

SECTION: Consolidated Application

Tab: Supporting Documents

Supporting Documents						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	LEA certification of application		Upload the LEA certification of application?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
2.	School prayer certification	§8524(b))	Upload the school prayer certification?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
3.	ESSA Early Learning Head Start Memorandum of Agreement	§1118(b)(2))	Upload ESSA early memorandum of agreement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Check to add comments					
4.	Special Conditions	§1119	Upload special conditions letter?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Check to add comments					
5.	Title III Consortium	§1112(b)(2))	Upload Title III LEA Notice of Intent?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Check to add comments					
6.	Schoolwide plan(s)	§1112(b)(2))	Upload schoolwide plan(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Check to add comments					
7.	Targeted Assistance plan(s)	§1112(b)(2))	Upload targeted assistance plan(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Check to add comments					
8.	Equitable services (DCPS only)	§1117(a)(4)(A))	Upload equitable services worksheet?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Check to add comments					
9.	Rank and serve list (DCPS only)	§1113(a)(3)(A-B))	Upload rank and serve list?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Check to add comments					
10.	Supplement not supplant methodology (DCPS only)	§1118(b)(2))	Upload supplement not supplant methodology?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Check to add comments					

Tab: Funding Distribution

Funding distribution						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	Funding distribution		Transfer funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Consolidate funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Unconsolidated funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Title IA set-aside	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					

SECTION: Consolidated Schoolwide Program Pool

Tab: Consolidated Schoolwide Program Plan/ Consolidated Schoolwide Program Pool						
Requirement		Citation	Did the LEA -	Yes	No	N/A
1.	What are the needs of the schools in the LEA identified by the comprehensive needs assessment, particularly the needs of children who are failing, or at-risk of failing to meet the academic standards?	§1114(b)(6))	Name the needs of the students and staff identified by the analysis performed in the comprehensive needs assessment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Name needs identified that are specific to children who are failing, or at-risk of failing to meet the academic standards?			
<input type="checkbox"/> Check to add comments						
2.	Which funds are being consolidated and how will the consolidated program meet the intents and purposes of each funding stream?	§1114(b)(7)(B))	Name the ESEA Title funds being consolidated?			
			Describe which strategies in the plan will serve to meet the intent and purposes of each contributing federal fund?			
			Describe any other federal or local funds (non-ConApp) being consolidated to fund the schoolwide program plan?			
<input type="checkbox"/> Check to add comments						
3.	What are the strategies in the consolidated program plan that will address the needs identified? How or why were these strategies chosen in the program design?	§1114(b)(7)(A)(i-iii)	Explain how the strategies (reviewed together) will provide opportunities for all children, including children in the DC School Report Card sub-groups?			
			Describe strategies (reviewed together) that will use methods and instructional strategies to strengthen the academic program in the school?			
			Describe strategies (reviewed together) that will increase the amount and quality of learning time for students?			
			Describe strategies (reviewed together) that will help provide an enriched and accelerated curriculum?			
			Describe strategies (reviewed together) that will address the needs of all children in the school, particularly the needs of those at risk of not meeting D.C.'s academic standards?			
<input type="checkbox"/> Check to add comments						
4.	How will the consolidated schoolwide program be evaluated to determine its effectiveness and potential need for revision?	§1114(b)(3)	Describe the process used to review data to measure the implementation of the plan and/or the impact of the strategies on student outcomes?			
			Describe the involvement of stakeholders in the evaluation process?			
<input type="checkbox"/> Check to add comments						
5.	If applicable, how did this year's consolidated program plan change from last year's in response to the annual evaluation?	§1114(b)(3)	Describe the conclusions of the prior year's evaluation and recommendations for continuation or modification of the current year program plan?			
			Describe the successful progress toward the goals of the prior year's program plan with data, if there were no changes from the prior year's plan?			
<input type="checkbox"/> Check to add comments						

Tab: Consolidated Schoolwide Program Plan/ SWP Program Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Strategy 1	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
	Strategy 2	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
	Strategy 3	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
	Strategy 4	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
	Strategy 5	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
	Strategy 6	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
	Strategy 7	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
	Strategy 8	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
	Strategy 9	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
	Strategy 10	§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						

Tab: SWP Program Activities Budget						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Salaries and benefits		Choose the correct program category for each planned expense?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Indicate the appropriate FTEs for each planned expense?			
			Provide a clear description of responsibilities for each role?			
			Provide a description of responsibilities that is allowable for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Professional services		Categorize contractual services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Equipment		Categorized equipment for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Supplies and materials		Categorized supplies and materials for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of the purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Fixed property costs		Categorized fixed costs for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Other objects		Categorized other services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			

Check to add comments

SECTION: TITLE I

Tab: Title I/ LEA Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
1.	Describe how students' progress will be monitored in meeting challenging state academic standards.	§1112(b)(1)(A-D))	Describe courses, activities, and programming that will provide students access to a well-rounded program of instruction to meet the academic needs of all students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Describe a process for identifying students who may be at risk for academic failure?			
			Include provision of additional educational assistance to individual students that need help in meeting the state standards?			
			Include identification and implementation of instructional and other strategies that are intended to strengthen academic programs and improve school conditions for student learning?			
<input type="checkbox"/> Check to add comments						
2.	Describe the process used to identify and address any disparities that result in low-income students and minority students being taught by ineffective, inexperienced, or out-of-field teachers at higher rates than other students.	§1112(b)(2))	Describe participation in the OSSE Faculty and Staff data collection? or			
			Describe a teacher evaluation model used at the LEA? or			
			Describe any activity (i.e., staff data retreat, etc.) that will provide information to teachers on subgroups and how to address the needs of low-income students?			
<input type="checkbox"/> Check to add comments						
3.	If an LEA has a school identified as in need of comprehensive support and improvement, describe the process that will be used to develop, with stakeholders (including school leaders, teachers, and parents), the comprehensive support and improvement plan for each identified school.	§1111(d)(1)(B)) §1112(b)(3))	Describe the school improvement planning process for schools identified for comprehensive support plans?			
			Names the roles of the stakeholders and how the stakeholder engagement was performed and used in the planning process?			
			Names the schools in the LEA identified for comprehensive support and improvement?			
<input type="checkbox"/> Check to add comments						
4.	If an LEA has schools identified as targeted support and improvement, describe the process that will be used to notify the schools of that classification and the responsibility of the school to develop, with stakeholders (including school leaders, teachers, and parents), the targeted support and improvement plan.	§1111(d)(2)(B)) §1112(b)(3))	Describe the school improvement planning process for targeted support plans?			
			Names the roles of the stakeholders and how the stakeholder engagement was performed and used in the planning process?			
			Names the schools in the LEA identified for targeted support and improvement?			
<input type="checkbox"/> Check to add comments						
5.	Describe the services that will be provided to homeless children and youths to support the enrollment, attendance, and success of homeless children	§1112(b)(6))	Describe the homeless liaison's role in assisting homeless children (i.e., enrollment, graduation fees, supplies and materials, transportation, attendance,			

	and youths in coordination with the services provided under the McKinney-Vento Homeless Assistance Act.		coordination with services under McKinney-Vento)?			
	<input type="checkbox"/> Check to add comments					
6.	Describe strategies used to implement effective parent and family engagement under section 1116.	§1112(b)(7))	Describe outreach activities to involve parents and families (i.e., flexible meeting times, trainings, workshops, conferences, newsletters, or any other activities deem appropriate)?			
	<input type="checkbox"/> Check to add comments					
7.	Describe efforts used to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups (economically disadvantaged, students from major racial and ethnic groups, children with disabilities, and English learners) of students.	§1112(b)(11) §1111(c)(2))	Describe how disaggregated data (i.e., office discipline referrals, in-school suspensions, out-of-school suspensions, expulsions, etc.) on student discipline is collected?			
			Describe methods used to reduce overuse of discipline practices (i.e., family engagement, schoolwide tiered model, RTI, PBIS, SST, restorative justice practices, social-emotional learning, trauma-informed approaches, etc.)?			
	<input type="checkbox"/> Check to add comments					
8.	Describe, if applicable, the support, coordination, and integration of services with early childhood education programs, including plans for the transition of participants in such programs to local elementary school programs.	§1112(b)(8)	Describe how the LEA will support, coordinate, and integrate Title I services with early childhood programs at the school- or LEA-level?			
	<input type="checkbox"/> Check to add comments					
9.	Describe, if applicable, the strategies implemented to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education through coordination with institutions of higher education, employers, and other local partners; and increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.	§1112(b)(10)(A-B)	Describe transition strategies to facilitate effective transitions for students from middle grades to high school (i.e., freshman orientation, college and career readiness skills, open house, individual learning plans, etc.) or any other strategies to facilitate transition?			
	<input type="checkbox"/> Check to add comments					
10.	Describe, if applicable, the strategies implemented to facilitate effective transitions for students from high school to postsecondary education, including, as applicable, (1) coordination with institutions of higher education, employers, and other local partners; and (2) increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills?	§1112(b)(10))	Describe transition strategies to facilitate effective transitions for students from high school to postsecondary education (i.e., discuss academic progress and post high school plans, provide informational meetings on apprenticeship programs, financial aid workshops, invite college recruiters to meet with students, assist with submitting transcripts and letters of recommendations if needed, etc.) or any other strategies to facilitate transition?			
	<input type="checkbox"/> Check to add comments					
11.	If applicable, describe LEA programs to coordinate and integrate academic and career and technical education content with coordinated instructional strategies and/or work-based learning opportunities?	§1112(b)(12)(A-B))	Describe any coordination and integration of the academic program and CTE programs for students?			
			Describe any coordination with Perkins funding programs, DC CAN, or any other work-based learning opportunities provided to secondary students?			

	<input type="checkbox"/> Check to add comments					
12.	If applicable, describe the activities of the LEA to increase coordination with Head Start agencies regarding the transition of students in the early childhood grades?	§1112(b)(8) §1119(b)(1-5)	Describe coordination activities with Head Start agencies and/or early childhood education programs (i.e., sharing student data, participating in joint professional development trainings, parent engagement activities, etc.)?			
	<input type="checkbox"/> Check to add comments					

Tab: Title I/ Parent and Family Engagement						
Requirement		Citation	Did the LEA -	Yes	No	N/A
1.	Indicate below which methods are used by the LEA in order to meaningfully engage with parents and family members. Documentation may be requested as evidence during monitoring. Methods which are required are indicated in parentheses.	§1116	Check all required methods used in order to meaningfully engage parents and family members?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
2.	Describe how the LEA will ensure that notices and information to parents are in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand?	§1111(h)(2) §1112(e)(4) §1114(b)(4) §1116(b)	Describe how schools in the LEA determine which families may not speak English as their primary language?			
			Describe protocols for translation of documents (i.e., using translation services, interpretation offerings, Language Access line, etc.) or any other methods of ensuring non-English proficient families receive all communications and notices in a language they can understand?			
<input type="checkbox"/> Check to add comments						
3.	What procedures are in place to provide, arrange, and fund transportation to maintain children in foster care in their schools of origin, when in their best interest, to ensure educational stability?	§1112(c)(5)(B)	Describe written protocol for the foster care liaison role to provide educational stability for students in the foster care system?			
			Describe signing the MOA with the District of Columbia Child and Family Services Agency (CSFA)?			
<input type="checkbox"/> Check to add comments						
4.	How will the LEA develop jointly with, agree on with, and distribute to, parents and family members of participating children, a written parent and family engagement policy?	§1116(a)(2) §1116(b) §1116(c)(3)	Describe the process to involve parents and family members' in developing and agreeing on the written parent and family engagement policy?			
			Describe how the written LEA-level parent and family engagement policy is distributed to families?			
<input type="checkbox"/> Check to add comments						
5.	How will the LEA communicate to each school that the school must jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, which is agreed on by such parents?	§1116(b)	Describe how each school (or schools in each grade span) involves parents and family members in developing and agreeing with the written school-level parent and family engagement policy?			
			Describe how each school (or schools in each grade span) distributes the written school-level parent and family engagement policy?			
<input type="checkbox"/> Check to add comments						
6.	How will the LEA ensure submission of any parent comments on the LEA plan or schoolwide plan if the plans are not satisfactory to the parents of participating children, as applicable?	§1116(b)(4) §1116(c)(5)	Describe how parent comments on the Title I LEA plan or the Title I schoolwide program plan will be documented and submitted to OSSE?			
<input type="checkbox"/> Check to add comments						
7.	Describe how schools provide all families, at least annually, a description and explanation of the schools` curricula, assessments used to measure progress, and the achievement levels of state standards.	§1116(c)(4)(B)	Describe a process to provide parents with a description and explanation of the schools` curricula, assessments used to measure progress, and the achievement levels of state standards?			

	<input type="checkbox"/> Check to add comments				
8.	How will parents be involved in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I-A programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan, as applicable.	§1116(c)(3)	Describe how parents will have opportunities in an ongoing basis to provide input in the decision-making process for improvement of the Title I programs, the parent and family engagement policy, and the schoolwide program plan?		
	<input type="checkbox"/> Check to add comments				
9.	How will each school jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the States high standards? [DCPS only, optional for charter schools]	§1116(d)	Describe the process each school (or schools in each grade span) implemented to involve the parents, school staff, and students in the development of the school-parent compact?		
	<input type="checkbox"/> Check to add comments				
10.	What assistance will be provided by the LEA and each school to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children? [DCPS only, Optional for Charter Schools]	§1116(e)(1)	Describe opportunities provided to parent and/or family members that will help them understand the curriculum and student testing materials, (i.e., workshops, conferences, classes, or any other assistance deemed appropriate) to measure student progress?		
	<input type="checkbox"/> Check to add comments				
11.	What types of materials and training will be provided by the LEA and each school to help parents work with their children to improve their children's' achievement, as appropriate, to foster parental involvement? [DCPS only, optional for charter schools]	§1116(e)(2)	Describe materials and trainings, (i.e., literacy training, parenting skills, and training on how to use technology, or any other activities deemed appropriate) to foster parent and family engagement?		
	<input type="checkbox"/> Check to add comments				
12.	How will the LEA and each school educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school? [DCPS only, optional for charter schools]	§1116(e)(3)	Describe materials and/or trainings provided to all school staff to build collaboration with parents (i.e., professional development on communicating effectively with parents, provide mentors for novice teachers; links to helpful resources to assist teachers and administrators, or any other assistance deemed appropriate) as equal partners?		
	<input type="checkbox"/> Check to add comments				
13.	How will the LEA and each school, to the extent feasible and appropriate, coordinate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children? [DCPS only, optional for charter schools]	§1116(e)(4)	Describe activities provided to parents through the parent resource centers or other activities that encourage and support parents in becoming more involved in their child's education in coordination with other federal grant programs?		
	<input type="checkbox"/> Check to add comments				

Tab: Title I Program

TAB: Title I Program/Unconsolidated Schoolwide Program						
Requirement		Citation	Did the LEA -	Yes	No	N/A
1.	What are the needs of the schools in the LEA identified by the comprehensive needs assessment, particularly the needs of children who are failing, or at-risk of failing to meet the academic standards?	§1114(b)(6))	Name the needs of the students and staff identified by the analysis performed in the comprehensive needs assessment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Name needs identified that are specific to the children who are failing, or at-risk of failing to meet the academic standards?			
<input type="checkbox"/> Check to add comments						
2.	What are the strategies in the consolidated program plan that will address the needs identified? How or why were these strategies chosen in the program design?	§1114(b)(7)(A)(i-iii)	Explain how the strategies (reviewed together) will provide opportunities for all children, including children in the DC School Report Card sub-groups?			
			Describe strategies (reviewed together) that will use methods and instructional strategies to strengthen the academic program in the school?			
			Describe strategies (reviewed together) that will increase the amount and quality of learning time for students?			
			Describe strategies (reviewed together) that will help provide an enriched and accelerated curriculum?			
			Describe strategies (reviewed together) that will address the needs of all children in the school, particularly the needs of those at risk of not meeting D.C.'s academic standards?			
<input type="checkbox"/> Check to add comments						
3.	How will the schoolwide program be evaluated to determine its effectiveness and potential need for revision?	§1114(b)(3)	Describe the process used to review data to measure the implementation of the plan and/or the impact of the strategies on student outcomes?			
			Describe the involvement of stakeholders in the evaluation process?			
<input type="checkbox"/> Check to add comments						
4.	If applicable, how did this year's consolidated program plan change from last year's in response to the annual evaluation?	§1114(b)(3)	Describe conclusions of the prior year's evaluation and recommendations for continuation or modification of the current year program plan?			
			Describe the successful progress toward the goals of the prior year's program plan with data, if there were no changes from the prior year's plan?			
<input type="checkbox"/> Check to add comments						

Tab: Title I Program/ Targeted Assistance Programs						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	How will teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, identify students to be served by the targeted assistance program?	§1115(c)(1)(B))	Describe the process for identifying the students eligible to participate in the targeted assistance program?			
	<input type="checkbox"/> Check to add comments					
2.	What are the activities and services in the targeted assistance program?	§1115(b)(2)(B)(i-ii))	Describe activities that will strengthen the academic program (i.e., extended day, behavior or academic support, additional in-class support, summer school support, tutoring services, after/before school support, classroom pull-out, or any other programs deemed appropriate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
3	How will the progress of the identified children be reviewed?	§1115(b)(2)(G)(iii))	Describe the process for reviewing and analyzing student achievement data to determine whether modifications the targeted assistance program are needed?			
	<input type="checkbox"/> Check to add comments					
4.	What are the professional development activities in the plan?	§1115(b)(2)(D))	Describe activities to provide professional development to teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and other school personnel who work with eligible students?			
	<input type="checkbox"/> Check to add comments					
5.	What are the activities in the plan to increase parent involvement?	§1115(b)(2)(E))	Describe activities (i.e., parent training sessions or workshops, newsletters or surveys distributed to parents, parent-teacher conferences, etc.) to increase the involvement of parents of eligible students?			
	<input type="checkbox"/> Check to add comments					

Tab: Title IA Set-Asides						
Requirement		Citation	Did the LEA -	Yes	No	N/A
1.	<u>Parent and Family Engagement:</u> For LEAs receiving over \$500,000 of Title I, Part A funds: The LEA must reserve no less than 1% of its Title I, Part A allocation to conduct parent and family engagement activities under Section 1118 of the ESEA, as amended by NCLB. Parents of children receiving Title I services must be involved in decisions regarding how these parent and family engagement funds will be used. For DCPS, no less than 90 percent of the set-aside funds must be distributed to Title I schools and charter schools with central office staff, with priority given to high needs schools	§1116(a)(3)(C)	Take the appropriate set-aside?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Provide an allowable summary for the planned uses of funds?			
<input type="checkbox"/> Check to add comments						
2.	<u>Equitable Services:</u> The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. [DCPS only]	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
<input type="checkbox"/> Check to add comments						
3.	<u>Equitable services family and parent engagement:</u> The LEA must reserve funds to provide equitable services to eligible private school students parents and family engagement activities in accordance with Section 1116(a)(3)(A). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. [DCPS only]	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
<input type="checkbox"/> Check to add comments						
4.	<u>Homeless children in non-Title I schools:</u> The LEA must reserve a necessary and reasonable amount of funds to provide comparable Title I services to homeless children, including providing educationally related support services to children in shelters and other locations where children may live. The share of funds shall be determined based on the total allocation received by the LEA and prior to any allowable expenditures or transfers by the LEA. [DCPS only]	§1113(c)(3)(A)(i) §1113(c)(3)(B)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
<input type="checkbox"/> Check to add comments						
5.	<u>Neglected and delinquent children:</u> The LEA must reserve a necessary and reasonable amount of funds to provide comparable services to children in local institutions for neglected children, and, if appropriate, to children in local institutions for delinquent children, and to neglected or delinquent children in community day programs. The share of funds shall be determined based on the total allocation received by the LEA and prior to any allowable expenditures or	§1113(c)(3)(A)(ii-iii) §1113(c)(3)(B)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			

	transfers by the LEA. [DCPS only]					
6.	<u>Early childhood education</u> : The LEA may (optional) reserve funds to provide early childhood education programs for eligible children. [DCPS only]	§1113(c)(5)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
7.	<u>Administrative set-aside</u> : The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 10% will receive additional review.		Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
8.	<u>Financial incentives and rewards</u> : The LEA may (optional) use not more than 5% of its Title I, Part A allocation to provide financial incentives and rewards to teachers who serve students in Title I schools identified for comprehensive support and improvement activities or targeted support and improvement activities for the purpose of attracting and retaining qualified and effective teachers.	§1113(c)(4)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
9.	The LEA may (optional) reserve funds 'off-the-top' (for district-level activities) for certain permissible activities that are consistent with this application and allowable uses under the Title I, Part A statute and associated regulations. (For DCPS, if this option is exercised, the LEA must reserve a proportional amount of the total to provide services for private schools). Explain with specificity the need/s identified by the LEA that support the reservation of additional funds 'off the top.'	34 CFR §200.70	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	<input type="checkbox"/> Check to add comments					

Tab: Program Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
Strategy 1		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
Strategy 2		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
Strategy 3		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
Strategy 4		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
Strategy 5		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
Strategy 6		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
Strategy 6		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
Strategy 8		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
Strategy 9		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						
Strategy 10		§1114 - 1117	Describe activities that support the learning needs of all students based on the school's identified needs in the comprehensive needs assessment?			
<input type="checkbox"/> Check to add comments						

Tab: Program Activities Budget						
Requirement		Citation	Did the LEA -	Yes	No	N/A
Salaries and benefits			Choose the correct program category for each planned expense?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Indicate the appropriate FTEs for each planned expense?			
			Provide a clear description of responsibilities for role?			
			Provide a description of responsibilities that is allowable for each planned expense?			
<input type="checkbox"/> Check to add comments						
Professional services			Categorized contractual services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Equipment			Categorized equipment for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Supplies and materials			Categorized supplies and materials for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of the purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Fixed property costs			Categorized fixed costs for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Other objects			Categorized other services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			

Check to add comments

SECTION: TITLE II

TAB: Title II LEA Application						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	Describe the LEA's system of professional growth and improvement opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.	§2102(b)(2)(B))	Describe activities that strengthen the quality and effectiveness of teachers (i.e., providing additional time to review student data, peer-led, evidence-based professional development, and time to collaborate and participate in job-embedded professional development, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
2.	What identified needs of staff and students will be addressed with the Title II, Part A program plan for professional development?		Describe the needs of students and staff identified and how they will be met by the professional development program plan?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
3.	Describe the activities that will be carried out with Title II, Part A funds and how they will be aligned with academic standards.	§2102(b)(2)(A))	Describe activities to be funded with Title II funds to give teachers and principals the subject-matter knowledge and teaching and leadership skills to provide students with the opportunity to meet challenging state and local student academic achievement standards (i.e., providing additional time to review student data, peer-led, evidence-based professional development, and time to collaborate and participate in job-embedded professional development, etc.)?			
	<input type="checkbox"/> Check to add comments					
4.	Describe how data will be used to continually update and improve activities supported with Title II, Part A funds.	(Section 2102(b)(2)(D))	Describe data (i.e., student achievement measures, educator quality data, etc.) that is used to determine focus areas for professional development in standards and implementation?			
			Describe how the data analysis will be used to revise the professional development plan, as needed, through the school year?			
	<input type="checkbox"/> Check to add comments					
5.	Describe how ongoing consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities will be used to seek advice to continually update and how best to improve the activities supported with Title II, Part A funds.	§2102(b)(2)(D) §2102(b)(2)(3)(A-B)	Describe how all required stakeholders will be involved in meaningful consultation to improve the professional development activities supported with Title II, Part A funds?			

	<input type="checkbox"/> Check to add comments					
6.	Describe, if applicable, how funds will be prioritized to schools within the LEA that are implementing comprehensive support and Improvement activities and have the highest percentage of children counted under Section 1124(c) Children to be Counted.	(Section 2102(b)(2)(C))	Describe the method used to prioritize funding schools identified for comprehensive support and improvement in the professional development plan?			
	<input type="checkbox"/> Check to add comments					
7.	Describe, if applicable, how funds will be prioritized to schools within the LEA that are implementing Targeted Support and Improvement activities and have the highest percentage of children counted under Section 1124(c) Children to be Counted.	(Section 2102(b)(2)(C))	Describe the method used to prioritize funding schools identified for targeted support and Improvement in the professional development plan?			
	<input type="checkbox"/> Check to add comments					

Tab: Title IIA Set-Asides						
Requirement		Citation	Did the LEA -	Yes	No	N/A
1.	Administrative set-aside: The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 5% will receive additional review.		Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
	<input type="checkbox"/> Check to add comments					
2.	Equitable Services: The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. [DCPS only]	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			
	<input type="checkbox"/> Check to add comments					

Tab: Program Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Strategy 1	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
	Strategy 2	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 3	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 4	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 5	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 6	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						
	Strategy 7	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments						

Strategy 8	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments					
Strategy 9	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments					
Strategy 10	§2102	Describe activities that support any of the following in order to raise student achievement: (1) the improvement of the quality and effectiveness of educators, (2) increasing the number of high-quality educators, (3) providing greater access to high-quality teachers?			
<input type="checkbox"/> Check to add comments					

Tab: Program Activities Budget						
Requirement		Citation	Did the LEA -	Yes	No	N/A
Salaries and benefits			Choose the correct program category for each planned expense?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Indicate the appropriate FTEs for each planned expense?			
			Provide a clear description of responsibilities for each role?			
			Provide a description of responsibilities that is allowable for each planned expense?			
<input type="checkbox"/> Check to add comments						
Professional services			Categorized contractual services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Equipment			Categorized equipment for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based			

			on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Supplies and materials		Categorized supplies and materials for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of the purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Fixed property costs		Categorized fixed costs for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Other objects		Categorized other services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					

Section: Title III

TAB: Title III Local Plan				Yes	No	N/A
Requirement		Citation	Did the LEA -			
1.	What is the LEA's Language Instruction Education Program (LIEP) to help English learners increase their language proficiency and meet DC's academic standards?	§ 3115(c)(2)	Check at least one box or as many program types as appropriate to indicate the type of LIEP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Check to add comments						
2.	Describe the programs and activities to be developed, implemented and administered with Title III funds?	§ 3116(b)(1)	Describe activities to increase English language proficiency <u>and</u> student academic achievement for ELs?			
<input type="checkbox"/> Check to add comments						
3.	What identified needs will be addressed by the Title III activities?	§ 3115(a)(1-4) and (c-d))	Describe the needs of ELs in the school(s) to attain English proficiency <u>and</u> high academic achievement?			
<input type="checkbox"/> Check to add comments						
4.	Describe how the LEA will ensure that English learners are achieving English language proficiency and meeting academic standards?	§ 3116(b)(2)	Describe the use of benchmark, PARCC, and ACCESS (WIDA) testing to determine student gains in English proficiency and academic standards?			
<input type="checkbox"/> Check to add comments						
5.	Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners?	§ 3116(b)(3))	Describe how parents and families will be notified of engagement opportunities and student progress using uniform and understandable methods?			
<input type="checkbox"/> Check to add comments						
6.	Describe the professional development offerings, activities, and strategies funded by Title III that will be provided to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel?	§ 3115(c)(2))	Describe professional development activities designed to improve the instruction and assessment of ELs? and/or			
			Describe professional development activities designed to enhance the ability to understand and implement curricula, assessment practices and measures, and instructional strategies for ELs? and/or			
			Describe professional development activities effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers? and			
			Describe professional development activities of sufficient intensity and duration to have a positive and lasting impact on the teachers' performance in the classroom?			
<input type="checkbox"/> Check to add comments						
7.	Describe how the effectiveness of the LIEP and the plan for Title III funding will be evaluated?		Describe the process used to review data to measure the program implementation and impact of the strategies on student outcomes?			
<input type="checkbox"/> Check to add comments						

Tab: Title IIIA Set-Asides						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Administrative set-aside: The LEA may (optional) use a necessary and reasonable amount from its Title I, Part A allocation for costs associated with the administration of the grant program. Any administrative set-aside rate above 5% will receive additional review.		Take the appropriate set-aside?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the set-aside?			
2.	Equitable Services: The LEA must reserve funds to provide equitable services to eligible private school students, their teachers, and families in accordance with Section 1117(c). The proportionate share of funds shall be determined based on the total amount of funds received by the LEA prior to any allowable expenditures or transfers by the LEA. [DCPS only]	§1117(a)(4)(A)(ii)	Take the appropriate reservation?			
			Provide an allowable summary for the planned uses of funds?			
			Provide the process used to calculate the amount of the reservation?			

Tab: Program Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Strategy 1	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
	Strategy 2	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?			
	<input type="checkbox"/> Check to add comments					
	Strategy 3	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?			
	<input type="checkbox"/> Check to add comments					
	Strategy 4	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?			
	<input type="checkbox"/> Check to add comments					
	Strategy 5	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?			
	<input type="checkbox"/> Check to add comments					
	Strategy 6	§3115-3116	Describe activities that provide effective language instruction education			

			programs, effective professional development, or parent family engagement for English learners?			
<input type="checkbox"/> Check to add comments						
	Strategy 7	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?			
<input type="checkbox"/> Check to add comments						
	Strategy 8	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?			
<input type="checkbox"/> Check to add comments						
	Strategy 9	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?			
<input type="checkbox"/> Check to add comments						
	Strategy 10	§3115-3116	Describe activities that provide effective language instruction education programs, effective professional development, or parent family engagement for English learners?			
<input type="checkbox"/> Check to add comments						

Tab: Program Activities Budget						
Requirement		Citation	Did the LEA -	Yes	No	N/A
Salaries and benefits			Choose the correct program category for each planned expense?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Indicate the appropriate FTEs for each planned expense?			
			Provide a clear description of responsibilities for each role?			
			Provide a description of responsibilities that is allowable for each planned expense?			
<input type="checkbox"/> Check to add comments						
Professional services			Categorized contractual services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Equipment			Categorized equipment for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Supplies and materials			Categorized supplies and materials for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of the purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Fixed property costs			Categorized fixed costs for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
Other objects			Categorized other services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			

Check to add comments

Section: Title IV

TAB: Title IV LEA Application						
	Requirement	Citation	Did the LEA -	Yes	No	N/A
1.	LEAs receiving \$30,000 or more of funds: Describe what needs were identified by the Title IV needs assessment?	§4106(d)(1)	Describe data used to determine proposed programs and/or activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Check to add comments					
2.	LEAs receiving less than \$30,000 of funds: Describe the programs and activities for Title IV funding plan chosen?	§4106(d)(2)	Describe data used to determine proposed programs and/or activities?			
	<input type="checkbox"/> Check to add comments					
3.	Describe, if applicable, the program(s) and activity to be funded that will support access to well-rounded education in accordance with Section 4107(a).	§4106(e)(1)(B)	Describe programs and/or activities being funded that are aligned to support student access to and success in well-rounded educational experiences?			
	<input type="checkbox"/> Check to add comments					
4.	Describe the program objectives and intended outcomes for well-rounded education program activities.	§4106(e)(1)(B)	Describe program objectives and intended outcomes that are aligned to support student access to and success in well-rounded educational experiences?			
	<input type="checkbox"/> Check to add comments					
5.	Describe, if applicable, the program(s) and activity to be funded that will support safe and healthy students in accordance with Section 4108.	§4106(e)(1)(C)	Describe programs and/or activities being funded that are aligned to improve school conditions for student learning?			
	<input type="checkbox"/> Check to add comments					
6.	Describe the program objectives and intended outcomes for safe and healthy students program activities carried out under this section.	§4106(e)(1)(C)	Describe program objectives and intended outcomes that are aligned to improve school conditions for student learning?			
	<input type="checkbox"/> Check to add comments					
7.	Describe, if applicable, the programs and activity to be funded that will support effective use of technology in accordance with Section 4109(a).	§4106(e)(1)(D)	Describe programs and/or activities being funded that are aligned to support effective use of technology?			
	<input type="checkbox"/> Check to add comments					
8.	Describe the program objectives and intended outcomes for effective use of technology program activities carried out under this section.	§4106(e)(1)(D)	Describe program objectives and intended outcomes that are aligned to support effective use of technology program?			
9.	Describe how the LEA or its partners will periodically evaluate the effectiveness of the Title IV activities carried out under this section based on the program objectives and outcomes.	§4106(e)(1)(E)	Describe how programs and/or activities will periodically be evaluated for effectiveness based on the objectives and outcomes?			
	<input type="checkbox"/> Check to add comments					
10.	Describe, if applicable for well-rounded and/or safe and healthy students, any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing allowable activities.	§4106(e)(1)(A)	Describe any partnerships with institutions of higher learning, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing allowable activities?			
	<input type="checkbox"/> Check to add comments					

Tab: Title IV/ Title IV Program Plan						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Budget distribution is populated correctly.	§4106(f)	Allocate appropriately for well-rounded education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Allocate appropriate for safe and healthy students?			
			Allocate appropriately for effective use of technology?			
<input type="checkbox"/> Check to add comments						

Tab: Title IV/ Program Activities Budget						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Provide clear details for well-rounded activities.	§4107	Describe activities that supports student access to and success in well-rounded educational experiences and aligned with LEA Plan?			
<input type="checkbox"/> Check to add comments						
	Provide clear details for safe and healthy students.	§4108	Describe activities that improve school conditions for student learning and aligned with LEA Plan?			
<input type="checkbox"/> Check to add comments						
	Provide clear details for effective use of technology.	§4109	Describe activities that supports increasing effective use of technology to improve academic achievement, academic growth, and digital literacy of all students and aligned with LEA Plan?			
<input type="checkbox"/> Check to add comments						

Tab: Program Activities Budget						
Requirement		Citation	Did the LEA -	Yes	No	N/A
	Salaries and benefits		Choose the correct program category for each planned expense?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			Indicate the appropriate FTEs for each planned expense?			
			Provide a clear description of responsibilities for each role?			
			Provide a description of responsibilities that is allowable for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Professional services		Categorized contractual services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
<input type="checkbox"/> Check to add comments						
	Equipment		Categorized equipment for each planned expense?			

			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Supplies and materials		Categorized supplies and materials for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of the purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Fixed property costs		Categorized fixed costs for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					
	Other objects		Categorized other services for each planned expense?			
			Choose the correct program category for each planned expense?			
			Provide a clear description of each purchase for each planned expense?			
			Provide a description of the purchase that is allowable and reasonable, based on stated cost assumptions, for each planned expense?			
	<input type="checkbox"/> Check to add comments					