



Schoolwide Program Design

FY21 ESEA Titles I-IV Consolidated Application Webinar

K-12 Systems and Supports



Welcome and Introductions



Agenda

Introduction

Comprehensive
Needs Assessment

Schoolwide
Program Plans

Schoolwide
Program Evaluation

Resources

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- IV. Comprehensive Needs Assessment
- V. Schoolwide Program Plans
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Introduction

Comprehensive
Needs Assessment

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At the end of this webinar, participants will know:

1. Why the comprehensive needs assessment is an essential component of developing schoolwide program plans
2. Which required stakeholders must be involved in the development and evaluation of schoolwide program plans
3. Core elements of schoolwide programs
4. The purpose of the annual evaluation
5. The cycle of schoolwide program planning



Comprehensive Needs Assessments



Why Perform a Needs Assessment?

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DEFINITION

The comprehensive needs assessment (CNA) is a process to help educators identify, understand and address a school's needs in order to improve the effectiveness of educational investments that lead to better outcomes for students.

RATIONALE

The CNA results provide a framework for schools to clearly identify their most critical areas of improvement. The process of continuous improvement requires an understanding of the current state of a school's performance in order to develop strategic goals that will have a positive effect.

LEGAL BASIS

Section 1114(b)(6) requires the schoolwide program to be based on a CNA of the entire school.

CFR § 200.26 identifies the CNA as a core element of a compliant schoolwide program



Process

Introduction

Collect data, and review the analysis



Comprehensive Needs Assessment

Make conclusions from the data analysis to identify needs



Schoolwide Program Plans

Use the identified needs to choose priorities



Schoolwide Program Evaluation

Use the priorities as the basis of the goals for the schoolwide program

Resources



Common Data Types

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Assessments

Formative

Benchmark

Districtwide
Summative

Students

Demographic

Discipline

Engagement

Feedback

Parents and
Families

School
Leaders

Teachers and
Staff

Community
Members



Examples of Other Data to Use

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Reviews and Inventories

Technology

Professional development

Facilities

Budget

Curriculum

School Climate

Staffing Trends

Program evaluations

Social-emotional learning
initiatives

Aftercare, extended learning
or out of school time

Leadership opportunities



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Questions to Consider

- What are the strengths and the challenges of the current school program?
- Does the evidence gathered support staff assumptions about strengths and needs?
- Are there information gaps? What more do we need to know?
- What themes, patterns and trends are present?
- What priorities does the information suggest?



Needs Assessment Methods

Introduction

- The comprehensive needs assessment can take several forms, as long as it identifies needs, and prioritizes the needs to set the goals of the schoolwide program.
- The method should create a document or set of documents that the LEA can use to demonstrate compliance and to inform the annual evaluation.

Comprehensive Needs Assessment

Methods Complete a school profile in a template developed by the LEA

Schoolwide Program Plans

Perform a root cause analysis

Schoolwide Program Evaluation

Use problem statements and the “five whys”

Resources



Core Elements of the Needs Assessment

Introduction

Based on the academic achievement information of all students, including students identified in the DC School Report Card sub-groups

Helps the school understand the subjects and skills for which teaching and learning need to be improved

Comprehensive Needs Assessment

Identifies the specific academic needs of students and groups of students who are not yet achieving the academic standards

Assesses the needs of the school relative to each of the components of Title I schoolwide programs

Schoolwide Program Plans

Must be developed with the participation of the people who will carry out the plan

Documentation of how it conducted the needs assessment, the results obtained and the conclusions drawn from the results

Schoolwide Program Evaluation

Resources



Schoolwide Program Plans



Schoolwide Program Planning Cycle

Year	Fall	Winter	Spring	Summer
First Year	Conduct a comprehensive needs assessment and perform data analysis		Identify needs and priorities	Develop schoolwide program plan
Implement the schoolwide program plan and monitor student progress				
Subsequent Years	Conduct an evaluation (or new comprehensive needs assessment, if appropriate) of the prior year's schoolwide program plan		Identify what's working and what needs improvement	Revise the schoolwide program, plan, strategies or activities as needed



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Schoolwide program plans must be developed with:

1. Parents
2. Teachers
3. Principals
4. Other school leaders
5. Paraprofessionals
6. Administrators
7. Specialized instructional support staff
8. Students (secondary-level schools only)
9. Technical assistance providers



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What *is* a schoolwide program?

- A schoolwide program is a comprehensive reform program designed to upgrade the entire educational program of a Title I school.
- The schoolwide program is developed to accomplish the goals identified by the comprehensive needs assessment.
- Schoolwide programs are required for schools and LEAs that opt to implement a schoolwide model with their Title I-A funds.

What are the *goals* of a schoolwide program?

- The goal of all schoolwide programs is to ensure that all students, particularly those who are low-achieving or at-risk of failure to meet academic standards, demonstrate proficient and advanced levels of achievement.
- The goals of individual schoolwide programs should be specific to the campus and be informed by the needs and priorities identified by the comprehensive needs assessment and may tie to LEA-wide goals, focus areas or priorities.



Core Elements of the Schoolwide Program Plan

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Improve the academic achievement of:

- All students in the school
- Particularly, students most at-risk of failure
- Close any achievement gaps of students identified in sub-groups of the DC School Report Card

Strategies that:

- Strengthen the academic program of the school
- Increase the amount and quality of learning time
- Help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education



Required Components of a Schoolwide Program

Introduction

Schoolwide reform strategies

Provide opportunity for all students

Address the needs of all students

Address how the school will determine if the needs have been met

Use effective, scientifically based methods and instructional practices

Strengthen the core academic program

Provide and enriched and accelerated curriculum

Increases the amount and quality of learning time

Are consistent with and designed to implement improvement plans

Comprehensive Needs Assessment

Schoolwide Program Plans

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Required Components of a Schoolwide Program (con't)

Introduction

Instruction by highly effective teachers

Include strategies to attract highly effective teachers

Provide high-quality and on-going professional development (aligned with academic standards)

Devote sufficient resources to carry out the professional development

Include teachers in professional development activities using student data

Transition for preschool students

Plans for assisting students in the successful transition from early childhood program such as Head Start to the schoolwide program

Schoolwide Program Plans

Schoolwide Program Evaluation

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Plans, Strategies and Activities

Introduction

What is a schoolwide program *plan*?

- A schoolwide plan is the collection of strategies chosen to achieve the goals of the schoolwide program
- If the schoolwide program is the “what?”, the program plan is the “how?”

Comprehensive
Needs Assessment

What are schoolwide program plan *strategies*?

- A set of strategies make up the plan of action to improve the school’s educational program and close achievement gaps
- The strategies should be clear, and broad enough to tie to the goals the program and contain the activities of the plan

Schoolwide
Program Plans

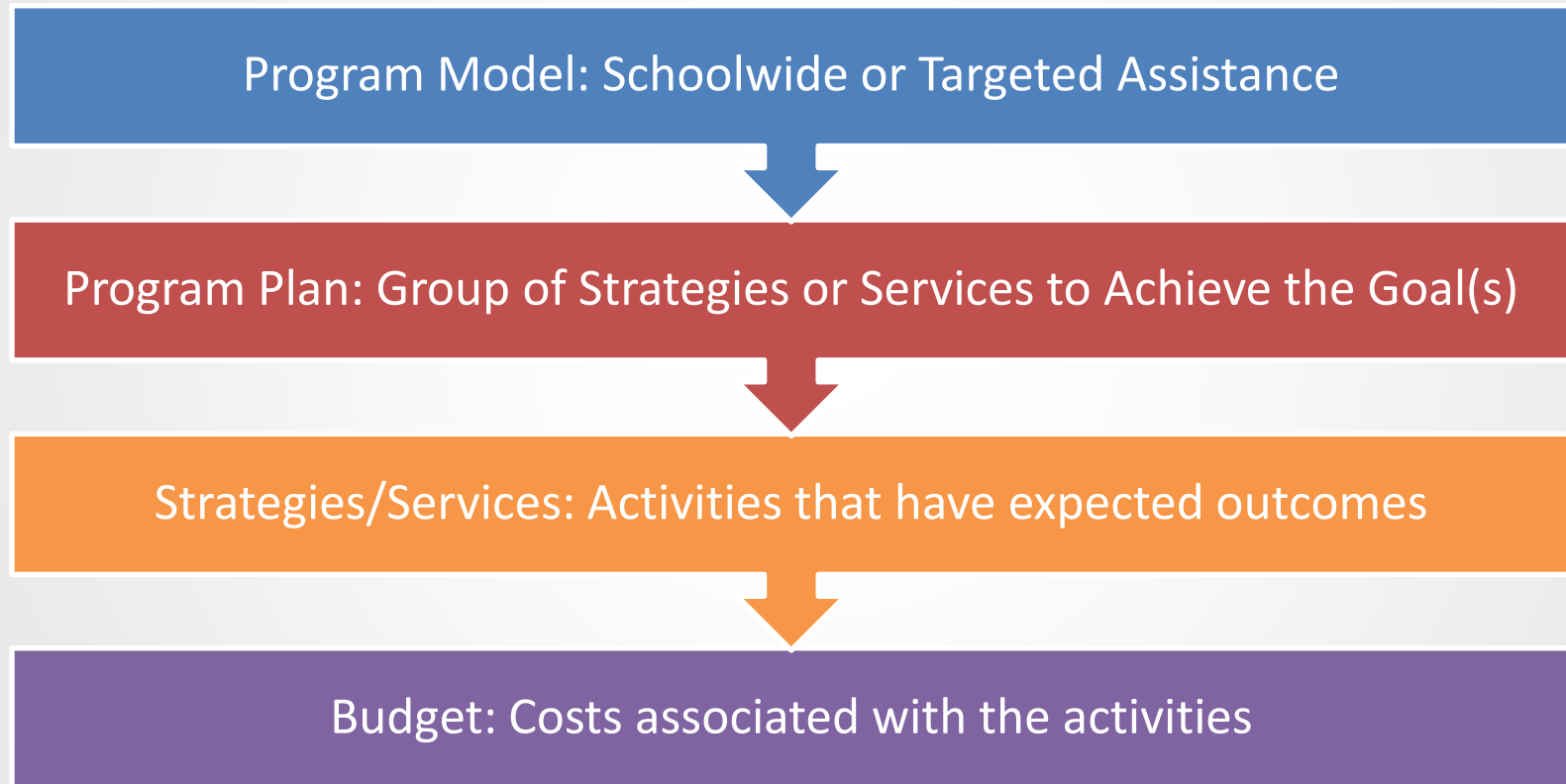
What are schoolwide plan *activities*?

- Each strategy consists of specific activities to execute the plan that are named in the Title I program budget
- The activities listed in the budget must be aligned to the implementation or performance of the strategies in the schoolwide plan
- The activities should be allocable to the program and are allowable as long as they are articulated in the schoolwide program plan, as informed by the needs assessment
- One LEA-wide strategy may be performed by different activities as different schools within the LEA

Schoolwide
Program Evaluation

Resources

Example: The Title I Program in the ConApp



Example: Schoolwide Program in the ConApp

Program Model: Schoolwide

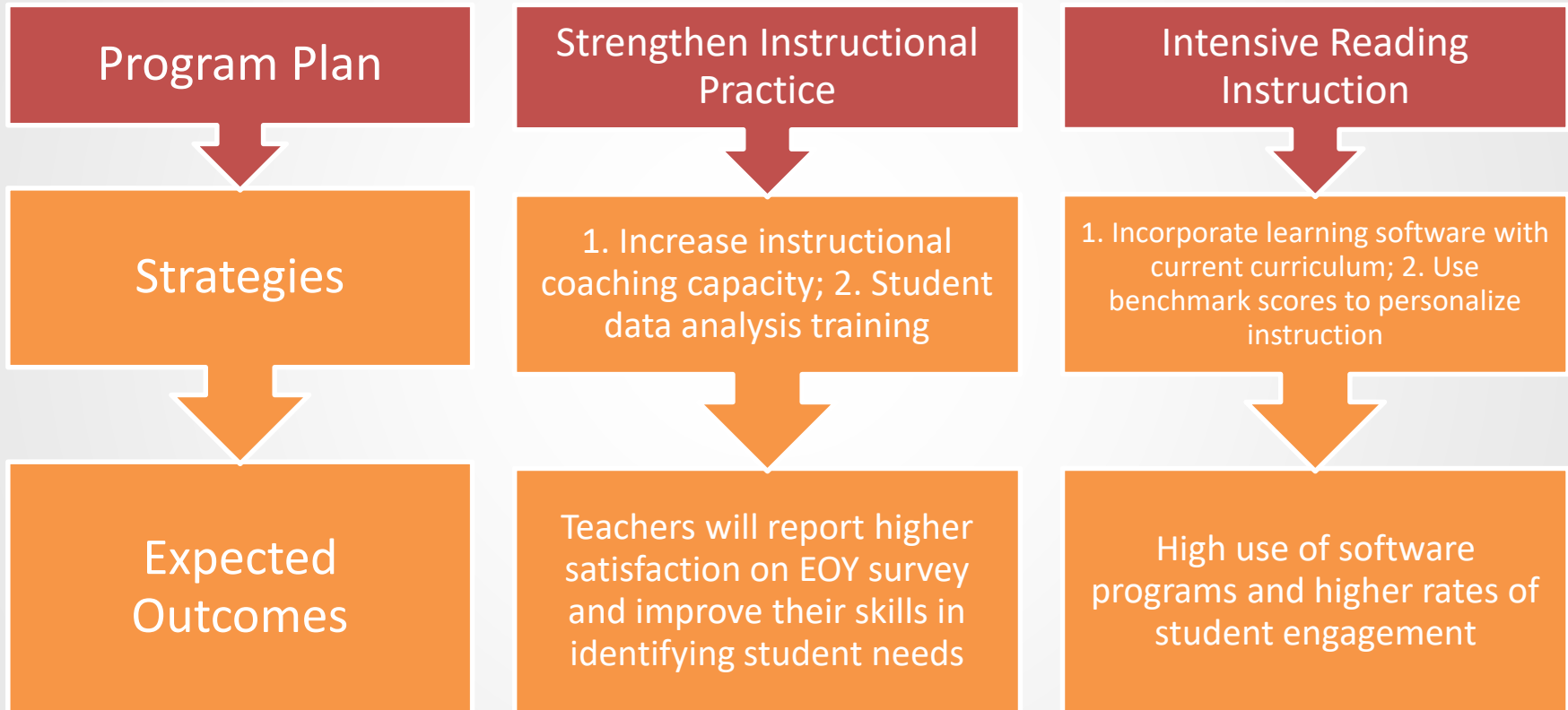
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graph TD; A[Program Model: Schoolwide] --> B[Needs Assessment Results = Teachers need more support, ELA PARCC scores are low]; B --> C[Goals: Raise ELA scores and increase learning time and student engagement]; C --> D[Program Plan: (1) Strengthen Instructional Practice (2) Intensive Reading Instruction];
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Needs Assessment Results = Teachers need more support, ELA PARCC scores are low

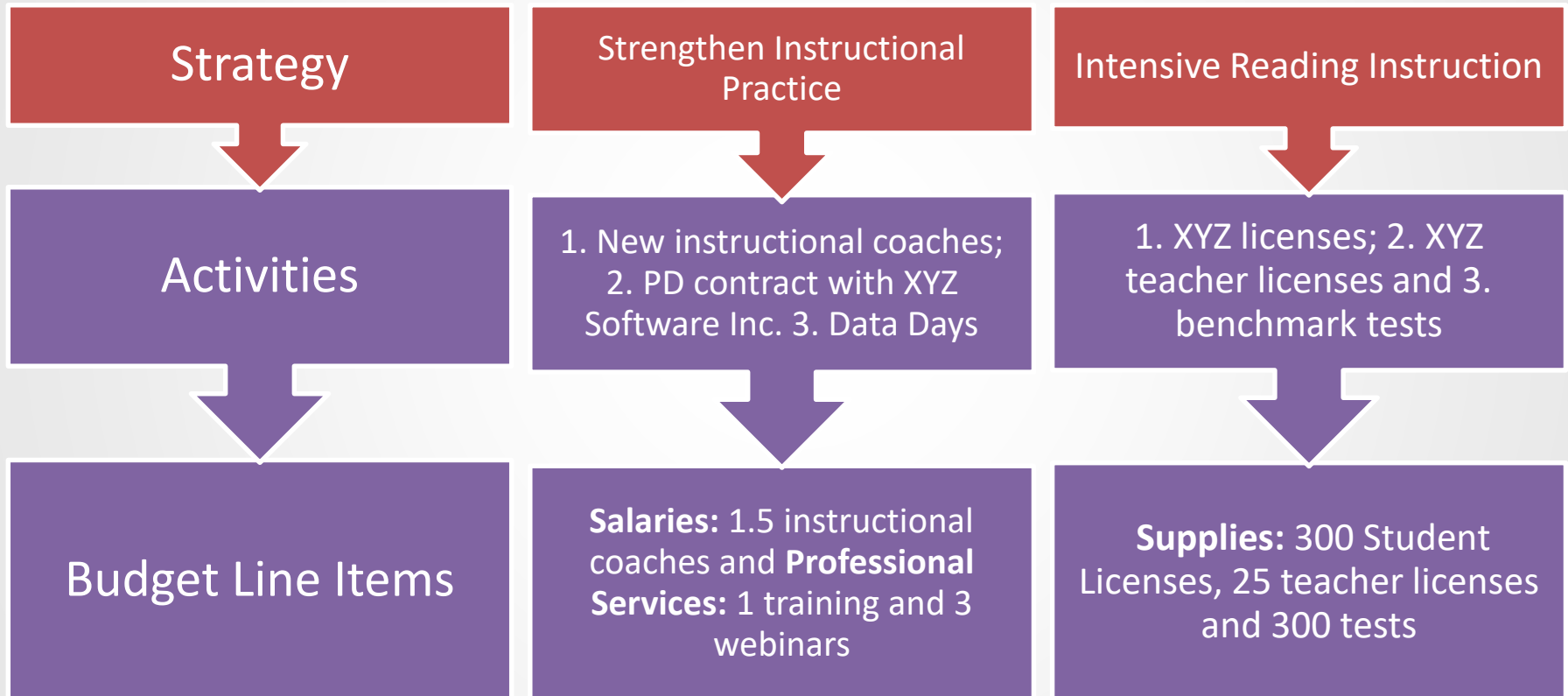
Goals: Raise ELA scores and increase learning time and student engagement

Program Plan: (1) Strengthen Instructional Practice (2) Intensive Reading Instruction

Example: Schoolwide Plan Strategies in the ConApp



Example: Schoolwide Plan Activities in the ConApp





Schoolwide Program Continuous Improvement Process

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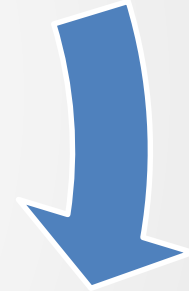
Resources

Revise the
schoolwide
program

Implement the
schoolwide
program

Evaluate
effectiveness
of the
schoolwide
plan

Review data
and analysis





Evaluation and Revision



Timeline

Year 1

Comprehensive
Needs
Assessment

- What are the school needs and how do they tell us where to direct or focus our efforts?

Comprehensive
Schoolwide
Program Plan

- What reform strategies and activities will help us meet the needs and raise the basic educational program of the school?

Year
2+

Program
Evaluation

- Were we successful in prioritizing the needs, choosing goals and implementing strategies that address them?

Schoolwide
Program Plan
Revision

- Do we need to adjust the goals, strategies, activities or implementation of the plan to make the program more effective in raising student achievement for all children?



Core Elements of the Schoolwide Program Evaluation

Introduction

Performed annually

Evaluates the implementation of, and the results achieved by the program

Comprehensive Needs Assessment

Uses data from the PARCC and other indicators of academic achievement

Determines the effectiveness of the program in increasing the achievement of students, particularly for those who were furthest from proficiency

Schoolwide Program Plans

Indicates if the schoolwide program plan should be revised

Schoolwide Program Evaluation

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Annual Evaluation Methods

Introduction

Methods Update a school profile in a template developed by the LEA

Comprehensive Needs Assessment

Process evaluations measure the effectiveness of the activities and the fidelity of the implementation of the plan

Schoolwide Program Plans

Impact evaluations determine if the program goals are being met by the plan strategies

Schoolwide Program Evaluation

Outcome evaluations determine if the program goals are being achieved

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Next Steps and Resources



Next Steps

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1. Determine if the school(s) are developing a new schoolwide program or evaluating and updating last year's schoolwide program
2. Determine who will be on the the planning team in each role
3. Collect school data, and stakeholder input on the program and the plan
4. Develop, or evaluate and update, the plan for the 2020-21 school year
5. Use the checklist tool to ensure the plan has all required components
6. Collect the documentation of the planning process



Resources

Introduction

- OSSE Schoolwide Plan Template
- OSSE Schoolwide Program Plan Compliance Checklist

Comprehensive Needs Assessment

- [Elementary and Secondary Education Act of 1965](#)
- [CFR §200.26 Core Elements of a Schoolwide Program](#)

Schoolwide Program Plans

- [ESEANow.com](#)
- [Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program](#)
US Department of Education

Schoolwide Program Evaluation

- [ESSA Guidance for LEAs Webpage](#)
- [ESEA Consolidated Application Webpage](#)

Resources

- [Risk Based Monitoring Webpage](#)



We are here to help!

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