Schoolwide Program Design

FY22 ESEA Titles I-IV Consolidated Application Webinar

K-12 Systems and Supports
Goals

1. Why the comprehensive needs assessment is an essential component of developing schoolwide program plans
2. The required stakeholders who must be involved in the development and evaluation of schoolwide program plans
3. Core elements of schoolwide programs
4. The purpose of the annual evaluation
5. The cycle of schoolwide program planning and revision
Comprehensive Needs Assessment
Why Perform a Needs Assessment?

<table>
<thead>
<tr>
<th>Conclusions of a needs assessment:</th>
<th>Legal Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Clearly identify their most critical areas for improvement.</td>
<td>• ESEA Section 1114(b)(6) requires the schoolwide program to be based on a CNA of the entire school.</td>
</tr>
<tr>
<td>• Inform the strategies and activities chosen for the schoolwide program and;</td>
<td>• CFR § 200.26 identifies the CNA as a core element of a compliant schoolwide program.</td>
</tr>
<tr>
<td>• Indicate the appropriate metrics of success to evaluate the plan’s effectiveness in improving outcomes</td>
<td></td>
</tr>
</tbody>
</table>
What is the needs assessment process?

- Collect data
- Make conclusions
- Identified needs
- Develop goals
Data Collection

Assessments
- Formative
- Benchmark
- Districtwide Summative

Students
- Demographic
- Discipline
- Engagement

Feedback
- Parents and Families
- School Leaders
- Teachers and Staff
- Community Members
Data Analysis

Questions to Consider

- What are the strengths and the challenges of the current school program?
- Does the evidence gathered support staff assumptions about strengths and needs?
- Are there information gaps? What more do we need to know?
- What themes, patterns and trends are present?
- What priorities does the information suggest?
Needs Assessment Methods

• The comprehensive needs assessment can take several forms, as long as it identifies needs, and prioritizes the needs to set the goals of the schoolwide program.

• The method should create a document or set of documents that schools can use to demonstrate compliance and to inform the annual evaluation.

Methods

- Complete a school profile in a template developed by the LEA
- Perform a root cause analysis
- Use problem statements and the “five whys”
Core Elements of the Needs Assessment

- Based on the academic achievement information of all students, including students identified in the DC School Report Card sub-groups.

- Helps the school understand the subjects and skills for which teaching and learning need to be improved.

- Identifies the specific academic needs of students and groups of students who are not yet achieving the academic standards.

- Assesses the needs of the school relative to each of the components of Title I schoolwide programs.

- Must be developed with the participation of the people who will carry out the plan.

- Documentation of how it conducted the needs assessment, the results obtained and the conclusions drawn from the results.
The Needs Assessment in the ConApp

Consolidated Schoolwide Program Plan

1. What are the needs of the schools in the LEA identified by the comprehensive needs assessment, particularly the needs of children who are failing, or at-risk of failing to meet the academic standards? (Section 1114(b)(6))

Program Plan Strategies

Strategy#1

Explain the need this strategy is addressing, evidence to support the strategies use and how the strategy will raise student achievement. In the explanation, describe the alignment of the activities, the strategy and the program goals.
Schoolwide Program Plan
Schoolwide Programs

What is a schoolwide program?

A comprehensive reform program designed to upgrade the entire educational program of a Title I school.

The design of a schoolwide program ensures that all students, particularly those who are low-achieving or at-risk of failure, demonstrate proficient and advanced levels of achievement.
Schoolwide Programs

What are the goals of a schoolwide program?

The goals are specific to the school and informed by the needs identified in the needs assessment.

Schoolwide goals may be linked to LEA-wide goals, focus areas, or priorities.
# Schoolwide Program Planning Cycle

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>Conduct a comprehensive needs assessment and perform data analysis</td>
<td>Identify needs and priorities</td>
<td>Develop the schoolwide program plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Implement the schoolwide program plan and monitor student progress</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subsequent Years</td>
<td>Conduct an evaluation (or new comprehensive needs assessment, if appropriate) of the prior year’s schoolwide program plan</td>
<td>Identify what’s working and what needs improvement</td>
<td>Revise the schoolwide program, plan, strategies or activities as needed</td>
<td></td>
</tr>
</tbody>
</table>
Planning Team and Required Stakeholder Input

Schoolwide program plans *must* be developed with:

- Parents
- Teachers
- Principals
- Other school leaders
- Paraprofessionals
- Administrators
- Specialized instructional support staff
- Students (secondary schools only)
- Technical assistance providers
Core Elements of the Schoolwide Program Plan

Implements the academic achievement of:

- All students in the school
- Particularly, students most at-risk of failure
- Close any achievement gaps between groups of students identified in the DC School Report Card

Has evidence-based strategies to:

- Strengthen the academic program of the school
- Increase the amount and quality of learning time
- Provide an enriched and accelerated curriculum
Required Components of a Schoolwide Program (con’t)

Instruction by highly effective teachers:

- Include strategies to attract highly effective teachers
- Provide high-quality and on-going professional development (aligned with academic standards)
- Devote sufficient resources to carry out the professional development
- Include teachers in professional development activities using student data
Schoolwide Program Plans

What is a schoolwide program plan?

The plan of action to improve the school’s educational program and close achievement gaps.

The collection of strategies chosen to achieve the goals of the schoolwide program.
The Schoolwide Program Plan in the ConApp

Program Plan Strategies

Instructions: Enter the strategies in the unconsolidated Title I program plans in the box indicating the name of the strategy. Then summarize the activities that will be funded to implement the plan strategy.

Strategy#1

Program Plan Strategies

Instructions: Enter the strategies chosen to improve the educational program of consolidated schoolwide program schools in the box indicating the name of the strategy. Then summarize the activities that will be funded to implement the plan strategy. Describe the alignment of the activities, the strategy and the program goals.

Strategy#1
Schoolwide Program Strategies

What are schoolwide program strategies?

If the schoolwide program goal is the “what”, the plan’s strategies are the “how”.

Strategies are the components of schoolwide program plans.
The Schoolwide Program Strategies in the ConApp

Instructions: Enter the strategies in the unconsolidated Title I program plans in the box indicating the name of the strategy. Then summarize the activities that will be funded to implement the plan strategy.

Strategy#1

Instructions: Enter the strategies chosen to improve the educational program of consolidated schoolwide program schools in the box indicating the name of the strategy. Then summarize the activities that will be funded to implement the plan strategy. Describe the alignment of the activities, the strategy and the program goals.

Strategy#1

Explain the need this strategy is addressing, evidence to support the strategies use and how the strategy will raise student achievement. In the explanation, describe the alignment of the activities, the strategy and the program goals.

(0 of 5000 maximum characters used)
Schoolwide Program Budgeted Activities

What are schoolwide program activities?

The schoolwide plan consists of specific activities to execute the strategies that are named in the program.

One LEA-wide strategy may be performed by different activities at different schools within the LEA.
The Schoolwide Program Activities in the ConApp

Program Plan Strategies

Strategy#1

Explain the need this strategy is addressing, evidence to support the strategies use and how the strategy will raise student achievement. In the explanation, describe the alignment of the activities, the strategy and the program goals.
The Schoolwide Program in the ConApp

Program Plan: Group of strategies to achieve the goals of the schoolwide program

Strategies: Coordinated activities that have expected outcomes

Budget: Specific costs associated with the performance of the activities
Example: Schoolwide Plan Strategies in the ConApp

<table>
<thead>
<tr>
<th>Strategy Name</th>
<th>Strengthen Instructional Practice</th>
<th>Personalized Reading Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strategy Implementation</strong></td>
<td>1. Increase instructional coaching capacity; 2. Student data analysis training</td>
<td>1. Add learning software to ELA curriculum; 2. Use benchmark scores to personalize instruction</td>
</tr>
<tr>
<td><strong>Expected Outcomes</strong></td>
<td>Teachers will improve their skills in identifying student needs</td>
<td>High use of software programs and 90% of students at grade level</td>
</tr>
</tbody>
</table>
Example: Schoolwide Plan Activities in the ConApp

**Strategy**

**Activity Costs**

- Supplies:
  - 300 Student Licenses, and 300 tests

1. ABC software licenses
2. Benchmark tests

**Salaries:**
- 2 instructional coaches
- ABC Software Inc Training

**Personalized Reading Instruction**

1. ABC software licenses
2. Benchmark tests

**Supplies:**
- 300 Student Licenses, and 300 tests

**Professional Services:**
- Training contract
Example Schoolwide Program – Unconsolidated Budget

**Strengthen Instructional Practice**
- Training Contract - $45,000
- Instructional Coaches - $110,000

**Personalized Reading Instruction**
- Student Licenses - $25,000
- Benchmark Tests - $20,000
  - Preservice Week - $25,000
  - Mentor Teacher Program - $25,000

- Family Engagement Program - $10,000
- ESOL Training - $5,000
- Social Worker - $80,000
- Robotics Club - $5,000
Example Consolidated Schoolwide Program Budget

**Strengthen Instructional Practice**
- Training Contract - $45,000
- Instructional Coaches- $130,000

**Leadership Opportunities**
- Mentor Teaching Program - $30,000

**Personalized Reading Instruction**
- ABC Reading Licenses = $25,000
- Benchmark Tests = $20,000

**Wraparound Supports**
- Dean of Students = $60,000
- Student Counseling = $40,000

**TOTAL** $350,000
Evaluation and Revision
Schoolwide Program Continuous Improvement Process

1. Implement the schoolwide program
2. Review data and analysis
3. Evaluate effectiveness of the schoolwide plan
4. Revise the schoolwide program
Timeline

Year 1

- Comprehensive Needs Assessment
  - What are the school needs and how do they tell us where to direct our efforts?

- Schoolwide Program Plan
  - What reform strategies and activities will help us meet the needs and raise the basic educational program of the school?

Year 2+

- Program Evaluation
  - Were we successful in prioritizing needs, choosing goals and implementing strategies that address them?

- Program Plan Revision
  - Do we need to adjust the goals, strategies, activities or implementation to make the program more effective?
Core Elements of the Schoolwide Program Evaluation

- Performed annually
- Evaluates the implementation of, and the results achieved by the program
- Uses data from the PARCC and other indicators of academic achievement
- Determines the effectiveness of the program in increasing the achievement of students
- Indicates if the schoolwide program plan should be revised
Annual Evaluation Methods

Examples

School profile updates in a template developed by the LEA provide a framework for analysis.

Process evaluations measure the effectiveness of the activities and the fidelity of the implementation of the plan.

Impact evaluations determine if the program goals are being met by the plan strategies.

Outcome evaluations determine if the program goals are being achieved.
Next Steps and Resources
Next Steps

1. Determine if your school(s) are developing a new schoolwide program or evaluating and updating last year’s schoolwide program
2. Determine who will be on the planning team
3. Collect school data, and stakeholder input on the program for the needs assessment or evaluation (as applicable)
4. Develop, or evaluate and update, the plan for the 202-23 school year
5. Use the checklist tool to ensure the plan has all required components
6. Collect documentation of the planning process
Resources

• OSSE Schoolwide Plan Template
• OSSE Schoolwide Program Plan Compliance Checklist
• Elementary and Secondary Education Act of 1965
• CFR §200.26 Core Elements of a Schoolwide Program
• ESEANow.com
• Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program US Department of Education
• ESSA Guidance for LEAs Webpage
• ESEA Consolidated Application Webpage
• Risk Based Monitoring Webpage
# ESEA Consolidated (Titles I-IV) Point of Contact

<table>
<thead>
<tr>
<th><strong>Mark Harris</strong></th>
<th><strong>Alison Waddy</strong></th>
<th><strong>Mildred Washington</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:Mark.Harris3@dc.gov">Mark.Harris3@dc.gov</a></td>
<td><a href="mailto:Alison.Waddy@dc.gov">Alison.Waddy@dc.gov</a></td>
<td><a href="mailto:Mildred.Washington@dc.gov">Mildred.Washington@dc.gov</a></td>
</tr>
<tr>
<td>(202) 741-0256</td>
<td>(202) 727-8379</td>
<td>(202) 724-7870</td>
</tr>
</tbody>
</table>

- BASIS PCS
- Cedar Tree PCS
- DC Wildflower
- DCPS
- Friendship PCS
- Howard University Middle
- I Dream PCS
- IDEA PCS
- Kingsman Academy PCS
- Maya Angelou PCS
- Mundo Verde PCS
- Perry Street Prep PCS
- Richard Wright PCS
- Shining Stars Montessori
- Social Justice PCS
- St. Coletta PCS
- Washington Global
- Washington Latin
- Achievement Prep PCS
- Breakthrough Montessori
- Capital City PCS
- Capitol Village PCS
- Center City PCS
- Cesar Chavez PCS
- Creative Minds
- DC Bilingual
- DC Prep
- DC Scholars
- Digital Pioneers
- E.L. Haynes PCS
- Global Citizens
- Inspired Teaching
- LAMB PCS
- Lee Montessori
- Meridian PCS
- Paul PCS
- Sela PCS
- Sojourner Truth PCS
- Washington Leadership Academy
- Washington Yu Ying PCS
- Bridges PCS
- Children's Guild
- DC International
- Eagle Academy PCS
- Early Childhood Academy
- Girls Global
- Harmony
- Hope Community
- Ingenuity Prep PCS
- KIPP DC
- LEARN DC
- Mary McLeod
- Monument
- Rocketship
- SEED
- Statesman PCS
- E.W. Stokes PCS
- Thurgood Marshall PCS
- Two Rivers PCS