

**FY22 ESEA Consolidated Application Review Checklist**

**Consolidated Application**

**Tab: Consolidated Application**

Supporting Documents						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	Specific Conditions <input type="checkbox"/> Check to add comments	2 CFR §200.207	Upload a specific conditions letter?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	School Prayer Certification <input type="checkbox"/> Check to add comments	§8524	Upload the school prayer certification?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	ESSA Early Learning Head Start Memorandum of Agreement <input type="checkbox"/> Check to add comments	§1119	Upload the ESSA Early Learning Coordination MOA(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Title III Consortium <input type="checkbox"/> Check to add comments	§3114(b)	Upload Title III LEA Consortium Notice of Intent?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Schoolwide plan(s) <input type="checkbox"/> Check to add comments	§1114	Upload schoolwide plan(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Targeted Assistance plan(s) <input type="checkbox"/> Check to add comments	§1115	Upload targeted assistance plan(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="checkbox"/> Equitable services (DCPS only) <input type="checkbox"/> Check to add comments	§1117	Upload the equitable services workbook?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	Rank and serve list (DCPS only) <input type="checkbox"/> Check to add comments	§1113	Upload the rank and serve list?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	Supplement not supplant methodology (DCPS only) <input type="checkbox"/> Check to add comments	§1118(b)	Upload the supplement not supplant methodology?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Tab: Funding Distribution**

Funding Distribution						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	Funding distribution <input type="checkbox"/> Check to add comments		Transfer funds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Consolidate funds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Leave Title I funds unconsolidated?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Budget a Title IA set-aside?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SECTION: Consolidated Schoolwide Program Funds**

<b>TAB: Consolidated Schoolwide Program Pool /Consolidated Schoolwide Program</b>						
<b>Requirement</b>		<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
1.	What are the identified needs of the schools in the LEA, based on the comprehensive needs assessment, particularly the needs of children who are failing, or at-risk of failing to meet the academic standards?		Summarize specific skills, supplies, access, instruction gaps, outside-of-classroom needs, etc. that students, educators and schools require to reach standards of high academic performance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
2.	How will the strategies of the consolidated schoolwide plan(s) meet the intents and purposes of each funding stream?	§1114(a)(3)(A) §1114(b)(7)(B))	Summarize a description of how the intents and purposes will be met for each funding source included in the consolidation? The intent and purposes statement may or may not reflect how the money from each funding source is being spent, but must collectively address how the school is meeting the intents and purposes of all programs consolidated.			
<input type="checkbox"/> Check to add comments						
3.	Describe when and how the consolidated schoolwide program plan(s) is evaluated to determine the effectiveness of programs and activities and potential need for revision, modification, or discontinuation for the next school year?	§1114(b)(3)	Summarize who is responsible for the evaluation, when it happens (spring, summer, fall, winter) and how decisions are made (i.e., focus group, surveys, open discussion forum, etc.) to continue the same schoolwide plan(s) or make revisions for the next school year at each school?			
<input type="checkbox"/> Check to add comments						
4.	If applicable, how did this year's consolidated program plan change from last year's in response to the annual evaluation?	§1114(b)(3)	Summarize the conclusions of the evaluation and how the findings will be used to make recommendations for continuation or modification of the current year schoolwide program plan(s)?			
<input type="checkbox"/> Check to add comments						

<b>TAB: Consolidated Schoolwide Program Pool /Consolidated Schoolwide Program</b>						
<b>Program Plan Strategies</b>						
<b>Requirement</b>		<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
	Strategy 1	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
	Strategy 2	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
	Strategy 3	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						

Strategy 4	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments					
Strategy 5	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments					
Strategy 6	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments					
Strategy 7	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments					
Strategy 8	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments					
Strategy 9	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments					
Strategy 10	§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments					

<b>TAB: Consolidated Schoolwide Program Funds/SWP Program Activities Budget</b>						
<b>Program Activities Budget</b>						
	<b>Requirement</b>	<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
	Salaries and benefits		Choose the correct program categories and program activities for each strategy and role?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Identify roles that are aligned with the named strategies in the program plan?			
			Have the number of roles that matches the description of the strategies in the program plan?			
			Provide a cost basis that is reasonable for each role?			
<input type="checkbox"/> Check to add comments						
	Professional services		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicate the correct strategy for each planned expense?			
			Provide descriptions of the purchases that are allowable and reasonable, based on			

			stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Equipment		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicate the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Supplies and materials		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicate the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Fixed property costs		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicate the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Other objects		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicate the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					

**SECTION: TITLE I**

Tab: LEA Plan Title IA						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	Describe how students' progress will be monitored in meeting challenging state academic standards.	§1112(b)(1)(A-D))	Summarize specific courses, activities, programs being offered that will provide students access to a well-rounded program of instruction to meet the academic needs of all students? <b>and</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Summarize the process for identifying students who may be at risk for academic failure? <b>and</b>			
			Summarize specific additional educational assistance to individual students that need help in meeting the state standards? <b>and</b>			

			Summarize identification and implementation of instructional and other strategies that are intended to strengthen academic programs and improve school conditions for student learning?			
	<input type="checkbox"/> Check to add comments					
2.	Describe the process used to identify and address any disparities that result in low-income students and minority students being taught by ineffective, inexperienced, or out-of-field teachers at higher rates than other students.	§1112(b)(2))	Summarize specific actions that will be taken to address any disparities discovered during the OSSE Faculty and Staff data collection process (i.e., teacher evaluation system, hiring, retention, compensation)?			
	<input type="checkbox"/> Check to add comments					
3.	Describe the services that will be provided to homeless children and youths to support the enrollment, attendance, and success of homeless children and youths in coordination with the services provided under the McKinney-Vento Homeless Assistance Act.	§1112(b)(6))	Summarize the homeless liaison's role in assisting homeless children (i.e., enrollment, graduation fees, supplies and materials, transportation, attendance, coordination with services under McKinney-Vento)?			
	<input type="checkbox"/> Check to add comments					
4.	Describe efforts used to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups (economically disadvantaged, students from major racial and ethnic groups, children with disabilities, and English learners) of students.	§1112(b)(11) §1111(c)(2))	Summarize how disaggregated data (i.e., office discipline referrals, in-school suspensions, out-of-school suspensions, expulsions, etc.) on student discipline is collected? <b>and</b>			
			Summarize specific methods used to reduce overuse of discipline practices (i.e., family engagement, schoolwide tiered model, RTI, PBIS, SST, restorative justice practices, social-emotional learning, trauma-informed approaches, etc.)?			
	<input type="checkbox"/> Check to add comments					
5.	Describe, if applicable, the support, coordination, and integration of services with early childhood education programs (particularly Head Start programs) at the LEA level or the individual school level, including plans for the transition of participants in such programs to local elementary school programs.	§1112(b)(8)	Summarize how the LEA will support, coordinate, and integrate Title I services with early childhood programs at the school- or LEA-level?			
	<input type="checkbox"/> Check to add comments					
6.	Describe, if applicable, the activities implemented to facilitate effective transitions for students <i>from middle grades to high school</i> - including, as applicable, (1) coordination with institutions of higher education, employers, and other local partners; and (2) increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills?	§1112(b)(10)	Summarize transition strategies to facilitate effective transitions for students from middle grades to high school (i.e., freshman orientation, college and career readiness skills, open house, individual learning plans, etc.) or any other strategies to facilitate transition?			
	<input type="checkbox"/> Check to add comments					
7.	Describe, if applicable, the strategies implemented to facilitate effective transitions for students <i>from high school to postsecondary education</i> , including, as applicable, (1) coordination with institutions of higher education, employers, and other local partners; and (2) increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills?	§1112(b)(10)	Summarize transition strategies to facilitate effective transitions for students from high school to postsecondary education (i.e., discuss academic progress and post high school plans, provide informational meetings on apprenticeship programs, financial aid workshops, invite college recruiters to meet with students, assist with submitting transcripts and letters of recommendations if needed, etc.) or any other strategies to facilitate transition?			

	<input type="checkbox"/> Check to add comments				
8.	If applicable, describe LEA programs to coordinate and integrate academic and career and technical education content with coordinated instructional strategies and/or work-based learning opportunities.	§1112(b)(12)(A-B)	Summarize how the LEA will support, coordinate, and integrate Title I services with early childhood programs at the school- or LEA-level?		
	<input type="checkbox"/> Check to add comments				
9.	If applicable, unsatisfactory comments from parents of participating children on the LEA plan are uploaded.	§1116(c)(5))	Upload unsatisfactory comments from parents of participating children on the LEA plan, if applicable?		
10.	If an LEA has a school identified for comprehensive support and improvement, describe the process that will be used to develop, with stakeholders (including school leaders, teachers, and parents), the comprehensive support and improvement plan for each identified school.	§1111(d)(1)(B)) §1112(b)(3))	Summarize specific opportunities for stakeholders to be engaged in the process of developing comprehensive support and improvement plans?		
	<input type="checkbox"/> Check to add comments				
11.	If the LEA has school identified for targeted support and improvement, describe the process that will be used to develop, with stakeholders (including school leaders, teachers, and parents) the targeted support and improvement plan for each identified school.	§1111(d)(2)(B) §1112(b)(3))	Summarize specific opportunities for stakeholders to be engaged in the process of developing targeted support and improvement plans?		
	<input type="checkbox"/> Check to add comments				
12.	If an LEA has schools identified as targeted support and improvement, describe the process that will be used to notify the schools targeted classification and the responsibility of the school to develop, with stakeholders (including school leaders, teachers, and parents), the targeted support and improvement plan.	§1112(b)(3))	Summarize how schools will be notified of their classification as targeted support and improvement? <b>and</b>		
			Summarize how stakeholders will be engaged in the process of developing targeted support and improvement plans?		
	<input type="checkbox"/> Check to add comments				

<b>Tab: Title I/Parent and Family Engagement</b>						
<b>Requirement</b>		<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
1.	Indicate below which methods are used by the LEA in order to meaningfully engage with parents and family members. Documentation may be requested as evidence during monitoring. Methods which are required are indicated in parentheses.	§1116	Check all required methods used in order to meaningfully engage parents and family members?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
2.	How will the LEA develop jointly with, agree on with, and distribute to, parents and family members of participating children, a school-level written parent and family engagement policy?	§1116(a)(2) §1116(b) §1116(c)(3)	Summarize when the parent and family engagement policy is typically reviewed, revised, and when the revised policy is usually distributed and explained to parents (spring, winter, summer, fall)?			
	<input type="checkbox"/> Check to add comments					
3.	How will the LEA communicate to each school that the school must jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, which is agreed on by such parents?	§1116(b)	Summarize specific opportunities, for each school or schools in each grade span, that exist for parents and family members to become involved in the development of the parent and family engagement policy?			
	<input type="checkbox"/> Check to add comments					

4.	Describe the approaches the LEA will use for parents to be involved in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I-A programs and the joint development of the schoolwide program plan, as applicable.	§1116(c)(3)	Summarize specific opportunities that exist for parents and family members to provide input and feedback on improvement of the Title I programs and the schoolwide program plan, as applicable?			
	<input type="checkbox"/> Check to add comments					
5.	Describe approaches each school will use to jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards? <b>[DCPS only, optional for charter schools]</b>	§1116(d)	Summarize specific opportunities, (for each school or schools in each grade span), that exist for parents, school staff, and students to become involved in the development and revision of the school-parent compact?			
	<input type="checkbox"/> Check to add comments					
6.	What assistance will be provided by the LEA and each school to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children? <b>[DCPS only, Optional for Charter Schools]</b>	§1116(e)(1)	Summarize specific opportunities that exist for parents and/or family members that will help them understand the curriculum and student testing materials, (i.e., workshops, conferences, classes, or any other assistance deemed appropriate) to measure student progress?			
	<input type="checkbox"/> Check to add comments					
7.	What types of materials and training will be provided by the LEA and each school to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement? <b>[DCPS only, optional for charter schools]</b>	§1116(e)(2)	Summarize specific materials and trainings that exist to help families to work with their children to improve academic achievement, (i.e., literacy training, parenting skills, and training on how to use technology, or any other activities deemed appropriate)?			
	<input type="checkbox"/> Check to add comments					
8.	Describe approaches the LEA and each school will use to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school? <b>[DCPS only, optional for charter schools]</b>	§1116(e)(3)	Summarize specific opportunities that exist for all school staff to share best practices and ideas on how to effectively reach out to parents and family members in a meaningful and productive manner. (i.e., professional development on communicating effectively with parents, provide mentors for novice teachers; links to helpful resources to assist teachers and administrators, or any other assistance deemed appropriate)?			
	<input type="checkbox"/> Check to add comments					
9.	How will the LEA and each school, to the extent feasible and appropriate, coordinate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children? <b>[DCPS only, optional for charter schools]</b>	§1116(e)(4)	Summarize activities provided to parents through the parent resource centers or other activities that encourage and support parents in becoming more involved in their child's education in coordination with other federal grant programs?			
	<input type="checkbox"/> Check to add comments					

**Tab: Title I Program**

<b>Tab: Title I Program/Unconsolidated Schoolwide Program</b>						
<b>Requirement</b>		<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
1.	What are the identified needs of the schools in the LEA, based on the comprehensive needs assessment, particularly the needs of children who are failing, or at-risk of failing to meet the academic standards?	§1114(b)(6))	Summarize specific skills, supplies, access, instruction gaps, outside-of-classroom needs, etc. that students, educators and schools require to reach standards of high academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
2.	How will the strategies of the schoolwide plan(s) meet the intents and purposes of each funding stream?	§1114(a)(1)(A) §1114(b)(7)(B))	Summarize how the intents and purposes will be met for each funding source? The intent and purposes statement may or may not reflect how the money from each funding source is being spent, but must collectively address how the school is meeting the intents and purposes of all programs consolidated.			
<input type="checkbox"/> Check to add comments						
3.	Describe when and how the consolidated schoolwide program plan(s) is evaluated to determine the effectiveness of programs and activities and potential need for revision, modification, or discontinuation for the next school year?	§1114(b)(3)	Describe who is responsible for the evaluation, when it happens (spring, summer, fall, winter), what data is used, and how decisions are made to continue the same schoolwide plan(s) or make revisions for the next school year at each school?			
<input type="checkbox"/> Check to add comments						
4.	If applicable, how did this year's schoolwide program plan strategies or activities change from last year's schoolwide plan(s) in response to the annual evaluation?	§1114(b)(3)	State the conclusions of the evaluation and how the findings will be used to make recommendations for continuation or modification of the current year schoolwide program plan(s)?			
<input type="checkbox"/> Check to add comments						

<b>Tab: Title I/ Targeted Assistance Programs</b>						
<b>Requirement</b>		<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
1.	How will teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, identify students to be served by the targeted assistance program?	§1115(c)(1)(B))	Explain the process for identifying students eligible to participate in the targeted assistance program?			
<input type="checkbox"/> Check to add comments						
2.	What are the activities and services in the targeted assistance program?	§1115(b)(2)(B)(i-ii))	State the strategies that will be provided to address identified student needs, such as extended day, behavior or academic support, additional in-class support, summer school support, tutoring services, after/before school support, classroom pull-out, or any other programs deemed appropriate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
3	How will the progress of the identified children be reviewed?	§1115(b)(2)(G)(iii))	Explain how student data will be used to monitor progress and how often will student progress be reviewed?			



	<input type="checkbox"/> Check to add comments				
4.	What are the professional development activities in the plan?	§1115(b)(2)(D))	State specific professional development activities aligned to the needs of teachers and/or paraprofessionals who work with students who receive targeted assistance services?		
	<input type="checkbox"/> Check to add comments				
5.	What are the activities in the plan to increase parent involvement?	§1115(b)(2)(E))	State specific school-related activities (i.e., parent training sessions or workshops, parent communications, etc.) to increase the involvement of parents of eligible students?		
	<input type="checkbox"/> Check to add comments				

<b>Tab: Title IA Set-Asides</b>								
<b>Requirement</b>			<b>Citation</b>	<b>Did the LEA -</b>		<b>Yes</b>	<b>No</b>	<b>N/A</b>
1.	Parent and Family Engagement: For LEAs receiving over \$500,000 of Title I, Part A funds: The LEA must reserve no less than 1% of its Title I, Part A allocation to conduct parent and family engagement activities under Section 1118 of the ESEA, as amended by NCLB. Parents of children receiving Title I services must be involved in decisions regarding how these parent and family engagement funds will be used. For DCPS, no less than 90 percent of the set-aside funds must be distributed to Title I schools and charter schools with central office staff, with priority given to high needs schools	§1116(a)(3)(C)	Take the appropriate set-aside?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
			Provide an allowable summary for the planned uses of funds?					
	<input type="checkbox"/> Check to add comments							
2.	Equitable Services: The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. <b>[DCPS only]</b>	§1117(a)(4)(A)(ii)	Take the appropriate reservation?					
			Provide an allowable summary for the planned uses of funds?					
			Provide the process used to calculate the amount of the reservation?					
	<input type="checkbox"/> Check to add comments							
3.	Equitable services family and parent engagement: The LEA must reserve funds to provide equitable services to eligible private school students parents and family engagement activities in accordance with Section 1116(a)(3)(A). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. <b>[DCPS only]</b>	§1117(a)(4)(A)(ii)	Take the appropriate reservation?					
			Provide an allowable summary for the planned uses of funds?					
			Provide the process used to calculate the amount of the reservation?					
	Check to add comments							
4.	<u>Homeless children in non-Title I schools</u> : The LEA must reserve a necessary and reasonable amount of funds to provide comparable Title I services to	§1113(c)(3)(A)(i) §1113(c)(3)(B)	Take the appropriate reservation?					
			Provide an allowable summary for the planned uses of funds?					

	homeless children, including providing educationally related support services to children in shelters and other locations where children may live. The share of funds shall be determined based on the total allocation received by the LEA and prior to any allowable expenditures or transfers by the LEA. <b>[DCPS only]</b>		Provide the process used to calculate the amount of the reservation?			
	Check to add comments					
5.	<u>Neglected and delinquent children</u> : The LEA must reserve a necessary and reasonable amount of funds to provide comparable services to children in local institutions for neglected children, and, if appropriate, to children in local institutions for delinquent children, and to neglected or delinquent children in community day programs. The share of funds shall be determined based on the total allocation received by the LEA and prior to any allowable expenditures or transfers by the LEA. <b>[DCPS only]</b>	§1113(c)(3)(A)(ii-iii) §1113(c)(3)(B)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
6.	<u>Early childhood education</u> : The LEA may (optional) reserve funds to provide early childhood education programs for eligible children. <b>[DCPS only]</b>	§1113(c)(5)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
7.	<u>Administrative set-aside</u> : The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 10% will receive additional review.		Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
8.	<u>Financial incentives and rewards</u> : The LEA may (optional) use not more than 5% of its Title I, Part A allocation to provide financial incentives and rewards to teachers who serve students in Title I schools identified for comprehensive support and improvement activities or targeted support and improvement activities for the purpose of attracting and retaining qualified and effective teachers.	§1113(c)(4)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
9.	The LEA may (optional) reserve funds 'off-the-top' (for district-level activities) for certain permissible activities that are consistent with this application and allowable uses under the Title I, Part A statute and associated regulations. (For DCPS, if this option is exercised, the LEA must reserve a proportional amount of the total to provide services for private schools). Explain with specificity the need/s identified by the LEA that support the reservation of additional funds 'off the top.'	34 CFR §200.70	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	<input type="checkbox"/> Check to add comments					

Tab: Program Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
Strategy 1		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
Strategy 2		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
Strategy 3		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
Strategy 4		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
Strategy 5		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
Strategy 6		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
Strategy 6		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
Strategy 8		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
Strategy 9		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						
Strategy 10		§1114 - 1117	Name the strategy, summarize activities/programs, and list the positions funded based on the school's identified needs?			
<input type="checkbox"/> Check to add comments						

Tab: Program Activities Budget						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Salaries and benefits		Choose the correct program categories and program activities for each strategy and role?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Identify roles that are aligned with the named strategies in the program plan?			
			Have the number of roles that matches the description of the strategies in the program plan?			
			Provide a cost basis that is reasonable for each role?			
<input type="checkbox"/> Check to add comments						
	Professional services		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Equipment		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Supplies and materials		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Fixed property costs		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Other objects		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						

**SECTION: TITLE II**

<b>Tab: Title II LEA Application</b>						
<b>Requirement</b>		<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
1.	Describe the LEA’s system of professional growth and improvement opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.	§2102(b)(2)(B))	Describe specific systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders, evaluation system, teacher residences, etc. and/or opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
2.	Describe how the activities to implement the professional development plan are (1) based on the identified needs of staff and students, and (2) aligned with the high academic standards.	§2102(b)(2)(A))	State specific skills, supplies, access, coaching, etc. that students, educators and schools require to reach standards of high academic performance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
3.	Describe the process for ongoing consultation and what data will be reviewed with required stakeholders throughout the school year to continually update and improve activities supported with Title II-A funds.	§2102(b)(2)(D))	Describe specific opportunities that will be offered, in collaboration with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities, to review and analyze data (formative assessments, classroom-based assessments) to improve the quality of activities supported under this part.			
<input type="checkbox"/> Check to add comments						
4.	Describe, if applicable, how funds will be prioritized to schools within the LEA that are implementing comprehensive support and improvement activities and have the highest percentage of children counted under Section 1124(c) Children to be Counted.	§2102(b)(2)(C))	Explain the method used to prioritize Title II-A funding for schools identified for comprehensive support and improvement?			
<input type="checkbox"/> Check to add comments						
5.	Describe, if applicable, how funds will be prioritized to schools within the LEA that are implementing Targeted Support and Improvement activities and have the highest percentage of children counted under Section 1124(c) Children to be Counted.	§2102(b)(2)(C))	Explain the method used to prioritize Title II-A funding for schools identified for targeted support and Improvement?			
<input type="checkbox"/> Check to add comments						

Tab: Title IIA Set-Asides						
Requirement		Citation	Did the LEA -	Yes	No	N/A
1.	<u>Administrative set-aside:</u> The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 5% will receive additional review.	§2102(b)(2)(A))	Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
<input type="checkbox"/> Check to add comments						
2.	<u>Equitable Services:</u> The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. <b>[DCPS only]</b>	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
<input type="checkbox"/> Check to add comments						

Tab: Title II Program Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Strategy 1	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
	Strategy 2	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 3	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 4	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 5	§2102	Name the strategy, summarize activities/programs, and list the positions funded to			

			support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 6	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 7	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 8	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 9	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 10	§2102	Name the strategy, summarize activities/programs, and list the positions funded to support any of the following to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						

Tab: Program Activities Budget						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
	Salaries and benefits		Choose the correct program categories and program activities for each strategy and role?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Identify roles that are aligned with the named strategies in the program plan?			
			Have the number of roles that matches the description of the strategies in the program plan?			
			Provide a cost basis that is reasonable for each role?			

<input type="checkbox"/> Check to add comments					
Professional services			Choose the correct program category for each planned expense?		
			Choose the correct program activity for each planned expense?		
			Indicated the correct strategy for each planned expense?		
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?		
<input type="checkbox"/> Check to add comments					
Equipment			Choose the correct program category for each planned expense?		
			Choose the correct program activity for each planned expense?		
			Indicated the correct strategy for each planned expense?		
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?		
<input type="checkbox"/> Check to add comments					
Supplies and materials			Choose the correct program category for each planned expense?		
			Choose the correct program activity for each planned expense?		
			Indicated the correct strategy for each planned expense?		
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?		
<input type="checkbox"/> Check to add comments					
Fixed property costs			Choose the correct program category for each planned expense?		
			Choose the correct program activity for each planned expense?		
			Indicated the correct strategy for each planned expense?		
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?		
<input type="checkbox"/> Check to add comments					
Other objects			Choose the correct program category for each planned expense?		
			Choose the correct program activity for each planned expense?		
			Indicated the correct strategy for each planned expense?		
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?		
<input type="checkbox"/> Check to add comments					



**SECTION: Title III**

<b>Tab: Title III Local Plan</b>				<b>Yes</b>	<b>No</b>	<b>N/A</b>
	<b>Requirement</b>	<b>Citation</b>	<b>Did the LEA -</b>			
1.	What is the LEA's Language Instruction Education Program (LIEP) to help English learners increase their language proficiency and meet DC's academic standards?	§3116(b)(1)	Check at least one box or as many program types as appropriate to indicate the type of LIEP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
2.	Describe how the LEA will ensure that English learners are achieving English proficiency and meeting academic standards with the LIEP.	§3116(b)(1)	Describe a process using specific data (e.g. ACCESS, WIDA, PARCC) to determine the English language acquisition and academic progress of ELs?			
	<input type="checkbox"/> Check to add comments					
3.	Describe how the LEA will promote parent, family, and community engagement in the education of English learners.	§3116(b)(3)	Describe strategies to meaningfully engage (texts, phone calls, emails, newsletters, etc.) and collect feedback from (surveys, interviews in person or via phone or email, etc.) parents, families, and the community in order to support the education of ELs?			
	<input type="checkbox"/> Check to add comments					
4.	Describe the programs and activities, based on the identified needs of English Learners, that will be developed, implemented, and administered with Title III-A funds.	§ 3116(b)(2)	Describe a plan to increase English language proficiency and student academic achievement for ELs with Title II-A funds?			
	<input type="checkbox"/> Check to add comments					
5.	What is the process to bi-annually evaluate the effectiveness of the LIEP and modify the program based on this evaluation?	§ 3111(b)(2)(C)	State who is responsible for the evaluation, when it happens (spring, summer, fall, winter), what data is used and how decisions are made to continue or make revisions to improve LIEP implementation and effectiveness?			
	<input type="checkbox"/> Check to add comments					

<b>Tab: Title IIIA Set-Asides</b>				<b>Yes</b>	<b>No</b>	<b>N/A</b>
	<b>Requirement</b>	<b>Citation</b>	<b>Did the LEA -</b>			
	Administrative set-aside: The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 2% will receive additional review.	(Section 3115(b))	Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
2.	Equitable Services: The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. <b>[DCPS only]</b>	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			

Tab: Program Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
Strategy 1 Providing Effective Language Instruction		§3115-3116	Summarize activities/programs, and list the positions funded to provide a more effective LIEP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
Strategy 2 Professional Development for Educators of English Learners		§3115-3116	Summarize activities/programs, and list the positions funded to improve the professional development for educators?			
<input type="checkbox"/> Check to add comments						
Strategy 3 Parent, Family and Community Outreach		§3115-3116	Summarize activities/programs, and list the positions funded to increase engagement with the families of ELs?			
<input type="checkbox"/> Check to add comments						
Strategy 4		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
<input type="checkbox"/> Check to add comments						
Strategy 5		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
<input type="checkbox"/> Check to add comments						
Strategy 6		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
<input type="checkbox"/> Check to add comments						
Strategy 7		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
<input type="checkbox"/> Check to add comments						
Strategy 8		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
<input type="checkbox"/> Check to add comments						
Strategy 9		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
<input type="checkbox"/> Check to add comments						
Strategy 10		§3115-3116	Name the strategy, summarize activities/programs, and list the positions funded to support any of the Title III-A authorized activities?			
<input type="checkbox"/> Check to add comments						

Tab: Program Activities Budget						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Salaries and benefits		Choose the correct program categories and program activities for each strategy and role?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Identify roles that are aligned with the named strategies in the program plan?			
			Have the number of roles that matches the description of the strategies in the program plan?			
			Provide a cost basis that is reasonable for each role?			
<input type="checkbox"/> Check to add comments						
	Professional services		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Equipment		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Supplies and materials		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Fixed property costs		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Other objects		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						

**SECTION: TITLE IV-A**

<b>Tab: Title IV LEA Application</b>				<b>Yes</b>	<b>No</b>	<b>N/A</b>
	<b>Requirement</b>	<b>Citation</b>	<b>Did the LEA -</b>			
1.	LEAs receiving \$30,000 or more of funds: What needs were identified by the Title IV needs assessment?	§4106(a)(2)	State identified needs for (1) students' access to well-rounded educational opportunities, (2) learning conditions that cultivate a safe and healthy environment for students, and (3) effective use of technology?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
2.	LEAs choosing to consolidate or transfer Title IV funds: how and why was that decision made?		Explain what factors were considered in the decision (e.g. stakeholder input, LEA data) to consolidate Title IV funds in a schoolwide program or transfer funds to another grant program to best address the identified needs of the LEA?			
	<input type="checkbox"/> Check to add comments					
3.	Describe how the LEA or its partners will periodically evaluate the effectiveness of the Title IV activities carried out under this section based on the program objectives and outcomes.	§4106(e)(1)(E)	Describe who is responsible for the evaluation, when it happens, and how the findings will be used to make recommendations for continuation or modification of the Title IV program?			
4.	Describe, if applicable, the program(s) and activity to be funded that will support access to a well-rounded education in accordance with Section 4107(a).	§4106(e)(1)(B)	Describe specific programs and/or activities being funded that are aligned to the LEA's identified needs for access to a well-rounded education?			
	<input type="checkbox"/> Check to add comments					
5.	Describe the program objectives and intended outcomes for well-rounded education program activities.	§4106(e)(1)(B)	State program objectives and intended outcomes of the activities to support student access to and success in well-rounded educational opportunities?			
	<input type="checkbox"/> Check to add comments					
6.	Describe, if applicable, the program(s) and activity to be funded that will support safe and healthy students in accordance with Section 4108.	§4106(e)(1)(C)	Describe specific programs and/or activities being funded that are aligned to the LEA's identified needs to provide safe and healthy schools?			
	<input type="checkbox"/> Check to add comments					
7.	Describe the program objectives and intended outcomes for safe and healthy students program activities carried out under this section.	§4106(e)(1)(C)	State the specific program objectives and intended outcomes of the activities to address LEA needs to support safe and healthy school conditions?			
	<input type="checkbox"/> Check to add comments					
8.	Describe, if applicable, the programs and activity to be funded that will improve the use of technology to improve the academic achievement, academic growth, and digital literacy of all students..	§4106(e)(1)(D)	Describe specific programs and/or activities being funded that are aligned school's identified needs?			
	<input type="checkbox"/> Check to add comments					
9.	Describe the program objectives and intended outcomes for effective use of technology program activities carried out under this section.	§4106(e)(1)(D)	State specific program objectives and intended outcomes of the activities to improve the effective use of educational technology?			
	<input type="checkbox"/> Check to add comments					
10.	Describe, if applicable for well-rounded and/or safe and healthy students, any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or	§4106(e)(1)(A)	Summarize specific activities, programs, or services being provided to students in partnerships with institutions of higher learning, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated			

private entity with a demonstrated record of success in implementing allowable activities.		record of success in implementing allowable activities?			
<input type="checkbox"/> Check to add comments					

<b>Tab: Title IV/ Title IV Program Plan /Program Plan/Budget Allocation</b>					
Requirement	Citation	Did the LEA -	Yes	No	N/A
Budget distribution is populated correctly.	§4106(f)	Allocate appropriately for well-rounded education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Allocate appropriately for safe and healthy students?			
		Allocate appropriately for effective use of technology?			
<input type="checkbox"/> Check to add comments					

<b>Tab: Title IV/ Program Plan/Allowable Activities/ Well-Rounded Education</b>					
Requirement	Citation	Did the LEA -	Yes	No	N/A
Strategy 1	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments					
Strategy 2	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
<input type="checkbox"/> Check to add comments					
Strategy 3	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
<input type="checkbox"/> Check to add comments					
Strategy 4	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
<input type="checkbox"/> Check to add comments					
Strategy 5	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
<input type="checkbox"/> Check to add comments					
Strategy 6	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			

<input type="checkbox"/> Check to add comments					
Strategy 7	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
<input type="checkbox"/> Check to add comments					
Strategy 8	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
<input type="checkbox"/> Check to add comments					
Strategy 9	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
<input type="checkbox"/> Check to add comments					
Strategy 10	§4107	Name a strategy, summarize activities/programs, and list the positions funded that support providing access to well-rounded educational opportunities for students?			
<input type="checkbox"/> Check to add comments					

<b>Tab: Title IV/ Program Plan/Safe and Healthy Students</b>					
<b>Requirement</b>	<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Strategy 1	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments					
Strategy 2	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					
Strategy 3	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					
Strategy 4	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					
Strategy 5	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					
Strategy 6	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					

Strategy 7	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					
Strategy 8	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					
Strategy 9	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					
Strategy 10	§4108	Name a strategy, summarize activities/programs, and list the positions funded that support providing school conditions for safe and healthy students?			
<input type="checkbox"/> Check to add comments					

<b>Tab: Title IV/Program Plan/Effective Use of Technology</b>						
<b>Requirement</b>		<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Strategy 1		§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
Strategy 2		§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
<input type="checkbox"/> Check to add comments						
Strategy 3		§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
<input type="checkbox"/> Check to add comments						
Strategy 4		§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
<input type="checkbox"/> Check to add comments						
Strategy 5		§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
<input type="checkbox"/> Check to add comments						
Strategy 6		§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
<input type="checkbox"/> Check to add comments						
Strategy 7		§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
<input type="checkbox"/> Check to add comments						
Strategy 8		§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			

<input type="checkbox"/> Check to add comments					
Strategy 9	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
<input type="checkbox"/> Check to add comments					
Strategy 10	§4109	Name a strategy, summarize activities/programs, and list the positions funded that support the effective use of instructional technology?			
<input type="checkbox"/> Check to add comments					

<b>Tab: Title IV/Program Activities Budget</b>						
<b>Requirement</b>		<b>Citation</b>	<b>Did the LEA -</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
	Salaries and benefits		Choose the correct program categories and program activities for each strategy and role?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Identify roles that are aligned with the named strategies in the program plan?			
			Have the number of roles matches the description of the strategies in the program plan?			
			Provide a cost basis that is reasonable for each role?			
<input type="checkbox"/> Check to add comments						
	Professional services		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Equipment		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Supplies and materials		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Fixed property costs		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			



			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Other objects		Choose the correct program category for each planned expense?			
			Choose the correct program activity for each planned expense?			
			Indicated the correct strategy for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					