b)(10)	Summarize transition strategies to facilitate effective transitions for students from middle grades to high school (i.e., freshman orientation, college and career			

	applicable, (1) coordination with institutions of higher education, employers, and other local partners; and (2) increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills?		readiness skills, open house, individual learning plans, etc.) or any other strategies to facilitate transition?		
	☐ Check to add comments				
7.	Describe, if applicable, the strategies implemented to facilitate effective transitions for students *from high school to postsecondary education*, including, as applicable, (1) coordination with institutions of higher education, employers, and other local partners; and (2) increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills?	§1112(b)(10)	Summarize transition strategies to facilitate effective transitions for students from high school to postsecondary education (i.e., discuss academic progress and post high school plans, provide informational meetings on apprenticeship programs, financial aid workshops, invite college recruiters to meet with students, assist with submitting transcripts and letters of recommendations if needed, etc.) or any other strategies to facilitate transition?		
	☐ Check to add comments				
8.	If applicable, describe LEA programs to coordinate and integrate academic and career and technical education content with coordinated instructional strategies and/or work-based learning opportunities.	§1112(b)(12)(A-B)	Summarize if Title I funds will supplement the career technical education program by providing such things as job shadowing, service learning, internships, any other opportunities or experiences that help students be prepared to work in local businesses or industries?		
	☐ Check to add comments				
9.	If applicable, unsatisfactory comments from parents of participating children on the LEA plan are uploaded.	§1116(c)(5))	Upload unsatisfactory comments from parents of participating children on the LEA plan, if applicable?		
10.	If an LEA has a school identified for comprehensive support and improvement, describe the process that will be used to develop, with stakeholders (including school leaders, teachers, and parents), the comprehensive support and improvement plan for each identified school.	§1111(d)(1)(B)) §1112(b)(3))	Summarize specific opportunities for stakeholders to be engaged in the process of developing comprehensive support and improvement plans?		
	☐ Check to add comments				
11.	If the LEA has school identified for targeted support and improvement, describe the process that will be used to develop, with stakeholders (including school leaders, teachers, and parents) the targeted support and improvement plan for each identified school.	§1111(d)(2)(B) §1112(b)(3))	Summarize specific opportunities for stakeholders to be engaged in the process of developing targeted support and improvement plans?		
	☐ Check to add comments				
12.	If an LEA has schools identified as targeted support and improvement, describe the process that will be used to notify the schools targeted classification and the responsibility of the school to develop, with stakeholders (including school leaders, teachers, and parents), the targeted support and improvement plan.	§1112(b)(3))	Summarize how schools will be notified of their classification as targeted support and improvement? **and**		
			Summarize how stakeholders will be engaged in the process of developing targeted support and improvement plans?		
	☐ Check to add comments				

TAB: TITLE I/ Parent and Family Engagement

Parent and Family Engagement						
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
1.	Indicate below which methods are used by the LEA in order to meaningfully engage with parents and family members. Documentation may be requested as evidence during monitoring. Methods which are required are indicated in parentheses.	§1116	Check all required methods used in order to meaningfully engage parents and family members?	○	○	○
	☐ Check to add comments					
2.	How will the LEA develop jointly with, agree on with, and distribute to, parents and family members of participating children, a school-level written parent and family engagement policy?	§1116(a)(2) §1116(b) §1116(c)(3)	Summarize when the parent and family engagement policy is typically reviewed, revised, and when the revised policy is usually distributed and explained to parents (spring, winter, summer, fall)?			
	☐ Check to add comments					
3.	How will the LEA communicate to each school that the school must jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, which is agreed on by such parents?	§1116(b)	Summarize specific opportunities, for each school or schools in each grade span, that exist for parents and family members to become involved in the development of the parent and family engagement policy?			
	☐ Check to add comments					
4.	Describe the approaches the LEA will use for parents to be involved in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I-A programs and the joint development of the schoolwide program plan, as applicable.	§1116(c)(3)	Summarize specific opportunities that exist for parents and family members to provide input and feedback on improvement of the Title I programs and the schoolwide program plan, as applicable?			
	☐ Check to add comments					
5.	Describe approaches each school will use to jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards? **[DCPS only, optional for charter schools]**	§1116(d)	Summarize specific opportunities, (for each school or schools in each grade span), that exist for parents, school staff, and students to become involved in the development and revision of the school-parent compact?			
	☐ Check to add comments					
6.	What assistance will be provided by the LEA and each school to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children? **[DCPS only, Optional for Charter Schools]**	§1116(e)(1)	Summarize specific opportunities that exist for parents and/or family members that will help them understand the curriculum and student testing materials, (i.e., workshops, conferences, classes, or any other assistance deemed appropriate) to measure student progress?			
	☐ Check to add comments					
7.	What types of materials and training will be provided by the LEA and each school to help parents work with their children to improve their children's' achievement, as appropriate, to foster parental involvement? **[DCPS only, optional for charter schools]**	§1116(e)(2)	Summarize specific materials and trainings that exist to help families to work with their children to improve academic achievement, (i.e., literacy training, parenting skills, and training on how to use technology, or any other activities deemed appropriate)?			
	☐ Check to add comments					

8.	Describe approaches the LEA and each school will use to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school? **[DCPS only, optional for charter schools]**	§1116(e)(3)	Summarize specific opportunities that exist for all school staff to share best practices and ideas on how to effectively reach out to parents and family members in a meaningful and productive manner. (i.e., professional development on communicating effectively with parents, provide mentors for novice teachers; links to helpful resources to assist teachers and administrators, or any other assistance deemed appropriate)?			
	☐ Check to add comments					
9.	How will the LEA and each school, to the extent feasible and appropriate, coordinate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children? **[DCPS only, optional for charter schools]**	§1116(e)(4)	Summarize activities provided to parents through the parent resource centers or other activities that encourage and support parents in becoming more involved in their child's education in coordination with other federal grant programs?			
	☐ Check to add comments					

TAB: TITLE I/ Title I Program/Unconsolidated Schoolwide Program

Unconsolidated Schoolwide Program						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	What are the identified needs of the schools in the LEA, based on the comprehensive needs assessment, particularly the needs of children who are failing, or at-risk of failing to meet the academic standards?	§1114(b)(6))	Summarize specific skills, supplies, access, instruction gaps, outside-of-classroom needs, etc. that students, educators and schools require to reach standards of high academic performance.	○	○	○
	☐ Check to add comments					
2.	How will the strategies of the schoolwide plan(s) meet the intents and purposes of each funding stream?	§1114(a)(1)(A) §1114(b)(7)(B))	Summarize how the intents and purposes will be met for each funding source? The intent and purposes statement may or may not reflect how the money from each funding source is being spent, but must collectively address how the school is meeting the intents and purposes of all programs consolidated.			
	☐ Check to add comments					
3.	Describe when and how the consolidated schoolwide program plan(s) is evaluated to determine the effectiveness of programs and activities and potential need for revision, modification, or discontinuation for the next school year?	§1114(b)(3)	Summarize who is responsible for the evaluation, when it happens (spring, summer, fall, winter) and how decisions are made (i.e., focus group, surveys, open discussion forum, etc.) to continue the same schoolwide plan(s) or make revisions for the next school year at each school?			
	☐ Check to add comments					
4.	If applicable, how did this year's schoolwide program plan strategies or activities change from last year's schoolwide plan(s) in response to the annual evaluation?	§1114(b)(3)	Summarize the conclusions of the evaluation and how the findings will be used to make recommendations for continuation or modification of the current year schoolwide program plan(s)?			
	☐ Check to add comments					

TAB: Title I/ Title I Program / Targeted Assistance Program

Targeted Assistance Programs					
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	How will teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, identify students to be served by the targeted assistance program?	§1115(c)(1)(B)	Summarize the process for identifying students eligible to participate in the targeted assistance program?			
	☐ Check to add comments					
2.	What are the activities and services in the targeted assistance program?	§1115(b)(2)(B)(i-ii)	Summarize the strategies that will be provided to address identified student needs, such as extended day, behavior or academic support, additional in-class support, summer school support, tutoring services, after/before school support, classroom pull-out, or any other programs deemed appropriate?	○	○	○
	☐ Check to add comments					
3	How will the progress of the identified children be reviewed?	§1115(b)(2)(G)(iii))	Summarize how student data will be used to monitor progress and how often will student progress be reviewed?			
	☐ Check to add comments					
4.	What are the professional development activities in the plan?	§1115(b)(2)(D)	Summarize specific professional development activities aligned to the needs of teachers and/or paraprofessionals who work with students who receive targeted assistance services?			
	☐ Check to add comments					
5.	What are the activities in the plan to increase parent involvement?	§1115(b)(2)(E)	Summarize specific school-related activities (i.e., parent training sessions or workshops, parent communications, etc.) to increase the involvement of parents of eligible students?			
	☐ Check to add comments					

Tab: Title I/ Title I-A Set-Asides

Title IA Set-Asides						
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
1.	Parent and Family Engagement: For LEAs receiving over $500,000 of Title I, Part A funds: The LEA must reserve no less than 1% of its Title I, Part A allocation to conduct parent and family engagement activities under Section 1118 of the ESEA, as amended by NCLB. Parents of children receiving Title I services must be involved in decisions regarding how these parent and family engagement funds will be used. For DCPS, no less than 90 percent of the set-aside funds must be distributed to Title I schools and charter schools with central office staff, with priority given to high needs schools	§1116(a)(3)(C)	Take the appropriate set-aside?	○	○	○
			Provide an allowable summary for the planned uses of funds?			
	☐ Check to add comments					
2.	Equitable Services: The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. **[DCPS only]**	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	☐ Check to add comments					
3.	Equitable services family and parent engagement: The LEA must reserve funds to provide equitable services to eligible private school students parents and family engagement activities in accordance with Section 1116(a)(3)(A). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. **[DCPS only]**	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	Check to add comments					
4.	Homeless children in non-Title I schools: The LEA must reserve a necessary and reasonable amount of funds to provide comparable Title I services to homeless children, including providing educationally related support services to children in shelters and other locations where children may live. The share of funds shall be determined based on the total allocation received by the LEA and prior to any allowable expenditures or transfers by the LEA. **[DCPS only]**	§1113(c)(3)(A)(i) §1113(c)(3)(B)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	Check to add comments					
5.	Neglected and delinquent children: The LEA must reserve a necessary and reasonable amount of funds to provide comparable services to children in local institutions for neglected children, and, if appropriate, to children in local institutions for delinquent children, and to neglected or delinquent children in community day programs. The share of funds shall be determined based on the total allocation	§1113(c)(3)(A)(ii-iii) §1113(c)(3)(B)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			

	received by the LEA and prior to any allowable expenditures or transfers by the LEA. **[DCPS only]**					
6.	Early childhood education: The LEA may (optional) reserve funds to provide early childhood education programs for eligible children. **[DCPS only]**	§1113(c)(5)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
7.	Administrative set-aside: The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 10% will receive additional review.		Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
8.	Financial incentives and rewards: The LEA may (optional) use not more than 5% of its Title I, Part A allocation to provide financial incentives and rewards to teachers who serve students in Title I schools identified for comprehensive support and improvement activities or targeted support and improvement activities for the purpose of attracting and retaining qualified and effective teachers.	§1113(c)(4)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
9.	Additional Off the Top Reservation: The LEA may (optional) reserve funds 'off-the-top' (for district-level activities) for certain permissible activities that are consistent with this application and allowable uses under the Title I, Part A statute and associated regulations. (For DCPS, if this option is exercised, the LEA must reserve a proportional amount of the total to provide services for private schools). Explain with specificity the need/s identified by the LEA that support the reservation of additional funds 'off the top.'	34 CFR §200.70	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	☐ Check to add comments					
10.	**Total of all Set-Asides and Reservations from the LEA's Title I, Part A Allocation**		Calculate the totals to ensure the set-asides and reservations aligns with the budgeted amount?			
	☐ Check to add comments					

Tab: Title I/Title I Program Plan

Program Plan						
Requirement		**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
Strategy 1		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?	○	○	○
☐ Check to add comments						
Strategy 2		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 3		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 4		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
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Strategy 5		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
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Strategy 6		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
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Strategy 6		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 8		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 9		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						
Strategy 10		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
☐ Check to add comments						

Tab: Title I/ Title I Program Activities Budget

Program Activities Budget					
Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
Salaries and benefits		Choose the correct program category for each role?	○	○	○
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide the correct title of role(s)that are aligned in the program plan strategy?			
		Provide the correct number of staff in role that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Professional services		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Equipment		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Supplies and materials		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Fixed property costs		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Other objects		Provide a clear description of items to be purchased?			

Choose the correct program category for each planned expense?			
Choose the correct program activity for each planned expense?			
Choose the correct strategy for each planned expense?			
Provide a cost basis that is allowable and reasonable for each planned expense?			

☐ Check to add comments

TAB: TITLE II /LEA Application

Title II LEA Application

	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	Describe the LEA's system of professional growth and improvement opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.	§2102(b)(2)(B)	Summarize specific systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders, evaluation system, teacher residences, etc. and/or opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership?	○	○	○
	☐ Check to add comments					
2.	Describe how the activities to implement the professional development plan are (1) based on the identified needs of staff and students, and (2) aligned with the high academic standards.	§2102(b)(2)(A)	Summarize specific skills, supplies, access, coaching, etc. that students, educators and schools require to reach standards of high academic performance?	○	○	○
	☐ Check to add comments					
3.	Describe the process for ongoing consultation and what data will be reviewed with required stakeholders throughout the school year to continually update and improve activities supported with Title II-A funds.	§2102(b)(2)(D)	Summarize specific opportunities that will be offered, in collaboration with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities, to review and analyze data (formative assessments, classroom-based assessments) to improve the quality of activities supported under this part.			
	☐ Check to add comments					
4.	Describe, if applicable, how funds will be prioritized to schools within the LEA that are implementing comprehensive support and improvement activities and have the highest percentage of children counted under Section 1124(c) Children to be Counted.	§2102(b)(2)(C)	Summarize the method used to prioritize Title II-A funding for schools identified for comprehensive support and improvement?			
	☐ Check to add comments					
5.	Describe, if applicable, how funds will be prioritized to schools within the LEA that are implementing Targeted Support and Improvement activities and have the highest percentage of children counted under Section 1124(c) Children to be Counted.	§2102(b)(2)(C)	Summarize the method used to prioritize Title II-A funding for schools identified for targeted support and Improvement?			
	☐ Check to add comments					

TAB: TITLE II /Title IIA Set-Asides

	Title IIA Set-Asides					
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
1.	Administrative set-aside: The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 5% will receive additional review.	§2102(b)(2)(A))	Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
	☐ Check to add comments					
2.	Title II Equitable Services Reservation: The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. **[DCPS only]**	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	☐ Check to add comments					
3.	**Total of all Set-Asides and Reservations from the LEA's Title III, Part A Allocation**		Calculate the totals to ensure the set-asides and reservations aligns with the budgeted amount?			
	☐ Check to add comments					

TAB: TITLE II /Title II Program Plan

	Title II Program Plan					
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
	Strategy 1	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?	○	○	○
	☐ Check to add comments					
	Strategy 2	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
	☐ Check to add comments					
	Strategy 3	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality			

			educators, (3) providing greater access to high-quality teachers?		
	☐ Check to add comments				
Strategy 4		§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?		
	☐ Check to add comments				
Strategy 5		§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?		
	☐ Check to add comments				
Strategy 6		§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?		
	☐ Check to add comments				
Strategy 7		§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?		
	☐ Check to add comments				
Strategy 8		§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?		
	☐ Check to add comments				
Strategy 9		§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?		
	☐ Check to add comments				
Strategy 10		§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?		
	☐ Check to add comments				

TAB: TITLE II /Program Activities Budget

Program Activities Budget

Requirement	Citation	Did the LEA -	Yes	No	N/A
Salaries and benefits		Choose the correct program category for each role?	○	○	○
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide the correct title of role(s)that are aligned in the program plan strategy?			
		Provide the correct number of staff in role that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Professional services		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Equipment		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Supplies and materials		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Fixed property costs		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Other objects		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			

		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					

TAB: Title III/ Title III Local Plan

Title III Local Plan

	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	What is the LEA's Language Instruction Education Program (LIEP) to help English learners increase their language proficiency and meet DC's academic standards?	§3116(b)(1)	Check at least one box or as many program types as appropriate to indicate the type of LIEP?	○	○	○
	☐ Check to add comments					
2.	Describe how the LEA will ensure that English learners are achieving English proficiency and meeting academic standards with the LIEP.	§3116(b)(1)	Summarize how specific data (e.g. ACCESS, WIDA, PARCC) is collected and analyzed to determine the progress of ELs academic proficiency and inform continuous improvement processes for ELs?			
	☐ Check to add comments					
3.	Describe how the LEA will promote parent, family, and community engagement in the education of English learners.	§3116(b)(3))	Summarize strategies to meaningfully engage (texts, phone calls, emails, newsletters, etc.) and collect feedback from (surveys, interviews in person or via phone or email, etc.) parents, families, and the community in order to support the education of ELs?			
	☐ Check to add comments					
4.	Describe the programs and activities, based on the identified needs of English Learners, that will be developed, implemented, and administered with Title III-A funds.	§ 3116(b)(2)	Summarize specific program type(s) of language instruction educational program offered to increase English language proficiency and student academic achievement for ELs with Title III-A funds?			
	☐ Check to add comments					
5.	What is the process to bi-annually evaluate the effectiveness of the LIEP and modify the program based on this evaluation?	§ 3111(b)(2)(C)	Summarize who is responsible for the evaluation, when it happens (spring, summer, fall, winter), what data is used and how decisions are made (i.e., focus group, surveys, open discussion forum, etc.) to continue or make revisions to improve LIEP implementation and effectiveness?			
	☐ Check to add comments					

TAB: TITLE III/ Title IIIA Set-Asides

Title IIIA Set-Asides						
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
	Administrative set-aside: The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 2% will receive additional review.	(Section 3115(b))	Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
2.	Title III Equitable Services Reservation: The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. **[DCPS only]**	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	☐ Check to add comments					
3.	**Total of all Set-Asides and Reservations from the LEA's Title III, Part A Allocation**		Calculate the totals to ensure the set-asides and reservations aligns with the budgeted amount?			
	☐ Check to add comments					

TAB: TITLE III / Program Plan

Program Plan						
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
	Strategy 1 Providing Effective Language Instruction	§3115-3116	Summarize activities/programs, and list the positions funded to provide a more effective LIEP?	○	○	○
	☐ Check to add comments					
	Strategy 2 Professional Development for Educators of English Learners	§3115-3116	Summarize activities/programs, and list the positions funded to improve the professional development for educators?			
	☐ Check to add comments					
	Strategy 3 Parent, Family and Community Outreach	§3115-3116	Summarize activities/programs, and list the positions funded to increase engagement with the families of ELs?			
	☐ Check to add comments					
	Strategy 4	§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
	☐ Check to add comments					
	Strategy 5	§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
	☐ Check to add comments					
	Strategy 6	§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded			

			to support any of the Title III-A authorized activities?			
☐ Check to add comments						
Strategy 7		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
☐ Check to add comments						
Strategy 8		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
☐ Check to add comments						
Strategy 9		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
☐ Check to add comments						
Strategy 10		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
☐ Check to add comments						

TAB: TITLE III /Program Activities Budget

Program Activities Budget						
Requirement		**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
Salaries and benefits			Choose the correct program category for each role?	○	○	○
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide the correct title of role(s)that are aligned in the program plan strategy?			
			Provide the correct number of staff in role that is allowable and reasonable for each planned expense?			
☐ Check to add comments						
Professional services			Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments						
Equipment			Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			

	☐ Check to add comments					
	Supplies and materials		Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
	☐ Check to add comments					
	Fixed property costs		Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
	☐ Check to add comments					
	Other objects		Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
	☐ Check to add comments					

TAB: TITLE IV-A/ LEA Application

LEA Application							
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
1.	LEAs receiving $30,000 or more of funds: What needs were identified by the Title IV needs assessment?	§4106(a)(2)	Summarize identified needs for (1) students' access to well-rounded educational opportunities, (2) learning conditions that cultivate a safe and healthy environment for students, and (3) effective use of technology?	○	○	○
	☐ Check to add comments					
2.	LEAs choosing to consolidate or transfer Title IV funds: how and why was that decision made?		Summarize what factors were considered in the decision (e.g. stakeholder input, LEA data) to consolidate or transfer Title IV funds in a schoolwide program or transfer funds to another grant program to best address the identified needs of the LEA?			
	☐ Check to add comments					
3.	Describe how the LEA or its partners will periodically evaluate the effectiveness of the Title IV activities carried out under this section based on the program objectives and outcomes.	§4106(e)(1)(E)	Summarize who is responsible for the evaluation, when it happens (spring, summer, fall, winter), what data is used and how decisions are made (i.e., focus group, surveys, open discussion forum, etc.) to continue or make revisions to the Title IV program or activities?			
4.	Describe, if applicable, the program(s) and activity to be funded that will	§4106(e)(1)(B)	Summarize specific programs and/or activities being funded that are aligned to the			

	support access to a well-rounded education in accordance with Section 4107(a).		LEA's identified needs for access to a well-rounded education?			
	☐ Check to add comments					
5.	Describe the program objectives and intended outcomes for well-rounded education program activities.	§4106(e)(1)(B)	Summarize program objectives and intended outcomes of the activities to support student access to and success in well-rounded educational opportunities?			
	☐ Check to add comments					
6.	Describe, if applicable, the program(s) and activity to be funded that will support safe and healthy students in accordance with Section 4108.	§4106(e)(1)(C)	Summarize specific programs and/or activities being funded that are aligned to the LEA's identified needs to provide safe and healthy schools?			
	☐ Check to add comments					
7.	Describe the program objectives and intended outcomes for safe and healthy students program activities carried out under this section.	§4106(e)(1)(C)	Summarize specific program objectives and intended outcomes of the activities to address LEA needs to support safe and healthy school conditions?			
	☐ Check to add comments					
8.	Describe, if applicable, the programs and activity to be funded that will improve the use of technology to improve the academic achievement, academic growth, and digital literacy of all students..	§4106(e)(1)(D)	Summarize specific programs and/or activities being funded that are aligned to the LEA's identified needs to improve the effective use of educational technology?			
	☐ Check to add comments					
9.	Describe the program objectives and intended outcomes for effective use of technology program activities carried out under this section.	§4106(e)(1)(D)	Summarize specific program objectives and intended outcomes of the activities to improve the effective use of educational technology?			
	☐ Check to add comments					
10.	Describe, if applicable for well-rounded and/or safe and healthy students, any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing allowable activities.	§4106(e)(1)(A)	Summarize specific activities, programs, or services being provided to students in partnerships with institutions of higher learning, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing allowable activities?			
	☐ Check to add comments					

TAB: TITLE IV/ Title IVA Set-Asides

Title IVA Set-Asides						
Requirement		**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
Administrative set-aside: The LEA may (optional) use a necessary and reasonable amount from its Title IV, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 2% will receive additional review.		(Section 3115(b))	Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
2.	Title III Equitable Services Reservation: The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			

	the LEA prior to any allowable expenditures or transfers by the LEA. **[DCPS only]**					
	☐ Check to add comments					
3.	**Total of all Set-Asides and Reservations from the LEA's Title III, Part A Allocation**		Calculate the totals to ensure the set-asides and reservations aligns with the budgeted amount?			
	☐ Check to add comments					

TAB: Title IV/ Title IV Program Plan /Program Plan/Budget Allocation

Budget Allocation

	Requirement	Citation	Did the LEA -	Yes	No	N/A
	Budget distribution is populated correctly.	§4106(f)	Allocate appropriately for well-rounded education?	○	○	○
			Allocate appropriately for safe and healthy students?			
			Allocate appropriately for effective use of technology?			
	☐ Check to add comments					

TAB: Title IV/ Program Plan/Well-Rounded Education

Well-Rounded Education

	Requirement	Citation	Did the LEA -	Yes	No	N/A
	Strategy 1	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?	○	○	○
	☐ Check to add comments					
	Strategy 2	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
	☐ Check to add comments					
	Strategy 3	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
	☐ Check to add comments					
	Strategy 4	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
	☐ Check to add comments					
	Strategy 5	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for			

			students?		
□ Check to add comments					
Strategy 6		§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?		
□ Check to add comments					
Strategy 7		§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?		
□ Check to add comments					
Strategy 8		§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?		
□ Check to add comments					
Strategy 9		§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?		
□ Check to add comments					
Strategy 10		§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?		
□ Check to add comments					

TAB: Title IV/ Program Plan / Safe and Healthy Students

Safe and Healthy Students						
Requirement		Citation	Did the LEA -	Yes	No	N/A
Strategy 1		§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?	○	○	○
□ Check to add comments						
Strategy 2		§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
□ Check to add comments						
Strategy 3		§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
□ Check to add comments						
Strategy 4		§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
□ Check to add comments						

	Strategy 5	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
	☐ Check to add comments					
	Strategy 6	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
	☐ Check to add comments					
	Strategy 7	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
	☐ Check to add comments					
	Strategy 8	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
	☐ Check to add comments					
	Strategy 9	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
	☐ Check to add comments					
	Strategy 10	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
	☐ Check to add comments					

TAB: Title IV/Program Plan/ Effective Use of Technology

Effective Use of Technology						
	Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
	Strategy 1	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?	○	○	○
	☐ Check to add comments					
	Strategy 2	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
	☐ Check to add comments					
	Strategy 3	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
	☐ Check to add comments					
	Strategy 4	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
	☐ Check to add comments					
	Strategy 5	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
	☐ Check to add comments					
	Strategy 6	§4109	Name a strategy, summarize activities/programs, and list the positions funded			

		that support the effective use of instructional technology?			
☐ Check to add comments					
Strategy 7	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
☐ Check to add comments					
Strategy 8	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
☐ Check to add comments					
Strategy 9	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
☐ Check to add comments					
Strategy 10	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
☐ Check to add comments					

TAB: Title IV/Program Activities Budget

Program Activities Budget					
Requirement	**Citation**	**Did the LEA -**	**Yes**	**No**	**N/A**
Salaries and benefits		Choose the correct program category for each role?	○	○	○
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide the correct title of role(s)that are aligned in the program plan strategy?			
		Provide the correct number of staff in role that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Professional services		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					
Equipment		Provide a clear description of items to be purchased?			
		Choose the correct program category for each planned expense?			
		Choose the correct program activity for each planned expense?			
		Choose the correct strategy for each planned expense?			
		Provide a cost basis that is allowable and reasonable for each planned expense?			
☐ Check to add comments					

	Supplies and materials		Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
	☐ Check to add comments					
	Fixed property costs		Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
	☐ Check to add comments					
	Other objects		Provide a clear description of items to be purchased?			
			Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Choose the correct strategy for each planned expense?			
			Provide a cost basis that is allowable and reasonable for each planned expense?			
	☐ Check to add comments					