



Nonpublic School Profile: Youth for Tomorrow

Overall School Type(s): Residential Treatment Center

School Contact Information ¹	
Mailing Address: 11835 Hazel Circle Drive, Bristow, VA 20136	Total Number Service Sites: 1
Phone Number: (703) 368-7995	Certificate of Approval (COA) Status: Full
Website: youthfortomorrow.org	COA Expiration Date: 11/9/2018
CEO: Gary Jones, Ph. D	Date of Last OSSE Monitoring Visit: 3/75/2018

Overall Disability Categories Served ²			
Autism		Multiple Disabilities	
Deaf-Blindness		Orthopedic Impairment	
Deafness		Other Health Impairment	X
Developmental Delay		Specific Learning Disability	X
Emotional Disturbance	X	Speech or Language Impairment	
Hearing Impairment		Traumatic Brain Injury	
Intellectual Disability		Visual Impairment	

CAMPUS/PROGRAM CONTACT INFORMATION Youth for Tomorrow

Campus Contact Information	
Mailing Address: 11835 Hazel Circle Drive, Bristow, VA 20136	School Type: Residential Treatment Center
Phone Number: (703) 368-7995	Is the facility public transportation accessible: Yes
Campus Leader: Veronica Myers, Title: Principal	Distance (in miles) of facility from Washington, DC: 40 miles
Campus Website: youthfortomorrow.org	

Campus Disability Categories Served			
Autism		Multiple Disabilities	
Deaf-Blindness		Orthopedic Impairment	
Deafness		Other Health Impairment	X
Developmental Delay		Specific Learning Disability	X
Emotional Disturbance	X	Speech or Language Impairment	
Hearing Impairment		Traumatic Brain Injury	

¹ Data sources include 2016 Annual Certificate of Compliance Program Information Forms and nonpublic schools' most recent COA. The data reported reflects information available as of Sept. 30, 2016 unless otherwise indicated.

² Table reflects aggregate information from all campuses.



Intellectual Disability		Visual Impairment	
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Campus Program Offerings³

Youth for Tomorrow's (YFT's) state and regionally accredited secondary school provides at-risk children a stable, supportive educational environment. While most of our students live on campus, day school students are welcome as well. Our school, grades 7-12, offers at-risk children an opportunity to live and learn together, outside their homes, within a stable and supportive environment.. The purpose of YFT's school is to provide a way for young people to excel through high-quality education. Enrichment programs – including after-school tutoring, recreation, information technology, the arts, and clinical therapy– are offered on campus. YFT's school is well-regarded in the social services and education communities. Many social workers refer their children to YFT because of the opportunity to provide a residential education as a viable and important option for children, particularly teenagers. The majority of our students live in single-family home on campus. However, the same quality education is available to Day Students whose parents chose to place them in a private school setting with a Christian emphasis – particularly for those who struggle in public schools as a consequence of behavioral issues. YFT's school is a diploma-granting and state certified special education secondary school offering a 12-month curriculum. Youth for Tomorrow believes in providing students with a breath of knowledge needed to compete in today's society. We believe in the equal importance of spiritual and intellectual development, and the benefits of hard work. Our education service offers adolescents, grades 7-12, a secondary education or GED. We foster self-discipline, independence, creativity, and curiosity. Youth For Tomorrow teachers are licensed by the Commonwealth of Virginia. Our secondary school is fully accredited by the Virginia Association of Independent Specialized Education Facilities (VAISEF), an accreditation recognized by the Commonwealth of Board of Education and regionally by AdvancED/SACS All of our academic programs offer the following:

- Assist students with special education needs and design Individual Educational Programs (individualized education program (IEP)'S)
- State endorsed core curriculum
- Standards of Learning (SOL) online testing
- Awarding of high school diploma or GED certificate
- Academic and behavior related assessments
- Mental health supports
- Provide high level academic program that meets each student's current academic needs
- Provide a challenging college preparation or vocational track program
- Provide assistance to students, ages 17 or older, assistance in working towards a GED diploma
- Guidance in career, vocational, military and college planning

School Year (# of school days): 184	Extended School Year (# of school days): 40
Instructional hours per day: 6.5	Maximum Student Capacity: 106
Current Enrollment: <ul style="list-style-type: none"> • Number of DC Students: 3 • Number of Non-DC Students: 45 	Genders Served: <ul style="list-style-type: none"> • Males • Females • Co-ed (male and female students)

Campus Education Program

Grades Served:	Ages Currently Served: 12-18
<ul style="list-style-type: none"> • 7-12 	
Graduation Tracks Offered: <ul style="list-style-type: none"> • Diploma • Certificate of Completion 	

³ Information was self-reported by the nonpublic school. Information does not constitute an endorsement by the OSSE of any products or services offered or views expressed, nor does the OSSE control its accuracy, relevance, timeliness or completeness.



Campus Behavior Management	
Positive Behavior Support Program/Strategy Used: Handle with Care, Phase System, Positive Behavior Interventions and Supports (PBIS)	Behavior Tracking System Used: Serious incident report, behavior notes, treatment team, Phase System
Does this campus implement seclusion interventions? ⁴ No	Does this campus implement physical restraint interventions? ⁵ Yes
Campus Therapeutic Techniques/Interventions: (e.g., dialectical behavior therapy, equine therapy, sensory diet, milieu therapy, etc.) <ul style="list-style-type: none"> • Cognitive Behavioral Therapy (CBT) • Trauma-informed care • Dialectical Behavior Therapy (DBT) • Motivational interviewing • Music therapy 	

Campus Staff Demographics- Teacher Certification		
	Staff	Contracted ⁶
General Education Teachers	7	0
Special Education-Certified Teachers	2	0
Dually-Certified Teachers (e.g., special education & science)	0	0
Content Certified Teachers	7	0
Total Number of Teachers	9	0

Related Service Provider Certifications/Licenses		
	Staff	Contracted
Speech Language Pathologist (SLP)	0	1
Physical Therapist (PT)	0	0
Occupational Therapist (OT)	0	DNP
Orientation & Mobility Specialist (OMS)	0	0
Social Worker (SW)	0	0
Counselor/Psychologist	7	0
Psychiatrist/Medical Doctor	2	2
Nurse	3	0
Medication Technician	82	0

Additional Nonpublic School Staff		
	Staff	Contracted
Staff responsible for addressing behavioral difficulties	2	0
1:1 Aides	0	0
Teaching Assistants	2	0

⁴ A nonpublic special education school or program shall not use any form of seclusion on a District of Columbia student unless it is an emergency, as defined in section A-2816.1. Use of seclusion as a policy or practice shall be grounds for denying or revoking a certificate of approval. (5 DCMR §A-2819.1)

⁵ Physical Restraints - The use of physical restraints is prohibited in all nonpublic special education schools and programs except in emergency circumstances, which are defined as circumstances that meet the following criteria: (a) The use of the restraint is included in the student's Individualized education program (IEP) to address specific behaviors under defined circumstances, and the use by appropriate staff is therefore consistent with the student's IEP; or (b) The intervention is necessary to protect the student or other person from imminent, serious physical harm, and other less intrusive, nonphysical interventions have failed or been determined inappropriate. (5 DCMR §A-2816.1)

⁶ Nonpublic school staff include both full-time employed staff as well as contracted staff not considered employees of the facility.

Transition Specialists/Coordinators (e.g., school staff who support with transition to post-secondary education, vocational training, employment, and transitioning students to less restrictive educational setting)	0	0
Interns	0	0

Campus Reported Incidents⁷			
	SY 13-14	SY 14-15	SY 15-16
Total number of out-of-school suspensions	N/A*	N/A*	3
Total number of in-school suspensions	N/A*	N/A*	0
Total number of physical restraints	N/A*	N/A*	6
Total number of seclusions	0	0	0

⁷ The incident data included in this profile pursuant to DC Code § 38–2561.16(a)(5)) reflects DC student incidents only.



FREQUENTLY ASKED QUESTIONS (FAQS)

I don't see the school name or address of the nonpublic school my child attends. Why not?

There are two possible answers to this question:

1. The nonpublic school may not be on our certificate of approval (COA) list, meaning the school is not currently certified by OSSE. Schools on OSSE's approved COA list are eligible to receive educationally placed students through the individualized education program (IEP) process. If your child's school is not listed here, then more than likely your child was placed through a different District agency or through a Hearing Officer Determination.
2. The profiles are aggregates for the schools as a whole. Many of the nonpublic schools have multiple locations (sometimes referred to as campuses) with varying programs. We have only included the main address in the profile. The reason for this is that when OSSE collected student data from each of the COA-approved nonpublic schools, we asked for aggregate data for all of their locations/campuses. However, if you would like to see a list of the schools and campuses currently approved by OSSE with addresses, disabilities and grades served, please refer to OSSE's approved nonpublic school list found [here](#) on our website. You can also visit the [website](#) for the nonpublic school for more extensive information.

The capacity of the nonpublic school seems higher than what I have seen at the school. Why is that?

The capacity number included in the profile reflects the school's reported maximum capacity. At any given time, the actual enrollment at the school may be lower than the school's maximum capacity.

What is included in the Program Offerings section?

Nonpublic schools were given the opportunity to provide a brief narrative description on their program offerings. For more extensive information on nonpublic schools' program offerings please visit their respective websites. Please note that OSSE included program descriptions to provide parents and IEP teams with information to aid in planning for students' educational program. OSSE does not endorse the specific claims made by nonpublic school programs in their program descriptions.

What's included in the Reported Incidents section?

This is a self-reported section of the Nonpublic Profile. The nonpublic schools submitted information to OSSE on student aggregate data regarding behavior incidents.

What is the different between "DC Students" vs. "All Students"?

Almost all of the schools listed on OSSE's Approved Nonpublic School List accept students from other jurisdictions. When looking at the program capacity, it is important to remember this.



DEFINITIONS

Instructional Hours Per Day - Per District of Columbia Municipal Regulations a nonpublic school is required to provide a minimum of 6 hours of instruction per day for a minimum of 180 days, totaling 1,080 instructional hours.

Physical Restraint - The use of bodily force to limit a student's freedom of movement. The use of physical restraints is prohibited in all nonpublic special education schools and programs except in emergency circumstances, which are defined as circumstances that meet the following criteria: (a) The use of the restraint is included in the student's IEP to address specific behaviors under defined circumstances, and the use by appropriate staff is therefore consistent with the student's IEP; or (b) The intervention is necessary to protect the student or other person from imminent, serious physical harm; and other less intrusive, nonphysical interventions have failed or been determined inappropriate. (5 DCMR §A-2816.1)

Seclusion - The involuntary confinement of a student alone in a room or area from which he or she is physically prevented from leaving, or from which a student believes he or she may not leave, whether or not in a locked area. A nonpublic special education school or program shall not use any form of seclusion on a District of Columbia student unless it is an emergency, as defined in section 5 DCMR §A-2816.1. Use of seclusion as a policy or practice shall be grounds for denying or revoking a certificate of approval. (5 DCMR §A-2819.1)

Student:Teacher Ratio - Number of students per teacher. Some schools may have provided their student:staff ratio that included a teacher and non-instructional staff (e.g., instructional aide, teaching assistant, behavior staff, 1:1 support staff, etc.).

For general questions, please contact Dr. Edgar Stewart, supervisory monitoring specialist, at (202) 741-0259 or Edgar.Stewart@dc.gov.

